

Instructionally Related Activities Report Form

SPONSOR: J. Jacob Jenkins

PROGRAM/DEPARTMENT: Communication

ACTIVITY TITLE: “Intercultural Communication & Design” (UNIV 392)

DATE (S) OF ACTIVITY: July 7th-August 7th

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY

Entitled “Intercultural Communication & Design,” this activity was a UNIV 392 course that met throughout Summer Session II, 2015. More specifically, the class met on campus for three weeks before traveling abroad to London, England for 8 days.

This course utilized the instructor’s undergraduate degree in Architecture, his four years of experience teaching Architecture & Engineering fulltime, and his experience working in numerous Architectural firms across the United States to increase students’ awareness and appreciation for the intersection(s) that exist between intercultural communication and architectural design.

Through course readings, exams, lectures, written assignments, peer discussions, group presentations and ethnographic “challenges,” students explored the ways in which communication processes influence the built environment, and vice versa. Throughout this time, students also gained a better understanding of diverse cultural settings (e.g., *third places*) and the skills needed to successfully navigate them.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

This activity not only used class time to discuss intercultural communication, intercultural design/architecture, and the way each simultaneously shapes, informs, and reflects the other, but thanks to IRA funding, this activity also allowed students the opportunity to travel abroad and experience these lessons firsthand. Such a hands-on opportunity enriched the learning experience exponentially, and brought an entirely new level of understanding and critical awareness to CI students. Consequently, through the use of class readings, exams, lectures, written assignments, peer discussions, group presentations, and ethnographic “challenges” while abroad, this activity thoroughly achieved each of its SLOs in following way(s):

1. To gain an enhanced understanding of intercultural communication processes, and their reflexive relationship to the built environment.

Achieved via course readings, class lectures, written assignments, individual presentations in the classroom, and group presentations while abroad.

2. To demonstrate an understanding of cultural identity formation, and the patterns of shared communication within a foreign context.

Achieved via written assignments, online journaling activities, exams, and peer discussions.

3. To develop analytical skills for examining intercultural interaction and conflict.

Achieved via written assignments, online journaling activities, exams, peer discussions, and group presentations while abroad.

4. To gain firsthand experience of a “third place” and its cultural role in forming relationships.

Achieved via ethnographic challenges, online journaling activities, and group presentations while abroad.

5. To demonstrate a personal understanding of English culture, customs, and norms.

Achieved via exams, written assignments, peer discussions, online journaling activities, individual presentations in the classroom, and group presentations while abroad.

6. To gain an increased awareness of notable European landmarks – including parks, buildings, and public spaces – in and around the metropolitan area of London, England.

Achieved via course readings, class lectures, online journaling activities, ethnographic challenges, individual presentations in the classroom, and group presentations while abroad.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

The strengths of this activity included both (1) the time students spent in class prior to our trip abroad, as well as (2) our eight days together in London, England. They each served to enrich and reinforce one another.

1. The time students spent in class prior to our trip was a strength of this course because it orientated them to what they were to experience while abroad. Although it is often agreed that, “The more you see, the more you know,” an often repeated mantra throughout this course was, “The more you *know*, the more you *see*.” In other words, by discussing major concepts, theorists, architects, and periods of design before visiting London, students were able to “see more” during their time abroad. Rather than being mere tourists, students actively engaged with their surroundings, while making informed decisions and educated appraisals on those surroundings’ role and success within the larger social fabric of European life and culture. In addition to increased understanding, our time together before the trip was also strategically used to forge communal relationships between/among the students enrolled in this class. Increasing their familiarity with one another directly correlated to a more enjoyable and therefore more enriching time together while overseas.

2. The time students spent together in London, England was also a strength of this course because it allowed them to apply the knowledge they had previously learned in the classroom. After researching and giving individual class presentations on one major building/space of cultural and architectural significance, for example, students were then able to visit and experience that building/space firsthand. Such an opportunity offered a textured and layered level of appreciation that is simply not possible via readings and Powerpoint slides alone. Similarly, students completed several ethnographic challenges while London, as well as a group presentation on one specific area of the city. Each of these experiences allowed them to move beyond false and/or surface-level understandings of European culture by observing – and embodying! – intercultural interactions firsthand.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY’S WEAKNESSES?

I genuinely don’t know how the this course could have gone any smoother than it did – and that reality is due to the wonderful group of students who were enrolled. They were studious, punctual, positive, professional, and respectful at every turn. I am still grateful for to have been a part of this experience.

That said, if I had to identify a weakness of this activity, it would be the limited time period we were able to spend abroad.

Each of our 8 days in London was filled with learning activities from early morning to mid-evening. As a result, the students remained engaged and on task, and were able to make the most of their time. If given the opportunity, however, I think the students would have greatly benefited from a bit more “cultural time” to explore and experience the city on their own.

Thus, when/if I propose this course again, I will most likely choose cheaper accommodations in order for the students to remain abroad for a longer period of time – perhaps 2-3 weeks instead of one. This will allow me to increase the rigor and depth of each assignment I gave the students. But even more importantly, it will allow the students more time to experience the culture for themselves, on their own time and their own terms, and more time to both process and reflexively “sensemake” those experiences.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

As explained in my response to question #4, if I had to identify a weakness of this activity, it would be the limited time period we were able to spend abroad.

Each of our 8 days in London were filled with learning experiences from early morning to mid-evening. As a result, the students remained engaged and on task, and were able to make the most of their time. If given the opportunity, however, I think the students would have greatly benefited from a bit more “cultural time” to explore and experience the city on their own.

Thus, I would improve this activity next time by proposing cheaper accommodations, which would allow the students to remain abroad for a longer period of time – perhaps 2-3 weeks instead of one. A longer time spent abroad will allow me to increase the rigor and depth of each assignment I gave the students. But even more importantly, it will allow the students more time to experience the culture for themselves, on their own time and their own terms, and more time to both process and reflexively “sensemake” those experiences.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

I personally learned the importance of details. As you can see within the attached course syllabus and 39-page Course Packet I designed specifically for this IRA

activity, I paid particular attention to detail throughout the planning process of this course. That level of detail proved especially beneficial during our time abroad, as each activity was thoroughly thought through, along with contingency plans, alternative options in case of bad weather, and so on. As a result, we were able to “hit the ground running” each morning while in London. We made the most of our time abroad, and we moved smoothly from one learning experience to another.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

The students’ responses to this activity have been overwhelming positive.

The official student ratings of teaching (SRTs) for this course received an outstanding student response. In fact, on a scale from 1-4, the average rating across all categories was a 3.95.

Meanwhile, the student evaluations administered by CI’s Center for International Affairs were equally positive in nature (please see attachment). On a scale from 1-5, the average rating across all categories was 4.8. One student commented on the “life changing” nature of this IRA activity by writing:

“My life will forever be change and I am truly grateful. Also CSUCI is lucky to have a teacher like Dr. J. Who cares about the students and is passionate about what he teaches.”

Another student responded similarly:

“I cannot say enough great things about Dr. Jenkins. He was extremely organized, very knowledgeable, super helpful, and an amazing leader. He made the trip a life-changing experience and for that, I am forever grateful.”

And yet another student wrote:

“I cannot say enough great things about Dr. Jenkins. He was extremely organized, very knowledgeable, super helpful, and an amazing leader. He made the trip a life-changing experience and for that, I am forever grateful.”

Students also expressed the “life changing” nature of this course numerous times on our online course blog as well, which is an open-access website for the entire community to read, and can be found at drj.cikeys.com.

The course’s open-access website was also featured at CI’s fall 2015 Convocation, as well as during the Blended Learning Refresh Workshop in September, 2015. In

addition, the website is expected to be highlighted at the upcoming *OLC: Innovate* conference in New Orleans, LA.

Students also created a slideshow and gave a 15-minute presentation before approximately 35 students at the ESRM program's inaugural BBQ event in Sierra Hall on October 21st. Following their presentation, students hosted a 15-minute Q&A session to answer questions from other CI students, faculty, and staff about this IRA funded activity (See Figures 1-4 below).



Figure 1. ESRM's Inaugural BBQ



Figure 2. Group Presentation



Figure 3. Student Q&A



Figure 4. Students Reminiscing

As further evidence of the students' positive response, each student wrote a personal thank you note to David Daniels and the entire IRA Committee to express their gratitude, and their appreciation for making the course possible.

In addition to student evaluations, an open-access website, a 15-minute Powerpoint presentation, a 15-minute Q&A session, and handwritten thank you notes, three of the students from this course have since given 5-minute presentations on their experience abroad in my (COMM 442) Organizational Communication classes, thus, further disseminating their positive experiences, as well as IRA's role in helping to make those experiences possible.

(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

Number of Students: 15

Number of Faculty: 1

Student Airfare: $\$1,616.90 \times 15 = \$24,253.50$ (total)

Faculty Airfare: $\$1,587.30$

Student Ground Transportation: $\$117 \times 15 = \$1,755$ (total)
Faculty Ground Transportation: \$117

Student Lodging: $\$828.30 \times 15 = \$12,424.47$ (total)
Faculty Lodging: \$1,500.48

Student Registration Fees: $\$21.53 \times 15 = \322.87 (total)
Faculty Registration Fees: \$0

Student Entrance Fees: $\$192.47 \times 15 = \$2,886.99$ (total)
Faculty Entrance Fees: \$192.47

Student Travel Insurance: $\$50 \times 15 = \750 (total)
Faculty Travel Insurance: \$50

**B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST
(PERSONALLY IDENTIFIABLE INFO REMOVED)**

For a complete list of students enrolled in this course – including their major and grade level – please see the attached document entitled “Attendee List.”

**C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR
SUBMISSION**

Six images have been included with this report as attachments, along with the Center for International Affairs’ student evaluations, course syllabus, the Powerpoint presentation students recently created and presented on campus, an attendee list, and the aforementioned 39-page Course Packet I created especially for this IRA activity. For additional images please visit our course website at: drj.cikeys.com.

Thank you again for helping make this once-in-a-lifetime opportunity possible for our students!

Attendee List
(aka, Students enrolled in the course)

<u>Name:</u>	<u>Major:</u>	<u>Grade Level:</u>
Amy Arredondo	Communication & Nursing	Junior
Ciara Blackwell	Psychology	Junior
Moniquee Brown	Communication	Senior
Aubrey Buchanan	Communication	Junior
Lisa Clark	Communication	Junior
Colton Gomez	Communication	Junior
Benjamin Gossard	Communication	Junior
Jessica Ha	Communication & Psychology	Senior
Danielle Irvine	Liberal Studies	Senior
Brianna Jones	Communication	Junior
Adriana Lopez	Communication	Senior
Amanda Novak	Communication	Junior
Amber Ramirez	Political Science	Senior
Ramon Visaiz	Communication & Political Science	Junior
Taylor Widel	Communication & Business	Senior

Initial Report

Last Modified: 09/10/2015

1. Please rate pre-departure program preparation (selection process, information sessions or orientations...)

#	Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
1	Pre-departure preparation	5.00	5.00	5.00	0.00	10

2. Comments about pre-departure preparation?

Text Response

Dr. Jenkins was extremely helpful with the pre-departure questions/anxiety/help we needed. He took the time to ensure that this trip was going to go smoothly and helped all of us get ready to leave for London.

The pre-departure preparation was amazing. Dr. J had great slides prepared for every class session. From information about architecture, to learning how to navigate through London. Just wish we had more class time with Dr. J. He really knows his architectural periods and I was surprised to learn how architecture from the past influences our cultural identities.

It was very useful to be able to meet up three times prior to departure. It allowed students to ask questions about the packing process, the flight itinerary, and several other vital questions that would have been hard to answer over email.

Dr. Jenkins was excellent at giving us the information we needed to be well prepared for our study abroad program. The class was structured and organized well and we knew exactly what to expect when arriving in London.

I felt I was informed to the best of my Professors knowledge. I was prepared for the social, cultural and amenities I needed.

Everything was super informational. Even though the program could only take 15 people it was a simply process to apply and made sense for what the course was.

Dr. Jenkins really prepared the whole group for the course of events that would take place including traveling throughout London. He made it essential to know how the tube works and what various routes were available to take. In addition, he prepared us with various styles of architecture that were detrimental to our knowledge while amidst this new culture which we all seemed to embrace openly. There was room for cultural time to explore historical and cultural sites that we would not have gotten to see otherwise. I definitely commend him for the months and months of preparation for the trip and on dealing with all of the students, he really expressed a sense of enthusiasm that helped us explore this new culture and it could not have been taught better by any other professor.

Statistic	Value
Total Responses	7

3. Please rate the performance of the host institution and/or contracted agency.

#	Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
1	Host institution or contracted agency	4.50	5.00	4.94	0.17	9

4. Please rate the in-country transportation arrangements (bus, train, plane...)

#	Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
1	In-country transportation	4.60	5.00	4.95	0.13	10

5. Comments about host institution and/or contracted agency?

Text Response

The accommodations Dr. J booked for the trip was outstanding. It was in a central location of London, which offered many activities for the group to partake in.

Statistic	Value
Total Responses	1

6. Please rate the housing arrangements (quality, location, safety, cleanliness...)

#	Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
1	Housing arrangements	4.00	5.00	4.81	0.36	10

7. Comments about housing arrangements?

Text Response

Hotel there exceeded our expectations

The hotel was outstanding and offered free breakfast which was amazing and free wifi. The staff was really nice and helpful.

Hotel location was convenient in that it was close to several of the attractions we were scheduled to see. Not to mention, it was a high quality hotel.

The hotel was amazing with very clean and elegant rooms. I never felt unsafe in the area and it was near multiple sight seeing attraction as well as the Borough Market, which had any type of food you can imagine.

The hotel was amazing and the amenities offered were exceptional including breakfast. My only concern was the very small amount of time to pick a roommate, I clashed quite a bit with my roommate who I barely knew.

Amazing! We were in a great hotel that had an awesome breakfast that helped cut our costs even more.

The hotel was SO NICE! I felt safe during the whole stay and everything was super clean!

The housing arrangements were fantastic because we were able to select individuals that we were familiar with and those who we wanted to room with. The only downside was those individuals who were not familiar with one another, but they ended up befriending one another and were very social in all aspects.

Statistic	Value
Total Responses	8

8. Comments about in-country transportation?

Text Response

Flights there and back were fine. The metro card to use the Tube in London was a God-send!

The airplane accommodations were great and the meals/snacks were perfect. I did have a hard time taking the tube with my luggage, to and from the airport. The tube was easy to use and convient but it was difficult pulling my luggage through the busy tube station stairs.

It was incredibly convenient to have a prepaid Oyster card. All of the students used that card multiple times during the week (outside of class sessions) to get around the city.

Traveling in London was made a breeze with the 7 day pass that worked on the underground and the buses. It was a bit of a learning curve, which made the experience that much more memorable.

The 7 day pass for the Underground in London changed the whole course of the trip. We were able to learn the area we were studying as well as free and cheap access to get around and explore the culture.

Perfectly planned and timed

Everything went smoothly! The metro was the easiest way to get around and was super efficient!

The in country transportation was marvelous and it was the most interesting because it really was something different than what we are accustomed to here in the United States. Taking the tube was definitely an experience, something you could relate with the subway in New York City, only so much faster and cleaner. The tour bus service was of great help and knowledge of all the locations we were traveling to throughout the countryside. There could not have been better facilitators selected for our tourist experience.

Statistic	Value
Total Responses	8

9. Please rate the student group (in terms of group dynamics, maturity, cross-cultural sensitivity...)

#	Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
1	Group	3.00	5.00	4.39	0.74	10

10. Comments about the group?

Text Response

Some students lacked maturity and struggled to get along with others, which was frustrating at times but manageable.

The group was perfect. I could not have asked for a better team to go to London with.

The group was good. Of course there will always be a difference among opinions when it comes to certain things/situations. But overall we were like a family!

Got along with all the students and never had an issue! Everyone was always prepared and showed up early to class sessions.

The group was amazing and for the most part we all got along very well.

Some students showed lack of maturity/cross-cultural sensitivity.

I enjoyed most of my group members, but again I would have liked more time to get to know the people I was going to spend so much time with.

I don't think we could have had a better group of people! There were no problems and everyone continues to hang out after the trip because of the bond created in London.

The group we went with became my best friends! Couldn't have picked better students!

The student group itself really took advantage of the culture and all of the historical landmarks that were present. There is so much history in this region of the world that it was almost impossible to be left hanging. Group dynamics were amazing because everyone had similar interests and really embraced the English culture as their own. We all had the best of times and were led by such an amazing professor who continues to do great things.

Statistic	Value
Total Responses	10

11. Please rate how health and safety issues were handled during the trip

#	Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
1	Health and safety	5.00	5.00	5.00	0.00	8

12. Comments about health and safety?

Text Response

No issues regarding health and safety.

No health/safety issues on the trip but Dr.J was prepared in case of an emergency and he made sure we were prepared as well by giving us health insurance cards and explaining to us/giving examples as to what to do in certain circumstances.

There were no incidents, but Dr.Jenkins has preped us on how things were going to be handled and I was confident in his structure.

There were no safety or health issues during our trip. But if they were I'm sure they would have been handled properly!

Everyone seemed prepared for anything with first aid kits, hotel staff at instant assistance, Dr. Jenkins and his preparation. Everything was fantastic and it was just a brilliant idea to come prepared not only as individuals but as a group, we especially looked out for the well-being of one another while out in the city throughout the week. If someone needed something, someone else was prepared.

Statistic	Value
Total Responses	5

13. 1. Please describe key positives and reflect on reasons for the success.

Text Response

The whole trip was very organized, which kept my anxiety level down because I knew everything would work out.

The entire trip was smooth sailing, everyone got along, and we had an amazing time. I stand firm in my belief that it went this way because of the time and effort Dr. Jenkins dedicated to preparing us for the trip- from the tickets, to orientation, to guiding us through the city.

The trip was a major success because Dr.j was well prepared and he knew london like the back of his hand. He made the express stress free and made sure he tried to have everything/point covered for the entire group.

This opportunity really allowed me to explore cultures outside of my own. It allowed me to grow by learning how to adapt to foreign circumstances. I really feel like coming out of this experience I have more confidence to handle situations that are outside of my comfort zone.

The best part of this trip was the professor Dr. Jenkins. He managed to organize the trip perfectly, so that we were constantly seeing new things, but we weren't too rushed. This allowed us to see so much that any normal trip wouldn't have been able to accomplish.

Amazing learning experience. Having guided tours enhanced my cultural learning in London & outside of the city during our weekend trip.

The class and the itinerary were so well planned there were no mistakes or time that dragged on.

The biggest positive in this trip was the planning that Dr.Jenkins did to take advantage of our trip. I truley believe that that trip was what I was because of Dr.Jenkins. The group of kids there also created a great atmosphere for us to enjoy and explore!

I think the reason why this trip was so successful was because of Dr. Jenkins and the group dynamic. Dr. Jenkins really made the experience an enriching one and really focused on teaching us a lot and getting the most out of our trip. Plus the group of students that went with me were such a great group of people that wanted to learn and go out and see everything we could. Also since the flight and hotel were already pre-made plans before we went everything went really smoothly.

The success of the trip was behind the learning we did beforehand because although it was a brief knowledge, it was well received.

Statistic	Value
Total Responses	10

14. 2. What did you learn on this program that you couldn't learn at Channel Islands?

Text Response

Many things about European currency, lifestyle, and overall history that would be hard to explain in a classroom.

I learned to see the world from a multi-cultural perspective. We learn about it in lots of classes here, but to be able to apply it in a different country was amazing.

I learned how to interact with different cultural backgrounds outside of my common background. it also opened my eyes as to how big the world is and how certain things whether big or small do differ to different cultures.

Archetucture was a huge part of our class curriculum and by going to London it provided us with the opportunity to aph what we had learned in class to "real life". As soon as we got off the plane I understood why London was chosen as the destination to study architecture. All the buildings had an extra dinars attention to detail and were u kike anything I had seen here at home.

I learned how different a culture can actually be even if you speak the same language. I found it difficult to communicate with others because of differences in vocabulary.

I learned how to use public transportation in London, and was able to talk to people from different countries. I also had the chance to visit an authentic London pub, and eat traditional British food.

Cultural exploration and world view were two major points. I couldn't possibly learn about different cultures and world views simply by studying from the CI campus.

Interacting with the culture first hand is something we never could have been able to understand in the classroom. Also the feeling and experience the building and structures we were able to enjoy in person could not be duplicated in a classroom.

I really learned about how different the US is in comparison to other countries. The most important thing I learned that I couldn't at Channel Islands is how much I need to travel and continue to pursue that passion of it in my life. It really was amazing to see what we were learning about in class like the architecture and monuments in person. It really made me appreciate it more.

I learned more about cultural differences and similarities that I have never learned at CI. I think Channel Islands tries to prepare us for these cultural importances but they do so forcefully and I think going on it with an experience like this gets us to do it openly. Channel Islands shouldn't force such ideals upon individuals as it is not acceptable or should be by any institution. Offer more funding to programs like these rather than events that lack attendance and support (Student Affairs Events).

Statistic	Value
Total Responses	10

15. 3. What do you know now that you wish you'd known before you went?

Text Response

Bring a credit card with a magnetic strip just in case. Also, bring a good map in case you get lost because even if you have an international cell phone plan, the phone does not always work which is why I found that it was pointless to pay for an international plan.

I wish I knew that London is always so cold and that I'd fall in love with the city in a heartbeat.

Nothing because Dr. J was prepared for everything exchange rates, possible daily money use, weather, English customs etc.

Prior to leaving, I wish I had researched more what London had to offer. In particular I wish I had looked up more of the food aspect of London to see what were the ideal places to dine at while I was there.

I wish I would have known that London was going to be hot because shorts would have been nice. As well I would have liked to know more about the local food so I would have known what to look for.

I wish I had known how much walking we would be doing on uneven roads.

I wish I had done more research of the immediate area around me. Public transportation and time limits can make the difference between seeing 2 or 3 things you wanted versus 4 or 5.

Not one thing. Dr. Jenkins had given us so many resources to look at and information in class that I was completely ready for that trip.

To pack lighter like Dr. Jenkins suggested.

There really isn't anything I would want to have known, Jenkins covered it all.

Statistic	Value
Total Responses	10

16. 4. What suggestions would you provide the faculty director for revisions that would produce a better international experience for future groups?

Text Response

Maybe let us get to know each other better before we pick roommates because one of my roommates was very hard to live with for a week.

The only suggestion I have is extending the trip to 10-14 days. We had a blast, but sometimes it felt like we had to rush through all of the exhibits. I wouldn't mind paying a little extra to get to enjoy the city and all it has to offer with a little more down time,

Make the trip/experience 2 weeks, or longer. A week did not do justice to London and what it had to offer.

I think in the future maybe the length of stay could be extended to two weeks instead of one. The thing that I had the most difficulty with was trying to cram everything I wanted to do in a week.

Everything went so well that I can't think of anything that I would change.

No suggestions!

Collecting survey's of student spending. Having more knowledge of spending would have made a very big difference in my budgeting.

The only piece of advice I could give is to no change one thing.

To make the trip longer, I would have seriously loved if the London experience was a full semester. But other than that the course itself was structural sound and did not ever not have a purpose for what was being taught.

He did everything amazing, especially at this point in time, being his first time he was great.!

Statistic	Value
Total Responses	10

17. 5. Please comment on your faculty director/s (organization, leadership, preparedness, knowledge of the country, helpfulness...)

Text Response

Everything was very organized and Dr. J was very knowledgeable of the country with helpful tips for what to bring and what to expect in a foreign country.

I cannot say enough great things about Dr. Jenkins. He was extremely organized, very knowledgeable, super helpful, and an amazing leader. He made the trip a life-changing experience and for that, I am forever grateful.

Dr. J is well organized best teacher I have ever seen on preparedness and definitely knows his stuff. He is passionate about what he teaches.

Dr. J did an excellent job in paying attention to details. When it came to choosing the location of the hotel we were to stay in, he made sure it was close to some of the attractions we were scheduled to see later during the week. He also ensured that reaching him would be as easy as possible if we had any questions or concerns.

Dr. Jenkins was absolutely amazing in all of these areas. He was always there to give us some insight or some ideas on what to do on our cultural time.

Very helpful in giving suggestions before we left. Well prepared & helpful throughout entire course.

Dr. Jenkins was an amazing mentor. He planned everyday in a timely manner with enough time to explore the cite and have cultural time. In addition he was extremely helpful in helping us come up with ideas and cultural exploration of the city. He was one of the best organized and helpful leaders I have ever had.

Dr.Jenkins is what made that trip what is was! His knowledge of the area and history and his overall enthusiasm made it a memory to last forever to me.

Dr. Jenkins is seriously the man. He was always on top of everything from making sure we were on time, to getting us to the amazing tours and tickets for monuments he did. I think he is a great mentor and leader and overall a great professor and person! He knew a lot about the area and its history. As well as asking us things we saw and did which made us appreciate the time more.

The faculty director had amazing insight on the country and the history, preparing us to learn about the culture, the group presentation while in London was amazing!

Statistic	Value
Total Responses	10

18. 6. Please comment on the academic quality of the program (content, learning objectives, assignments, feedback, evaluation...)

Text Response

The academic quality was set high and easy to follow. Great learning outcome and satisfaction.

We learned so much more than I expected to! There was so much content we had to cover since architecture spans thousands of years, but it was so worth it. We learned about intercultural communication hands-on and had assignments that helped us see the way architecture affects communication.

The assignment were great, I definitely did some homework assignments outside of my normal comfort zone. Such as 2 minute presentations in used to talking for 10 plus minutes, this was my first 2 minute presentation ever. Also a teacher has never told me just to go and reLLy apreciate something for what it is and the story it has to offer.

The class was set in a very organized manner. The work load was not too much that we could not handle it. I personally had fun completing the assignments. One of my favorite ones was having to do a presentation on the London Eye prior to our departure. When we finally got to see it in person, I was even more excited because I had already learned so much about it.

The content of the course was very interesting and it has opened my eyes to what is around me. The assignments were reasonable and well laid out for us so that we knew what to do, but Dr. Jenkins still had us problem solve on our presentations abroad.

We could have had more of an academic focus on architecture while in England. Felt like we learned more about architecture & architects during class before we left, rather than during our travels.

I was surprised and impressed with the amount of information and learning we received before we left. Despite our lack of significant time together he gave us relevant and interesting information we were able to use when we got into the city.

Learning about the history of the architecture in London before hand and researching and presenting on that created a personal connection to these structures that was awesome to experience.

I feel like I got a lot out of this course. From the initial work in the classroom at CI. To actually leaving and arriving in London. Everything had a purpose and the learning objectives were tangible and informative. Overall this was an interesting course and I wouldn't have minded just taking the course on campus. But going to London and experiencing it made it even more enriching.

The assignments and such were fair and were very helpful.

Statistic	Value
Total Responses	10

19. 7. Other comments:

Text Response

This was an amazing experience and I am so thankful that I got to be a part of it. I hope this program will be offered again in the future so that other students can experience what I got to. Thank you for making this trip possible! I am beyond grateful and my life has forever changed because of this.

Overall the trip was a success. My life will forever be change and I am truly grateful. Also CSUCI is lucky to have a teacher like Dr. J. Who cares about the students and is passionate about what he teaches.

The course would be even more of an benefit if it could be taken for a semester like the other study abroad programs. I feel like I didn't get enough time there for just a week. It was such an amazing experience that others need to visit and experience. I loved every moment of it. Channel Islands needs to place more funding in this realm.

Statistic	Value
Total Responses	5







TELEPHONE

PEDESTRIANS
↑ Victoria Street
Cardinal Place
Westminster Cathedral
⇌ Victoria Station ⇌

