



**INSTRUCTIONALLY
RELATED
ACTIVITIES**

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Proposal # 624

Instructionally Related Activities Report Form

SPONSOR: CENTER FOR COMMUNITY ENGAGEMENT
DEPARTMENT: SERVICE LEARNING
ACTIVITY TITLE: UNITED WAY DAY OF CARING
DATE (S) OF ACTIVITY: SATURDAY, SEPTEMBER 28,2014

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
- (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
- (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
- (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
- (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
- (6) WHAT DID YOU LEARN FROM THE PROCESS?
- (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
- 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C. IMAGES FROM ACTIVITY:

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!



(1) PROVIDE A DESCRIPTION OF THE ACTIVITY:

On United Way's 25th Annual Day of Caring, Saturday, September 27th, over thirty CI students, alumni, staff, and administrators joined more than 700 volunteers from all over to work on over 30 service projects in Ventura County. The Day of Caring is an annual nationwide day of service which is an opportunity to give back to the community by helping out to complete much needed tasks. CI volunteers served at the Prototypes Women's Center in Oxnard, which is a 6 to 12 month residential treatment program for women and their children that seeks to recognize and treat addiction. Volunteers worked side-by-side with the residents to help makeover their grounds (i.e., weeding, raking, sweeping, and cutting back shrubbery). We met on campus on the day of the event for a short orientation and then rode together on the bus to Prototypes. Participants worked for 4 hours alongside the residents from 9:00-12:00 PM. We arrived back on campus around 12:30 PM for pizza and a reflection workshop.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

This activity was linked to UNIV 250: Sophomore Seminar. The learning objectives for this course included:

- Take individual and collective actions which can address issues of public concern
- Deliberate with others and present arguments clearly, logically, and creatively

This activity provided students an opportunity understand a community issue or needs, learn more about what non-profits are doing in our community and, through reflection circles, be able to speak about their community experience.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

CI has been able to participate in United Way's Day of Caring for the past 7 years, providing CI students, staff and faculty to an opportunity to directly serve our community and learn more about community issues and needs. It was a plus that we were able to experience the entire day together – from riding the bus together, serving together and coming together at the end for pizza and reflection.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

We had 30 students on the bus – we could always have more.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

The date is set by United Way and it is always on a Saturday. On the service days that th CCE plans – we may want to have them on a Friday.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

CI students are eager to get out into the community and serve. On the bus ride back to CI many spoke about continuing to serve at Prototypes. Their spirit and enthusiasm led the CCE to establish an initiative, "Adopt an Organization." At the beginning of each academic year the



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CCE, along with students, will adopt an organization and focus all our service efforts at this once site for the academic year. We will be rolling out this initiative with Student Affairs.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

SEE ATTACHED

8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

SEE ATTACHED

B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST (PERSONALLY IDENTIFIABLE INFO REMOVED)

C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR EMAIL SUBMISSION



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