

# Instructionally Related Activities Funds Request Fall 2018

## ▼ Submitter

**Submitter Name**

Talya Drescher

**Submitter Email**

talya.drescher@csuci.edu

## ▼ 1. Basic Details

**Activity Title**

SP/SS 560: Access to Learning Speaker Series

**Activity/Event Date**

Multiple Times throughout Fall Semester  
(September-November)

**Date Funding Needed By**

September, 2018

**Previously Funded?**

- No  
 Yes

**Additional Proposers****Academic Program(s)/Center Name(s)**

School of Education Credential Program

**Estimated total Course Fee revenue**

0

**Amount Requested from IRA**

\$900

## Estimated Number of Students Participating

40

### ▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

#### **Brief Activity Description**

SPED/SS 560: Access to Learning is a co-taught course which allows students earning special education and single subject teaching credentials an opportunity to take a course together, taught by two professors (one professor from special education and one from single subject education). This course provides a unique opportunity for the school of education to provide training and share experiences to students representing both fields of education. The goals of the course are broad and include topics related to providing access to learning to students with disabilities and other learning needs. In addition to lecture and in class activities, we plan to bring in speakers to discuss, among other topics: suicide prevention and warning signs training for teachers, innovations and implementation of technology in education, co-teaching experiences from the field, and supports for students who are in foster care, children of migrant farm workers and the juvenile justice system. All of the topics addressed by speakers allow first hand testimony about what it is like to work with and support students of various at-risk populations which will provide guidance for our students (future teachers) as they embark on their careers in education.

### ▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

#### **Learning Outcomes and Relation of IRA to Course Offerings**

Course: SPED/SS 560: Access to Learning

SPED/SS 560 is an eight week class (September- November) which meets for four hours per week. Each week, we address a different topic as it relates to providing access to student learning, specifically for students in marginalized populations. We aim to have eight speakers over the course of the semester speaking on various topics (noted above) to supplement course readings, lecture and activities. Each speaker is expected to speak for one hour, with the exception of the suicide prevention/awareness speaker who will speak for two hours.

### ▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

**Please note that a report will be due at the end of the semester.**

#### **Description of Assessment Process**

Part of the course requirements will include a weekly reflection on the topic discussed and an evaluation of the speaker as it relates to their current teaching placement and projected need as a credentialed teacher. These reflection assignments will be evaluated as part of their overall course grade and also as an evaluation of the effectiveness and relatability of the speakers for future courses.

## ▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

### **Activity Budget**

[Copy of IRA\\_Fall 2018\\_Budget.xlsx](#)

## ▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

### **Center for International Affairs Budget**

### **Copy of Center for International Affairs Proposal**

### **Course Syllabus**

### **Certification**

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

## ▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

### **Other Sources of Funding**

N/A.

## ▼ 8. Promoting Participation

### **What is your intended audience and how do you intend to market this to your students?**

Students enrolled in SPED/SS 560: Access to Learning, as part of being enrolled in this course, will participate in the speaker series. All single subject and education specialist credential candidates must take this course as part of the prescribed curriculum. Last year, the number of students was approximately 40. When the suicide prevention/awareness speaker presents the training, multiple subject candidates and other interested faculty, staff and students will also be invited to attend.

**If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?**

## ▼ 9. Sustainability

If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

### Sustainability

## ▼ 10. Approval and Acknowledgement

### Program Chair/Director

Correia, Manuel G

### Dean

Sevier, Brian

### Conditions and Considerations

- Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- Field Trip:** Sponsor must comply with all policies found at:  
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>
- Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

### Acknowledgement

- I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

## ▼ Chair Review

### Recommendation

- I recommend approval of the IRA Funds Request described on this page
- I DO NOT recommend approval of the IRA Funds Request described on this page

**Comments**

This is an excellent opportunity for our students.

 Manuel Correia Mar 5 2018

▼ **Dean Review**

**Recommendation**

- I recommend approval of the IRA Funds Request described on this page
- I DO NOT recommend approval of the IRA Funds Request described on this page

**Comments**

The speaker series is a vital way to keep our students apprised of current/best practices.

 Brian Sevier Mar 5 2018