



Proposal # 624

Instructionally Related Activities Report Form

SPONSOR: CENTER FOR COMMUNITY ENGAGEMENT

DEPARTMENT: SERVICE LEARNING

ACTIVITY TITLE: UNITED WAY DAY OF CARING

DATE (S) OF ACTIVITY: SATURDAY, SEPTEMBER 28,2014

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
- (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
- (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
- (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
- (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
- (6) WHAT DID YOU LEARN FROM THE PROCESS?
- (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
- 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.



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C.IMAGES FROM ACTIVITY:

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY:

In celebration of Cesar Chavez Day the Center for Community Engagement worked with local artist/activist Juna Rosales-Muller and the Mending Patriotism Project. This project is a series of quilts made from clothing cast off by migrants attempting to cross Mexico's Sonoran desert towards the US border. The project aims to provide a space for learning and exchange around the issues of border-crossing, human migration, and national identity. Juna led 2 participatory workshops in the tradition of an old-fashioned sewing bee. In these workshops, participants gathered to contribute to an original quilt using clothes left behind by migrants crossing the US border. Working either on individual squares of clothing or a large-scale quilt pieced together from this material, students intimately engaged with pieces of migrants' cast-off clothing. At the same time, students practiced traditional craft techniques such as embroidery and darning that may be applicable skills to our lives outside the art space

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

This course was linked to many Chicana/o Studies and Spanish courses. How each faculty member will integrate this material into their specific courses will vary across courses but will include but will not be limited to: being part of course requirements, extra credit, in class activity, as content for a writing assignment. The Mending Patriotism Project relates to the university-wide GE learning outcomes related to civic engagement and multicultural perspectives. These are centrally part of both our UNIV, CHS, HST, SOC courses and all of the university's GE courses.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

Using art and sewing as a form of activism and to engage students and stimulate discussion around the themes of immigration, human migration, border crossing and national identity. Juna was very engaging with students using her own personal story to make connections with students. Students had many questions about the topic. Juna provided students with an enriching experience allowing them to interact with clothes and the topic.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

Based on the evaluations the event went very well.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

Larger attendance is always good.



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(6) WHAT DID YOU LEARN FROM THE PROCESS?

Scheduling student events is always tricky, no matter how much promotion is done.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

SEE ATTACHED

8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

SEE ATTACHED

B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST (PERSONALLY IDENTIFIABLE INFO REMOVED)

C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR EMAIL SUBMISSION



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Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

This Activity relates to my chican studies class in a way since I hear about cochinita Red, and ~~how~~ what it represented in How: the past.

Cochinita Red represented Royalty.

Suggestions or comments:

Very Nice Activity

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism Workshop

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to: Spanish 212

How: The cultural aspect

Suggestions or comments: Had a wonderful time!



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Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism Workshop

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to: math,

How: I feel like this relates to art because we have to measure fabric just as certain objects.

Suggestions or comments:

I thought it was a cool experience because I learned how to sew & about the materials that are left behind.

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

Spanish 212

How: because it shows the struggle that families, parents, & children go through in order to migrate from Mexico to the US. It creates awareness for communities to learn more about these struggles.

Suggestions or comments:



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Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to: *span 212*

How: *We learn alot about culture and this activity just made it so much more raw.*

Suggestions or comments:

I really enjoyed this ☺

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

SPANISH 212 / UHS 200

How: *BOTH of those classes talk about problems that involve immigrants.*

Suggestions or comments:



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Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

Span. 212

How: Explores a latin country, that
we learned about in class

Suggestions or comments:

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

Spanish 212

How:

learning about latin American
countries exportation goods.

Suggestions or comments:

n/a



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Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:
Spanish 212

How: Learning about various aspects of the Mexican culture.

Suggestions or comments: Loved it!

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism Workshop

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

My Spanish 212 class

How:

~~It~~ We discussed the situation some people are in on the other side of the US border which we talk and discuss in my Spanish 212 class.

Suggestions or comments:

Everything is so interesting. I really look forward in taking part in this event at one point in my life.



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Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism Workshop

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to: Spanish 212

How: We had the chance to learn about different cultural and people that had worn the clothes. People from different places and different cultural & come together as one.

Suggestions or comments: It was an amazing workshop.

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism Workshop

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

SPAN-212

How:

Multicultural perspective; Immigration

Suggestions or comments:

• short ~~at~~ video clips showing belongings found at the site.

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

span 212

How:

because the people speak Spanish

Suggestions or comments:

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

Spanish 212
Art

How:

In Spanish it helped me relate because it reminded me of my roots in Art because I learned how to Darn which could relate to my creative side.

Suggestions or comments:

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

Spanish 202

How: I think it relates to everyone as humans. For me as Latino and being also an immigrant.

Suggestions or comments: I liked coming to hear about all these interesting facts. Sometimes we are not informed of what's going on around us.

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism Workshop

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

How: The different types of persons matter

Suggestions or comments: really good, learned and realized a lot.



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Student Evaluation of Instructional Related Activity

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Which course(s) that you are currently taking did this activity relate to: *NA*

How: *NA*

This was an amazing experience on several levels:

- ① A young person with courage & strength to think differently about the concept of patriotism.
- ② The physical effort of warping & wefting, & struggling with fabrics ⁱⁿ various states of deterioration - probably builds character - but definitely builds focus.
- ③ Stories told among relative strangers is an evocative activity, not to mention illustrative of the variety of persons present.

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to: *Spanish 212*

How: *Latin American History is covered*

Suggestions or comments:



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CHANNEL ISLANDS

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

Chicano Literature, CHS 353
Chicano/Latina Identity CHS 383

How:

The quilts are made from those who have crossed or tried ~~the~~ crossing the border. It is from their clothing and this also shows as a way of reclaiming our roots and also using natural resources to fix our clothing and how to mend and what it actually meant. The way that we take things for granted and don't know how to make things is said, it's time we know how to do so.

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to: CHS 383

How: Chicano(a) identity, culture

Suggestions or comments:

She has lots of knowledge too.

This was great! Juna is a wonderful teacher and is encouraging to those who don't know how to "darn".



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Student Evaluation of Instructional Related Activity

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Which course(s) that you are currently taking did this activity relate to: CHS/PSY 383

How:

Chicana and Latino/a Empowerment class is very much about knowledge and education.

Suggestions or comments:

Beautiful Project and exposure to such a heavy/taboo situation

Student Evaluation of Instructional Related Activity

Title of Activity: Mending Patriotism

Sponsor: Center for Community Engagement

Which course(s) that you are currently taking did this activity relate to:

Chicana Identity (CHS 383)

How:

This activity teaches how the traditional ways of patching things can be used as way to create unity inside and outside a culture. The activity also taught us how to use natural resources to create dye.

Suggestions or comments:

dye.

Really fun activity, Thank You!