

# Instructionally Related Activities Funds Request Fall 2017

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## IRA Funds Request for "The Other California" History Community Seminar & Campus Presentations, Veronica Castillo Muñoz, PhD

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### Instructionally Related Activities Funds Request Summary

<b>Project Sponsor</b>	Julia Omelas-Higdon
<b>Activity Title</b>	"The Other California" History Community Seminar & Campus Presentations, Veronica Castillo Muñoz, PhD
<b>Activity/Event Date</b>	October 2017
<b>Date Funding Needed By</b>	October 2017
<b>Previously Funded?</b>	Yes
<b>Semester/Year</b>	SP 17
<b>Proposal #</b>	773; ongoing, will report after S'17 event
<b>Report submitted for previously Funded Activity?</b>	No
<b>Report submitted for previously Funded Activity</b>	—
<b>Additional Report #1</b>	—
<b>Additional Report #2</b>	—
<b>Additional Report #3</b>	—
<b>Additional Proposers</b>	—
<b>Academic Program(s) / Center Name(s)</b>	History and Chicano/a Studies
<b>Estimated total Course Fee revenue</b>	n/a
<b>Amount Requested from IRA</b>	\$1600
<b>Estimated Number of Students Participating</b>	200
<b>Conditions and Considerations</b>	Artist/Performer/Speaker Fees & Honoraria
<b>Brief Activity Description</b>	<p>Dr. Castillo-Muñoz is an assistant professor of history at UCSB. Her book, <i>The Other California: Land, Identity, and Politics on the Mexican Borderlands</i> (UC Press, 2016), examines the multi-racial, working class communities along the U.S. Mexico border between 1850 and 1954. Her work connects to the curriculum and student learning objectives in History and Chicano/a Studies courses, and it directly engages with the CSUCI's Multicultural and International Missions.</p> <p>This event will have three components and will be an all-day event (roughly 12-8 pm):</p> <ol style="list-style-type: none"> <li>1- Dr. Castillo-Muñoz will give a book talk about "The Other California" to the History Community Seminar. This event is regularly scheduled every semester for students on our campus and for our history educators in the community (K-14 educators, museum professionals, etc.) to enjoy a lecture by an expert in the field of History. The talks are meant to be useful for our partner history educators to adapt to their own classrooms and to inspire students to pursue history as a major and as a career in teaching. (This component will be in the late afternoon and evening)</li> <li>2- Dr. Castillo-Muñoz will meet with students in HIST 369 and other history majors to give a presentation on transnational research in the context of contemporary U.S./Mexico history. Dr. Castillo-Muñoz will also do a discussion and mentorship Q &amp; A with first-generation students and Dreamers. (afternoon)</li> <li>3- We will also host a mentorship event where Dr. Castillo-Muñoz meets with junior faculty members to discuss her experiences with book publication, undergraduate pedagogies, the tenure track. (lunch-early afternoon) This event will help educate junior faculty on best teaching practices and offer guidance on publication for RTP.</li> </ol>
<b>Learning Outcomes and Relation to IRA to Course Offerings</b>	<p>Castillo-Muñoz's work connects to U.S. History courses (HIST 270, 271, 369, 420), World History courses (HIST 211 &amp; 212), and Chicano/a Studies (331 &amp; 350). These classes will require and/or encourage students to attend the events.</p> <p>In History courses, Castillo-Muñoz's talk will help students to:</p> <ul style="list-style-type: none"> <li>• Detail the complexities of race as a construct within the society of the United States.</li> <li>• Demonstrate knowledge about the development of institutions, politics, foreign relations, society, and culture in America from 1877 to the present</li> <li>• Analyze American history with an awareness of diversity and cultural pluralism</li> <li>• Articulate an understanding of the United States interactions in the world and the effects of international influences on the United States</li> <li>• Evaluate California's policies toward racialized minority groups.</li> <li>• Analyze the regional and hegemonic development of California's railroads and their impact on the state's economies.</li> </ul> <p>In Chicano/a Studies, Castillo-Muñoz's talk will help students:</p> <ul style="list-style-type: none"> <li>• define the main concepts and paradigms in Transborder Studies as they apply to Chicano/a Studies.</li> <li>• apply Transborder Perspectives to the different research areas in Chicano/a studies such as migration, history, and cultural production.</li> <li>• develop critical thinking that expands the students' understanding of Chicano/a Studies as it applies to the different regions in the United States as well as to the Americas.</li> <li>• develop skills to integrate a gender analysis to Transborder Perspectives as an integral component of Chicano/a Studies.</li> <li>• articulate the relationship to regional, national, and international components of Chicano/a Studies in various areas of research such as history, cultural production, and labor migrations.</li> </ul>
<b>Description of Assessment Process</b>	We will circulate a sign-up sheet at all three events. Students in HIST 369 and 271 will be asked to complete a brief survey.
<b>Activity Budget</b>	<a href="#">CastilloMunoz314iraregularbudget.xlsx</a>
<b>CIA Budget</b>	—
<b>CIA Proposal</b>	—
<b>Course Syllabus</b>	—
<b>CIA Certification</b>	—
<b>Other Sources of Funding</b>	The History Program will provide funding for meals.
<b>Target Audience/Student Marketing</b>	Our audience is community members and students. Approximately 200 students will participate in this event throughout the day. We contact community members (partner history educators in K-14) via our email database. We will advertise the event to students through class announcements, Blackboard, emails, and flyers posted around campus.
<b>Bring Benefit to Campus</b>	n/a

<b>Sustainability</b>	n/a
<b>Program Chair/Director</b>	frank.barajas
<b>Dean</b>	james.meriwether
<b>Acknowledgement</b>	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

**Program Chair/Director Review**

<b>Recommendation</b>	I recommend approval of the IRA Funds Request described on this page
<b>Name</b>	Frank Barajas
<b>Date/Time</b>	3/3/2017 2:32:35 PM
<b>Validation</b>	myCI-signin-KW-2966
<b>Comments</b>	This is an excellent program that speaks to the interests of many campus constituents.

**Dean Review**

<b>Recommendation</b>	I recommend approval of the IRA Funds Request described on this page
<b>Name</b>	James Meriwether
<b>Date/Time</b>	3/6/2017 9:37:56 PM
<b>Validation</b>	myCI-signin-YB-6853
<b>Comments</b>	—

**IRA Committee Decision**

<b>Decision</b>	—
<b>Comments</b>	—

**Current Tasks**

Task	Time Assigned	Assigned To
IRA Committee Decision	3/6/2017 9:37:56 PM	<a href="#">David Daniels</a>

**Completed Tasks**

Task	Time Assigned	Time Completed	Completed By
Review from james.meriwether, Dean	3/3/2017 2:32:35 PM	3/6/2017 9:37:56 PM	<a href="#">James Meriwether</a>
Review from frank.barajas, Program Chair/Director	3/3/2017 2:22:11 PM	3/3/2017 2:32:35 PM	<a href="#">Frank Barajas</a>
Fill out Request	3/3/2017 8:43:22 AM	3/3/2017 2:22:11 PM	<a href="#">Julia Omelas-Higdon</a>

**Actions**

- [IRA Committee Decision](#)
- [View IRA Funds Request](#)