



# Instructionally Related Activities Funds Request Fall 2015

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## IRA Funds Request for Model United Nations

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### Instructionally Related Activities Funds Request Summary

<b>Project Sponsor</b>	Andrea Grove
<b>Activity Title</b>	Model United Nations
<b>Activity/Event Date</b>	19-22 Nov 2015, 11-14 Feb 2016, 15-19 April 2016
<b>Date Funding Needed By</b>	15 Aug 2015
<b>Previously Funded?</b>	Yes
<b>Semester/Year</b>	AY 14-15
<b>Proposal #</b>	625
<b>Report submitted for previously Funded Activity?</b>	Yes
<b>Report submitted for previously Funded Activity</b>	<a href="#">irareportformGrove_fall2014.docx</a>
<b>Additional Report #1</b>	<a href="#">ModelUNreflectionpapersfall2014.docx</a>
<b>Additional Report #2</b>	<a href="#">irareportformGrove_spring2014.docx</a>
<b>Additional Report #3</b>	<a href="#">MUN_2014_reflections.docx</a>
<b>Additional Proposers</b>	Dr. Christopher Scholl
<b>Academic Program(s) / Center Name(s)</b>	Political Science Global Studies
<b>Estimated total Course Fee revenue</b>	n/a
<b>Amount Requested from IRA</b>	32,717
<b>Estimated Number of Students Participating</b>	16
<b>Conditions and Considerations</b>	Field Trip
<b>Brief Activity Description</b>	<p>Model UN has become a signature program of the Political Science program and a premier learning experience for students across all majors. Model UN events are academic conferences for students for which they engage in research and then discussion about the global community's most pressing problems. The conferences provide students with a unique opportunity to develop an understanding of the complexity of specific issue-areas in global politics. Benefits for students include skill development in research, conflict analysis, thinking from different perspectives, negotiation, and public speaking. Students are also able to interact with a diverse range of students from around the region. These are all qualities that benefit any major, as well as more specifically related political science majors, communications majors and global studies minors. However, we encourage interdisciplinarity in the team, and as part of the application and selection process always choose a team from a cross section of majors. Participating students are enrolled in POLS 427, a 3-unit course.</p> <p>This application is for funding to take students to one Model UN event in fall, the Northwest MUN, which we have participated in for the last 5 years, and two in the spring: the National Model UN-West conference in Portland, Oregon, to which we were honored to be invited, and Model UN of the Far West in San Francisco. The budget below is estimated for sixteen students and two faculty.</p> <p>By receiving funding to keep the program running as a program, we have been able to include many students from diverse backgrounds and to build leadership skills of those who do return. For example, several students have been selected to staff the West MUN conference (in Spring 2013 and 2014) and even serve as Under Secretary General (Spring 2013—one of our alumni).</p>
<b>Learning Outcomes and Relation to IRA to Course Offerings</b>	<p>Model UN is integrally related to several courses: POLS 427: Model UN offered each semester. Students who participate this spring will be enrolled in that course. POLS 329, International Law and Organizations, is offered most academic years. In addition, the subject matter for all Model UN conferences is germane to POLS 103, Introduction to International Relations (offered every semester). Further, it is related to the subject matter in COMM320, Persuasion &amp; Argumentation, COMM340 Conflict Management and Mediation and COMM430 Political Communication.</p> <p>The direct relationship is with POLS 427. The conferences are an integral part of the course. All of the course work is to prepare the students for the</p>

	<p>topics at the conferences. We meet each Friday for 2 hours during the semester to prepare, and then after the conferences to debrief and engage in writing activities to assess.</p> <p>The SLOs are as follows.</p> <p>Upon leaving the course, students should be able to:</p> <ul style="list-style-type: none"> <li>–present a country background brief to the class</li> <li>–articulate the positions of assigned countries on selected global issues based on their research;</li> <li>–debate the pros and cons of the issues and resolutions to those issues with delegates from other countries;</li> <li>–negotiate solutions and compromises to the issues under scrutiny;</li> <li>–write a United Nations resolution in proper format in a collaborative setting</li> </ul>
<b>Description of Assessment Process</b>	As noted, the primary educational goals for participation in Model UN are skill development in policy research, conflict analysis, thinking from different perspectives, negotiation, and public speaking. Students are graded for the courses based on their exhibition of these skills in papers they must write for each topic covered. For all three conferences, that will be nine papers. They also have to write a country background paper and present it orally with a group. Students also write a reflection paper on their participation after the conference. Crucial to evaluation is the observation of student time at the conference. The faculty advisors are engaged in constant observation during the entire nine-twelve hour per day period, each day of the conference.
<b>Activity Budget</b>	<a href="#">1516ira travel budget Model UN.xlsx</a>
<b>CIA Budget</b>	—
<b>CIA Proposal</b>	—
<b>Course Syllabus</b>	—
<b>CIA Certification</b>	—
<b>Other Sources of Funding</b>	Faculty costs for teaching the course are borne by the Political Science program for one faculty member, and by the other faculty member. The other faculty member team teaches the course for free. There are no other sources of funding.
<b>Target Audience/Student Marketing</b>	We recruit students from classes to apply for the team. We also recruit using University social media sites. We also post from the events on Facebook (program FB page).
<b>Bring Benefit to Campus</b>	The students share their experiences in their courses and bring their knowledge to contribute to other classes. The classes we have with MJN students are always of a better quality—their knowledge base is deeper, they are more engaged, and they have a passion for learning about global issues and how they affect us. They also write the reflection papers which are viewable with IRA reports on the IRA site (their names are removed).
<b>Sustainability</b>	All of the materials for the course are online and papers are submitted electronically.
<b>Program Chair/Director</b>	scott.frisch
<b>Academic Affairs AVP</b>	karen.carey
<b>Acknowledgement</b>	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

**Program Chair/Director Approval**

<b>Approval</b>	I approve the IRA Funds Request described on this page
<b>Name</b>	Scott Frisch
<b>Date/Time</b>	2/9/2015 9:38:56 AM
<b>Validation</b>	myCI-signin-K1-4630

**Academic Affairs AVP Approval**

<b>Approval</b>	I approve the IRA Funds Request described on this page
<b>Name</b>	Karen Carey
<b>Date/Time</b>	3/4/2015 12:25:20 PM
<b>Validation</b>	myCI-signin-BJ-5498