Instructionally Related Activities Funds Request Spring 2018

▼ Submitter

Submitter Name

Jose Garcia

Submitter Email

jose.garcia@csuci.edu

▼ 1. Basic Details

Activity Title

Barrio Nerds Book Talk by Juan F. Carrillo

Activity/Event Date

Spring 2017 (will work with presenter to set the date once funded)

Date Funding Needed By

Spring 2017

Previously Funded?

● No
○ Yes

Additional Proposers

Academic Program(s)/Center Name(s)

School of Education

Estimated total Course Fee revenue

n/a

Amount Requested from IRA

1800

Estimated Number of Students Participating

60

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

This event will feature Dr. Juan F. Carrillo, assistant professor of education at the University of North Carolina at Chapel Hill and founder and director of the Latin@ Education Research Hub (LERH), a national interdisciplinary research group focusing on addressing Latinx education issues. Dr. Carrillo will deliver a campus wide guest lecture on his recently published book,

Barrio Nerds: Latino Males, Schooling, and the Beautiful Struggle, which focuses on the schooling trajectories of working class Latino males that complicate narratives of achievement, success, and failure. Aside from the campus wide guest lecture, Dr. Carrillo will also meet with students, faculty, and staff involved in the newly formed Latino Male Initiative Working Group to discuss current dilemmas and possibilities for Latino males in K-16 education. The guest lecture will support the efforts of the Latino Male Initiative Working Group in starting a campus-wide conversation to support efforts for the recruitment, retention, and graduation of Latino male students. The Latino Male Initiative Working Group, a collaborative effort led by faculty staff from multiple departments and programs at CI, including the School of Education, Chicana/o Studies, Sociology and the Multicultural Dream Center, seeks to address the national trend of the "vanishing Latino male in higher education" (Saenz and Ponjuan, 2009) in Ventura County.

▾ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

These classes directly relate to the proposed activity by addressing student learning outcomes as listed in the syllabi:

EDUC/CHS 349 Chicano/as/Latino/as and Education
• Examine historical and contemporary educational issues faced by Chicana/o and Latina/o students from elementary to graduate school.
• Explain how race, class, gender, sexual orientation, language, culture, and immigration status impact Chicana/o and Latina/o students along the educational pipeline.
• Evaluate deficit and asset-based ideologies and practices shaping the educational trajectories of Chicana/o and Latina/o students.

CHS 320 Gender and Sexuality in the Chicana/o Community
• Describe and analyze identities and intersectionalities that include gender, ethnic/racial, class, sexual orientation, religious, disability, and/or age.
• Identify and examine historical, social, cultural, and political processes producing diversity, social justice, equality, and structured inequalities in the U.S.

SOC 490 Sociology Capstone
• Identify specific problems in sociology.
• Apply the appropriate analytical tools to address specific problems in sociology.
• Summarize and report findings related to the description, assessment or solution of problems in sociology.

EDUC 412 Equity, Diversity and Foundations of Schooling
• Discuss major concepts and principles regarding schooling in American society in social, historical and contemporary contexts.
•   Describe the historical context and cultural background of California's major cultural   and ethnic groups.
• Reflect on personal beliefs, attitudes and expectations in the context of schooling, related to students and families from diverse backgrounds, students with specific learning needs and gender issues.

EDML 417 The Socio-Cultural Context of Bilingual Schooling
• Describe the diversity within Latina/o cultures in the country or countries of origin and in the United States.

EDUC 445 Chicana/o Child and Adolescent
• Build an awareness of the powerful social experiences, political/historical realities, and cultural influences on the daily lives of Chicano/Mexicano children and adolescents.
• Construct pertinent cultural knowledge of Chicano/Mexicano students, which impact K-12 educational experiences.

4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note that a report will be due at the end of the semester.**

Description of Assessment Process

All students from participating classes will be assigned a reflection and evaluation of the event. Invited students to the intimate encounter and discussion with Juan F. Carrillo will complete a survey and evaluation of the event.

5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at http://www.csuci.edu/ira/application.htm.

Activity Budget

GarciaJ.IRA_Barrio Nerds.xlsx

6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

☐ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

N/A

8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

Faculty involved in organizing this event (e.g. Education, Chicana/o Studies, and Sociology) will invite students from their classes to the campus wide book talk by Juan F. Carrillo. All of my students will be required to attend. The event will be open to the campus-wide community. The event will be promoted in CI's 'News Center' and through flyers and posters which will be posted throughout campus.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

Sustainability

N/A

10. Approval and Acknowledgement

Program Chair/Director

Correia, Manuel G

Dean

Sevier, Brian

Conditions and Considerations

☑ **Artist/Performer/Speaker Fees & Honoraria**: On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.

☐ **Large Event**: For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

☐ **Field Trip**: Sponsor must comply with all policies found at: http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval** : If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

☐ **IT Requirements**: If your activity has IT requirements, coordination with and approval from IT Administration is required.

☐ **International Travel**: Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: http://www.csuci.edu/rm/insurance/foreign-travel.htm

☐ **Risk Management Consultation**: Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

☐ **Space/Facilities Services Requirements**: Consultation and coordination with Facilities Services is required.

Acknowledgement

☑ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

▾ Chair Review

Recommendation

● I recommend approval of the IRA Funds Request described on this page
○ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

This seems like a talk that would receive wide support both in the CI community and beyond.

▾ Dean Review

Recommendation

● I recommend approval of the IRA Funds Request described on this page
○ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments