



Instructionally Related Activities Funds Request Fall 2015

Signed in as: david.daniels | [Signout](#)[Workflows](#)[Current Tasks](#)[My Workflows](#)[My History](#)

IRA Funds Request for Santa Rosa Service Learning Trip (Fall & Spring Semesters)

[View IRA Funds Requests](#)

Instructionally Related Activities Funds Request Summary

Project Sponsor	Tracylee Clarke
Activity Title	Santa Rosa Service Learning Trip (Fall & Spring Semesters)
Activity/Event Date	Fall 2015 / Spring 2016
Date Funding Needed By	Fall 2015 / Spring 2016
Previously Funded?	Yes
Semester/Year	Fall 2014 / Spring 2015
Proposal #	636 & 666
Report submitted for previously Funded Activity?	Yes
Report submitted for previously Funded Activity	irareportform050114clarke2014.docx
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	Communication Program
Estimated total Course Fee revenue	\$750
Amount Requested from IRA	7268
Estimated Number of Students Participating	50
Conditions and Considerations	Field Trip
Brief Activity Description	Students enrolled in ESRM/COMMPOLS 443: Environmental Communication (Fall 2015) and ESRM/COMMPOLS 450: Environmental Conflict Resolution (Spring 2016) will participate in a 3 day (2 night) trip to Santa Rosa island to participate in an ongoing service learning project (i.e. invasive plant removal, restoration, etc.). This experience contextualizes course content and demonstrates the important role of environmental communication in the history, development, management and created perceptions of the island. Students will relate their experience to class content and readings both during (focus group and activities) and after the trip (assessment and reflection).
Learning Outcomes and Relation to IRA to Course Offerings	<p>ESRM/COMMPOLS 443: Environmental Communication</p> <p>Comprehend the way in which language and other symbols influence our perception of and interactions with nature; Comprehend and articulate individual ecological identity formation; Demonstrate the importance of civic engagement and advocacy as it relates to your interactions with the environment; Learn various philosophical lenses that shape and influence our interactions with the environment; Understand the interplay between culture and nature as well as the charges and implications of environmental justice; Gain a critical perspective on local/global environmental issues and contemporary events by examining the rhetorical mechanism used in oral, written, and visual arguments;</p> <p>ESRM/COMMPOLS 450: Environmental Conflict Resolution</p> <p>Investigate the importance of environmental justice in designing environmental resolution dispute processes, Comprehend the role of civic engagement to address environmental conflict, Examine the role of language and public communication in environmental policy development and the construction and resolution of environmental conflict.</p>

Description of Assessment Process	Field Experience #3: Creating a Sense of Place Through Civic Engagement – For this assignment you will participate in a weekend class field trip. To provide context for class discussion on the place of nature in the construction of an environmental ethic and the importance of civic engagement as it relates to conflict resolution, we will travel to Santa Rosa Island State Park where we will spend the weekend volunteering, hiking and relaxing. You are to then write a 5-page essay relating your experience to course readings and class discussions focused on the importance of civic community engagement and environmental advocacy as well as the relationship between these types of commitments and the development of a sense of place. Grading Criteria: 1) Reflection and Analysis: How well do you engage with the concepts discussed in class and introduced by the authors of related readings? How well do you define and articulate your nature experience? How well do you make conceptual links between what we discuss/ read and what you experienced on your outing? 2) Critical Thinking: How well do you use evidence to support your claims, develop your ideas and explain the implications of your ideas? 3) Grammar/Spelling and Organization: How well does your paper read? Does it demonstrate a clear flow of thought? Does it have a well-developed thesis statement and a preview of the main ideas you will address? How solid is your conclusion and does it adequately summarize your thoughts and properly conclude your paper?
Activity Budget	travelbudgetclarkelRA20152016.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	course fee: \$15 per student = \$750
Target Audience/Student Marketing	Student participants will be enrolled in COMM 443 or COMM 450.
Bring Benefit to Campus	I would like to offer an open forum as students discuss/present their experience on the Island. Further, I am currently working with the Art Program and others to create an exhibit that showcases Santa Rosa Island to students, faculty, staff and the local community. I hope this or a similar venue for promoting student experience on the Island continues and will be a part of any effort to promote activity on Santa Rosa.
Sustainability	Understanding our role in environmental sustainability is one of the key features of the curriculum for both classes. This will give students a contextualized experience to link class discussions and readings related to sustainability.
Program Chair/Director	tracy.clarke
Academic Affairs AVP	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	Tracy Lee Clarke
Date/Time	2/25/2015 4:39:09 PM
Validation	myCI-signin-J1-5828

Academic Affairs AVP Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	2/25/2015 6:54:45 PM
Validation	myCI-signin-3H-9662