

# Instructionally Related Activities Funds Request Spring 2018

## ▼ Submitter

**Submitter Name**

Talya Drescher

**Submitter Email**

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## ▼ 1. Basic Details

**Activity Title**

Woodcock Munoz Purchase: Formal Assessment in Spanish

**Activity/Event Date**

Fall Semester 2018

**Date Funding Needed By**

March, 2018

**Previously Funded?**

- No  
 Yes

**Additional Proposers****Academic Program(s)/Center Name(s)**

College of Education: Special Education

**Estimated total Course Fee revenue**

n/a

**Amount Requested from IRA**

1035.80

**Estimated Number of Students Participating**

Between 1-5 each semester

## ▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

**Brief Activity Description**

Currently, students becoming special education teachers are required to take a course on formal assessment (SPED 545). In this class, we learn how to give, score and report on findings from the Woodcock-Johnson Achievement Assessment which is widely used in Ventura County. It has come to my attention that we have bilingual credential students who teach or will be

teaching Spanish speaking students in their placements or position upon graduation. These students must be assessed in Spanish per the law. At CSUCI, we don't have a Woodcock-Munoz (Spanish Language version of the Woodcock-Johnson) and cannot expose and teach our credential students how to give this required assessment yet they will be expected to do so once hired. With the purchase of one kit, I'd like to start building an assessment center for the education program; this kit will directly benefit our students in becoming trained on the Spanish language assessment, and their students for years to come. Because the funds will be for the kit itself, its utility is not limited to one semester, but will be of service for quite some time.

### ▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

#### **Learning Outcomes and Relation of IRA to Course Offerings**

SPED 545

During the course of SPED 545, I teach students how to evaluate, give and report a formal assessment. Knowledge of these assessments are necessary for future special education teachers as it is one duty of their job.

In weeks 1-8 of each semester, we use the assessment kits (currently only in English) to determine and write about the norming population, reliability and validity of the assessment. During this time, students also learn how to give, score and report findings from the assessment on each other, and ultimately on a student of their choosing for the purposes of a case study.

With the award of this kit, each semester, students who are bilingual will be able to complete the same assignment, but in Spanish which may ultimately be a requirement of their employment.

### ▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

**Please note that a report will be due at the end of the semester.**

#### **Description of Assessment Process**

At the end of the semester, the student will submit their work, using the Woodcock-Munoz for their case study. I will interview the student to determine their level of competence using the Woodcock-Munoz and provide written confirmation that the student demonstrates proficiency in giving, scoring and reporting based on Spanish language assessment tools. The student will have the opportunity to put this competency on their resume as they apply for special education teacher positions for the following Fall.

### ▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

## Activity Budget

IRA Budget\_WM 2017.xlsx

### ▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

#### **Center for International Affairs Budget**

#### **Copy of Center for International Affairs Proposal**

#### **Course Syllabus**

#### **Certification**

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

### ▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

#### **Other Sources of Funding**

No other sources of funding

### ▼ 8. Promoting Participation

#### **What is your intended audience and how do you intend to market this to your students?**

Any SPED 545 student who is bilingual will be able to take advantage of this opportunity. Learning how to give, score and report formal assessments and findings is a needed skill for our credential students, being able to do so in Spanish will be an invaluable asset and will make them more marketable when it comes time to apply for jobs once they complete our credential program.

#### **If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?**

n/a

### ▼ 9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

## Sustainability

Because I am seeking to purchase an assessment kit which can be used repeatedly, as long as we have bilingual students in our education specialist credential program, this kit will be in use.

## 10. Approval and Acknowledgement

### Program Chair/Director

Correia, Manuel G

### Dean

Sevier, Brian

### Conditions and Considerations

- Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- Field Trip:** Sponsor must comply with all policies found at:  
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>
- Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

### Acknowledgement

- I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

## Chair Review

### Recommendation

- I recommend approval of the IRA Funds Request described on this page
- I DO NOT recommend approval of the IRA Funds Request described on this page

### Comments

These materials will help our teacher candidates better prepared to work with English learners in Ventura County in more

effective ways.

▼ Dean Review

**Recommendation**

- I recommend approval of the IRA Funds Request described on this page
- I DO NOT recommend approval of the IRA Funds Request described on this page

**Comments**

Much needed materials!