

## Instructionally Related Activities Funds Request Fall 2017

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### IRA Funds Request for Model United Nations

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#### Instructionally Related Activities Funds Request Summary

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|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Project Sponsor</b>                                           | Andrea Grove                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Activity Title</b>                                            | Model United Nations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Activity/Event Date</b>                                       | Nov 16-19, 2017; Feb 15-18, 2018; Apri 20-24, 2018l                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Date Funding Needed By</b>                                    | 6/1/2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Previously Funded?</b>                                        | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Semester/Year</b>                                             | AY 2016-17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Proposal #</b>                                                | 774                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Report submitted for previously Funded Activity?</b>          | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Report submitted for previously Funded Activity</b>           | <a href="#">Reflectionpapers_Spring2016.docx</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Additional Report #1</b>                                      | <a href="#">Reflectionpapers_Fall2015.docx</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Additional Report #2</b>                                      | —                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Additional Report #3</b>                                      | —                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Additional Proposers</b>                                      | Dr. Chris Scholl                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Academic Program(s) / Center Name(s)</b>                      | POLS/GLST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Estimated total Course Fee revenue</b>                        | n/a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Amount Requested from IRA</b>                                 | 29,911                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Estimated Number of Students Participating</b>                | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Conditions and Considerations</b>                             | Field Trip                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Brief Activity Description</b>                                | <p>Model UN has become a signature program of the Political Science and Global Studies programs and a premier learning experience for students across all majors. Model UN events are academic conferences for students for which they engage in research and then discussion about the global community's most pressing problems. The conferences provide students with a unique opportunity to develop an understanding of the complexity of specific issue-areas in global politics. Benefits for students include skill development in research, conflict analysis, thinking from different perspectives, negotiation, and public speaking. Students are also able to interact with a diverse range of students from around the country. These are all qualities that benefit any major, as well as more specifically related political science majors, communications majors and global studies majors and minors. However, we encourage interdisciplinarity in the team, and as part of the application and selection process always choose a team from a cross section of majors. Participating students are enrolled in POLS 427, a 3-unit course.</p> <p>This application is for funding to take students to one Model UN event in fall, the Northwest MUN in Seattle, the National Model UN-West conference in Portland, Oregon, and Model UN of the Far West in Burlingame. The budget below is estimated for fifteen students and two faculty.</p> <p>By receiving funding to keep the program running as a program, we have been able to include many students from diverse backgrounds and to build leadership skills of those who do return. For example, several students have been selected to staff the conferences, and in Spring 2016 we had an alumni serve as Secretary-General.</p> |
| <b>Learning Outcomes and Relation to IRA to Course Offerings</b> | <p>1. Please list all classes that directly relate to the proposed activity.<br/>2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent.</p> <p>Model UN is integrally related to several courses: POLS 427: Model UN offered each semester. Students who participate this spring will be enrolled in that course. POLS 329, International Law and Organizations, is offered most academic years. In addition, the subject matter for all Model UN conferences is germane to POLS 103, Introduction to International Relations (offered every semester). Further, it is related to the subject matter in COMM 320, Persuasion &amp; Argumentation, COMM 340 Conflict Management and Mediation and COMM 430 Political Communication.</p> <p>The direct relationship is with POLS 427. The conferences are an integral part of the course and all course work prepares students for the topics at the conferences. We meet each Friday for 2 hours during the semester to prepare, and after the conferences to debrief and engage in writing activities to assess.</p> <p>The SLOs are as follows.</p> <p>Upon leaving the course, students should be able to:</p> <ul style="list-style-type: none"> <li>--present a country background brief</li> <li>--articulate the positions of assigned countries on selected global issues based on their research;</li> <li>--debate the pros and cons of the issues and resolutions to those issues with delegates from other countries;</li> <li>--negotiate solutions and compromises to the issues under scrutiny;</li> <li>--write a United Nations resolution in proper format in a collaborative setting</li> </ul>              |
| <b>Description of Assessment Process</b>                         | As noted, the primary educational goals for participation in Model UN are skill development in policy research, conflict analysis, thinking from different perspectives, negotiation, and public speaking. Students are graded for the courses based on their exhibition of these skills and papers they write to prepare for the conference. Students also write a reflection paper on their participation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Activity Budget</b>                                           | <a href="#">iratavelbudgetay1718.xlsx</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>CIA Budget</b>                                                | —                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>CIA Proposal</b>                                              | —                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Course Syllabus</b>                                           | —                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>CIA Certification</b>                                         | —                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Other Sources of Funding</b>                                  | The Political Science program funds the faculty to teach the course. IRA funds are the main source of funds. Requests by the program through the regular budgeting process have not been funded by the dean of Arts and Sciences. Students pay for their own transportation to and from the airport for both Seattle and Portland, and have to fund their own transportation to and from Burlingame (near San Francisco).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Target Audience/Student Marketing</b>                         | We aim to recruit students who have taken the prerequisite courses, POLS 103 or GLST 200. We advertise the application process to current and former students in these courses via face-to-face, email, and CI Learn email contacts. We also post the call for applications each semester on the Political Science Facebook page.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| <b>Bring Benefit to Campus</b> | Model UN students bring back the benefits of their Model UN experience by contributing to classes and participating in International Week presentations. Students who participate in the Model UN experience show a marked improvement in class engagement and leadership, in their other International Relations and Comparative Politics courses. Also, Model UN students hold presentations during the campus-wide International Week. In these presentations, students make posters or other kinds of presentations about the issues that they studied and negotiated on at the conferences. |
| <b>Sustainability</b>          | The focus of the conference deliberations usually involves environmental issues, but beyond that Model UN does not focus on sustainability at CI.                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Program Chair/Director</b>  | sean.kelly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Dean</b>                    | james.meriwether                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Acknowledgement</b>         | I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

**Program Chair/Director Review**

|                       |                                                                      |
|-----------------------|----------------------------------------------------------------------|
| <b>Recommendation</b> | I recommend approval of the IRA Funds Request described on this page |
| <b>Name</b>           | Sean Kelly                                                           |
| <b>Date/Time</b>      | 2/19/2017 2:28:05 PM                                                 |
| <b>Validation</b>     | myCI-signin-VH-8781                                                  |
| <b>Comments</b>       | —                                                                    |

**Dean Review**

|                       |                                                                                                                                                                                                                                                                                                 |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Recommendation</b> | I recommend approval of the IRA Funds Request described on this page                                                                                                                                                                                                                            |
| <b>Name</b>           | James Meriwether                                                                                                                                                                                                                                                                                |
| <b>Date/Time</b>      | 2/19/2017 4:24:12 PM                                                                                                                                                                                                                                                                            |
| <b>Validation</b>     | myCI-signin-FP-1704                                                                                                                                                                                                                                                                             |
| <b>Comments</b>       | I strongly support the Model UN program; at the same time, depending on the amount of IRA funds and the amount of IRA applications, it may be that expanding support to travel to 3 conferences stretches beyond the ability of IRA (if memory serves, in the past they went to 2 conferences). |

**IRA Committee Decision**

|                 |   |
|-----------------|---|
| <b>Decision</b> | — |
| <b>Comments</b> | — |

**Current Tasks**

| Task                   | Time Assigned        | Assigned To                   |
|------------------------|----------------------|-------------------------------|
| IRA Committee Decision | 2/19/2017 4:24:12 PM | <a href="#">David Daniels</a> |

**Completed Tasks**

| Task                                           | Time Assigned        | Time Completed       | Completed By                     |
|------------------------------------------------|----------------------|----------------------|----------------------------------|
| Review from james.meriwether, Dean             | 2/19/2017 2:28:05 PM | 2/19/2017 4:24:12 PM | <a href="#">James Meriwether</a> |
| Review from sean.kelly, Program Chair/Director | 2/19/2017 2:27:06 PM | 2/19/2017 2:28:05 PM | <a href="#">Sean Kelly</a>       |
| Fill out Request                               | 2/19/2017 1:04:58 PM | 2/19/2017 2:27:06 PM | <a href="#">Andrea Grove</a>     |

**Actions**

- [IRA Committee Decision](#)
- [View IRA Funds Request](#)