

Instructionally Related Activities Funds Request Spring 2018

▼ Submitter

Submitter Name

Annie White

Submitter Email

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▼ 1. Basic Details

Activity Title

New Zealand Educational Leadership Project Seminar

Activity/Event Date

4/28/18

Date Funding Needed By

January 2018

Previously Funded?

- ☐ No
☒ Yes

▼ Previously Funded Proposal

Semester/Year

Fall 2017

Proposal # (if known)

920

Report submitted for previously Funded Activity?

- ☒ No
☐ Yes

Additional Proposers

Academic Program(s)/Center Name(s)

Early Childhood Studies

Estimated total Course Fee revenue

n/a

Amount Requested from IRA

5,000

Estimated Number of Students Participating

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

The goal of the New Zealand Educational Leadership Seminar is to invite CI students and early childhood educators from the community (infant, toddler, preschool, and K-3 teachers, family childcare providers, local teachers, and early childhood professionals) in our service area to gain knowledge from attending and hearing lectures by two leading experts on children's assessments practice, referred to as Learning Stories. Learning Stories is New Zealand's national early childhood assessment practice. Learning Stories are a formative assessment where teachers document children's learning and development through written narrative observations. The Early Childhood Studies (ECS) program incorporate Learning Stories in several of the ECS courses at CI and is a main assessment method used in the student teaching courses.

These seminar lectures are geared to be useful for infant/toddler, preschool, TK, and K-3rd grade teachers to use in their own classes, and to increase CI students knowledge and practice of the Learning Stories formative assessment method. In spring 2018, two New Zealand (NZ) leading Learning Stories experts, from the (NZ) Educator Leadership Project, Tania Bullick and Lorraine Sands, will lecture on Learning Stories including, NZ bi cultural, bilingual national curriculum and connection to assessment practices, Learning Stories inquiry narrative research, NZ early childhood educator assessment approach, and international application of the Learning Stories method. The two NZ Learning Stories experts, Tania Bullick and Lorraine Sands from the Educational Leadership Project, will each present two seminar presentations, at the Learning Stories Conference on April 28, 2018. The Learning Stories Conference will offer morning sessions and afternoon sessions. Both Tania Bullick and Lorraine Sands will present separate seminar presentations. Each seminar speaker will provide a morning seminar presentation and a second seminar presentation in the afternoon session.

The ECS program wishes to invite the NZ Learning Stories experts, Tania Bullick and Lorraine Sands from the Educational Leadership Project, from outside our campus so local early education programs and ECS students can benefit from this assessment practice which has tremendous impact on local, State, national, and international child assessment practices.

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

The Learning outcomes for the Early Childhood Studies Learning Stories Seminar, are as follows:

1. Demonstrate understanding of narrative, formative approach to child assessment practices
2. Understand how narrative stories are used as a formative method of assessment that includes child, parent, family, teacher, and community members
3. Understand diverse, cultural and linguistic representation through the Learning Stories method

The relations to course offerings for the Early Childhood Studies Learning Stories Seminar include:

ECS 460- Infant/Toddler Educaring
ECS 461- Infant/Toddler Student Teaching
ECS 456- Family & Community Engagement
ECS 470- Teaching and Learning Preschool/Primary
ECS 471- Preschool/Primary Student Teaching
ECS 462- Supporting Dual Language Learners
ECS 463- Creating and Supporting Reciprocal Family Community Networks

▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

Please note that a report will be due at the end of the semester.

Description of Assessment Process

This rare opportunity to attend the New Zealand (NZ) Educational Leadership Project Seminar, CI students and local educators will learn about the Learning Stories assessment method. Early Childhood Studies (ECS) students have learned a great deal about Learning Stories as part of their self-assessment, student teaching course work, and development and assessment courses. However, the ECS students and teachers from our local community will deepen their knowledge by hearing lectures from two leading expert on Learning Stories. This is an unique opportunity for the ECS program, students, and community educators to gain new knowledge and further existing understanding of NZ's children's formative assessment practice.

Students and community attendees will complete a final evaluation to assess the effectiveness of the New Zealand Educational Leadership Project Seminar presentations at the Learning Stories Conference. Students will continue to incorporate Learning Stories in their ECS courses and be inspired to implement the Learning Stories assessment practice in their future classroom settings.

▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

Activity Budget

IRA Annie White, New Zealand Educational Leadership Project Seminar
Budget.xlsx

▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

☐

✓ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

None

▼ 8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

We have students enrolled in the ECS 460 & 461, ECS 462, ECS 463, ECS 456, ECS 470, and 471 courses which incorporate Learning Stories at CI. Advertisement fliers will be distributed by ECS Faculty to recruit CI student and participation. In addition, some of the ECS courses will offer students extra credit to attend the Seminar presentations at the Learning Stories conference. Fliers will also be distributed to local community agencies such as, Ventura County Office of Education, Child Development Resources, Resource and Referral agency, Family Childcare Network Providers, Child Development Incorporated, Local Childcare Planning Councils, First Five, and Ventura County school districts.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

The seminar presentations will take place during the Learning Stories conference which will be held at Ventura County Office of Education (VCOE). Due to CI's limited parking and projected high number of conference attendees, the Learning Stories conference seminar presentations will take place off campus at VCOE.

Students will bring back what they learn to their ECS classes. Faculty will include class discussion and assignments to scaffold knowledge gained from seminar presentation to further student learning. Students will share with peers who are not able to attend the Seminar presentations through class discussions and informal settings. Furthermore, students will share their advanced assessment practice using Learning Stories to document children's' learning and development with their student teaching placements, CI community, and in future employment. This Seminar will be informative, inspiring, and will be shared with other educators to further advance the high academic quality of CI ECS program.

▼ 9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

Sustainability

N/A

▼ 10. Approval and Acknowledgement

Program Chair/Director

Quintero, Elizabeth P

Dean

Sevier, Brian

Conditions and Considerations

- ☒ **Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- ☒ **Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- ☒ **Field Trip:** Sponsor must comply with all policies found at:
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- ☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- ☒ **IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- ☒ **International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>
- ☒ **Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- ☐ **Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

Acknowledgement

- ☒ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

▼ Chair Review

Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

▼ Dean Review

Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments