



**Beginning College Survey
of Student Engagement**

California State University-Channel Islands

BCSSE

Institutional Report 2008



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions California State University-Channel Islands

of Student Engagement					Gender				First Generation ^a				
			All Students		Female		Male		Yes		No		
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
	You are taking this survey:	tksrvy	Before attending orientation	1	0	1	0	0	0	0	0	0	0
			While attending orientation	498	100	325	100	169	100	187	100	252	100
			After attending orientation	0	0	0	0	0	0	0	0	0	0
			N/A, not attending orientation	0	0	0	0	0	0	0	0	0	0
			Total	499	100	326	100	169	100	187	100	252	100
1.	Please write in the year you graduated from high school. (for example, "2008"):	hgradyr_r	2005 and earlier	1	0	0	0	1	1	1	1	0	0
			2006	4	1	1	0	3	2	1	1	3	1
			2007	3	1	0	0	2	1	1	1	1	0
			2008	491	98	327	100	162	96	185	98	248	98
			Total	499	100	328	100	168	100	188	100	252	100
2.	From which type of high school did you graduate? (Select only one.)	htype	Public	426	85	287	87	135	80	172	91	203	80
			Private, religiously-affiliated	54	11	33	10	21	12	13	7	34	13
			Private, independent	18	4	7	2	11	7	2	1	14	6
			Home school	2	0	1	0	1	1	0	0	2	1
			Other (e.g., GED)	2	0	1	0	1	1	1	1	1	0
			Total	502	100	329	100	169	100	188	100	254	100
3.	What were most of your high school grades? (Select only one.)	hgrades	C- or lower	0	0	0	0	0	0	0	0	0	0
			C	3	1	0	0	3	2	0	0	2	1
			C+	18	4	10	3	8	5	5	3	9	4
			B-	45	9	27	8	18	11	19	10	20	8
			B	194	39	125	38	69	41	77	41	101	40
			B+	107	21	75	23	31	18	44	24	51	20
			A-	72	14	46	14	25	15	22	12	42	17
			A	59	12	44	13	14	8	20	11	29	11
			Grades not used	1	0	0	0	1	1	0	0	0	0
			Total	499	100	327	100	169	100	187	100	254	100
4. To date, in which of the following math classes did you earn a passing grade?													
a.	Pre-calculus/Trigonometry	hprecalc	Did not pass	6	1	3	1	3	2	2	1	3	1
			Passed	285	58	189	59	94	57	107	58	149	60
			Did not take	200	41	131	41	69	42	75	41	97	39
			Total	491	100	323	100	166	100	184	100	249	100
b.	Calculus	hcalc	Did not pass	5	1	3	1	2	1	3	2	1	0
			Passed	62	13	36	12	25	16	21	12	33	14
			Did not take	396	86	264	87	131	83	146	86	203	86
			Total	463	100	303	100	158	100	170	100	237	100

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Probability or Statistics	hstats		Did not pass	2	0	1	0	1	1	1	1	1	0
			Passed	113	25	74	25	38	24	41	24	64	27
			Did not take	343	75	224	75	118	75	127	75	169	72
			Total	458	100	299	100	157	100	169	100	234	100
5. During <u>high school</u> , how many years of the following subjects did you complete?													
a. English/Literature	heng		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	0	0	0	0	0	0	0	0	0	0
			3 years	4	1	3	1	1	1	0	0	1	0
			4 years	482	97	319	98	162	96	182	98	246	97
			5 or more years	11	2	4	1	6	4	3	2	7	3
			Total	497	100	326	100	169	100	185	100	254	100
b. Math	hmath		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	1	0	0	0	1	1	1	1	0	0
			2 years	10	2	6	2	4	2	5	3	4	2
			3 years	172	35	119	36	53	32	57	30	91	36
			4 years	301	61	194	59	105	63	115	61	153	61
			5 or more years	13	3	8	2	5	3	9	5	4	2
			Total	497	100	327	100	168	100	187	100	252	100
c. Science	hsci		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	67	13	50	15	17	10	20	11	34	13
			3 years	222	45	151	46	71	43	93	50	110	43
			4 years	197	40	123	38	73	44	72	39	101	40
			5 or more years	11	2	4	1	6	4	2	1	8	3
			Total	497	100	328	100	167	100	187	100	253	100
d. History/Social Sciences	hhist		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	1	0	1	0	0	0	0	0	0	0
			2 years	56	11	40	12	16	10	23	12	24	9
			3 years	218	44	140	43	78	46	91	49	108	43
			4 years	215	43	143	44	71	42	71	38	118	47
			5 or more years	7	1	3	1	3	2	2	1	3	1
			Total	497	100	327	100	168	100	187	100	253	100

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				All Students		Gender				First Generation ^a			
						Female		Male		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
e. Foreign Language	hforlan		0 years	1	0	1	0	0	0	0	0	1	0
			1 year	4	1	3	1	1	1	1	1	3	1
			2 years	197	40	123	38	73	43	81	43	93	37
			3 years	240	48	160	49	80	47	87	47	124	49
			4 years	49	10	34	10	14	8	16	9	28	11
			5 or more years	6	1	5	2	1	1	2	1	4	2
			Total	497	100	326	100	169	100	187	100	253	100
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	209	43	128	40	81	49	73	40	110	45
			1 class	96	20	70	22	26	16	32	18	51	21
			2 classes	64	13	46	14	18	11	30	17	28	11
			3 classes	51	10	30	9	19	12	22	12	24	10
			4 classes	20	4	10	3	10	6	6	3	13	5
			5 or more classes	46	9	36	11	10	6	18	10	21	9
			Total	486	100	320	100	164	100	181	100	247	100
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	206	43	135	43	71	44	63	35	114	48
			1 class	84	18	55	17	29	18	33	18	39	16
			2 classes	69	14	49	16	20	12	29	16	36	15
			3 classes	38	8	25	8	13	8	20	11	16	7
			4 classes	22	5	15	5	6	4	7	4	10	4
			5 or more classes	61	13	36	11	24	15	30	16	25	10
			Total	480	100	315	100	163	100	182	100	240	100
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	3	1	3	1	0	0	1	1	1	0
			Very little	30	6	16	5	14	8	15	8	12	5
			Some	118	24	77	23	41	25	51	27	55	22
			Quite a bit	225	45	145	44	79	47	74	40	121	48
			Very much	121	24	87	27	33	20	46	25	63	25
			Total	497	100	328	100	167	100	187	100	252	100
b. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	1	0	1	0	0	0	1	1	0	0
			Very little	49	10	32	10	17	10	24	13	20	8
			Some	132	27	82	25	49	29	47	25	68	27
			Quite a bit	194	39	132	40	62	37	71	38	99	39
			Very much	122	24	81	25	40	24	44	24	66	26
			Total	498	100	328	100	168	100	187	100	253	100

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						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
c. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	58	12	46	14	12	7	22	12	27	11
			Very little	156	32	101	31	54	32	62	33	78	31
			Some	152	31	93	29	58	35	55	30	79	31
			Quite a bit	92	19	59	18	33	20	35	19	48	19
			Very much	37	7	26	8	11	7	12	6	19	8
			Total	495	100	325	100	168	100	186	100	251	100
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	8	2	3	1	5	3	2	1	6	2
			1-5 hours per week	215	43	146	45	68	40	83	44	105	42
			6-10 hours per week	155	31	98	30	57	34	62	33	80	32
			11-15 hours per week	65	13	46	14	18	11	24	13	33	13
			16-20 hours per week	30	6	19	6	11	7	8	4	19	8
			21-25 hours per week	14	3	6	2	8	5	6	3	5	2
			26-30 hours per week	4	1	2	1	2	1	0	0	2	1
			More than 30 hours per week	7	1	7	2	0	0	2	1	3	1
			Total	498	100	327	100	169	100	187	100	253	100
b. Working for pay (before or after school, weekends)	hwork		0 hours per week	205	41	120	37	84	50	79	42	98	39
			1-5 hours per week	38	8	23	7	15	9	12	6	22	9
			6-10 hours per week	48	10	38	12	10	6	14	7	28	11
			11-15 hours per week	55	11	42	13	13	8	22	12	27	11
			16-20 hours per week	82	16	62	19	19	11	32	17	46	18
			21-25 hours per week	38	8	25	8	13	8	13	7	19	8
			26-30 hours per week	19	4	10	3	9	5	9	5	9	4
			More than 30 hours per week	13	3	7	2	6	4	7	4	3	1
			Total	498	100	327	100	169	100	188	100	252	100
c. Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	75	15	41	12	34	20	28	15	39	15
			1-5 hours per week	159	32	115	35	44	26	54	29	88	35
			6-10 hours per week	92	18	67	20	25	15	40	21	47	19
			11-15 hours per week	74	15	50	15	23	14	27	14	33	13
			16-20 hours per week	48	10	26	8	22	13	18	10	25	10
			21-25 hours per week	25	5	13	4	12	7	9	5	13	5
			26-30 hours per week	7	1	5	2	2	1	2	1	3	1
			More than 30 hours per week	19	4	12	4	6	4	9	5	6	2
			Total	499	100	329	100	168	100	187	100	254	100

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	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
d. Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	3	1	1	0	2	1	1	1	2	1
			1-5 hours per week	84	17	68	21	16	9	41	22	30	12
			6-10 hours per week	129	26	96	29	33	20	46	24	70	28
			11-15 hours per week	106	21	64	20	42	25	41	22	58	23
			16-20 hours per week	73	15	48	15	24	14	22	12	42	17
			21-25 hours per week	46	9	26	8	19	11	17	9	23	9
			26-30 hours per week	16	3	8	2	8	5	7	4	9	4
			More than 30 hours per week	40	8	15	5	25	15	13	7	17	7
			Total	497	100	326	100	169	100	188	100	251	100
9. During your <u>last year of high school</u> , about how often did you do each of the following?													
a. Asked questions in class or contributed to class discussions	hclquest	HSE	Never	11	2	10	3	1	1	5	3	6	2
			Sometimes	169	34	116	35	53	32	64	34	84	33
			Often	177	36	111	34	65	39	74	40	85	34
			Very often	140	28	91	28	49	29	44	24	78	31
			Total	497	100	328	100	168	100	187	100	253	100
b. Made a class presentation	hclpre	HSE	Never	8	2	5	2	3	2	3	2	2	1
			Sometimes	230	46	152	47	77	46	78	42	127	50
			Often	186	38	114	35	72	43	75	41	91	36
			Very often	71	14	55	17	16	10	29	16	33	13
			Total	495	100	326	100	168	100	185	100	253	100
c. Came to class without completing readings or assignments	hclunpre		Never	161	33	115	35	46	27	54	29	79	31
			Sometimes	307	62	198	61	109	65	120	65	161	64
			Often	16	3	11	3	5	3	10	5	4	2
			Very often	10	2	2	1	8	5	2	1	8	3
			Total	494	100	326	100	168	100	186	100	252	100
d. Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	15	3	8	2	7	4	10	5	5	2
			Sometimes	192	39	125	38	66	40	63	34	107	42
			Often	200	40	130	40	70	42	77	41	104	41
			Very often	89	18	65	20	24	14	36	19	37	15
			Total	496	100	328	100	167	100	186	100	253	100
e. Worked with other students on projects during class	hclassgr	HSE	Never	10	2	5	2	5	3	2	1	6	2
			Sometimes	137	28	94	29	43	26	51	27	75	30
			Often	243	49	158	48	84	50	92	49	119	47
			Very often	107	22	71	22	36	21	41	22	54	21
			Total	497	100	328	100	168	100	186	100	254	100

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						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
f. Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	57	11	34	10	23	14	20	11	33	13
			Sometimes	247	50	162	49	85	51	91	49	127	50
			Often	152	31	108	33	44	26	60	32	75	30
			Very often	41	8	25	8	15	9	16	9	18	7
			Total	497	100	329	100	167	100	187	100	253	100
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	52	10	27	8	25	15	19	10	27	11
			Sometimes	201	40	132	40	69	41	71	38	105	41
			Often	160	32	105	32	54	32	73	39	72	28
			Very often	84	17	64	20	20	12	23	12	50	20
			Total	497	100	328	100	168	100	186	100	254	100
h. Had serious conversations with students of a different race or ehtnicity than your own	hdivrstu		Never	67	13	50	15	17	10	35	19	23	9
			Sometimes	129	26	86	26	42	25	47	25	66	26
			Often	152	31	97	30	55	33	54	29	79	31
			Very often	149	30	95	29	54	32	50	27	86	34
			Total	497	100	328	100	168	100	186	100	254	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	136	27	89	27	47	28	59	32	60	24
			Sometimes	236	48	148	45	87	52	82	44	124	49
			Often	80	16	61	19	19	11	29	16	44	17
			Very often	44	9	31	9	13	8	17	9	24	10
			Total	496	100	329	100	166	100	187	100	252	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	37	7	25	8	12	7	16	9	18	7
			Sometimes	210	43	127	39	82	49	78	42	106	42
			Often	156	32	109	33	47	28	60	32	78	31
			Very often	91	18	65	20	26	16	32	17	49	20
			Total	494	100	326	100	167	100	186	100	251	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	23	5	13	4	9	5	7	4	15	6
			Sometimes	184	37	109	34	75	45	57	31	104	41
			Often	161	33	110	34	51	30	65	35	81	32
			Very often	125	25	92	28	33	20	57	31	51	20
			Total	493	100	324	100	168	100	186	100	251	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	49	10	34	10	14	8	21	11	18	7
			Sometimes	170	34	114	35	56	34	66	36	86	34
			Often	151	31	103	32	48	29	58	32	78	31
			Very often	124	25	75	23	49	29	39	21	71	28
			Total	494	100	326	100	167	100	184	100	253	100

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		Variable	Scale	Response Options	All Students		Female		Male		Yes		No	
					Count	%	Count	%	Count	%	Count	%	Count	%
m. Missed a day of school	hmisssch			Never	70	14	41	13	28	17	25	13	34	14
				Sometimes	351	71	234	72	117	70	134	72	176	70
				Often	53	11	38	12	15	9	18	10	31	12
				Very often	20	4	13	4	7	4	9	5	10	4
				Total	494	100	326	100	167	100	186	100	251	100
10. Did you take the SAT and/or ACT?	hsatact			No	2	0	1	0	1	1	1	0	0	
				Yes	492	100	325	100	166	99	185	99	251	100
				Total	494	100	326	100	167	100	186	100	251	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr			900 or lower	91	21	72	25	19	13	55	33	22	10
				901 - 1000	111	25	79	27	32	22	42	25	56	25
				1001 - 1100	107	24	67	23	40	27	39	23	60	27
				1101 - 1200	75	17	48	17	27	18	15	9	54	24
				1201 - 1300	30	7	13	4	17	11	10	6	16	7
				1301 - 1400	15	3	7	2	8	5	4	2	10	4
				1401 - 1600	10	2	4	1	5	3	2	1	7	3
				Total	439	100	290	100	148	100	167	100	225	100
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?														
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars			1 Not involved	226	46	138	42	88	52	91	49	111	44
				2	80	16	51	16	29	17	31	17	40	16
				3	56	11	36	11	20	12	20	11	30	12
				4	35	7	26	8	9	5	11	6	21	8
				5	34	7	25	8	9	5	11	6	18	7
				6 Highly involved	63	13	50	15	13	8	22	12	32	13
				Total	494	100	326	100	168	100	186	100	252	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvathl			1 Not involved	154	31	100	30	54	32	58	31	76	30
				2	49	10	33	10	16	10	18	10	25	10
				3	58	12	39	12	19	11	24	13	30	12
				4	60	12	40	12	20	12	24	13	33	13
				5	52	10	31	9	21	13	18	10	25	10
				6 Highly involved	123	25	85	26	38	23	44	24	65	26
				Total	496	100	328	100	168	100	186	100	254	100

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						Count	%	Count	%	Count	%	Count	%
c. Student government	hstugov		1 Not involved	349	71	223	68	126	75	121	65	192	76
			2	66	13	46	14	20	12	27	15	30	12
			3	25	5	19	6	6	4	9	5	14	6
			4	18	4	13	4	5	3	10	5	6	2
			5	13	3	7	2	6	4	5	3	6	2
			6 Highly involved	22	4	18	6	4	2	13	7	5	2
			Total	493	100	326	100	167	100	185	100	253	100
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	361	73	237	72	124	74	139	75	179	71
			2	52	11	34	10	18	11	17	9	33	13
			3	25	5	15	5	10	6	11	6	11	4
			4	20	4	17	5	3	2	8	4	8	3
			5	14	3	9	3	5	3	3	2	10	4
			6 Highly involved	23	5	16	5	7	4	8	4	12	5
			Total	495	100	328	100	167	100	186	100	253	100
e. Academic honor societies	hinvhono		1 Not involved	307	62	197	60	110	65	109	59	159	63
			2	63	13	42	13	21	13	21	11	37	15
			3	56	11	38	12	18	11	26	14	28	11
			4	27	5	19	6	8	5	13	7	11	4
			5	14	3	8	2	6	4	3	2	9	4
			6 Highly involved	28	6	23	7	5	3	14	8	9	4
			Total	495	100	327	100	168	100	186	100	253	100
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	350	71	230	70	120	71	127	68	179	71
			2	66	13	44	13	22	13	22	12	39	15
			3	30	6	19	6	11	7	13	7	15	6
			4	21	4	13	4	8	5	9	5	10	4
			5	5	1	4	1	1	1	4	2	1	0
			6 Highly involved	23	5	17	5	6	4	11	6	9	4
			Total	495	100	327	100	168	100	186	100	253	100
g. Vocational clubs (business, health, technology, etc.)	hinvccl		1 Not involved	363	74	238	73	125	74	134	72	187	75
			2	39	8	25	8	14	8	13	7	23	9
			3	40	8	27	8	13	8	18	10	18	7
			4	12	2	8	2	4	2	4	2	7	3
			5	17	3	9	3	8	5	10	5	6	2
			6 Highly involved	21	4	17	5	4	2	6	3	10	4
			Total	492	100	324	100	168	100	185	100	251	100

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				All Students		Gender				First Generation ^a				
		Variable	Scale	Response Options	Count	%	Female		Male		Yes		No	
					Count	%	Count	%	Count	%	Count	%	Count	%
h. Religious youth groups	hrelgrp	1 Not involved			331	67	215	66	116	69	125	68	169	67
		2			39	8	21	6	18	11	15	8	20	8
		3			36	7	26	8	10	6	14	8	18	7
		4			28	6	22	7	6	4	12	6	11	4
		5			18	4	13	4	5	3	6	3	9	4
		6 Highly involved			43	9	30	9	13	8	13	7	27	11
		Total			495	100	327	100	168	100	185	100	254	100
12. Overall, how academically challenging was your high school?	hacachal	1 Not at all challenging			7	1	4	1	3	2	2	1	4	2
		2			30	6	16	5	14	8	11	6	17	7
		3			106	22	71	22	35	21	41	22	51	20
		4			210	43	144	44	66	40	83	45	101	40
		5			116	24	80	25	36	22	42	23	64	25
		6 Extremely challenging			24	5	11	3	13	8	6	3	15	6
		Total			493	100	326	100	167	100	185	100	252	100
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?														
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	EAE	0 hours per week		0	0	0	0	0	0	0	0	0	0
			1-5 hours per week		17	3	11	3	6	4	5	3	11	4
			6-10 hours per week		89	18	59	18	30	18	28	15	50	20
			11-15 hours per week		125	26	81	25	44	27	51	27	62	25
			16-20 hours per week		121	25	73	23	48	29	42	23	65	26
			21-25 hours per week		77	16	53	16	24	14	33	18	37	15
			26-30 hours per week		42	9	33	10	9	5	19	10	17	7
			More than 30 hours per week		19	4	14	4	5	3	8	4	7	3
			Total		490	100	324	100	166	100	186	100	249	100
b. Working for pay on- or off-campus	cwork	0 hours per week		73	15	46	14	27	16	14	8	48	19	
		1-5 hours per week		50	10	39	12	11	7	17	9	28	11	
		6-10 hours per week		83	17	55	17	28	17	29	16	44	17	
		11-15 hours per week		93	19	60	18	33	20	30	16	54	21	
		16-20 hours per week		125	25	79	24	46	28	62	34	55	22	
		21-25 hours per week		42	9	32	10	10	6	20	11	15	6	
		26-30 hours per week		13	3	8	2	5	3	8	4	2	1	
		More than 30 hours per week		14	3	7	2	7	4	5	3	6	2	
Total		493	100	326	100	167	100	185	100	252	100			

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				All Students		Gender				First Generation ^a			
						Female		Male		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	31	6	17	5	14	8	13	7	13	5
			1-5 hours per week	157	32	106	32	51	31	50	27	82	33
			6-10 hours per week	160	32	110	34	50	30	67	36	83	33
			11-15 hours per week	90	18	61	19	29	17	33	18	48	19
			16-20 hours per week	34	7	20	6	14	8	17	9	16	6
			21-25 hours per week	13	3	8	2	5	3	4	2	7	3
			26-30 hours per week	6	1	3	1	3	2	2	1	1	0
			More than 30 hours per week	3	1	2	1	1	1	1	1	1	0
Total			494	100	327	100	167	100	187	100	251	100	
d. Relaxing or socializing (watching TV, partying, etc.)	csocial		0 hours per week	3	1	1	0	2	1	2	1	1	0
			1-5 hours per week	132	27	98	30	34	20	63	34	53	21
			6-10 hours per week	154	31	99	31	55	33	61	33	79	31
			11-15 hours per week	109	22	78	24	31	19	30	16	66	26
			16-20 hours per week	54	11	31	10	23	14	20	11	31	12
			21-25 hours per week	17	3	10	3	7	4	6	3	9	4
			26-30 hours per week	7	1	4	1	3	2	1	1	5	2
			More than 30 hours per week	15	3	3	1	12	7	2	1	7	3
Total			491	100	324	100	167	100	185	100	251	100	
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	1	0	1	0	0	0	0	0	1	0
			Sometimes	68	14	51	16	17	10	23	12	34	13
			Often	259	52	159	48	100	60	96	51	140	55
			Very often	168	34	117	36	51	30	68	36	78	31
Total			496	100	328	100	168	100	187	100	253	100	
b. Make a class presentation	cclprese	EAE	Never	5	1	4	1	1	1	2	1	3	1
			Sometimes	166	33	106	32	60	36	50	27	94	37
			Often	244	49	160	49	84	50	104	56	118	47
			Very often	81	16	59	18	22	13	31	17	38	15
Total			496	100	329	100	167	100	187	100	253	100	
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	50	10	27	8	23	14	13	7	29	11
			Often	228	46	138	42	90	54	96	51	113	45
			Very often	218	44	163	50	55	33	78	42	111	44
Total			496	100	328	100	168	100	187	100	253	100	

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	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	13	3	12	4	1	1	3	2	8	3
			Sometimes	140	28	95	29	45	27	44	24	82	33
			Often	226	46	146	45	80	48	93	50	108	43
			Very often	116	23	74	23	42	25	47	25	54	21
			Total	495	100	327	100	168	100	187	100	252	100
e. Work with classmates outside of class to prepare class assignments	cocgrpr	EAE	Never	3	1	1	0	2	1	1	1	2	1
			Sometimes	136	27	82	25	54	32	39	21	84	33
			Often	224	45	154	47	70	42	94	50	107	42
			Very often	133	27	91	28	42	25	53	28	60	24
			Total	496	100	328	100	168	100	187	100	253	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	6	1	5	2	1	1	0	0	4	2
			Sometimes	97	20	61	19	36	22	37	20	49	19
			Often	243	49	150	46	93	56	98	53	123	48
			Very often	150	30	113	34	37	22	51	27	78	31
			Total	496	100	329	100	167	100	186	100	254	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	5	1	1	0	4	2	2	1	2	1
			Sometimes	137	28	84	26	53	32	42	23	79	31
			Often	210	42	135	41	75	45	80	43	111	44
			Very often	143	29	108	33	35	21	61	33	62	24
			Total	495	100	328	100	167	100	185	100	254	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	22	4	13	4	9	5	10	5	9	4
			Sometimes	226	45	143	43	83	49	73	39	126	50
			Often	181	36	123	37	58	35	76	41	91	36
			Very often	68	14	50	15	18	11	28	15	28	11
			Total	497	100	329	100	168	100	187	100	254	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	5	1	1	0	4	2	0	0	4	2
			Sometimes	131	26	90	28	41	24	52	28	63	25
			Often	254	51	158	48	96	57	86	46	144	57
			Very often	105	21	78	24	27	16	49	26	41	16
			Total	495	100	327	100	168	100	187	100	252	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	33	7	21	6	12	7	11	6	19	8
			Sometimes	243	49	153	47	90	54	77	41	136	54
			Often	161	32	109	33	52	31	71	38	74	29
			Very often	59	12	45	14	14	8	28	15	24	9
			Total	496	100	328	100	168	100	187	100	253	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
k. Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	10	2	3	1	7	4	3	2	7	3
			Sometimes	168	34	103	31	65	39	55	30	94	37
			Often	218	44	145	44	73	44	85	46	105	42
			Very often	99	20	77	23	22	13	43	23	47	19
			Total	495	100	328	100	167	100	186	100	253	100
l. Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	14	3	9	3	5	3	5	3	8	3
			Sometimes	127	26	80	25	47	28	49	26	60	24
			Often	205	42	135	42	70	42	82	44	100	40
			Very often	147	30	101	31	46	27	50	27	83	33
			Total	493	100	325	100	168	100	186	100	251	100
m. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	2	0	1	0	1	1	1	1	1	0
			Sometimes	63	13	34	10	29	17	26	14	31	12
			Often	239	48	149	46	90	54	88	48	119	47
			Very often	190	38	142	44	48	29	70	38	102	40
			Total	494	100	326	100	168	100	185	100	253	100
n. Learn something that changes the way you understand an issue or idea	cchnvgvie		Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	60	12	31	10	29	17	23	12	32	13
			Often	228	46	145	45	83	49	88	47	113	45
			Very often	205	42	149	46	56	33	75	40	106	42
			Total	493	100	325	100	168	100	186	100	251	100
o. Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	13	3	9	3	4	2	7	4	5	2
			Sometimes	109	22	69	21	40	24	44	24	54	21
			Often	197	40	124	38	73	44	75	40	101	40
			Very often	176	36	126	38	50	30	60	32	94	37
			Total	495	100	328	100	167	100	186	100	254	100
15. During the <u>coming school year</u> , how certain are you that you will do the following?													
a. Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	3	1	0	0	3	2	0	0	3	1
			2	29	6	15	5	14	8	9	5	17	7
			3	124	25	82	25	42	25	45	24	63	25
			4	187	38	125	38	62	37	68	37	100	40
			5	103	21	73	22	30	18	41	22	50	20
			6 Very certain	48	10	32	10	16	10	23	12	19	8
			Total	494	100	327	100	167	100	186	100	252	100

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						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	0	0	0	0	0	0	0	0	0	0
			2	12	2	7	2	5	3	5	3	5	2
			3	55	11	34	10	21	13	17	9	29	11
			4	141	28	89	27	52	31	45	24	86	34
			5	169	34	105	32	64	38	63	34	84	33
			6 Very certain	119	24	93	28	26	15	56	30	50	20
			Total	496	100	328	100	168	100	186	100	254	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	8	2	6	2	2	1	3	2	4	2
			2	45	9	29	9	16	10	17	9	22	9
			3	116	23	75	23	41	24	41	22	61	24
			4	168	34	108	33	60	36	61	33	91	36
			5	109	22	72	22	37	22	46	25	50	20
			6 Very certain	49	10	37	11	12	7	17	9	26	10
			Total	495	100	327	100	168	100	185	100	254	100
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	2	0	2	1	0	0	1	1	1	0
			2	8	2	6	2	2	1	3	2	4	2
			3	49	10	30	9	19	11	18	10	26	10
			4	90	18	51	16	39	23	26	14	52	21
			5	152	31	97	30	55	33	52	28	84	33
			6 Very certain	194	39	141	43	53	32	86	46	86	34
			Total	495	100	327	100	168	100	186	100	253	100
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	1	0	1	0	0	0	0	0	1	0
			2	4	1	3	1	1	1	2	1	2	1
			3	39	8	25	8	14	8	12	6	20	8
			4	110	22	67	20	43	26	33	18	66	26
			5	188	38	123	38	65	39	66	35	105	41
			6 Very certain	154	31	109	33	45	27	73	39	60	24
			Total	496	100	328	100	168	100	186	100	254	100
f. Stay positive, even when you do poorly on a test assignment	cstaypos	EAP	1 Not at all certain	1	0	0	0	1	1	1	1	0	0
			2	17	3	9	3	8	5	7	4	9	4
			3	60	12	42	13	18	11	21	11	33	13
			4	123	25	84	26	39	23	45	24	66	26
			5	138	28	95	29	43	26	48	26	72	28
			6 Very certain	156	32	98	30	58	35	64	34	73	29
			Total	495	100	328	100	167	100	186	100	253	100

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Variable	Scale	Response Options		Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
16. During the <u>coming school year</u> , how difficult do you expect the following to be?													
a. Learning course material	clearnma	EAD	1 Not at all difficult	6	1	3	1	3	2	2	1	3	1
			2	31	6	18	5	13	8	9	5	20	8
			3	92	19	56	17	36	21	28	15	50	20
			4	225	45	145	44	80	48	85	46	116	46
			5	118	24	87	27	31	18	53	28	54	21
			6 Very difficult	24	5	19	6	5	3	9	5	11	4
			Total	496	100	328	100	168	100	186	100	254	100
b. Managing your time	cmantime	EAD	1 Not at all difficult	4	1	3	1	1	1	0	0	1	0
			2	23	5	17	5	6	4	7	4	14	6
			3	77	16	45	14	32	19	26	14	41	16
			4	131	26	100	30	31	18	47	25	70	28
			5	139	28	84	26	55	33	55	30	67	26
			6 Very difficult	122	25	79	24	43	26	51	27	61	24
			Total	496	100	328	100	168	100	186	100	254	100
c. Paying college expenses	cpaycoll		1 Not at all difficult	50	10	32	10	18	11	9	5	34	13
			2	54	11	29	9	25	15	10	5	33	13
			3	79	16	49	15	30	18	19	10	53	21
			4	87	18	56	17	31	18	30	16	46	18
			5	88	18	60	18	28	17	47	25	36	14
			6 Very difficult	138	28	102	31	36	21	71	38	52	20
			Total	496	100	328	100	168	100	186	100	254	100
d. Getting help with school work	cgethelp	EAD	1 Not at all difficult	47	9	26	8	21	13	17	9	25	10
			2	116	23	75	23	41	24	39	21	63	25
			3	158	32	99	30	59	35	60	32	84	33
			4	117	24	84	26	33	20	45	24	59	23
			5	45	9	32	10	13	8	19	10	21	8
			6 Very difficult	12	2	11	3	1	1	6	3	1	0
			Total	495	100	327	100	168	100	186	100	253	100
e. Making new friends	cmakefr		1 Not at all difficult	109	22	70	21	39	23	42	23	46	18
			2	138	28	90	28	48	29	49	26	80	32
			3	127	26	83	25	44	27	47	25	64	26
			4	65	13	45	14	20	12	27	15	32	13
			5	40	8	29	9	11	7	17	9	21	8
			6 Very difficult	13	3	9	3	4	2	4	2	7	3
			Total	492	100	326	100	166	100	186	100	250	100

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						Female		Male		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	90	18	57	17	33	20	35	19	42	17
			2	127	26	79	24	48	29	50	27	64	25
			3	166	34	110	34	56	33	58	31	92	36
			4	71	14	49	15	22	13	25	14	36	14
			5	30	6	21	6	9	5	12	6	15	6
			6 Very difficult	10	2	10	3	0	0	5	3	4	2
			Total	494	100	326	100	168	100	185	100	253	100
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	6	1	4	1	2	1	1	1	3	1
			2	17	3	10	3	7	4	8	4	6	2
			3	64	13	43	13	21	13	31	17	24	9
			4	172	35	113	35	59	35	61	33	94	37
			5	150	30	95	29	55	33	52	28	81	32
			6 Very prepared	85	17	61	19	24	14	32	17	45	18
			Total	494	100	326	100	168	100	185	100	253	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	4	1	4	1	0	0	2	1	2	1
			2	29	6	20	6	9	5	9	5	14	6
			3	84	17	58	18	26	15	36	19	35	14
			4	159	32	101	31	58	35	57	31	86	34
			5	145	29	90	28	55	33	51	28	79	31
			6 Very prepared	73	15	53	16	20	12	30	16	37	15
			Total	494	100	326	100	168	100	185	100	253	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	2	0	2	1	0	0	2	1	0	0
			2	16	3	14	4	2	1	6	3	7	3
			3	64	13	48	15	16	10	32	17	29	11
			4	182	37	121	37	61	36	66	36	94	37
			5	155	31	99	30	56	33	53	29	81	32
			6 Very prepared	76	15	43	13	33	20	26	14	43	17
			Total	495	100	327	100	168	100	185	100	254	100
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	18	4	12	4	6	4	7	4	5	2
			2	83	17	63	19	20	12	32	17	43	17
			3	128	26	85	26	43	26	41	22	71	28
			4	132	27	86	26	46	28	48	26	72	28
			5	95	19	58	18	37	22	38	21	48	19
			6 Very prepared	37	8	22	7	15	9	17	9	15	6
			Total	493	100	326	100	167	100	183	100	254	100

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of Student Engagement					Gender				First Generation ^a				
				All Students		Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	9	2	6	2	3	2	3	2	5	2
			2	31	6	22	7	9	5	13	7	15	6
			3	91	18	71	22	20	12	39	21	41	16
			4	160	32	108	33	52	31	54	29	93	37
			5	142	29	93	28	49	29	49	26	75	30
			6 Very prepared	62	13	27	8	35	21	27	15	25	10
			Total	495	100	327	100	168	100	185	100	254	100
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	1	0	1	0	0	0	0	0	1	0
			2	6	1	4	1	2	1	1	1	3	1
			3	25	5	13	4	12	7	7	4	16	6
			4	112	23	67	20	45	27	35	19	62	24
			5	186	38	120	37	66	39	73	39	90	35
			6 Very prepared	165	33	122	37	43	26	69	37	82	32
			Total	495	100	327	100	168	100	185	100	254	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	0	0	0	0	0	0	0	0	0	0
			2	11	2	9	3	2	1	4	2	4	2
			3	50	10	29	9	21	13	21	11	25	10
			4	130	26	85	26	45	27	48	26	66	26
			5	171	35	112	34	59	35	61	33	91	36
			6 Very prepared	133	27	92	28	41	24	51	28	68	27
			Total	495	100	327	100	168	100	185	100	254	100
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	4	1	2	1	2	1	0	0	3	1
			2	10	2	5	2	5	3	2	1	7	3
			3	64	13	46	14	18	11	29	16	30	12
			4	174	35	110	34	64	38	54	29	98	39
			5	155	31	99	30	56	34	59	32	79	31
			6 Very important	88	18	66	20	22	13	42	23	36	14
			Total	495	100	328	100	167	100	186	100	253	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	0	0	0	0	0	0	0	0	0	0
			2	2	0	1	0	1	1	0	0	2	1
			3	14	3	9	3	5	3	5	3	8	3
			4	43	9	26	8	17	10	12	6	24	10
			5	135	27	82	25	53	32	46	25	77	31
			6 Very important	299	61	209	64	90	54	123	66	140	56
			Total	493	100	327	100	166	100	186	100	251	100

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				Gender								First Generation ^a			
				All Students		Female		Male		Yes		No			
				Count	%	Count	%	Count	%	Count	%	Count	%		
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	9	2	1	0	8	5	4	2	3	1		
			2	20	4	8	2	12	7	6	3	12	5		
			3	48	10	28	9	20	12	18	10	28	11		
			4	104	21	60	18	44	26	28	15	60	24		
			5	136	28	105	32	31	19	59	32	57	23		
			6 Very important	176	36	124	38	52	31	70	38	92	37		
			Total	493	100	326	100	167	100	185	100	252	100		
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	18	4	12	4	6	4	6	3	8	3		
			2	24	5	6	2	18	11	8	4	15	6		
			3	86	17	52	16	34	20	27	15	45	18		
			4	140	28	93	28	47	28	41	22	83	33		
			5	116	23	86	26	30	18	54	29	52	21		
			6 Very important	110	22	78	24	32	19	50	27	49	19		
			Total	494	100	327	100	167	100	186	100	252	100		
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	11	2	7	2	4	2	3	2	7	3		
			2	29	6	13	4	16	10	11	6	15	6		
			3	68	14	43	13	25	15	21	11	38	15		
			4	121	25	78	24	43	26	34	18	66	26		
			5	135	27	91	28	44	27	62	34	64	25		
			6 Very important	128	26	94	29	34	20	53	29	62	25		
			Total	492	100	326	100	166	100	184	100	252	100		
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	6	1	4	1	2	1	0	0	6	2		
			2	15	3	9	3	6	4	3	2	9	4		
			3	59	12	34	10	25	15	17	9	34	13		
			4	116	23	68	21	48	29	40	22	60	24		
			5	152	31	109	33	43	26	67	36	71	28		
			6 Very important	147	30	104	32	43	26	59	32	73	29		
			Total	495	100	328	100	167	100	186	100	253	100		
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?															
a. Scholarships and grants	cschgr	None	255	52	157	48	98	59	70	37	159	64			
		Less than half	133	27	101	31	32	19	73	39	48	19			
		Half or more	48	10	32	10	16	10	20	11	19	8			
		All or nearly all	26	5	18	5	8	5	13	7	7	3			
		Do not know	31	6	20	6	11	7	11	6	17	7			
		Total	493	100	328	100	165	100	187	100	250	100			

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BCSSE 2008 Frequency Distributions California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudio		None	237	48	148	46	89	54	69	37	138	55
			Less than half	91	19	59	18	32	19	35	19	41	16
			Half or more	76	15	52	16	24	14	41	22	31	12
			All or nearly all	48	10	39	12	9	5	23	12	21	8
			Do not know	39	8	27	8	12	7	17	9	19	8
			Total	491	100	325	100	166	100	185	100	250	100
c. Parents/family	cparfam		None	48	10	34	10	14	8	27	15	10	4
			Less than half	70	14	47	14	23	14	43	23	22	9
			Half or more	109	22	69	21	40	24	41	22	58	23
			All or nearly all	245	50	161	49	84	51	66	35	149	59
			Do not know	22	4	17	5	5	3	9	5	13	5
			Total	494	100	328	100	166	100	186	100	252	100
d. Self (work on-campus or off-campus, savings)	cself		None	131	27	85	26	46	28	41	22	75	30
			Less than half	209	43	148	46	61	37	84	45	98	40
			Half or more	53	11	32	10	21	13	23	12	26	11
			All or nearly all	36	7	25	8	11	7	18	10	18	7
			Do not know	59	12	35	11	24	15	19	10	30	12
			Total	488	100	325	100	163	100	185	100	247	100
20. Did you receive a Federal Pell Grant?	cpell		No	266	54	177	54	89	53	84	45	158	63
			Yes	59	12	42	13	17	10	40	21	5	2
			Do not know	170	34	108	33	62	37	64	34	89	35
			Total	495	100	327	100	168	100	188	100	252	100
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	5	1	5	2	0	0	3	2	2	1
			C+	6	1	4	1	2	1	2	1	2	1
			B-	29	6	24	7	5	3	15	8	13	5
			B	170	34	109	33	61	36	51	27	100	39
			B+	149	30	102	31	47	28	65	35	68	27
			A-	92	19	53	16	39	23	37	20	45	18
			A	46	9	31	9	15	9	14	7	24	9
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	497	100	328	100	169	100	187	100	254	100
22. Do you intend to graduate from <u>this college</u> ?	cintgrad		No	20	4	11	3	9	5	8	4	11	4
			Yes	347	70	228	70	119	70	134	71	167	66
			Uncertain	130	26	89	27	41	24	46	24	75	30
			Total	497	100	328	100	169	100	188	100	253	100

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BCSSE 2008 Frequency Distributions California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	1	0	0	0	1	1	1	1	0	0
			Bachelor's degree	201	41	133	41	68	41	78	42	101	40
			Master's degree	166	34	111	34	55	33	63	34	86	34
			Doctoral degree	63	13	41	13	22	13	25	13	33	13
			Uncertain	61	12	40	12	21	13	19	10	31	12
			Total	492	100	325	100	167	100	186	100	251	100
24. Do you know what your major will be?	cmajor		No	122	25	76	23	46	28	48	26	61	24
			Yes	371	75	251	77	120	72	138	74	190	76
			Total	493	100	327	100	166	100	186	100	251	100
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	82	23	60	25	22	19	24	18	48	26
			Biological Sciences	46	13	33	14	13	11	19	14	23	13
			Business	73	20	37	15	36	31	31	23	36	20
			Education	4	1	3	1	1	1	2	1	2	1
			Engineering	0	0	0	0	0	0	0	0	0	0
			Physical Science	12	3	8	3	4	3	5	4	6	3
			Professional	46	13	41	17	5	4	18	13	20	11
			Social Science	70	19	50	21	20	17	28	21	35	19
			Other	27	8	11	5	16	14	9	7	14	8
			Undecided	0	0	0	0	0	0	0	0	0	0
			Total	360	100	243	100	117	100	136	100	184	100
25. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	2	0	1	0	1	1	0	0	2	1
			Yes	494	100	327	100	167	99	187	100	252	99
			Total	496	100	328	100	168	100	187	100	254	100
26. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	256	51	158	48	98	58	88	47	139	55
			1	118	24	89	27	29	17	52	28	54	21
			2	65	13	43	13	22	13	25	13	30	12
			3	24	5	20	6	4	2	12	6	11	4
			4 or more	35	7	19	6	16	9	11	6	20	8
			Total	498	100	329	100	169	100	188	100	254	100
27. Your sex:	csex		Male	169	34	0	0	169	100	50	27	101	40
			Female	329	66	329	100	0	0	138	73	153	60
			Total	498	100	329	100	169	100	188	100	254	100
28. Are you an international student or foreign national?	cinterna		No	479	97	316	98	163	97	184	99	244	97
			Yes	13	3	8	2	5	3	2	1	7	3
			Total	492	100	324	100	168	100	186	100	251	100

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BCSSE 2008 Frequency Distributions California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
29. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	4	1	2	1	2	1	0	0	4	2
			Asian, Asian American, or Pacific Islander	44	9	26	8	18	11	12	6	26	10
			Black or African American	13	3	7	2	6	4	4	2	6	2
			White (non-Hispanic)	266	54	169	52	97	58	80	43	165	65
			Mexican or Mexican American	78	16	62	19	16	10	53	28	15	6
			Puerto Rican	0	0	0	0	0	0	0	0	0	0
			Other Hispanic or Latino	32	6	26	8	6	4	22	12	6	2
			Multiracial	27	5	19	6	8	5	4	2	17	7
			Other	10	2	5	2	5	3	2	1	6	2
			I prefer not to respond	21	4	11	3	10	6	11	6	7	3
			Total	495	100	327	100	168	100	188	100	252	100
30. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	255	52	179	55	76	45	188	100	57	22
			Completed 4-year degree	206	42	128	39	78	46	0	0	197	78
			Do not know	34	7	20	6	14	8	0	0	0	0
			Total	495	100	327	100	168	100	188	100	254	100
b. Father (or guardian)	cfathred		Did not complete 4-year degree	251	51	183	56	68	40	188	100	58	23
			Completed 4-year degree	206	42	117	36	89	53	0	0	196	77
			Do not know	36	7	25	8	11	7	0	0	0	0
			Total	493	100	325	100	168	100	188	100	254	100
31. How far is your home from this college?	cdistanc		20 miles or less	146	30	100	31	46	27	53	28	81	32
			21-50 miles	104	21	63	19	41	24	41	22	49	20
			51-100 miles	86	17	57	17	29	17	36	19	36	14
			101-200 miles	79	16	55	17	24	14	32	17	40	16
			201-400 miles	52	11	32	10	20	12	16	9	30	12
			more than 400 miles	27	5	19	6	8	5	9	5	15	6
			Total	494	100	326	100	168	100	187	100	251	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons California State University-Channel Islands

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.33	1.40	502	5.39	5.21		.13	5.28	5.35		-.05
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	6.20	1.53	502	6.31	6.00	*	.21	6.44	6.00	**	.29
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	7.06	1.48	502	7.15	6.89		.18	7.26	6.91	*	.23
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	5.13	1.59	502	5.25	4.91	*	.22	5.29	5.03		.17
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	6.75	1.47	502	6.69	6.86		-.12	6.75	6.79		-.03
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.38	1.66	502	7.58	6.99	***	.36	7.66	7.22	**	.27

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (approx. .2 is considered small, .5 moderate, and .8 large). A positive sign indicates that at your institution, females score higher than males, or first-generation students scored higher than non-first-generation students.

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Scale Descriptions

BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgnquant, cgncompt, cgnother, cgningq
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven