

Instructionally Related Activities Report Form

SPONSOR: Julia Ornelas-Higdon

PROGRAM/DEPARTMENT: History

ACTIVITY TITLE: **The Other California” History Community Seminar & campus visit,
Veronica Castillo Muñoz, PhD**

DATE (S) OF ACTIVITY: November 30

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
 - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
 - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
 - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY’S WEAKNESSES?
 - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
 - (6) WHAT DID YOU LEARN FROM THE PROCESS?
 - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
 - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY (DO NOT INCLUDE ACCOUNTING STRINGS)
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B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C.IMAGES FROM ACTIVITY:

Please embed 3-5 images in this document (or attach in .JPEG format) that demonstrate student participation with captions/titles.

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY

Dr. Castillo-Muñoz gave a book talk about *The Other California* to the History Community Seminar. This event is regularly scheduled every semester for students on our campus and for our history educators in the community (K-14 educators, museum professionals, etc.) to enjoy a lecture by an expert in the field of History. The event was well-attended by history students and by community members.

Dr. Castillo-Muñoz also met with students and the director of Multicultural Dream Center where before her presentation to discuss transnational research in the context of contemporary Mexican migration to the United States.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

Castillo-Muñoz's work connects to U.S. History courses (HIST 270, 271, 369, 420), World History courses (HIST 211 & 212), and Chicano/a Studies (331 & 350). These classes required and/or encouraged students to attend the events.

In History courses, Castillo-Muñoz's talk helped students to:

- Detail the complexities of race as a construct within the society of the United States.
- Demonstrate knowledge about the development of institutions, politics, foreign relations, society, and culture in America from 1877 to the present
- Analyze American history with an awareness of diversity and cultural pluralism
- Articulate an understanding of the United States interactions in the world and the effects of international influences on the United States
- Evaluate California's policies toward racialized minority groups.
- Analyze the regional and hegemonic development of California's railroads and their impact on the state's economies.

In Chicano/a Studies, Castillo-Muñoz's talk helped students:

- define the main concepts and paradigms in Transborder Studies as they apply to Chicana/o Studies.
- apply Transborder Perspectives to the different research areas in Chicana/o studies such as migration, history, and cultural production.
- develop critical thinking that expands the students' understanding of Chicana/o Studies as it applies to the different regions in the United States as well as to the Americas.
- develop skills to integrate a gender analysis to Transborder Perspectives as an integral component of Chicana/o Studies.

- articulate the relationship to regional, national, and international components of Chicana/o Studies in various areas of research such as history, cultural production, and labor migrations.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

This event exposed students to the most recent scholarship on the U.S.-Mexico borderlands. Student feedback suggests that they learned about the field of borderlands study as well as the multicultural, international, and multilingual nature of the borderlands in the late 19th and early 20th centuries. Additionally, Dr. Castillo-Muñoz discussed the process of doing history and highlighted the challenges she encountered in the archives. Finally, students learned about the connections between historical issues pertaining to migration and contemporary debates about immigration.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

The majority of CI students attending the event were either History and/or Chicano/a Studies majors, or enrolled in a course in one of those programs. Given that Dr. Castillo-Muñoz's work has interdisciplinary appeal, it would have been ideal to have a broader representation of majors.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

I would schedule the event in a larger venue to accommodate the crowd and ensure adequate seating. I would also advertise more heavily both within and outside the history department to appeal to a more interdisciplinary audience.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

CI students and faculty learned from a scholar whose area of study is not represented by the faculty on our campus. This enriched our curricular offerings for students and helped keep faculty at CI and at our K-14 partner institutions abreast of the most recent scholarship in the field.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

Students expressed amazement at the diversity of communities living along the U.S.-Mexico borderlands. In particular, they were surprised to learn about Chinese and French immigrants working for land companies in Baja California, as well as the prevalence of inter-racial marriages and how these were tracked by land companies.



HISTORY
CHANNEL
ISLANDS

BORDER CROSSINGS

Women, Intimacy, and Families on the Mexico-U.S. Borderlands



VERÓNICA CASTILLO-MUÑOZ

THE OTHER CALIFORNIA

Land, Identity, and Politics
on the Mexican Borderlands

- Join us as we welcome -

Dr. Veronica Castillo-Muñoz

Associate Professor at UC Santa Barbara

Thursday November 30 at 5:30pm

on the campus of CSUCI, John Spoor Broome Library, Room 2325

→ Lisa Adjarian

Hist 271 Ornelas-Higdon

NAME	COURSE & Professor
Katrina Williams	Hist 211 Nolde
Mirilee Tiger	Hist 212 Nolde
Joseph Rodriguez	Hist 211 Nolde
★ Kim Williams	Hist 369 OH
★ Jazmin Macias	Hist 369 OH
★ Brennen Hauser	Hist 369 OH
★ Marissa Hull	Hist 369 OH
Patricia Samz	CHS 331 - Alamillo
Sergio Cordón	Hist 211 & Hist 350
★ Minerva Ramirez	History 369 OH
Yolanda Barragan	CHS/HIST 350 Barajas
Leslie Lopez	CHS 425 - Alamillo
Daisy Rivera	
Jennifer Rueda	
→ Sarina Galindo	Hist 271
★ Marshall Goldman	history 369
→ Pierre Smith	history 271, ornelas-higdon
Ilana Fraser	History 211 Nolde
Kendrick Cgwo	CHS 100
★ Ciera Smalling	Hist ornelas higdon
Mekayla Jones	MIXTEC 100
Nydia Urizar	World History 212 Nolde

s and community members was positive and suggests that they found the presentation to be both informative and engaging.

(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

The event expenses included \$1500 for honorarium and \$100 for printing costs to advertise the event.

**B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST
(PERSONALLY IDENTIFIABLE INFO REMOVED)**

See attachment for list of attendees who signed in. This list includes roughly 60 signatures. However, more students attended than signed in. Broome Library Room 2325 was full to capacity with standing room only.

**C. PLEASE INCLUDE UP TO 6 IMAGES IN THIS DOCUMENT TO DEMONSTRATE
STUDENT PARTICIPATION**



Figure 1 Dr. Castillo-Muñoz & Students



Figure 2 Student Q&A with Dr. Castillo-Muñoz (note: photo was taken towards the end of the event, after many students had left to attend evening classes. During the majority of the lecture, we were at standing-room only capacity.)



California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S



Figure 3 CI Faculty with Dr. Castillo-Muñoz

[illegible]

NAME	COURSE & Professor
★ Lacey McBroom	369 TTh 1:30
★ Geena Brocca	369 TTh 1:30
★ Stephany Ruiz	369 Th 1:30
6 Stephanie Palma	271 Tuesday/Thur 10:30
Diego Flores	N/A
Pascual Campos	N/A
→ Stephanie Turcios	History 271 TTh 10:30-11:45
→ Cameron Hourigan	271 10:30-11:45 History
★ Sabrina Avedaño	369 T-TH 1:30
Blanca Perez Medina	
Jasmine Olvera	N/A
Stephany Ruiz	Larissa Ward-4:30
Kim Stephenson	N/A
MARIANA LINARES	CHI 350 PROF. BARAJAS (M/W)
Brisley Moran	CHS 401 Centino
David Padilla Sanchez	CHS 331 Profe Alamillo TR 12-1:15