http://www.csuci.edu/ira/index.htm

Application
Instructionally Related Activities Funds Request
2010-2011 Academic Year

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean’s Office for review and authorization. The Dean’s Office will then forward them to the IRA Committee for consideration.

Activity Title:
Project Sponsor/Staff (Name/Phone): Elizabeth Hartung; 805 437-3274
Activity/Event Date(s): June 10-July 3, 2011
Date Funding Needed By: As soon as possible.
**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2009 and for Spring Requests early January 2010.

Please check if any of the following apply to your IRA:
☐ Equipment Purchase ☐ Field Trip
☐ Event ☐ Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter
☐ IT Requirements ☐ Risk Management Consultation
☒ International Travel ☐ Late Submission (Passed Deadlines: Fall 3/15, Spring 10/15)
☐ Space/OPC Requirements ☐ Infrastructure/Remodel
☐ Other ______________

Previously Funded: ☒ YES ☐ NO Yes, Request # _0220_______

Does your proposal require IRB (Institutional Review Board) approval: ☐ Yes ☒ No
Assessment submitted for previously Funded Activity: X YES NO

Academic Program or Center Name and Budget Code: Sociology Program (733)

Date of Submission: October 29, 2010

Amount Requested:
(Should match item 2. E. on page 4)

Estimated Number of Students Participating: 15 students
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Conditions and Considerations

Equipment Purchase: If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

Events: Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination: If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor’s responsibility to inquire with the IRB prior to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip: If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements: Requires proof of correspondence and approval from IT Administration.

International Travel: Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation: Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel: Requires proof of correspondence with OPC Administration.

Late Submission (Deadlines: Fall 3/14, Spring 10/15): Requires explanation for emergency funding.

Fiscal Management: Project Sponsor’s program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.
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Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

This is the fifth year that we will offer University 392, the study-travel component of the spring SOC/SPAN 429, Social Change in Spain. University 392 allows the student to see firsthand what they will have learned in SOC/SPAN 429 during a three week stay in Malaga, Spain and intensive language study at Instituto Andalusi. The course objectives for SOC/SPAN 429 include:

- A thorough examination of Spanish culture and institutions in the period since the death of Francisco Franco in 1975;
- An examination of Spain in the context of the European Union;
- An examination of social issues relatively new to Europe having to do with the breakdown of homogeneity (of race/ethnicity, of religion, of sexuality);
- To enable the student to understand and articulate comparisons of these social issues between Spain and the United States;
- To improve Spanish language comprehension, reading and speaking skills; and
- To demonstrate knowledge via a research project examining some aspect of social change in Spain.

Students will be reading the text by Spanish sociologists Juan Gonzalez and Miguel Requenca (eds.), Three Decades of Social Change in Spain (2nd edition, Alianza Editorial) and The democratic transition: from dictatorship to democracy in Spain (1973-1986) by historian Javier Paniagua.

The course objectives for UNIV 392 include:

- To extend the spring semester experience by travel within Spain and Morocco, applying what the student has learned with the three weeks in southern Spain and northern Africa;
- Demonstrating language competency through a three week intensive Spanish language and culture class at the intermediate to advanced level, amplified by home stay with local families; and
- Field trips to various important historical sites in Andalucia and northern Africa.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

As indicated above, students will have received 3 units of coursework prior to the 3 week 392 course in Spain. In order to participate in the summer, they have to make formal application complete with unofficial transcripts, letters of recommendations from faculty, and a satisfactory grade in Soc/Span 429.
3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**

Students receive a grade based on their (1) performance at the language institute (approximately 20 hours per week for a total of 60 hours of instruction), (2) a journal addressing specific questions from the prior 429 course; (3) participation in all activities. Additionally, students complete a pre- and post-departure instrument. Students in the summer 2011 course will be expected to present what they learned in courses in Spanish and Sociology in the fall semester and/or participate in International Week Events in November.

4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)

- Three full weeks of Spanish language instruction at the Instituto Andalucí, with four hours of classes on sociological observations of Spanish society and culture at the intermediate or advanced level. Course includes home stay with local families and half board (breakfast and lunch). Students receive tours of the ‘white towns’ of southern Spain (Nerja and Frigiliana), historical Muslim capitals of Córdova and/or Seville, a weekend (with guide) in Tangiers, Morocco, and welcome and departure dinner;
- Bus transfer to and from the airport;
- Two nights in Tangiers, Morocco with a guide;
- Airfare

Current estimated cost per student is **$3,759** with a breakdown as follows: **$1500** plane fare (estimated high season with early reservation); **$1348** half board, language institute, excursions, bus transfers and two nights in Tangiers, **$885** per student to cover the 2 unit extended education costs, and **$26** per student to cover incidentals. Rates are based on current (October 7) exchange rates of **$1.40** per Euro. Costs may increase or decrease based upon exchange. Our request is to defray two-thirds of student cost, or for supplemental funding of **$2,506** per student.

5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

Students are responsible for meeting a substantial portion of the cost of their international course experience. Students would be paying $1,253, which would cover the UNIV 392 tuition with Extended Education and their half board with the Spanish families.

7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.
Signatures and Dates

Project Sponsor: [Signature]  10/27/10  Date

Program Chair/Director: [Signature]  10/29/10  Date

Dean: [Signature]  11/3/10
**Application**  
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**ACTIVITY BUDGET FOR 2010-2011**

1. **Operating Expense Budget**
   - A. Supplies
   - B. Vendor Printing
   - C. In-State Travel
   - D. Out-of-State Travel  $65,217
   - E. Equipment Rental
   - F. Equipment Purchase
   - G. Contracts/Independent Contractors
   - H. Honorarium
   - I. OPC Chargeback
   - J. Copier Chargeback
   - K. Other (Please Specify)

   **TOTAL Expenses**  $65,217

2. **Revenue**
   - A. Course Fees  $13,275
   - B. Ticket Sales
   - C. Out of Pocket Student Fees  
     (exclusive of course fees)  $8,464
   - D. Additional Sources of funding  
     (Please specify  
     And indicate source)
   - **E. Requested Allocation from IRA**  $43,478

   **Total Revenue**  $65,217