



California State University-Channel Islands

BCSSE 2012


Frequency Distributions

BCSSE 2012 Frequency Distributions
California State University-Channel Islands

			All Students		Gender				First Generation¹			
					Female		Male		Yes		No	
	<i>Variable</i>	<i>Scale</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	You are taking this survey:	tksrvy	Before attending orientation	1	0%	1	0%	0	0	0%	1	0%
			While attending orientation	743	92%	523	92%	220	406	93%	292	91%
			After attending orientation	60	7%	44	8%	16	31	7%	27	8%
			N/A, not attending orientation	0	0%	0	0%	0	0	0%	0	0%
			Total	804	100%	568	100%	236	437	100%	320	100%
1.	Please write in the year you graduated from high school. (for example, "2012"):	hgradyr_r	2009 or earlier	2	0%	1	0%	1	1	0%	1	0%
			2010	3	0%	1	0%	2	2	0%	1	0%
			2011	15	2%	8	1%	7	7	2%	8	3%
			2012	787	98%	560	98%	227	430	98%	310	97%
			Total	807	100%	570	100%	237	440	100%	320	100%
2.	From which type of high school did you graduate? (Select only one.)	htype	Public	709	88%	507	89%	202	413	94%	252	79%
			Private, religiously-affiliated	79	10%	54	9%	25	19	4%	58	18%
			Private, independent	14	2%	6	1%	8	4	1%	9	3%
			Home school	0	0%	0	0%	0	0	0%	0	0%
			Other (e.g., GED)	7	1%	5	1%	2	5	1%	2	1%
			Total	809	100%	572	100%	237	441	100%	321	100%
3.	What were most of your high school grades? (Select only one.)	hgrades	C- or lower	0	0%	0	0%	0	0	0%	0	0%
			C	19	2%	11	2%	8	9	2%	10	3%
			C+	37	5%	29	5%	8	19	4%	16	5%
			B-	68	8%	44	8%	24	41	9%	22	7%
			B	306	38%	200	35%	106	166	38%	122	38%
			B+	166	21%	122	21%	44	93	21%	60	19%
			A-	92	11%	67	12%	25	50	11%	40	12%
			A	119	15%	97	17%	22	61	14%	51	16%
			Grades not used	0	0%	0	0%	0	0	0%	0	0%
			Total	807	100%	570	100%	237	439	100%	321	100%

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

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beginning college survey

of student engagement

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Variable	Scale	Response Options	Count	%	Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
4. To date, in which of the following math classes did you earn a passing grade?												
a. Algebra II	halg	Did not pass	4	0%	4	1%	0	0%	2	0%	1	0%
		Passed	796	99%	563	99%	233	99%	435	99%	316	99%
		Did not take	5	1%	3	1%	2	1%	2	0%	2	1%
		Total	805	100%	570	100%	235	100%	439	100%	319	100%
b. Pre-calculus/Trigonometry	hprecalc	Did not pass	20	3%	14	3%	6	3%	12	3%	8	3%
		Passed	427	58%	295	56%	132	61%	234	58%	164	56%
		Did not take	295	40%	218	41%	77	36%	158	39%	123	42%
		Total	742	100%	527	100%	215	100%	404	100%	295	100%
c. Calculus	hcalc	Did not pass	12	2%	10	2%	2	1%	6	2%	6	2%
		Passed	92	13%	56	11%	36	18%	42	11%	47	17%
		Did not take	589	85%	427	87%	162	81%	328	87%	225	81%
		Total	693	100%	493	100%	200	100%	376	100%	278	100%
d. Probability or Statistics	hstats	Did not pass	9	1%	6	1%	3	2%	6	2%	2	1%
		Passed	157	22%	114	23%	43	22%	96	25%	53	19%
		Did not take	536	76%	384	76%	152	77%	282	73%	224	80%
		Total	702	100%	504	100%	198	100%	384	100%	279	100%
5. During <u>high school</u> , how many years of the following subjects did you complete?												
a. English/Literature	heng	0 years	0	0%	0	0%	0	0%	0	0%	0	0%
		1 year	0	0%	0	0%	0	0%	0	0%	0	0%
		2 years	2	0%	1	0%	1	0%	2	0%	0	0%
		3 years	3	0%	2	0%	1	0%	2	0%	1	0%
		4 years	783	97%	556	98%	227	96%	424	96%	314	98%
		5 or more years	18	2%	10	2%	8	3%	13	3%	4	1%
		Total	806	100%	569	100%	237	100%	441	100%	319	100%
b. Math	hmath	0 years	0	0%	0	0%	0	0%	0	0%	0	0%
		1 year	0	0%	0	0%	0	0%	0	0%	0	0%
		2 years	17	2%	10	2%	7	3%	10	2%	5	2%
		3 years	274	34%	195	35%	79	33%	145	33%	112	35%
		4 years	490	61%	345	61%	145	61%	273	62%	192	61%
		5 or more years	18	2%	13	2%	5	2%	9	2%	7	2%
		Total	799	100%	563	100%	236	100%	437	100%	316	100%

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						Female		Male		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
c. Science	hsci		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	3	0%	2	0%	1	0%	2	0%	1	0%
			2 years	116	14%	80	14%	36	15%	65	15%	44	14%
			3 years	383	48%	261	46%	122	52%	201	46%	158	50%
			4 years	289	36%	216	38%	73	31%	168	38%	106	34%
			5 or more years	11	1%	9	2%	2	1%	5	1%	6	2%
			Total	802	100%	568	100%	234	100%	441	100%	315	100%
d. History/Social Sciences	hhist		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	3	0%	2	0%	1	0%	3	1%	0	0%
			2 years	116	14%	77	14%	39	17%	62	14%	45	14%
			3 years	368	46%	268	47%	100	42%	218	50%	129	41%
			4 years	306	38%	212	37%	94	40%	152	35%	138	44%
			5 or more years	9	1%	7	1%	2	1%	4	1%	5	2%
			Total	802	100%	566	100%	236	100%	439	100%	317	100%
e. Foreign language	hforlan		0 years	2	0%	2	0%	0	0%	1	0%	1	0%
			1 year	22	3%	10	2%	12	5%	13	3%	8	3%
			2 years	347	43%	231	41%	116	49%	192	44%	134	42%
			3 years	340	42%	252	44%	88	37%	182	41%	140	44%
			4 years	81	10%	64	11%	17	7%	44	10%	32	10%
			5 or more years	11	1%	9	2%	2	1%	7	2%	3	1%
			Total	803	100%	568	100%	235	100%	439	100%	318	100%
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	268	34%	169	30%	99	42%	121	28%	130	41%
			1 class	176	22%	128	23%	48	21%	102	23%	66	21%
			2 classes	115	14%	83	15%	32	14%	66	15%	40	13%
			3 classes	80	10%	63	11%	17	7%	55	13%	22	7%
			4 classes	69	9%	57	10%	12	5%	40	9%	25	8%
			5 or more classes	90	11%	64	11%	26	11%	51	12%	34	11%
			Total	798	100%	564	100%	234	100%	435	100%	317	100%
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	291	37%	188	34%	103	44%	152	36%	122	39%
			1 class	131	17%	90	16%	41	18%	70	17%	54	17%
			2 classes	109	14%	84	15%	25	11%	51	12%	50	16%
			3 classes	83	11%	64	12%	19	8%	51	12%	29	9%
			4 classes	52	7%	41	7%	11	5%	32	8%	17	5%
			5 or more classes	116	15%	83	15%	33	14%	67	16%	41	13%
			Total	782	100%	550	100%	232	100%	423	100%	313	100%

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		Variable	Scale	Response Options			Female		Male		Yes		No	
					Count	%	Count	%	Count	%	Count	%	Count	%
c. College courses for credit	hcoll		0 classes	547	73%	393	74%	154	69%	285	70%	234	78%	
			1 class	88	12%	59	11%	29	13%	53	13%	25	8%	
			2 classes	42	6%	30	6%	12	5%	26	6%	12	4%	
			3 classes	23	3%	16	3%	7	3%	15	4%	8	3%	
			4 classes	14	2%	11	2%	3	1%	6	1%	8	3%	
			5 or more classes	40	5%	23	4%	17	8%	24	6%	14	5%	
			Total	754	100%	532	100%	222	100%	409	100%	301	100%	
7. During your <u>last year of high school</u> , about how much reading and writing did you do?														
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	5	1%	2	0%	3	1%	5	1%	0	0%	
			Very little	60	7%	39	7%	21	9%	28	6%	28	9%	
			Some	179	22%	123	22%	56	24%	96	22%	74	23%	
			Quite a bit	307	38%	211	37%	96	41%	166	38%	125	39%	
			Very much	256	32%	195	34%	61	26%	146	33%	93	29%	
			Total	807	100%	570	100%	237	100%	441	100%	320	100%	
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	83	10%	42	7%	41	17%	51	12%	27	8%	
			Very little	208	26%	147	26%	61	26%	116	26%	83	26%	
			Some	235	29%	171	30%	64	27%	140	32%	82	26%	
			Quite a bit	152	19%	113	20%	39	17%	72	16%	73	23%	
			Very much	127	16%	97	17%	30	13%	60	14%	55	17%	
			Total	805	100%	570	100%	235	100%	439	100%	320	100%	
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	7	1%	5	1%	2	1%	4	1%	1	0%	
			Very little	64	8%	44	8%	20	9%	36	8%	24	8%	
			Some	152	19%	106	19%	46	20%	82	19%	61	19%	
			Quite a bit	301	37%	206	36%	95	40%	172	39%	114	36%	
			Very much	280	35%	208	37%	72	31%	146	33%	118	37%	
			Total	804	100%	569	100%	235	100%	440	100%	318	100%	
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	107	13%	80	14%	27	11%	63	14%	39	12%	
			Very little	211	26%	147	26%	64	27%	116	26%	86	27%	
			Some	212	26%	150	26%	62	26%	117	27%	89	28%	
			Quite a bit	155	19%	104	18%	51	22%	79	18%	63	20%	
			Very much	121	15%	89	16%	32	14%	66	15%	42	13%	
			Total	806	100%	570	100%	236	100%	441	100%	319	100%	

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				All Students		Female		Male		Yes		No	
Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	11	1%	4	1%	7	3%	7	2%	3	1%
			1-5 hours per week	323	40%	224	39%	99	42%	168	38%	135	42%
			6-10 hours per week	222	28%	157	28%	65	27%	120	27%	92	29%
			11-15 hours per week	132	16%	95	17%	37	16%	76	17%	47	15%
			16-20 hours per week	61	8%	41	7%	20	8%	37	8%	22	7%
			21-25 hours per week	34	4%	30	5%	4	2%	19	4%	12	4%
			26-30 hours per week	14	2%	12	2%	2	1%	9	2%	4	1%
			More than 30 hours per week	8	1%	5	1%	3	1%	5	1%	3	1%
			Total	805	100%	568	100%	237	100%	441	100%	318	100%
b. Working for pay (before or after school, weekends)	hwork	0 hours per week	462	58%	333	59%	129	55%	250	57%	184	58%	
		1-5 hours per week	80	10%	61	11%	19	8%	38	9%	37	12%	
		6-10 hours per week	53	7%	35	6%	18	8%	28	6%	24	8%	
		11-15 hours per week	62	8%	41	7%	21	9%	35	8%	22	7%	
		16-20 hours per week	67	8%	40	7%	27	11%	36	8%	28	9%	
		21-25 hours per week	37	5%	29	5%	8	3%	25	6%	12	4%	
		26-30 hours per week	19	2%	15	3%	4	2%	10	2%	6	2%	
		More than 30 hours per week	21	3%	11	2%	10	4%	13	3%	7	2%	
		Total	801	100%	565	100%	236	100%	435	100%	320	100%	
c. Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr	0 hours per week	102	13%	76	13%	26	11%	60	14%	39	12%	
		1-5 hours per week	203	25%	156	27%	47	20%	119	27%	71	22%	
		6-10 hours per week	164	20%	106	19%	58	24%	89	20%	71	22%	
		11-15 hours per week	118	15%	83	15%	35	15%	58	13%	51	16%	
		16-20 hours per week	87	11%	60	11%	27	11%	50	11%	34	11%	
		21-25 hours per week	54	7%	34	6%	20	8%	26	6%	25	8%	
		26-30 hours per week	14	2%	8	1%	6	3%	7	2%	7	2%	
		More than 30 hours per week	64	8%	46	8%	18	8%	32	7%	21	7%	
		Total	806	100%	569	100%	237	100%	441	100%	319	100%	
d. Relaxing and socializing (watching TV, partying, etc.)	hsocial	0 hours per week	3	0%	2	0%	1	0%	2	0%	1	0%	
		1-5 hours per week	200	25%	164	29%	36	15%	132	30%	53	17%	
		6-10 hours per week	210	26%	150	26%	60	25%	110	25%	87	27%	
		11-15 hours per week	162	20%	117	21%	45	19%	85	19%	68	21%	
		16-20 hours per week	96	12%	59	10%	37	16%	45	10%	48	15%	
		21-25 hours per week	52	6%	30	5%	22	9%	30	7%	22	7%	
		26-30 hours per week	16	2%	12	2%	4	2%	10	2%	5	2%	
		More than 30 hours per week	66	8%	34	6%	32	14%	26	6%	35	11%	
		Total	805	100%	568	100%	237	100%	440	100%	319	100%	

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
9. During your <u>last year of high school</u> , about how often did you do each of the following?													
a. Asked questions in class or contributed to class discussions	hclquest	HSE	Never	12	1%	10	2%	2	1%	5	1%	5	2%
			Sometimes	209	26%	141	25%	68	29%	106	24%	90	28%
			Often	290	36%	210	37%	80	34%	171	39%	106	33%
			Very often	296	37%	209	37%	87	37%	159	36%	119	37%
			Total	807	100%	570	100%	237	100%	441	100%	320	100%
b. Made a class presentation	hclpre	HSE	Never	9	1%	9	2%	0	0%	5	1%	4	1%
			Sometimes	298	37%	209	37%	89	38%	156	35%	129	40%
			Often	316	39%	223	39%	93	39%	177	40%	123	39%
			Very often	181	23%	126	22%	55	23%	102	23%	63	20%
			Total	804	100%	567	100%	237	100%	440	100%	319	100%
c. Came to class without completing readings or assignments	hclunpre		Never	270	34%	201	35%	69	29%	151	34%	103	32%
			Sometimes	476	59%	331	58%	145	61%	254	58%	196	61%
			Often	43	5%	26	5%	17	7%	22	5%	18	6%
			Very often	15	2%	9	2%	6	3%	12	3%	3	1%
			Total	804	100%	567	100%	237	100%	439	100%	320	100%
d. Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	19	2%	14	2%	5	2%	7	2%	10	3%
			Sometimes	259	32%	175	31%	84	35%	134	30%	113	35%
			Often	293	36%	216	38%	77	32%	153	35%	121	38%
			Very often	235	29%	164	29%	71	30%	146	33%	76	24%
			Total	806	100%	569	100%	237	100%	440	100%	320	100%
e. Worked with other students on projects during class	hclassgr	HSE	Never	9	1%	7	1%	2	1%	5	1%	2	1%
			Sometimes	209	26%	145	25%	64	27%	112	25%	88	28%
			Often	354	44%	238	42%	116	49%	186	42%	151	47%
			Very often	233	29%	179	31%	54	23%	137	31%	79	25%
			Total	805	100%	569	100%	236	100%	440	100%	320	100%
f. Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	84	10%	58	10%	26	11%	50	11%	28	9%
			Sometimes	387	48%	273	48%	114	48%	199	45%	173	54%
			Often	223	28%	159	28%	64	27%	129	29%	80	25%
			Very often	112	14%	79	14%	33	14%	63	14%	38	12%
			Total	806	100%	569	100%	237	100%	441	100%	319	100%

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						Count	%	Count	%	Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	78	10%	50	9%	28	12%	39	9%	35	11%
			Sometimes	271	34%	182	32%	89	38%	163	37%	98	31%
			Often	273	34%	197	35%	76	32%	150	34%	106	33%
			Very often	186	23%	142	25%	44	19%	89	20%	82	26%
			Total	808	100%	571	100%	237	100%	441	100%	321	100%
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	112	14%	92	16%	20	8%	70	16%	30	9%
			Sometimes	228	28%	168	29%	60	25%	141	32%	73	23%
			Often	199	25%	133	23%	66	28%	102	23%	89	28%
			Very often	269	33%	178	31%	91	38%	128	29%	129	40%
			Total	808	100%	571	100%	237	100%	441	100%	321	100%
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	187	23%	133	23%	54	23%	94	21%	85	27%
			Sometimes	364	45%	262	46%	102	43%	199	45%	145	46%
			Often	159	20%	111	20%	48	20%	90	21%	58	18%
			Very often	91	11%	60	11%	31	13%	55	13%	30	9%
			Total	801	100%	566	100%	235	100%	438	100%	318	100%
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	72	9%	49	9%	23	10%	42	10%	28	9%
			Sometimes	336	42%	239	42%	97	41%	192	44%	126	39%
			Often	250	31%	177	31%	73	31%	127	29%	108	34%
			Very often	146	18%	103	18%	43	18%	77	18%	58	18%
			Total	804	100%	568	100%	236	100%	438	100%	320	100%
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	22	3%	13	2%	9	4%	8	2%	13	4%
			Sometimes	186	23%	124	22%	62	26%	85	19%	95	30%
			Often	260	32%	171	30%	89	38%	133	30%	115	36%
			Very often	335	42%	261	46%	74	32%	213	49%	96	30%
			Total	803	100%	569	100%	234	100%	439	100%	319	100%
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	101	13%	73	13%	28	12%	63	14%	30	9%
			Sometimes	246	31%	194	34%	52	22%	151	34%	81	26%
			Often	213	27%	142	25%	71	30%	107	24%	98	31%
			Very often	240	30%	154	27%	86	36%	117	27%	108	34%
			Total	800	100%	563	100%	237	100%	438	100%	317	100%
m. Missed a day of school	hmisssch		Never	123	15%	72	13%	51	22%	70	16%	47	15%
			Sometimes	566	70%	403	71%	163	69%	305	69%	227	71%
			Often	77	10%	57	10%	20	8%	47	11%	25	8%
			Very often	42	5%	39	7%	3	1%	19	4%	22	7%
			Total	808	100%	571	100%	237	100%	441	100%	321	100%

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BCSSE 2012 Frequency Distributions
California State University-Channel Islands

				All Students		Gender				First Generation ¹			
						Female		Male		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
10. Did you take the SAT and/or ACT?	hsatact		No	2	0%	0	0%	2	1%	1	0%	1	0%
			Yes	805	100%	570	100%	235	99%	439	100%	320	100%
			Total	807	100%	570	100%	237	100%	440	100%	321	100%
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	246	34%	185	36%	61	28%	159	39%	67	23%
			901 - 1000	194	27%	154	30%	40	18%	118	29%	62	21%
			1001 - 1100	134	18%	82	16%	52	24%	68	17%	64	22%
			1101 - 1200	95	13%	59	12%	36	16%	34	8%	60	21%
			1201 - 1300	43	6%	26	5%	17	8%	17	4%	24	8%
			1301 - 1400	13	2%	4	1%	9	4%	2	0%	11	4%
			1401 - 1600	7	1%	3	1%	4	2%	5	1%	2	1%
			Total	732	100%	513	100%	219	100%	403	100%	290	100%
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		1 Not involved	338	42%	225	40%	113	48%	206	47%	117	37%
			2	142	18%	106	19%	36	15%	78	18%	57	18%
			3	75	9%	55	10%	20	9%	45	10%	29	9%
			4	65	8%	49	9%	16	7%	26	6%	32	10%
			5	51	6%	36	6%	15	6%	17	4%	33	10%
			6 Highly involved	133	17%	98	17%	35	15%	68	15%	51	16%
			Total	804	100%	569	100%	235	100%	440	100%	319	100%
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvars		1 Not involved	242	30%	179	32%	63	27%	143	33%	90	28%
			2	98	12%	69	12%	29	12%	56	13%	38	12%
			3	69	9%	50	9%	19	8%	44	10%	22	7%
			4	75	9%	54	10%	21	9%	32	7%	37	12%
			5	88	11%	62	11%	26	11%	41	9%	35	11%
			6 Highly involved	230	29%	152	27%	78	33%	124	28%	95	30%
			Total	802	100%	566	100%	236	100%	440	100%	317	100%
c. Student government	hstugov		1 Not involved	583	74%	407	73%	176	76%	314	72%	237	75%
			2	60	8%	46	8%	14	6%	30	7%	27	9%
			3	40	5%	30	5%	10	4%	25	6%	14	4%
			4	31	4%	16	3%	15	6%	20	5%	11	3%
			5	16	2%	10	2%	6	3%	11	3%	4	1%
			6 Highly involved	62	8%	50	9%	12	5%	34	8%	22	7%
			Total	792	100%	559	100%	233	100%	434	100%	315	100%

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BCSSE 2012 Frequency Distributions
California State University-Channel Islands

beginning college survey of student engagement					Gender				First Generation ¹				
				All Students		Female		Male		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs	1	Not involved	600	75%	419	74%	181	77%	336	77%	232	73%
		2		83	10%	60	11%	23	10%	39	9%	39	12%
		3		37	5%	29	5%	8	3%	23	5%	11	3%
		4		20	2%	11	2%	9	4%	11	3%	7	2%
		5		16	2%	12	2%	4	2%	8	2%	8	3%
		6	Highly involved	45	6%	35	6%	10	4%	21	5%	21	7%
		Total		801	100%	566	100%	235	100%	438	100%	318	100%
e. Academic honor societies	hinvhono	1	Not involved	516	65%	355	63%	161	69%	276	63%	211	67%
		2		85	11%	57	10%	28	12%	47	11%	35	11%
		3		66	8%	49	9%	17	7%	34	8%	29	9%
		4		52	7%	38	7%	14	6%	27	6%	22	7%
		5		34	4%	25	4%	9	4%	21	5%	11	3%
		6	Highly involved	43	5%	37	7%	6	3%	31	7%	9	3%
		Total		796	100%	561	100%	235	100%	436	100%	317	100%
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl	1	Not involved	555	70%	400	71%	155	67%	291	68%	234	74%
		2		69	9%	45	8%	24	10%	35	8%	32	10%
		3		55	7%	39	7%	16	7%	34	8%	20	6%
		4		36	5%	24	4%	12	5%	19	4%	13	4%
		5		24	3%	15	3%	9	4%	15	3%	7	2%
		6	Highly involved	54	7%	38	7%	16	7%	37	9%	12	4%
		Total		793	100%	561	100%	232	100%	431	100%	318	100%
g. Vocational clubs (business, health, technology, etc.)	hinvvccl	1	Not involved	572	72%	405	72%	167	72%	300	69%	240	76%
		2		82	10%	56	10%	26	11%	44	10%	32	10%
		3		46	6%	34	6%	12	5%	28	6%	16	5%
		4		33	4%	25	4%	8	3%	19	4%	14	4%
		5		19	2%	10	2%	9	4%	13	3%	4	1%
		6	Highly involved	43	5%	32	6%	11	5%	29	7%	11	3%
		Total		795	100%	562	100%	233	100%	433	100%	317	100%
h. Religious youth groups	hrelgrp	1	Not involved	537	68%	376	67%	161	69%	307	71%	198	62%
		2		77	10%	54	10%	23	10%	41	9%	32	10%
		3		43	5%	31	6%	12	5%	21	5%	20	6%
		4		41	5%	36	6%	5	2%	21	5%	20	6%
		5		29	4%	15	3%	14	6%	15	3%	13	4%
		6	Highly involved	67	8%	48	9%	19	8%	29	7%	34	11%
		Total		794	100%	560	100%	234	100%	434	100%	317	100%

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BCSSE 2012 Frequency Distributions
California State University-Channel Islands

beginning college survey of student engagement				Gender				First Generation ¹					
				All Students		Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
i. Community service or volunteer work	hvolntr	Scale	1 Not involved	90	11%	51	9%	39	17%	42	10%	43	13%
			2	108	13%	69	12%	39	17%	61	14%	42	13%
			3	114	14%	80	14%	34	14%	63	14%	46	14%
			4	153	19%	111	20%	42	18%	86	20%	62	19%
			5	114	14%	81	14%	33	14%	56	13%	49	15%
			6 Highly involved	225	28%	176	31%	49	21%	132	30%	78	24%
			Total	804	100%	568	100%	236	100%	440	100%	320	100%
12. Overall, how academically challenging was your high school?	hacachal	Scale	1 Not at all challenging	17	2%	11	2%	6	3%	11	2%	5	2%
			2	105	13%	65	11%	40	17%	66	15%	33	10%
			3	209	26%	147	26%	62	26%	116	26%	80	25%
			4	303	38%	219	38%	84	36%	159	36%	126	39%
			5	144	18%	108	19%	36	15%	76	17%	62	19%
			6 Extremely challenging	28	3%	20	4%	8	3%	13	3%	14	4%
			Total	806	100%	570	100%	236	100%	441	100%	320	100%
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadr	EAE	0 hours per week	1	0%	1	0%	0	0%	1	0%	0	0%
			1-5 hours per week	27	3%	16	3%	11	5%	14	3%	9	3%
			6-10 hours per week	89	11%	62	11%	27	11%	53	12%	33	10%
			11-15 hours per week	168	21%	106	19%	62	26%	83	19%	74	23%
			16-20 hours per week	181	22%	127	22%	54	23%	91	21%	84	26%
			21-25 hours per week	143	18%	97	17%	46	19%	77	17%	60	19%
			26-30 hours per week	100	12%	81	14%	19	8%	59	13%	32	10%
			More than 30 hours per week	97	12%	80	14%	17	7%	63	14%	28	9%
			Total	806	100%	570	100%	236	100%	441	100%	320	100%
b. Working for pay on- or off- campus	cwork	Scale	0 hours per week	155	19%	106	19%	49	21%	72	16%	73	23%
			1-5 hours per week	59	7%	45	8%	14	6%	25	6%	31	10%
			6-10 hours per week	127	16%	89	16%	38	16%	70	16%	50	16%
			11-15 hours per week	158	20%	111	20%	47	20%	86	20%	65	20%
			16-20 hours per week	199	25%	141	25%	58	25%	123	28%	67	21%
			21-25 hours per week	61	8%	44	8%	17	7%	40	9%	19	6%
			26-30 hours per week	26	3%	21	4%	5	2%	13	3%	9	3%
			More than 30 hours per week	17	2%	11	2%	6	3%	10	2%	6	2%
			Total	802	100%	568	100%	234	100%	439	100%	320	100%

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BCSSE 2012 Frequency Distributions
California State University-Channel Islands

beginning college survey of student engagement				All Students		Gender				First Generation ¹					
		Variable	Scale	Response Options	Count	%	Female		Male		Yes		No		
					Count	%	Count	%	Count	%	Count	%	Count	%	
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr	0 hours per week			33	4%	19	3%	14	6%	18	4%	12	4%	
		1-5 hours per week			213	26%	157	28%	56	24%	116	26%	85	27%	
		6-10 hours per week			271	34%	194	34%	77	33%	147	33%	112	35%	
		11-15 hours per week			157	20%	113	20%	44	19%	86	20%	61	19%	
		16-20 hours per week			75	9%	51	9%	24	10%	41	9%	31	10%	
		21-25 hours per week			35	4%	24	4%	11	5%	22	5%	10	3%	
		26-30 hours per week			11	1%	6	1%	5	2%	5	1%	6	2%	
		More than 30 hours per week			10	1%	5	1%	5	2%	6	1%	3	1%	
		Total			805	100%	569	100%	236	100%	441	100%	320	100%	
d. Relaxing and socializing (watching TV, partying, etc.)	csocial	0 hours per week			11	1%	10	2%	1	0%	10	2%	1	0%	
		1-5 hours per week			303	38%	245	43%	58	25%	193	44%	87	27%	
		6-10 hours per week			249	31%	173	31%	76	32%	121	28%	115	36%	
		11-15 hours per week			130	16%	84	15%	46	19%	60	14%	64	20%	
		16-20 hours per week			60	7%	35	6%	25	11%	33	8%	27	8%	
		21-25 hours per week			24	3%	11	2%	13	6%	9	2%	14	4%	
		26-30 hours per week			8	1%	5	1%	3	1%	4	1%	3	1%	
		More than 30 hours per week			18	2%	4	1%	14	6%	8	2%	9	3%	
		Total			803	100%	567	100%	236	100%	438	100%	320	100%	
14. During the coming school year, about how often do you expect to do each of the following?															
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never			2	0%	2	0%	0	0%	2	0%	0	0%
			Sometimes			96	12%	65	11%	31	13%	42	10%	50	16%
			Often			328	41%	225	40%	103	44%	173	39%	138	43%
			Very often			379	47%	277	49%	102	43%	223	51%	132	41%
			Total			805	100%	569	100%	236	100%	440	100%	320	100%
b. Make a class presentation	cclprese	EAE	Never			5	1%	3	1%	2	1%	2	0%	3	1%
			Sometimes			188	24%	140	25%	48	21%	95	22%	88	28%
			Often			386	48%	265	47%	121	52%	200	46%	163	51%
			Very often			217	27%	155	28%	62	27%	139	32%	63	20%
			Total			796	100%	563	100%	233	100%	436	100%	317	100%
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never			1	0%	0	0%	1	0%	0	0%	1	0%
			Sometimes			42	5%	22	4%	20	9%	23	5%	17	5%
			Often			290	36%	198	35%	92	40%	153	35%	121	38%
			Very often			463	58%	345	61%	118	51%	258	59%	179	56%
			Total			796	100%	565	100%	231	100%	434	100%	318	100%

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BCSSE 2012 Frequency Distributions
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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	15	2%	14	2%	1	0%	9	2%	6	2%
			Sometimes	157	20%	115	20%	42	18%	75	17%	75	24%
			Often	345	43%	233	41%	112	47%	181	41%	147	46%
			Very often	284	35%	203	36%	81	34%	173	39%	91	29%
			Total	801	100%	565	100%	236	100%	438	100%	319	100%
e. Work with classmates outside of class to prepare class assignments	coccgpr	EAE	Never	9	1%	2	0%	7	3%	3	1%	5	2%
			Sometimes	102	13%	67	12%	35	15%	45	10%	53	17%
			Often	350	44%	240	43%	110	47%	182	42%	147	47%
			Very often	337	42%	253	45%	84	36%	207	47%	111	35%
			Total	798	100%	562	100%	236	100%	437	100%	316	100%
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	4	1%	3	1%	1	0%	2	0%	1	0%
			Sometimes	114	14%	72	13%	42	18%	54	12%	56	18%
			Often	311	39%	214	38%	97	41%	155	36%	142	45%
			Very often	365	46%	270	48%	95	40%	225	52%	115	37%
			Total	794	100%	559	100%	235	100%	436	100%	314	100%
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	3	0%	1	0%	2	1%	2	0%	0	0%
			Sometimes	140	17%	90	16%	50	21%	70	16%	67	21%
			Often	298	37%	204	36%	94	40%	141	32%	135	42%
			Very often	360	45%	272	48%	88	38%	224	51%	117	37%
			Total	801	100%	567	100%	234	100%	437	100%	319	100%
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	27	3%	20	4%	7	3%	13	3%	13	4%
			Sometimes	264	33%	184	33%	80	34%	135	31%	116	36%
			Often	269	34%	188	33%	81	34%	133	30%	118	37%
			Very often	242	30%	174	31%	68	29%	157	36%	72	23%
			Total	802	100%	566	100%	236	100%	438	100%	319	100%
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	12	1%	11	2%	1	0%	7	2%	4	1%
			Sometimes	183	23%	129	23%	54	23%	83	19%	91	29%
			Often	369	46%	256	45%	113	48%	198	45%	151	47%
			Very often	239	30%	172	30%	67	29%	151	34%	73	23%
			Total	803	100%	568	100%	235	100%	439	100%	319	100%
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	29	4%	14	2%	15	6%	11	3%	17	5%
			Sometimes	296	37%	203	36%	93	39%	143	33%	141	44%
			Often	324	40%	231	41%	93	39%	189	43%	114	36%
			Very often	153	19%	118	21%	35	15%	96	22%	46	14%
			Total	802	100%	566	100%	236	100%	439	100%	318	100%

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BCSSE 2012 Frequency Distributions
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				All Students	
	Variable	Scale	Response Options	Count	%
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE		
			Never	13	2%
			Sometimes	215	27%
			Often	354	44%
			Very often	220	27%
			Total	802	100%
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu			
			Never	28	4%
			Sometimes	184	23%
			Often	286	36%
			Very often	301	38%
			Total	799	100%
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie			
			Never	3	0%
			Sometimes	88	11%
			Often	347	44%
			Very often	359	45%
			Total	797	100%
n.	Learn something that changes the way you understand an issue or idea	cchnvgvie			
			Never	4	1%
			Sometimes	99	12%
			Often	336	42%
			Very often	360	45%
			Total	799	100%
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu			
			Never	26	3%
			Sometimes	161	20%
			Often	299	37%
			Very often	318	40%
			Total	804	100%
15.	During the <u>coming school year</u> , how certain are you that you will do the following?				
a.	Study when there are other interesting things to do	cotherint	EAP		
			1 Not at all certain	10	1%
			2	34	4%
			3	148	18%
			4	246	31%
			5	232	29%
			6 Very certain	135	17%
			Total	805	100%

Gender				First Generation ¹			
Female		Male		Yes		No	
Count	%	Count	%	Count	%	Count	%
8	1%	5	2%	10	2%	3	1%
156	28%	59	25%	114	26%	92	29%
241	43%	113	48%	178	41%	152	48%
161	28%	59	25%	136	31%	73	23%
566	100%	236	100%	438	100%	320	100%
20	4%	8	3%	21	5%	6	2%
140	25%	44	19%	105	24%	66	21%
194	34%	92	39%	147	34%	125	39%
211	37%	90	38%	164	38%	121	38%
565	100%	234	100%	437	100%	318	100%
2	0%	1	0%	1	0%	1	0%
59	10%	29	12%	50	11%	35	11%
237	42%	110	47%	188	43%	139	44%
266	47%	93	40%	197	45%	141	45%
564	100%	233	100%	436	100%	316	100%
3	1%	1	0%	2	0%	1	0%
60	11%	39	17%	60	14%	37	12%
239	42%	97	41%	170	39%	147	46%
263	47%	97	41%	205	47%	133	42%
565	100%	234	100%	437	100%	318	100%
16	3%	10	4%	19	4%	6	2%
124	22%	37	16%	95	22%	55	17%
210	37%	89	38%	150	34%	132	42%
218	38%	100	42%	177	40%	125	39%
568	100%	236	100%	441	100%	318	100%
5	1%	5	2%	5	1%	4	1%
25	4%	9	4%	14	3%	17	5%
107	19%	41	17%	76	17%	65	20%
165	29%	81	34%	132	30%	108	34%
171	30%	61	26%	125	28%	89	28%
96	17%	39	17%	89	20%	38	12%
569	100%	236	100%	441	100%	321	100%

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE 2012 Frequency Distributions
California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	3	0%	3	1%	0	0%	2	0%	1	0%
			2	5	1%	2	0%	3	1%	2	0%	2	1%
			3	57	7%	37	7%	20	8%	31	7%	24	7%
			4	167	21%	118	21%	49	21%	77	18%	82	26%
			5	267	33%	183	32%	84	36%	146	33%	107	33%
			6 Very certain	305	38%	225	40%	80	34%	182	41%	105	33%
			Total	804	100%	568	100%	236	100%	440	100%	321	100%
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	13	2%	10	2%	3	1%	5	1%	8	3%
			2	62	8%	43	8%	19	8%	28	6%	32	10%
			3	173	22%	119	21%	54	23%	99	22%	63	20%
			4	221	27%	159	28%	62	26%	113	26%	98	31%
			5	198	25%	144	25%	54	23%	110	25%	77	24%
			6 Very certain	137	17%	93	16%	44	19%	86	20%	42	13%
			Total	804	100%	568	100%	236	100%	441	100%	320	100%
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	5	1%	3	1%	2	1%	2	0%	3	1%
			2	6	1%	4	1%	2	1%	2	0%	3	1%
			3	64	8%	44	8%	20	8%	30	7%	30	9%
			4	116	14%	72	13%	44	19%	56	13%	56	18%
			5	208	26%	155	27%	53	22%	109	25%	88	28%
			6 Very certain	405	50%	290	51%	115	49%	242	55%	140	44%
			Total	804	100%	568	100%	236	100%	441	100%	320	100%
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	4	0%	3	1%	1	0%	2	0%	2	1%
			2	6	1%	5	1%	1	0%	2	0%	3	1%
			3	67	8%	51	9%	16	7%	38	9%	25	8%
			4	151	19%	107	19%	44	19%	77	17%	66	21%
			5	265	33%	180	32%	85	36%	140	32%	114	36%
			6 Very certain	309	39%	220	39%	89	38%	182	41%	108	34%
			Total	802	100%	566	100%	236	100%	441	100%	318	100%
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	11	1%	7	1%	4	2%	6	1%	5	2%
			2	36	4%	21	4%	15	6%	19	4%	15	5%
			3	110	14%	88	16%	22	9%	62	14%	43	13%
			4	182	23%	133	23%	49	21%	86	20%	84	26%
			5	207	26%	155	27%	52	22%	119	27%	81	25%
			6 Very certain	255	32%	162	29%	93	40%	146	33%	92	29%
			Total	801	100%	566	100%	235	100%	438	100%	320	100%

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				All Students	
Variable	Scale	Response Options	Count	%	
16. During the <u>coming school year</u> , how difficult do you expect the following to be?					
a. Learning course material	clearnma	EAD	1 Not at all difficult	9	1%
			2	41	5%
			3	153	19%
			4	298	37%
			5	221	27%
			6 Very difficult	83	10%
			Total	805	100%
b. Managing your time	cmantime	EAD	1 Not at all difficult	17	2%
			2	43	5%
			3	112	14%
			4	183	23%
			5	237	30%
			6 Very difficult	211	26%
			Total	803	100%
c. Paying college expenses	cpaycoll		1 Not at all difficult	47	6%
			2	60	7%
			3	98	12%
			4	121	15%
			5	181	23%
			6 Very difficult	296	37%
			Total	803	100%
d. Getting help with school work	cgethelp	EAD	1 Not at all difficult	109	14%
			2	210	26%
			3	244	31%
			4	139	17%
			5	73	9%
			6 Very difficult	24	3%
			Total	799	100%
e. Making new friends	cmakefr		1 Not at all difficult	240	30%
			2	214	27%
			3	188	23%
			4	98	12%
			5	45	6%
			6 Very difficult	20	2%
			Total	805	100%

Gender				First Generation ¹			
Female		Male		Yes		No	
Count	%	Count	%	Count	%	Count	%
3	1%	6	3%	6	1%	2	1%
24	4%	17	7%	26	6%	13	4%
95	17%	58	25%	77	17%	66	21%
213	37%	85	36%	161	37%	128	40%
165	29%	56	24%	116	26%	87	27%
70	12%	13	6%	55	12%	24	8%
570	100%	235	100%	441	100%	320	100%
11	2%	6	3%	10	2%	5	2%
30	5%	13	6%	29	7%	13	4%
73	13%	39	17%	54	12%	49	15%
125	22%	58	25%	105	24%	69	22%
164	29%	73	31%	123	28%	103	32%
165	29%	46	20%	120	27%	80	25%
568	100%	235	100%	441	100%	319	100%
20	4%	27	12%	12	3%	35	11%
35	6%	25	11%	26	6%	34	11%
64	11%	34	15%	35	8%	57	18%
87	15%	34	15%	59	13%	54	17%
132	23%	49	21%	114	26%	54	17%
231	41%	65	28%	194	44%	85	27%
569	100%	234	100%	440	100%	319	100%
71	13%	38	16%	68	16%	36	11%
144	25%	66	29%	114	26%	83	26%
180	32%	64	28%	120	27%	111	35%
105	18%	34	15%	79	18%	52	16%
50	9%	23	10%	43	10%	25	8%
18	3%	6	3%	13	3%	11	3%
568	100%	231	100%	437	100%	318	100%
162	28%	78	33%	141	32%	86	27%
145	25%	69	29%	105	24%	95	30%
143	25%	45	19%	105	24%	73	23%
75	13%	23	10%	56	13%	36	11%
33	6%	12	5%	21	5%	23	7%
12	2%	8	3%	13	3%	7	2%
570	100%	235	100%	441	100%	320	100%

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				All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	174	22%	114	20%	60	26%	102	23%	63	20%
			2	239	30%	153	27%	86	37%	123	28%	101	32%
			3	209	26%	154	27%	55	23%	121	28%	78	24%
			4	107	13%	84	15%	23	10%	58	13%	42	13%
			5	53	7%	45	8%	8	3%	24	5%	26	8%
			6 Very difficult	22	3%	19	3%	3	1%	12	3%	10	3%
			Total	804	100%	569	100%	235	100%	440	100%	320	100%
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	15	2%	11	2%	4	2%	6	1%	6	2%
			2	65	8%	46	8%	19	8%	39	9%	23	7%
			3	153	19%	105	18%	48	21%	103	23%	42	13%
			4	258	32%	189	33%	69	29%	147	33%	98	31%
			5	203	25%	141	25%	62	26%	94	21%	96	30%
			6 Very prepared	109	14%	77	14%	32	14%	50	11%	55	17%
			Total	803	100%	569	100%	234	100%	439	100%	320	100%
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	16	2%	12	2%	4	2%	9	2%	5	2%
			2	67	8%	53	9%	14	6%	39	9%	25	8%
			3	174	22%	124	22%	50	21%	102	23%	65	20%
			4	210	26%	146	26%	64	27%	111	25%	91	28%
			5	201	25%	145	26%	56	24%	108	25%	79	25%
			6 Very prepared	135	17%	88	15%	47	20%	70	16%	55	17%
			Total	803	100%	568	100%	235	100%	439	100%	320	100%
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	10	1%	9	2%	1	0%	7	2%	2	1%
			2	47	6%	40	7%	7	3%	29	7%	15	5%
			3	168	21%	131	23%	37	16%	109	25%	53	17%
			4	244	30%	181	32%	63	27%	137	31%	93	29%
			5	204	25%	130	23%	74	31%	100	23%	93	29%
			6 Very prepared	129	16%	76	13%	53	23%	58	13%	63	20%
			Total	802	100%	567	100%	235	100%	440	100%	319	100%
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	66	8%	58	10%	8	3%	38	9%	25	8%
			2	139	17%	108	19%	31	13%	74	17%	59	18%
			3	223	28%	156	27%	67	29%	138	31%	73	23%
			4	190	24%	128	22%	62	27%	99	23%	79	25%
			5	122	15%	86	15%	36	15%	64	15%	55	17%
			6 Very prepared	62	8%	33	6%	29	12%	27	6%	28	9%
			Total	802	100%	569	100%	233	100%	440	100%	319	100%

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BCSSE 2012 Frequency Distributions
California State University-Channel Islands

beginning college survey of student engagement				All Students		Gender				First Generation ¹				
		Variable	Scale	Response Options	Count	%	Female		Male		Yes		No	
							Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	14	2%	11	2%	3	1%	7	2%	7	2%	
			2	68	8%	58	10%	10	4%	37	8%	27	8%	
			3	187	23%	140	25%	47	20%	116	26%	57	18%	
			4	212	26%	157	28%	55	23%	117	27%	88	28%	
			5	202	25%	140	25%	62	26%	103	23%	90	28%	
			6 Very prepared	121	15%	63	11%	58	25%	60	14%	51	16%	
			Total	804	100%	569	100%	235	100%	440	100%	320	100%	
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	2	0%	2	0%	0	0%	1	0%	1	0%	
			2	15	2%	8	1%	7	3%	10	2%	5	2%	
			3	68	9%	48	8%	20	9%	43	10%	20	6%	
			4	163	20%	113	20%	50	21%	86	20%	66	21%	
			5	279	35%	193	34%	86	37%	142	32%	126	39%	
			6 Very prepared	272	34%	201	36%	71	30%	155	35%	101	32%	
			Total	799	100%	565	100%	234	100%	437	100%	319	100%	
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	11	1%	11	2%	0	0%	9	2%	1	0%	
			2	31	4%	22	4%	9	4%	22	5%	8	3%	
			3	130	16%	104	18%	26	11%	86	20%	35	11%	
			4	199	25%	141	25%	58	25%	103	23%	87	27%	
			5	259	32%	178	31%	81	34%	130	30%	116	36%	
			6 Very prepared	172	21%	111	20%	61	26%	89	20%	73	23%	
			Total	802	100%	567	100%	235	100%	439	100%	320	100%	
18. How important is it to you that your college or university provides each of the following?														
a. A challenging academic experience	cenvscho	ICE	1 Not important	14	2%	9	2%	5	2%	6	1%	7	2%	
			2	28	3%	18	3%	10	4%	16	4%	12	4%	
			3	148	18%	111	19%	37	16%	76	17%	59	18%	
			4	251	31%	175	31%	76	32%	135	31%	106	33%	
			5	200	25%	147	26%	53	22%	116	26%	76	24%	
			6 Very important	165	20%	110	19%	55	23%	92	21%	61	19%	
			Total	806	100%	570	100%	236	100%	441	100%	321	100%	
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	1	0%	0	0%	1	0%	0	0%	1	0%	
			2	3	0%	2	0%	1	0%	3	1%	0	0%	
			3	27	3%	9	2%	18	8%	10	2%	14	4%	
			4	66	8%	39	7%	27	11%	28	6%	35	11%	
			5	152	19%	103	18%	49	21%	74	17%	69	21%	
			6 Very important	554	69%	414	73%	140	59%	325	74%	202	63%	
			Total	803	100%	567	100%	236	100%	440	100%	321	100%	

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BCSSE 2012 Frequency Distributions
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beginning college survey of student engagement				All Students		Gender				First Generation ¹			
						Female		Male		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	17	2%	9	2%	8	3%	9	2%	8	3%
			2	40	5%	23	4%	17	7%	19	4%	18	6%
			3	90	11%	59	10%	31	13%	48	11%	38	12%
			4	141	18%	94	17%	47	20%	67	15%	67	21%
			5	191	24%	132	23%	59	25%	101	23%	80	25%
			6 Very important	323	40%	250	44%	73	31%	196	45%	107	34%
			Total	802	100%	567	100%	235	100%	440	100%	318	100%
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	18	2%	8	1%	10	4%	7	2%	11	3%
			2	44	5%	30	5%	14	6%	16	4%	27	8%
			3	137	17%	86	15%	51	22%	65	15%	65	20%
			4	139	17%	96	17%	43	18%	74	17%	60	19%
			5	194	24%	140	25%	54	23%	103	23%	78	24%
			6 Very important	273	34%	209	37%	64	27%	176	40%	80	25%
			Total	805	100%	569	100%	236	100%	441	100%	321	100%
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	20	2%	9	2%	11	5%	9	2%	10	3%
			2	47	6%	30	5%	17	7%	23	5%	24	8%
			3	115	14%	73	13%	42	18%	61	14%	47	15%
			4	148	18%	109	19%	39	17%	85	19%	56	18%
			5	166	21%	113	20%	53	22%	80	18%	77	24%
			6 Very important	305	38%	231	41%	74	31%	180	41%	105	33%
			Total	801	100%	565	100%	236	100%	438	100%	319	100%
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	10	1%	3	1%	7	3%	4	1%	6	2%
			2	31	4%	18	3%	13	6%	15	3%	16	5%
			3	75	9%	47	8%	28	12%	44	10%	27	8%
			4	147	18%	105	18%	42	18%	77	17%	61	19%
			5	189	23%	135	24%	54	23%	93	21%	83	26%
			6 Very important	354	44%	262	46%	92	39%	208	47%	128	40%
			Total	806	100%	570	100%	236	100%	441	100%	321	100%
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr	None	264	33%	184	32%	80	34%	91	21%	166	52%	
		Less than half	170	21%	130	23%	40	17%	91	21%	67	21%	
		Half or more	136	17%	92	16%	44	19%	98	22%	26	8%	
		All or nearly all	117	15%	78	14%	39	17%	89	20%	23	7%	
		Do not know	115	14%	83	15%	32	14%	71	16%	38	12%	
		Total	802	100%	567	100%	235	100%	440	100%	320	100%	

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudio		None	290	36%	202	36%	88	37%	134	31%	143	45%
			Less than half	142	18%	99	18%	43	18%	77	18%	56	18%
			Half or more	145	18%	106	19%	39	17%	86	20%	52	16%
			All or nearly all	71	9%	53	9%	18	8%	41	9%	23	7%
			Do not know	151	19%	104	18%	47	20%	101	23%	44	14%
			Total	799	100%	564	100%	235	100%	439	100%	318	100%
c. Parents/family	cparfam		None	154	19%	121	21%	33	14%	128	29%	11	3%
			Less than half	185	23%	129	23%	56	24%	119	27%	57	18%
			Half or more	131	16%	94	17%	37	16%	55	13%	69	22%
			All or nearly all	249	31%	171	30%	78	34%	85	19%	160	50%
			Do not know	79	10%	52	9%	27	12%	52	12%	21	7%
			Total	798	100%	567	100%	231	100%	439	100%	318	100%
d. Self (work on-campus or off-campus, savings)	cself		None	197	25%	138	24%	59	25%	90	20%	98	31%
			Less than half	327	41%	225	40%	102	44%	174	40%	137	43%
			Half or more	92	12%	70	12%	22	9%	56	13%	28	9%
			All or nearly all	31	4%	25	4%	6	3%	21	5%	10	3%
			Do not know	152	19%	107	19%	45	19%	99	23%	44	14%
			Total	799	100%	565	100%	234	100%	440	100%	317	100%
20. Did you receive a Federal Pell Grant?	cpell		No	320	40%	222	39%	98	42%	131	30%	181	57%
			Yes	208	26%	155	27%	53	23%	164	37%	26	8%
			Do not know	275	34%	191	34%	84	36%	146	33%	113	35%
			Total	803	100%	568	100%	235	100%	441	100%	320	100%
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	1	0%	1	0%	0	0%	0	0%	1	0%
			C	13	2%	11	2%	2	1%	9	2%	4	1%
			C+	12	1%	5	1%	7	3%	6	1%	5	2%
			B-	54	7%	37	7%	17	7%	24	5%	27	8%
			B	200	25%	135	24%	65	28%	110	25%	80	25%
			B+	198	25%	155	27%	43	18%	114	26%	71	22%
			A-	192	24%	142	25%	50	21%	108	25%	78	24%
			A	134	17%	82	14%	52	22%	69	16%	55	17%
			Grades not used	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	804	100%	568	100%	236	100%	440	100%	321	100%
22. Do you intend to graduate from this college?	cintgrad		No	35	4%	22	4%	13	6%	19	4%	15	5%
			Yes	571	71%	404	71%	167	71%	310	70%	231	72%
			Uncertain	197	25%	143	25%	54	23%	112	25%	74	23%
			Total	803	100%	569	100%	234	100%	441	100%	320	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	5	1%	5	1%	0	0%	3	1%	2	1%
			Bachelor's degree	311	39%	217	38%	94	41%	168	38%	127	40%
			Master's degree	245	31%	167	30%	78	34%	129	29%	109	34%
			Doctoral degree	168	21%	125	22%	43	19%	105	24%	52	16%
			Uncertain	69	9%	52	9%	17	7%	35	8%	29	9%
			Total	798	100%	566	100%	232	100%	440	100%	319	100%
24. What month are you completing this survey?	cmonth		Jan	0	0%	0	0%	0	0%	0	0%	0	0%
			Feb	0	0%	0	0%	0	0%	0	0%	0	0%
			Mar	0	0%	0	0%	0	0%	0	0%	0	0%
			Apr	0	0%	0	0%	0	0%	0	0%	0	0%
			May	1	0%	1	0%	0	0%	0	0%	1	0%
			Jun	517	66%	353	64%	164	71%	278	65%	216	69%
			Jul	247	32%	183	33%	64	28%	144	34%	87	28%
			Aug	18	2%	14	3%	4	2%	7	2%	11	3%
			Sep	0	0%	0	0%	0	0%	0	0%	0	0%
			Oct	0	0%	0	0%	0	0%	0	0%	0	0%
			Nov	0	0%	0	0%	0	0%	0	0%	0	0%
			Dec	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	783	100%	551	100%	232	100%	429	100%	315	100%
25. Do you know what your major will be?	cmajor		No	143	18%	97	17%	46	20%	82	19%	52	16%
			Yes	658	82%	470	83%	188	80%	358	81%	268	84%
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Total	801	100%	567	100%	234	100%	440	100%	320	100%
			Arts and Humanities	92	14%	62	13%	30	16%	30	8%	54	20%
			Biological Sciences	137	21%	101	22%	36	19%	83	23%	48	18%
			Business	74	11%	33	7%	41	22%	37	10%	34	13%
			Education	15	2%	15	3%	0	0%	6	2%	9	3%
			Engineering	2	0%	0	0%	2	1%	1	0%	1	0%
			Physical Science	27	4%	13	3%	14	7%	14	4%	12	4%
			Professional	123	19%	115	25%	8	4%	75	21%	40	15%
			Social Sciences	134	20%	108	23%	26	14%	83	23%	46	17%
			Other	52	8%	21	4%	31	16%	28	8%	24	9%
			Undecided	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	656	100%	468	100%	188	100%	357	100%	268	100%

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE 2012 Frequency Distributions
California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
26. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	21	3%	13	2%	8	3%	9	2%	12	4%
			Yes	781	97%	554	98%	227	97%	431	98%	308	96%
			Total	802	100%	567	100%	235	100%	440	100%	320	100%
27. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	470	58%	327	57%	143	61%	229	52%	214	67%
			1	168	21%	118	21%	50	21%	97	22%	63	20%
			2	88	11%	69	12%	19	8%	56	13%	28	9%
			3	34	4%	25	4%	9	4%	25	6%	7	2%
			4 or more	44	5%	30	5%	14	6%	34	8%	9	3%
			Total	804	100%	569	100%	235	100%	441	100%	321	100%
28. Your sex:	csex		Male	237	29%	0	0%	237	100%	113	26%	116	36%
			Female	573	71%	573	100%	0	0%	328	74%	205	64%
			Total	810	100%	573	100%	237	100%	441	100%	321	100%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Note: Item appeared only in the online instrument .)</i>	cveteran		No	803	100%	569	100%	234	100%	441	100%	320	100%
			Yes	1	0%	0	0%	1	0%	0	0%	1	0%
			Total	804	100%	569	100%	235	100%	441	100%	321	100%
- As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Note: Item appeared only in the online instrument .)</i>	cvetpay		No	1	100%	0	0%	1	100%	0	0%	1	100%
			Yes	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	1	100%	0	0%	1	100%	0	0%	1	100%
29. Are you an international student or foreign national?	cinterna		No	780	98%	553	98%	227	97%	428	98%	312	98%
			Yes	19	2%	12	2%	7	3%	10	2%	8	3%
			Total	799	100%	565	100%	234	100%	438	100%	320	100%

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BCSSE 2012 Frequency Distributions
California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
30. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	3	0%	1	0%	2	1%	2	0%	1	0%
			Asian, Asian American, or Pacific Islander	54	7%	33	6%	21	9%	19	4%	32	10%
			Black or African American	38	5%	26	5%	12	5%	23	5%	14	4%
			White (non-Hispanic)	259	32%	172	30%	87	37%	86	20%	166	52%
			Mexican or Mexican American	266	33%	199	35%	67	29%	211	48%	37	12%
			Puerto Rican	1	0%	0	0%	1	0%	0	0%	1	0%
			Other Hispanic or Latino	80	10%	67	12%	13	6%	59	13%	16	5%
			Multiracial	63	8%	41	7%	22	9%	28	6%	32	10%
			Other	19	2%	16	3%	3	1%	6	1%	11	3%
			I prefer not to respond	18	2%	11	2%	7	3%	5	1%	11	3%
			Total	801	100%	566	100%	235	100%	439	100%	321	100%
31. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmotherd		Did not complete 4-year degree	505	63%	364	65%	141	60%	434	99%	71	22%
			Completed 4-year degree	245	31%	158	28%	87	37%	0	0%	245	77%
			Do not know	47	6%	40	7%	7	3%	6	1%	4	1%
			Total	797	100%	562	100%	235	100%	440	100%	320	100%
b. Father (or guardian)	cfathred		Did not complete 4-year degree	517	65%	384	68%	133	57%	422	96%	95	30%
			Completed 4-year degree	213	27%	127	23%	86	37%	0	0%	213	67%
			Do not know	67	8%	51	9%	16	7%	18	4%	12	4%
			Total	797	100%	562	100%	235	100%	440	100%	320	100%
32. How far is your home from this college?	cdistanc		20 miles or less	165	21%	113	20%	52	22%	91	21%	65	20%
			21-50 miles	163	20%	116	21%	47	20%	88	20%	68	21%
			51-100 miles	242	30%	175	31%	67	29%	143	33%	83	26%
			101-200 miles	109	14%	80	14%	29	12%	56	13%	50	16%
			201-400 miles	89	11%	57	10%	32	14%	48	11%	38	12%
			More than 400 miles	31	4%	23	4%	8	3%	14	3%	16	5%
			Total	799	100%	564	100%	235	100%	440	100%	320	100%

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California State University-Channel Islands

BCSSE 2012

Mean Scale Scores and Selected Student Comparisons

BCSSE 2012 Mean Scale Scores and Selected Student Comparisons
California State University-Channel Islands

BCSSE Scales ^a		All Students			Gender Comparisons				First-Generation ^d Comparisons			
					Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.72	1.47	810	5.76	5.62		.10	5.75	5.62		.09
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	6.97	1.57	810	7.04	6.80	*	.15	7.18	6.64	***	.35
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	7.42	1.63	810	7.42	7.40		.01	7.57	7.19	**	.24
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	5.10	1.77	810	5.27	4.69	***	.33	5.08	5.14		-.03
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	6.39	1.74	810	6.25	6.74	***	-.29	6.22	6.62	**	-.24
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.59	1.78	810	7.75	7.19	***	.31	7.77	7.31	***	.26

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.