
BCSSE Institutional Report

California State University-Channel Islands

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2015* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by self-reported high school grades and first-generation status. The third section contains the overall institutional means for nine BCSSE Scales. These scales provide important information regarding high school engagement with quantitative reasoning and learning strategies, as well as expected first-year academic engagement and academic performance. Similar to the frequency distributions, the mean differences are also reported by high school grades and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2015* contains results by self-reported high school grades and first-generation status. The results are presented by student subgroup to better understand the diversity of student experiences within each campus. This allows you to effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by high school grades and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2016, you will also receive a *BCSSE 2015-NSSE 2016 Combined Report* that provides a detailed cross-sectional and longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the *BCSSE-NSSE Combined Report*, go to: bcsse.indiana.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.indiana.edu.

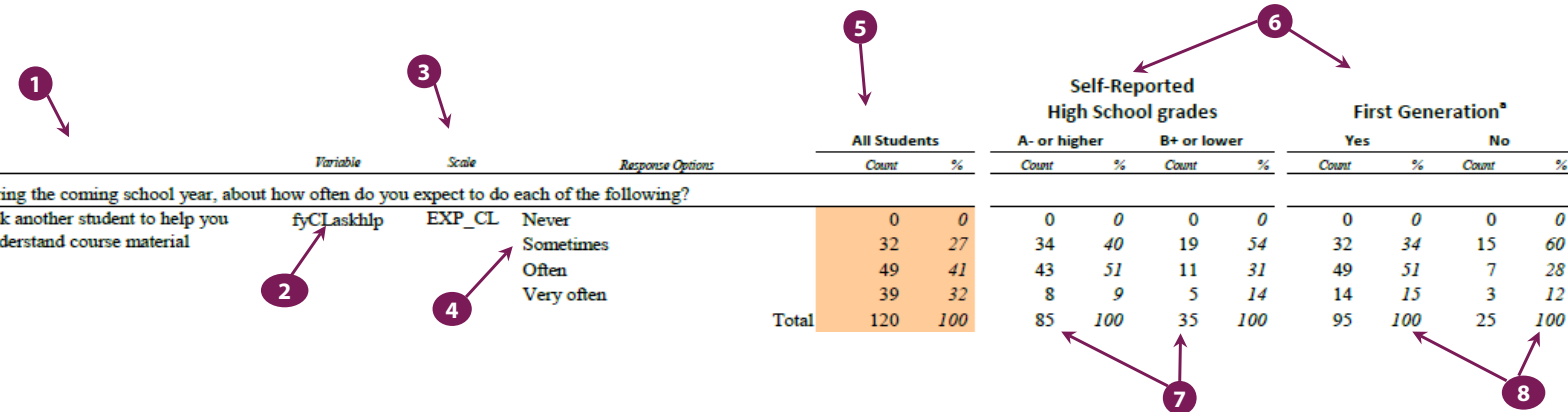
		Respondents^a	
		<i>Count</i>	<i>%</i>
Number of Surveys Completed		990	100
<i>Mode of Completion</i>			
	Paper	0	0
	Web	990	100
<i>When Student Completed BCSSE</i>			
	Prior to the start of fall term classes	984	100
	During the first week of fall term classes	0	0
	After the first week of fall term classes	0	0
Student Characteristics			
<i>Enrollment Status</i>			
	Full-time	959	99
	Less than full-time	11	1
<i>Gender</i>			
	Man	274	28
	Women	689	71
	Another gender identity	3	0
	Prefer not to respond	5	1
<i>Race/Ethnicity</i> <i>(Select all that apply)</i>			
	American Indian or Alaska Native	2	0
	Asian	50	5
	Black or African American	28	3
	Hispanic or Latino	476	49
	Native Hawaiian or Other Pacific Islander	7	1
	White	219	23
	Other	13	1
	Multiracial	160	16
	I prefer not to respond	15	2
<i>High School Graduation Year</i>			
	2012 or earlier	2	0
	2013	2	0
	2014	12	1
	2015	967	98
<i>First Generation Status^b</i>			
	Yes	709	73
	No	261	27
<i>International or Foreign National Student</i>			
	Yes	47	5
	No	921	95

a. Student reported characteristics for all BCSSE 2015 respondents.

b. First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Institutional Report Frequency Distributions

California State University-Channel Islands



	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
				Count	%	A- or higher	%	B+ or lower	%	Yes	%	No	%
15. During the coming school year, about how often do you expect to do each of the following?													
a. Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	32	27	34	40	19	54	32	34	15	60
			Often	49	41	43	51	11	31	49	51	7	28
			Very often	39	32	8	9	5	14	14	15	3	12
Total				120	100	85	100	35	100	95	100	25	100

- Variables** : The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.
- Variable Name** : The variable name as it appears in the data file and codebook.
- BCSSE Scale** : Indicates which scale includes this item (if applicable)

HS_QR=Quantitative Reasoning

HS_LS=Learning Strategies

EXP_CL=Collaborative Learning

EXP_SFI=Student-Faculty Interaction

EXP_DD=Expected Discussions with Diverse Others

EXP_PER=Expected Academic Perseverance

EXP_DIF=Expected Academic Difficulty

PER_PREP=Perceived Academic Preparation

IMP_CAMP=Importance of Campus Environment

- Response options** : Presented as they appear on the survey.
- Institutional Level** : Results for each item for the institution overall.
- Selected Student Comparisons** : Results for each item by self-reported high school grades and first-generation status.
- Count** : The actual number of students who answered within each response category.
- Column Percentage (%)** : The percentage of students responding to the particular option in each question.

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
						A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
	When are you completing this survey? (Select only one.)	complete	Prior to the start of fall term classes	984	100	271	100	706	100	706	100	259	100
			During the first week of fall term classes	0	0	0	0	0	0	0	0	0	0
			After the first week of fall term classes	0	0	0	0	0	0	0	0	0	0
			Total	984	100	271	100	706	100	706	100	259	100
1.	Please write in the year you graduated from high school (for example, 2014):	hgradyr	2012 or earlier	2	0	1	0	1	0	2	0	0	0
			2013	2	0	1	0	0	0	1	0	1	0
			2014	12	1	3	1	9	1	6	1	6	2
			2015	967	98	266	98	699	99	699	99	253	97
			Total	983	100	271	100	709	100	708	100	260	100
2.	From which type of high school did you graduate? (Select only one.)	htype13	Public	852	87	235	86	615	87	640	91	202	77
			Private, religiously-affiliated	78	8	21	8	57	8	37	5	39	15
			Private, not religiously affiliated	26	3	7	3	19	3	14	2	11	4
			Home school	12	1	6	2	6	1	6	1	5	2
			Other (e.g., G.E.D.)	15	2	3	1	11	2	10	1	4	2
			Total	983	100	272	100	708	100	707	100	261	100
3.	What were most of your high school grades? (Select only one.)	hgrades	C- or lower	0	0	0	0	0	0	0	0	0	0
			C	20	2	0	0	20	3	16	2	3	1
			C+	43	4	0	0	43	6	34	5	7	3
			B-	68	7	0	0	68	10	47	7	21	8
			B	340	35	0	0	340	48	256	36	83	32
			B+	239	24	0	0	239	34	169	24	67	26
			A-	114	12	114	42	0	0	87	12	25	10
			A	158	16	158	58	0	0	99	14	55	21
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	982	100	272	100	710	100	708	100	261	100
4.	To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)												
a.	Algebra II	halg13	Selected	890	91	252	93	636	90	634	89	246	94
b.	Pre-calculus/Trigonometry	hprecalc13	Selected	515	52	169	62	346	49	363	51	144	55
c.	Calculus	hcalc13	Selected	145	15	61	23	84	12	94	13	49	19
d.	Probability or Statistics	hstats13	Selected	245	25	76	28	169	24	166	23	76	29

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%
5.	Did you take the SAT or ACT?	hsatact	No	8	1	2	1	5	1	7	1	0	0
			Yes	972	99	269	99	702	99	699	99	261	100
			Total	980	100	271	100	707	100	706	100	261	100
	Recode of SAT Composite Score variable sat_act into categories	sat_actr	900 or lower	335	38	79	32	256	40	280	44	53	21
			901-1000	229	26	61	24	168	26	172	27	54	22
			1001-1100	149	17	47	19	102	16	92	15	56	22
			1101-1200	102	11	40	16	61	10	55	9	44	18
			1201-1300	55	6	17	7	38	6	24	4	29	12
			1301-1400	16	2	4	2	12	2	6	1	10	4
			1401-1600	7	1	2	1	5	1	4	1	3	1
			Total	893	100	250	100	642	100	633	100	249	100
6.	During high school, how many of the following types of classes did you complete?												
a.	Advanced Placement (AP) classes	hapcl13	0	260	28	63	25	197	29	168	25	90	36
			1-2	375	40	98	38	276	41	282	42	88	35
			3-4	189	20	65	25	124	18	142	21	44	17
			5-6	71	8	25	10	46	7	51	8	20	8
			7-8	22	2	3	1	19	3	18	3	3	1
			9-10	9	1	1	0	8	1	5	1	4	2
			11 or more	4	0	2	1	2	0	1	0	3	1
			Total	930	100	257	100	672	100	667	100	252	100
b.	College or university courses for credit	hhonor13	0	470	68	126	65	344	70	341	68	126	70
			1-2	147	21	44	23	103	21	114	23	30	17
			3-4	28	4	13	7	15	3	17	3	10	6
			5-6	10	1	1	1	9	2	6	1	4	2
			7-8	4	1	1	1	3	1	1	0	3	2
			9-10	3	0	1	1	2	0	2	0	0	0
			11 or more	25	4	8	4	17	3	17	3	7	4
			Total	687	100	194	100	493	100	498	100	180	100

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

				Self-Reported									
				High School grades				First Generation ^a					
				All Students		A- or higher		B+ or lower		Yes		No	
Variable	Scale	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%
7. During your <i>last year</i> of high school, about how many papers, reports, or other writing tasks of the following length did you complete?													
a. Up to 5 pages	hWRshrt	None		73	8	16	6	57	9	51	8	21	9
		1-2		248	28	57	23	191	29	189	29	57	24
		3-5		306	34	78	32	226	35	224	35	77	32
		6-10		144	16	46	19	98	15	107	16	36	15
		11-15		64	7	18	7	46	7	34	5	29	12
		16-20		37	4	16	6	21	3	27	4	9	4
		More than 20 papers, etc.		29	3	16	6	13	2	17	3	11	5
		Total		901	100	247	100	652	100	649	100	240	100
b. Between 6 and 10 pages	hWRmd	None		265	35	68	32	197	36	194	36	70	34
		1-2		307	41	92	43	214	40	217	40	83	40
		3-5		105	14	32	15	73	14	75	14	30	15
		6-10		58	8	11	5	47	9	42	8	15	7
		11-15		10	1	4	2	6	1	7	1	3	1
		16-20		3	0	1	0	2	0	2	0	1	0
		More than 20 papers, etc.		5	1	4	2	1	0	1	0	3	1
		Total		753	100	212	100	540	100	538	100	205	100
c. 11 pages or more	hWRlng	None		464	68	133	66	331	69	342	70	116	64
		1-2		157	23	52	26	105	22	113	23	40	22
		3-5		31	5	9	4	22	5	21	4	10	6
		6-10		12	2	3	1	9	2	8	2	4	2
		11-15		7	1	1	0	6	1	3	1	4	2
		16-20		9	1	2	1	7	1	3	1	6	3
		More than 20 papers, etc.		2	0	1	0	1	0	2	0	0	0
		Total		682	100	201	100	481	100	492	100	180	100

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

					Self-Reported							
					High School grades				First Generation ^a			
					A- or higher		B+ or lower		Yes		No	
Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
8. During your <i>last year</i> of high school, about how many hours did you spend in a typical 7-day week doing each of the following?												
a. Preparing for class (studying, reading, doing homework, etc.)	hacadpr13	0 hours per week	13	1	1	0	12	2	7	1	6	2
		1-5 hours per week	496	51	124	46	372	53	369	52	123	47
		6-10 hours per week	251	26	67	25	182	26	179	25	68	26
		11-15 hours per week	114	12	38	14	76	11	80	11	33	13
		16-20 hours per week	49	5	16	6	33	5	32	5	17	7
		21-25 hours per week	26	3	12	4	14	2	20	3	5	2
		26-30 hours per week	17	2	7	3	10	1	11	2	5	2
		More than 30 hours per week	11	1	6	2	5	1	9	1	2	1
Total		977	100	271	100	704	100	707	100	259	100	
b. Working for pay	hwork	0 hours per week	548	57	143	53	403	58	405	58	137	54
		1-5 hours per week	103	11	28	10	75	11	68	10	35	14
		6-10 hours per week	63	7	22	8	41	6	43	6	19	7
		11-15 hours per week	51	5	14	5	37	5	38	5	11	4
		16-20 hours per week	88	9	29	11	59	9	62	9	25	10
		21-25 hours per week	59	6	17	6	42	6	40	6	19	7
		26-30 hours per week	32	3	10	4	22	3	27	4	5	2
		More than 30 hours per week	18	2	6	2	12	2	14	2	4	2
Total		962	100	269	100	691	100	697	100	255	100	
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	hcocurr	0 hours per week	171	18	42	16	128	18	118	17	50	19
		1-5 hours per week	265	27	71	26	193	28	206	30	57	22
		6-10 hours per week	205	21	70	26	135	19	135	19	66	26
		11-15 hours per week	121	13	32	12	89	13	84	12	37	14
		16-20 hours per week	85	9	24	9	61	9	59	8	25	10
		21-25 hours per week	40	4	9	3	31	4	30	4	10	4
		26-30 hours per week	20	2	6	2	14	2	15	2	5	2
		More than 30 hours per week	57	6	14	5	43	6	49	7	7	3
Total		964	100	268	100	694	100	696	100	257	100	

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

					Self-Reported									
					High School grades				First Generation ^a					
					All Students		A- or higher		B+ or lower		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	
d.	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	hsocial13	0 hours per week	12	1	5	2	6	1	9	1	2	1	
			1-5 hours per week	304	31	92	34	211	30	239	34	62	24	
			6-10 hours per week	267	28	72	27	195	28	197	28	67	26	
			11-15 hours per week	158	16	36	13	122	18	109	16	47	18	
			16-20 hours per week	88	9	31	12	57	8	58	8	28	11	
			21-25 hours per week	52	5	13	5	39	6	31	4	21	8	
			26-30 hours per week	25	3	8	3	17	2	17	2	8	3	
			More than 30 hours per week	62	6	12	4	50	7	41	6	21	8	
			Total	968	100	269	100	697	100	701	100	256	100	
9.	During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?	hTMread	Very little	172	18	42	16	130	18	126	18	46	18	
			Some	375	38	93	35	281	40	252	36	120	46	
			About half	241	25	79	29	162	23	180	26	57	22	
			Most	145	15	42	16	102	14	113	16	29	11	
			Almost all	42	4	12	4	30	4	33	5	8	3	
			Total	975	100	268	100	705	100	704	100	260	100	
10. During your <i>last year</i> of high school, about how often did you do the following?														
a.	Came to class without completing readings or assignments	hunprepard	Never	308	32	123	46	184	26	225	32	79	31	
			Sometimes	543	56	118	44	424	60	389	55	149	58	
			Often	64	7	12	4	52	7	48	7	16	6	
			Very often	62	6	15	6	47	7	44	6	15	6	
			Total	977	100	268	100	707	100	706	100	259	100	
b.	Prepared two or more drafts of a paper or assignment before turning it in	hdrafting	Never	116	12	23	9	93	13	74	11	39	15	
			Sometimes	405	42	124	46	280	40	294	42	108	42	
			Often	306	32	82	31	224	32	222	32	81	31	
			Very often	137	14	39	15	97	14	104	15	31	12	
			Total	964	100	268	100	694	100	694	100	259	100	
c.	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	hQRconclud	HS_QR	Never	92	9	20	7	71	10	67	10	25	10
			Sometimes	310	32	86	32	223	32	225	32	80	31	
			Often	366	38	96	36	270	39	281	40	84	32	
			Very often	202	21	66	25	136	19	128	18	70	27	
			Total	970	100	268	100	700	100	701	100	259	100	

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
d. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	hQRproblem	HS_QR	Never	152	16	34	13	116	17	113	16	38	15
			Sometimes	377	39	103	38	274	39	291	41	83	32
			Often	297	30	83	31	214	30	215	30	81	31
			Very often	148	15	49	18	99	14	87	12	56	22
			Total	974	100	269	100	703	100	706	100	258	100
e. Evaluated what others have concluded from numerical information	hQRevaluat	HS_QR	Never	188	19	45	17	141	20	143	20	44	17
			Sometimes	381	39	105	39	276	40	280	40	98	38
			Often	285	29	78	29	207	30	208	30	74	29
			Very often	114	12	40	15	74	11	70	10	41	16
			Total	968	100	268	100	698	100	701	100	257	100
f. Identified key information from reading assignments	hLSreading	HS_LS	Never	14	1	6	2	7	1	10	1	4	2
			Sometimes	181	19	41	15	140	20	141	20	38	15
			Often	412	43	112	42	300	43	303	43	107	42
			Very often	357	37	109	41	247	36	244	35	108	42
			Total	964	100	268	100	694	100	698	100	257	100
g. Reviewed your notes after class	hLSnotes	HS_LS	Never	49	5	10	4	39	6	35	5	13	5
			Sometimes	324	33	82	31	241	34	239	34	83	32
			Often	339	35	84	32	254	36	244	35	92	36
			Very often	259	27	90	34	169	24	185	26	71	27
			Total	971	100	266	100	703	100	703	100	259	100
h. Summarized what you learned in class or from course materials	hLSsummry	HS_LS	Never	61	6	14	5	46	7	47	7	13	5
			Sometimes	303	31	83	31	219	31	219	32	82	32
			Often	346	36	87	33	259	37	253	36	92	36
			Very often	252	26	80	30	172	25	176	25	71	28
			Total	962	100	264	100	696	100	695	100	258	100
i. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	hRIdivers		Never	68	7	24	9	44	6	52	7	15	6
			Sometimes	310	32	91	34	218	31	224	32	85	33
			Often	306	32	80	30	225	32	238	34	67	26
			Very often	282	29	70	26	212	30	185	26	91	35
			Total	966	100	265	100	699	100	699	100	258	100

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%
j.	Examined the strengths and weaknesses of your own views on a topic or issue	hRIownview	Never	55	6	13	5	42	6	43	6	12	5
			Sometimes	279	29	84	31	193	28	195	28	82	32
			Often	356	37	86	32	270	39	269	38	85	33
			Very often	278	29	84	31	194	28	193	28	80	31
			Total	968	100	267	100	699	100	700	100	259	100
k.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	hRIperspect	Never	33	3	11	4	22	3	25	4	8	3
			Sometimes	202	21	54	20	146	21	142	20	58	22
			Often	358	37	106	40	252	36	267	38	90	35
			Very often	374	39	96	36	278	40	265	38	103	40
			Total	967	100	267	100	698	100	699	100	259	100
11. During your high school years, how involved were you in the following activities at your school or elsewhere?													
a.	Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars	Not at all	400	41	105	39	294	42	297	42	102	39
			Very little	153	16	40	15	113	16	114	16	37	14
			Some	123	13	35	13	87	12	91	13	31	12
			Quite a bit	106	11	24	9	82	12	75	11	31	12
			Very much	184	19	62	23	122	17	123	18	58	22
			Total	966	100	266	100	698	100	700	100	259	100
b.	Athletic teams (varsity, JV, club sport, etc.)	hinvars	Not at all	322	33	98	37	223	32	235	33	84	32
			Very little	86	9	25	9	60	9	62	9	24	9
			Some	133	14	31	12	102	15	96	14	36	14
			Quite a bit	149	15	36	13	113	16	106	15	41	16
			Very much	280	29	78	29	202	29	203	29	74	29
			Total	970	100	268	100	700	100	702	100	259	100
c.	Student government	hstugov	Not at all	671	70	177	67	492	71	473	68	192	75
			Very little	107	11	25	9	82	12	79	11	26	10
			Some	69	7	16	6	53	8	53	8	16	6
			Quite a bit	46	5	16	6	30	4	35	5	10	4
			Very much	69	7	31	12	38	5	56	8	13	5
			Total	962	100	265	100	695	100	696	100	257	100

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		Not at all	694	72	183	70	509	73	502	72	186	73
			Very little	99	10	27	10	72	10	75	11	24	9
			Some	70	7	20	8	50	7	49	7	21	8
			Quite a bit	37	4	9	3	28	4	25	4	12	5
			Very much	60	6	23	9	37	5	44	6	13	5
			Total	960	100	262	100	696	100	695	100	256	100
e. Academic clubs or honor societies	hinvhon13		Not at all	429	45	87	33	340	49	288	41	134	52
			Very little	118	12	24	9	94	14	89	13	29	11
			Some	169	18	47	18	122	18	118	17	50	19
			Quite a bit	116	12	47	18	69	10	92	13	23	9
			Very much	131	14	60	23	71	10	109	16	22	9
			Total	963	100	265	100	696	100	696	100	258	100
f. Vocational clubs (business, health, technology, etc.)	hinvvcl		Not at all	634	67	171	66	461	67	452	66	177	70
			Very little	107	11	27	10	80	12	82	12	25	10
			Some	89	9	27	10	62	9	64	9	24	9
			Quite a bit	51	5	11	4	40	6	34	5	16	6
			Very much	67	7	25	10	42	6	54	8	12	5
			Total	948	100	261	100	685	100	686	100	254	100
g. Religious youth groups	hrelgrp		Not at all	648	68	172	66	475	69	473	68	170	68
			Very little	83	9	24	9	59	9	68	10	15	6
			Some	94	10	25	10	69	10	60	9	33	13
			Quite a bit	60	6	17	7	43	6	42	6	17	7
			Very much	67	7	21	8	45	7	50	7	16	6
			Total	952	100	259	100	691	100	693	100	251	100
h. Community service or volunteer work	hvolntr		Not at all	101	10	23	9	78	11	64	9	37	15
			Very little	102	11	28	11	74	11	75	11	26	10
			Some	216	22	56	21	160	23	157	22	58	23
			Quite a bit	212	22	57	22	153	22	157	22	52	20
			Very much	336	35	101	38	235	34	250	36	82	32
			Total	967	100	265	100	700	100	703	100	255	100

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
						A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
12.	During your <i>last year</i> of high school, to what extent did your courses challenge you to do your best work?	hchallenge	1 Not at all	9	1	1	0	7	1	5	1	3	1
			2	28	3	9	3	19	3	17	2	9	3
			3	76	8	19	7	56	8	51	7	24	9
			4	188	20	40	15	148	21	133	19	55	21
			5	333	35	81	31	252	36	246	35	85	33
			6	213	22	67	25	146	21	158	23	54	21
			7 Very much	115	12	47	18	68	10	86	12	28	11
			Total	962	100	264	100	696	100	696	100	258	100
13.	During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing each of the following?												
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	fyacadpr13	0 hours per week	1	0	0	0	1	0	0	0	1	0
			1-5 hours per week	81	8	20	7	61	9	65	9	15	6
			6-10 hours per week	164	17	44	16	119	17	118	17	43	17
			11-15 hours per week	225	23	62	23	163	23	159	23	64	25
			16-20 hours per week	211	22	54	20	157	22	150	21	59	23
			21-25 hours per week	129	13	30	11	98	14	93	13	36	14
			26-30 hours per week	85	9	25	9	60	9	57	8	28	11
			More than 30 hours per week	77	8	34	13	43	6	64	9	13	5
			Total	973	100	269	100	702	100	706	100	259	100
b.	Working for pay on- or off-campus	fywork	0 hours per week	202	21	66	25	135	20	143	20	57	23
			1-5 hours per week	110	11	25	9	85	12	76	11	34	13
			6-10 hours per week	168	18	50	19	118	17	119	17	48	19
			11-15 hours per week	164	17	43	16	120	17	118	17	45	18
			16-20 hours per week	183	19	44	17	139	20	137	20	44	17
			21-25 hours per week	78	8	25	9	53	8	60	9	16	6
			26-30 hours per week	40	4	9	3	31	4	34	5	6	2
			More than 30 hours per week	15	2	4	2	11	2	12	2	3	1
			Total	960	100	266	100	692	100	699	100	253	100

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

				Self-Reported									
				High School grades				First Generation ^a					
				All Students		A- or higher		B+ or lower		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	fycocurr		0 hours per week	57	6	14	5	43	6	44	6	13	5
			1-5 hours per week	297	31	87	32	210	30	214	30	81	31
			6-10 hours per week	301	31	76	28	224	32	202	29	97	38
			11-15 hours per week	157	16	43	16	114	16	122	17	33	13
			16-20 hours per week	84	9	23	9	61	9	63	9	20	8
			21-25 hours per week	41	4	14	5	27	4	33	5	8	3
			26-30 hours per week	15	2	5	2	10	1	12	2	3	1
			More than 30 hours per week	15	2	6	2	9	1	12	2	3	1
			Total	967	100	268	100	698	100	702	100	258	100
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	fysocial13		0 hours per week	16	2	8	3	7	1	15	2	1	0
			1-5 hours per week	332	35	96	36	236	34	262	38	68	27
			6-10 hours per week	323	34	94	35	229	33	237	34	84	33
			11-15 hours per week	149	16	35	13	114	17	95	14	53	21
			16-20 hours per week	77	8	23	9	54	8	47	7	29	11
			21-25 hours per week	37	4	12	4	25	4	27	4	10	4
			26-30 hours per week	11	1	0	0	11	2	7	1	4	2
			More than 30 hours per week	15	2	1	0	14	2	7	1	7	3
			Total	960	100	269	100	690	100	697	100	256	100
14. During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how many hours will be on assigned reading?													
	fyTMread		0 hours per week	7	1	2	1	5	1	6	1	1	0
			1-5 hours per week	183	19	52	19	131	19	123	17	59	23
			6-10 hours per week	276	28	63	24	212	30	198	28	77	30
			11-15 hours per week	237	24	75	28	162	23	173	25	61	23
			16-20 hours per week	149	15	31	12	118	17	116	16	32	12
			21-25 hours per week	60	6	23	9	37	5	42	6	18	7
			26-30 hours per week	22	2	11	4	11	2	16	2	6	2
			More than 30 hours per week	38	4	11	4	27	4	31	4	7	3
Total	972	100	268	100	703	100	705	100	261	100			

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

						Self-Reported									
						High School grades				First Generation ^a					
						All Students		A- or higher		B+ or lower		Yes		No	
Variable	Scale	Response Options	Count		%	Count	%	Count	%	Count	%	Count	%		
15. During the coming school year, about how often do you expect to do each of the following?															
a. Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	4	0	0	0	4	1	0	0	3	1		
			Sometimes	238	25	71	27	166	24	164	23	73	28		
			Often	412	43	107	40	305	44	300	43	111	43		
			Very often	315	33	89	33	226	32	241	34	71	28		
			Total	969	100	267	100	701	100	705	100	258	100		
b. Explain course material to one or more students	fyCLxplain	EXP_CL	Never	14	1	6	2	7	1	7	1	7	3		
			Sometimes	357	37	86	32	271	39	269	38	88	34		
			Often	420	44	118	45	302	43	301	43	115	45		
			Very often	174	18	55	21	119	17	124	18	48	19		
			Total	965	100	265	100	699	100	701	100	258	100		
c. Prepare for exams by discussing or working through course material with other students	fyCLstudy	EXP_CL	Never	4	0	0	0	4	1	3	0	1	0		
			Sometimes	136	14	37	14	98	14	92	13	44	17		
			Often	388	40	104	39	284	41	271	39	114	44		
			Very often	435	45	123	47	312	45	332	48	100	39		
			Total	963	100	264	100	698	100	698	100	259	100		
d. Work with other students on course projects or assignments	fyCLprojct	EXP_CL	Never	14	1	3	1	11	2	9	1	5	2		
			Sometimes	169	18	47	18	121	17	113	16	56	22		
			Often	434	45	120	45	314	45	306	44	124	48		
			Very often	348	36	98	37	250	36	273	39	73	28		
			Total	965	100	268	100	696	100	701	100	258	100		
e. Talk about career plans with a faculty member	fySFcareer	EXP_SFI	Never	9	1	2	1	7	1	7	1	2	1		
			Sometimes	243	25	66	25	177	25	159	23	84	32		
			Often	378	39	105	40	273	39	270	39	105	41		
			Very often	333	35	92	35	240	34	262	38	68	26		
			Total	963	100	265	100	697	100	698	100	259	100		
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	fySFothrwrk	EXP_SFI	Never	47	5	15	6	32	5	23	3	24	9		
			Sometimes	387	40	109	41	278	40	262	37	125	48		
			Often	303	31	75	28	227	32	230	33	70	27		
			Very often	230	24	68	25	162	23	187	27	40	15		
			Total	967	100	267	100	699	100	702	100	259	100		

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

					Self-Reported									
					High School grades				First Generation ^a					
					All Students		A- or higher		B+ or lower		Yes		No	
	Variable	Scale	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%
g. Discuss your academic performance with a faculty member	fySFprform	EXP_SFI	Never		24	2	6	2	18	3	14	2	10	4
			Sometimes		271	28	73	27	198	28	181	26	90	35
			Often		362	37	100	37	262	37	261	37	99	38
			Very often		311	32	88	33	222	32	246	35	61	23
			Total		968	100	267	100	700	100	702	100	260	100
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	fySFdiscuss	EXP_SFI	Never		42	4	11	4	31	4	22	3	20	8
			Sometimes		356	37	102	39	254	36	254	36	102	40
			Often		330	34	83	31	246	35	238	34	91	36
			Very often		236	24	68	26	168	24	188	27	43	17
			Total		964	100	264	100	699	100	702	100	256	100
i. Prepare two or more drafts of a paper or assignment before turning it in	fydrafting		Never		22	2	4	2	18	3	13	2	9	3
			Sometimes		207	22	49	19	158	23	129	18	76	29
			Often		401	42	109	41	291	42	298	43	101	39
			Very often		332	35	102	39	230	33	258	37	73	28
			Total		962	100	264	100	697	100	698	100	259	100
j. Come to class without completing readings or assignments	fyunprepard		Never		684	71	198	75	485	69	498	71	183	71
			Sometimes		173	18	37	14	136	19	118	17	52	20
			Often		41	4	7	3	34	5	30	4	11	4
			Very often		66	7	21	8	45	6	53	8	13	5
			Total		964	100	263	100	700	100	699	100	259	100
16. During the coming school year, about how often do you expect to have discussions with people from the following groups?														
a. People of a race or ethnicity other than your own	fyDVrace	EXP_DD	Never		13	1	5	2	8	1	8	1	5	2
			Sometimes		76	8	22	8	54	8	57	8	17	7
			Often		317	33	91	34	226	32	237	34	79	31
			Very often		560	58	150	56	409	59	399	57	158	61
			Total		966	100	268	100	697	100	701	100	259	100
b. People from an economic background other than your own	fyDVeconomc	EXP_DD	Never		14	1	6	2	8	1	10	1	4	2
			Sometimes		101	10	25	9	76	11	75	11	24	9
			Often		328	34	93	35	234	34	241	34	86	33
			Very often		522	54	144	54	378	54	374	53	145	56
			Total		965	100	268	100	696	100	700	100	259	100

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California State University-Channel Islands

						Self-Reported									
						High School grades				First Generation ^a					
						All Students		A- or higher		B+ or lower		Yes		No	
	Variable	Scale	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	
c. People with religious beliefs other than your own	fyDVreligion	EXP_DD	Never		23	2	8	3	15	2	16	2	7	3	
			Sometimes		133	14	36	13	97	14	98	14	33	13	
			Often		309	32	83	31	225	32	227	32	81	32	
			Very often		498	52	140	52	358	52	359	51	136	53	
			Total		963	100	267	100	695	100	700	100	257	100	
d. People with political views other than your own	fyDVpolitical	EXP_DD	Never		26	3	9	3	17	2	18	3	8	3	
			Sometimes		141	15	37	14	103	15	96	14	44	17	
			Often		298	31	82	31	216	31	228	33	68	26	
			Very often		495	52	139	52	356	51	356	51	137	53	
			Total		960	100	267	100	692	100	698	100	257	100	
17. During the coming school year, how certain are you that you will do the following?															
a. Study when there are other interesting things to do	cotherint	EXP_PER	1 Not at all certain		19	2	5	2	14	2	15	2	4	2	
			2		45	5	11	4	34	5	32	5	12	5	
			3		191	20	42	16	149	21	136	19	55	21	
			4		308	32	81	30	227	32	217	31	88	34	
			5		265	27	71	27	194	28	195	28	69	27	
			6 Very certain		138	14	56	21	81	12	106	15	32	12	
			Total		966	100	266	100	699	100	701	100	260	100	
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EXP_PER	1 Not at all certain		6	1	2	1	4	1	5	1	1	0	
			2		16	2	4	2	12	2	12	2	4	2	
			3		71	7	17	6	54	8	49	7	21	8	
			4		178	19	40	15	138	20	125	18	52	20	
			5		316	33	85	32	231	33	222	32	92	36	
			6 Very certain		370	39	116	44	253	37	282	41	87	34	
			Total		957	100	264	100	692	100	695	100	257	100	
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EXP_PER	1 Not at all certain		17	2	6	2	11	2	11	2	6	2	
			2		60	6	14	5	46	7	40	6	20	8	
			3		202	21	47	18	155	22	148	21	54	21	
			4		279	29	81	30	198	28	202	29	76	29	
			5		228	24	64	24	163	23	167	24	57	22	
			6 Very certain		178	18	54	20	124	18	132	19	46	18	
			Total		964	100	266	100	697	100	700	100	259	100	

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				Self-Reported									
				High School grades				First Generation ^a					
				All Students		A- or higher		B+ or lower		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
d. Ask instructors for help when you struggle with course assignments	caskinst	EXP_PER	1 Not at all certain	5	1	1	0	4	1	4	1	1	0
			2	18	2	3	1	15	2	13	2	5	2
			3	67	7	16	6	51	7	50	7	16	6
			4	165	17	44	17	121	17	112	16	53	20
			5	285	30	69	26	215	31	206	30	77	30
			6 Very certain	421	44	131	50	290	42	312	45	107	41
			Total	961	100	264	100	696	100	697	100	259	100
e. Finish something you have started when you encounter challenges	cfinish	EXP_PER	1 Not at all certain	5	1	3	1	2	0	4	1	1	0
			2	10	1	2	1	8	1	8	1	2	1
			3	69	7	14	5	55	8	53	8	16	6
			4	198	21	55	21	143	21	141	20	57	22
			5	343	36	90	34	253	36	246	35	94	36
			6 Very certain	339	35	102	38	236	34	249	36	89	34
			Total	964	100	266	100	697	100	701	100	259	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EXP_PER	1 Not at all certain	20	2	11	4	9	1	14	2	6	2
			2	47	5	13	5	34	5	30	4	17	7
			3	121	13	28	11	93	13	85	12	36	14
			4	196	20	52	20	144	21	138	20	57	22
			5	222	23	58	22	163	23	164	23	55	21
			6 Very certain	357	37	104	39	253	36	269	38	87	34
			Total	963	100	266	100	696	100	700	100	258	100
18. During the coming school year, how difficult do you expect the following to be?													
a. Learning course material	clearnma	EXP_DIF	1 Not at all difficult	4	0	0	0	4	1	3	0	1	0
			2	58	6	18	7	40	6	33	5	24	9
			3	194	20	53	20	141	20	130	19	62	24
			4	315	33	87	33	227	33	237	34	78	30
			5	269	28	68	26	201	29	200	29	68	26
			6 Very difficult	123	13	38	14	85	12	97	14	26	10
			Total	963	100	264	100	698	100	700	100	259	100

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	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
						A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
b. Managing your time	cmantime	EXP_DIF	1 Not at all difficult	14	1	9	3	5	1	10	1	4	2
			2	59	6	23	9	35	5	43	6	16	6
			3	123	13	29	11	94	13	87	12	35	13
			4	193	20	53	20	140	20	144	21	48	18
			5	302	31	75	28	227	32	224	32	76	29
			6 Very difficult	275	28	77	29	198	28	193	28	82	31
			Total	966	100	266	100	699	100	701	100	261	100
c. Paying college expenses	cpaycoll		1 Not at all difficult	52	5	11	4	41	6	24	3	28	11
			2	88	9	23	9	64	9	53	8	34	13
			3	110	11	33	12	77	11	73	10	37	14
			4	140	15	34	13	106	15	95	14	45	17
			5	192	20	54	20	138	20	147	21	45	17
			6 Very difficult	381	40	111	42	270	39	308	44	70	27
			Total	963	100	266	100	696	100	700	100	259	100
d. Getting help with school work	cgethelp	EXP_DIF	1 Not at all difficult	126	13	38	14	88	13	85	12	41	16
			2	226	24	60	23	165	24	161	23	65	25
			3	258	27	65	25	193	28	185	27	69	27
			4	197	21	53	20	144	21	149	21	48	19
			5	106	11	30	11	76	11	79	11	27	10
			6 Very difficult	47	5	18	7	29	4	39	6	8	3
			Total	960	100	264	100	695	100	698	100	258	100
e. Making new friends	cmakefr		1 Not at all difficult	245	25	59	22	186	27	179	26	66	25
			2	219	23	67	25	151	22	159	23	57	22
			3	201	21	52	20	149	21	146	21	54	21
			4	141	15	37	14	104	15	107	15	34	13
			5	82	9	29	11	53	8	58	8	24	9
			6 Very difficult	75	8	20	8	55	8	50	7	25	10
			Total	963	100	264	100	698	100	699	100	260	100

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

				Self-Reported									
				High School grades				First Generation ^a					
				All Students		A- or higher		B+ or lower		Yes		No	
Variable	Scale	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EXP_DIF	1 Not at all difficult	206	21	66	25	140	20	142	20	64	25
			2	232	24	59	22	172	25	168	24	62	24
			3	219	23	61	23	158	23	158	23	60	23
			4	174	18	40	15	134	19	130	19	44	17
			5	89	9	26	10	63	9	69	10	20	8
			6 Very difficult	41	4	12	5	29	4	30	4	11	4
			Total	961	100	264	100	696	100	697	100	261	100
19. During the coming school year, about how many papers, reports, or other writing tasks of the following do you expect to complete?													
a. Up to 5 pages	fyWRshrt	None		29	3	10	4	19	3	23	4	6	2
		1-2		77	9	24	10	52	8	62	9	15	6
		3-5		246	27	67	27	179	27	174	27	70	29
		6-10		241	27	51	21	190	29	174	27	65	27
		11-15		158	17	43	17	115	18	111	17	47	19
		16-20		62	7	26	10	36	6	44	7	18	7
		More than 20 papers, etc.		90	10	27	11	63	10	68	10	22	9
		Total		903	100	248	100	654	100	656	100	243	100
b. Between 6 and 10 pages	fyWRmd	None		10	1	3	1	7	1	9	1	1	0
		1-2		89	10	30	12	59	9	64	10	25	10
		3-5		290	31	67	26	222	33	206	31	81	32
		6-10		304	33	86	34	218	32	212	32	91	36
		11-15		121	13	35	14	86	13	86	13	35	14
		16-20		71	8	21	8	50	7	56	8	15	6
		More than 20 papers, etc.		45	5	11	4	34	5	38	6	7	3
		Total		930	100	253	100	676	100	671	100	255	100
c. 11 pages or more	fyWRlng	None		46	5	12	5	34	5	32	5	14	6
		1-2		268	29	65	26	202	30	180	27	88	36
		3-5		266	29	74	29	192	29	189	28	73	30
		6-10		154	17	49	20	105	16	121	18	33	14
		11-15		84	9	23	9	61	9	70	10	14	6
		16-20		59	6	19	8	40	6	43	6	16	7
		More than 20 papers, etc.		42	5	9	4	33	5	36	5	6	2
		Total		919	100	251	100	667	100	671	100	244	100

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California State University-Channel Islands

						Self-Reported							
						High School grades				First Generation ^a			
						All Students		A- or higher		B+ or lower		Yes	
Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	
20. How prepared are you to do the following in your academic work at this institution?													
a. Write clearly and effectively	fySGwrite	PER_PREP	1 Not at all prepared	8	1	2	1	6	1	5	1	3	1
			2	38	4	12	5	26	4	28	4	10	4
			3	146	15	36	14	110	16	117	17	29	11
			4	296	31	71	27	225	32	221	32	71	27
			5	275	29	77	29	197	28	198	28	77	30
			6 Very prepared	200	21	67	25	133	19	131	19	69	27
			Total	963	100	265	100	697	100	700	100	259	100
b. Speak clearly and effectively	fySGspeak	PER_PREP	1 Not at all prepared	8	1	2	1	6	1	6	1	2	1
			2	51	5	20	8	31	4	40	6	11	4
			3	169	18	42	16	127	18	130	19	39	15
			4	269	28	71	27	198	29	195	28	72	28
			5	283	29	74	28	208	30	213	31	69	27
			6 Very prepared	180	19	57	21	123	18	112	16	67	26
			Total	960	100	266	100	693	100	696	100	260	100
c. Think critically and analytically	fySGthink	PER_PREP	1 Not at all prepared	1	0	0	0	1	0	1	0	0	0
			2	25	3	8	3	17	2	18	3	7	3
			3	133	14	23	9	109	16	101	15	32	12
			4	307	32	78	30	229	33	243	35	63	24
			5	286	30	86	33	200	29	207	30	77	30
			6 Very prepared	205	21	67	26	138	20	124	18	80	31
			Total	957	100	262	100	694	100	694	100	259	100
d. Analyze numerical and statistical information	fySGanalyze	PER_PREP	1 Not at all prepared	14	1	4	2	10	1	13	2	1	0
			2	93	10	14	5	79	11	74	11	19	7
			3	197	20	51	19	146	21	150	21	47	18
			4	303	32	81	31	221	32	223	32	79	31
			5	231	24	68	26	163	23	165	24	64	25
			6 Very prepared	123	13	47	18	76	11	73	10	49	19
			Total	961	100	265	100	695	100	698	100	259	100

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California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
e. Work effectively with others	fySGothers	PER_PREP	1 Not at all prepared	7	1	4	2	3	0	6	1	1	0
			2	15	2	6	2	9	1	9	1	6	2
			3	66	7	20	8	46	7	48	7	18	7
			4	185	19	36	14	148	21	144	21	41	16
			5	348	36	89	33	259	37	256	37	92	35
			6 Very prepared	339	35	111	42	228	33	233	33	102	39
			Total	960	100	266	100	693	100	696	100	260	100
f. Use computing and information technology	cgncompt13	PER_PREP	1 Not at all prepared	8	1	2	1	6	1	7	1	1	0
			2	44	5	14	5	30	4	28	4	16	6
			3	123	13	24	9	99	14	98	14	25	10
			4	241	25	64	24	176	26	183	26	57	22
			5	288	30	79	30	209	30	218	31	69	27
			6 Very prepared	252	26	83	31	169	25	160	23	91	35
			Total	956	100	266	100	689	100	694	100	259	100
g. Learn effectively on your own	cgningq	PER_PREP	1 Not at all prepared	18	2	5	2	13	2	15	2	3	1
			2	45	5	17	6	28	4	36	5	9	3
			3	158	17	36	14	122	18	119	17	39	15
			4	246	26	51	19	195	28	189	27	55	21
			5	295	31	90	34	204	30	210	30	84	32
			6 Very prepared	192	20	64	24	128	19	122	18	69	27
			Total	954	100	263	100	690	100	691	100	259	100
21a. How many courses are you taking for credit this fall term?	fycourse		0	4	0	1	0	3	0	4	1	0	0
			1	2	0	0	0	2	0	1	0	1	0
			2	2	0	1	0	1	0	2	0	0	0
			3	33	3	7	3	26	4	21	3	12	5
			4	518	53	138	52	380	54	394	56	120	46
			5	164	17	48	18	116	17	112	16	51	20
			6	13	1	5	2	8	1	7	1	6	2
			7 or more	55	6	19	7	35	5	43	6	12	5
			Uncertain	179	18	48	18	131	19	121	17	58	22
			Total	970	100	267	100	702	100	705	100	260	100

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California State University-Channel Islands

						Self-Reported									
						High School grades				First Generation ^a					
						All Students		A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%		
	Variable	Scale	Response Options												
b.	Of these courses, how many are entirely online?	fyonline	0		650	67	180	68	469	67	467	67	180	69	
			1		23	2	3	1	20	3	19	3	3	1	
			2		5	1	0	0	5	1	5	1	0	0	
			3		1	0	1	0	0	0	1	0	0	0	
			4		1	0	1	0	0	0	1	0	0	0	
			5		0	0	0	0	0	0	0	0	0	0	
			6		0	0	0	0	0	0	0	0	0	0	
			7 or more		0	0	0	0	0	0	0	0	0	0	
			Uncertain		285	30	80	30	205	29	207	30	77	30	
Total				965	100	265	100	699	100	700	100	260	100		
22. How important is it to you that your institution provide each of the following?															
a.	A challenging academic experience	fyacadexp	IMP_CAMP	1 Not important	18	2	5	2	13	2	9	1	9	3	
				2	33	3	8	3	25	4	24	3	9	3	
				3	180	19	45	17	135	19	130	18	49	19	
				4	308	32	75	28	233	33	235	33	73	28	
				5	263	27	77	29	185	26	182	26	78	30	
				6 Very important	165	17	55	21	110	16	125	18	40	16	
				Total	967	100	265	100	701	100	705	100	258	100	
b.	Support to help students succeed academically	fySEacad	IMP_CAMP	1 Not important	0	0	0	0	0	0	0	0	0		
				2	4	0	1	0	3	0	0	0	4	2	
				3	20	2	1	0	19	3	17	2	3	1	
				4	70	7	20	8	50	7	55	8	15	6	
				5	178	19	39	15	139	20	123	18	54	21	
				6 Very important	685	72	200	77	484	70	501	72	181	70	
				Total	957	100	261	100	695	100	696	100	257	100	
c.	Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)	fySEdiv	IMP_CAMP	1 Not important	15	2	4	2	11	2	8	1	7	3	
				2	19	2	5	2	14	2	9	1	10	4	
				3	61	6	18	7	43	6	42	6	19	7	
				4	153	16	36	14	117	17	113	16	40	15	
				5	210	22	45	17	165	24	152	22	56	22	
				6 Very important	509	53	158	59	350	50	380	54	127	49	
				Total	967	100	266	100	700	100	704	100	259	100	

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California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
						A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
d. Help managing your non-academic responsibilities (work, family, etc.)	fySEacad	IMP_CAMP	1 Not important	17	2	5	2	12	2	11	2	6	2
			2	35	4	7	3	28	4	19	3	16	6
			3	93	10	24	9	69	10	64	9	28	11
			4	170	18	41	16	129	19	124	18	45	18
			5	235	25	61	23	174	25	164	23	71	28
			6 Very important	408	43	126	48	281	41	317	45	89	35
			Total	958	100	264	100	693	100	699	100	255	100
e. Opportunities to be involved socially	fySEsoc	IMP_CAMP	1 Not important	9	1	2	1	7	1	5	1	4	2
			2	19	2	7	3	12	2	10	1	9	4
			3	71	7	17	6	54	8	47	7	23	9
			4	155	16	40	15	114	16	119	17	36	14
			5	238	25	68	26	170	24	174	25	63	25
			6 Very important	473	49	130	49	343	49	349	50	122	47
			Total	965	100	264	100	700	100	704	100	257	100
f. Opportunities to attend campus activities and events	fySEact	IMP_CAMP	1 Not important	7	1	1	0	6	1	2	0	5	2
			2	22	2	10	4	12	2	14	2	8	3
			3	76	8	16	6	60	9	50	7	25	10
			4	154	16	42	16	112	16	116	17	38	15
			5	250	26	68	26	181	26	194	28	55	22
			6 Very important	447	47	122	47	325	47	322	46	123	48
			Total	956	100	259	100	696	100	698	100	254	100
g. Learning support services (tutoring services, writing center, etc.)	fySEserv	IMP_CAMP	1 Not important	4	0	0	0	4	1	1	0	3	1
			2	9	1	4	2	5	1	7	1	2	1
			3	32	3	5	2	27	4	17	2	15	6
			4	115	12	37	14	78	11	74	11	40	16
			5	200	21	46	17	154	22	148	21	51	20
			6 Very important	599	62	172	65	426	61	452	65	145	57
			Total	959	100	264	100	694	100	699	100	256	100

BCSSE 2015 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)?													
a. Support from parents or relatives	fyparents		Using	709	74	199	76	509	74	475	68	231	90
			Not using	122	13	33	13	89	13	108	16	14	5
			Not sure	123	13	30	11	93	13	111	16	11	4
			Total	954	100	262	100	691	100	694	100	256	100
b. Loans	fyloans		Using	437	46	107	41	329	48	336	49	98	39
			Not using	275	29	89	34	186	27	180	26	94	38
			Not sure	231	24	64	25	167	24	174	25	57	23
			Total	943	100	260	100	682	100	690	100	249	100
c. Grants or scholarships	fygrants		Using	651	69	177	67	474	69	542	78	108	43
			Not using	177	19	51	19	126	18	91	13	83	33
			Not sure	121	13	35	13	85	12	62	9	59	24
			Total	949	100	263	100	685	100	695	100	250	100
d. Job or personal savings	fyjob		Using	578	62	163	63	414	61	442	64	132	53
			Not using	165	18	41	16	124	18	102	15	63	25
			Not sure	195	21	56	22	139	21	142	21	53	21
			Total	938	100	260	100	677	100	686	100	248	100
e. Other	fyother		Using	129	19	41	21	88	18	103	21	26	13
			Not using	234	34	63	32	171	35	155	32	76	38
			Not sure	327	47	93	47	233	47	228	47	99	49
			Total	690	100	197	100	492	100	486	100	201	100
24. What do you expect most of your grades will be during the coming year? (Select only one.)	fygrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	10	1	2	1	8	1	8	1	2	1
			C+	35	4	3	1	32	5	28	4	7	3
			B-	73	7	17	6	56	8	58	8	15	6
			B	279	29	53	20	226	32	196	28	81	31
			B+	263	27	62	23	200	28	193	27	67	26
			A-	183	19	83	31	100	14	130	18	53	20
			A	129	13	47	18	82	12	92	13	36	14
			Grades not used	2	0	1	0	1	0	2	0	0	0
			Total	974	100	268	100	705	100	707	100	261	100

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California State University-Channel Islands

					Self-Reported									
					High School grades				First Generation ^a					
					All Students		A- or higher		B+ or lower		Yes		No	
	Variable	Scale	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%
25. Do you expect to graduate from this institution?	fyintgrad		No		18	2	3	1	15	2	11	2	7	3
			Yes	807	83	236	88	570	81	591	83	210	80	
			Uncertain	150	15	29	11	121	17	106	15	44	17	
			Total	975	100	268	100	706	100	708	100	261	100	
	26. Do you know what your major will be?	fymajor		No	190	19	44	16	146	21	139	20	51	20
Yes, specify:				786	81	224	84	561	79	570	80	210	80	
Total				976	100	268	100	707	100	709	100	261	100	
Recoded variable <i>fymajcode</i> into one of 12 major categories listed at right		fymajrcol	Arts & Humanities	52	7	14	6	38	7	31	5	21	10	
			Biological Sciences, Agriculture, & Natural Resources	135	17	47	21	87	16	97	17	36	17	
			Physical Sciences, Mathematics, & Computer Science	68	9	20	9	48	9	45	8	23	11	
			Social Sciences	146	19	34	15	112	20	113	20	33	16	
			Business	115	15	31	14	84	15	81	14	33	16	
			Communications, Media & Public Relations	18	2	2	1	16	3	15	3	3	1	
			Education	13	2	3	1	10	2	12	2	0	0	
			Engineering	5	1	1	0	4	1	3	1	2	1	
			Health Professions	190	24	57	25	133	24	143	25	47	22	
			Social Service Professions	10	1	3	1	7	1	9	2	0	0	
			All Other	33	4	12	5	21	4	20	4	12	6	
			Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	
	Total	785	100	224	100	560	100	569	100	210	100			
27. Are you (or will you be) a full-time student this fall term?	fyfulltime	No	11	1	2	1	9	1	8	1	3	1		
		Yes	959	99	264	99	694	99	699	99	257	99		
		Total	970	100	266	100	703	100	707	100	260	100		
28. How many of your close friends will attend this college during the coming year?	fyfriends	None	528	54	138	52	389	55	376	53	152	58		
		1	207	21	47	18	160	23	160	23	46	18		
		2	133	14	51	19	82	12	100	14	32	12		
		3	48	5	12	4	36	5	33	5	14	5		
		4 or more	56	6	19	7	37	5	39	6	17	7		
		Total	972	100	267	100	704	100	708	100	261	100		

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California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
						A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
29. This institution was your:	fychoice		First choice	417	43	131	49	285	41	297	42	118	45
			Second choice	317	33	68	25	249	35	237	33	79	30
			Third choice	133	14	39	15	94	13	92	13	41	16
			Fourth choice	49	5	16	6	33	5	38	5	11	4
			Fifth choice or lower	55	6	13	5	42	6	44	6	11	4
			Total	971	100	267	100	703	100	708	100	260	100
30. What is your gender identity?	fygender		Man	274	28	63	24	211	30	176	25	96	37
			Women	689	71	202	76	486	69	526	74	162	62
			Another gender identity	3	0	0	0	3	0	2	0	1	0
			Prefer not to respond	5	1	1	0	4	1	4	1	1	0
			Total	971	100	266	100	704	100	708	100	260	100
31. Are you an international student or foreign national?	fyinternat		No	921	95	255	96	665	95	666	94	252	97
			Yes	47	5	12	4	35	5	39	6	8	3
			Total	968	100	267	100	700	100	705	100	260	100
32. What is your racial or ethnic identification?													
(recoded as mutually exclusive with addition of multiracial variable)	FYrace		American Indian or Alaska Native	2	0	1	0	1	0	2	0	0	0
			Asian	50	5	19	7	31	4	29	4	21	8
			Black or African American	28	3	6	2	22	3	19	3	9	3
			Hispanic or Latino	476	49	123	46	352	50	427	60	46	18
			Native Hawaiian or Other Pacific Islander	7	1	2	1	5	1	5	1	2	1
			White	219	23	69	26	150	21	115	16	104	40
			Multiracial	160	16	39	15	121	17	90	13	70	27
			Other	13	1	4	2	9	1	9	1	4	2
			I prefer not to respond	15	2	3	1	12	2	12	2	3	1

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California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
33.	What is the highest level of education completed by either of your parents (or those who raised you)?	fypardegr	Did not finish high school	229	24	51	19	177	25	229	32	0	0
			High school diploma or G.E.D.	271	28	74	28	197	28	271	38	0	0
			Attended college but did not complete degree	134	14	36	14	98	14	134	19	0	0
			Associate's degree (A.A., A.S., etc.)	75	8	25	9	50	7	75	11	0	0
			Bachelor's degree (B.A., B.S., etc.)	153	16	56	21	97	14	0	0	153	59
			Master's degree (M.A., M.S., etc.)	78	8	17	6	61	9	0	0	78	30
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	30	3	7	3	23	3	0	0	30	11
			Total	970	100	266	100	703	100	709	100	261	100
34.	In driving time, about how far is this institution from the home where you lived during your last year of high school?	fydistanc	Less than 1 hour	326	34	126	47	200	28	221	31	103	40
			At least 1, less than 2 hours	288	30	57	21	230	33	220	31	68	26
			At least 2, less than 4 hours	225	23	54	20	171	24	170	24	55	21
			At least 4, less than 6 hours	59	6	13	5	46	7	46	7	13	5
			At least 6, less than 8 hours	59	6	13	5	46	7	43	6	16	6
			8 hours or more	12	1	3	1	9	1	7	1	5	2
			Total	969	100	266	100	702	100	707	100	260	100
35.	Which of the following best describes where you will be (or are) living during the coming school year?	fyliving	Dormitory or other campus housing	604	62	137	52	466	67	443	63	161	62
			Residence (house, apartment, etc.) within walking distance to campus	25	3	7	3	18	3	23	3	2	1
			Residence (house, apartment, etc.) farther than walking distance to campus	287	30	103	39	184	26	201	29	86	33
			None of the above	51	5	19	7	32	5	37	5	12	5
			Total	967	100	266	100	700	100	704	100	261	100

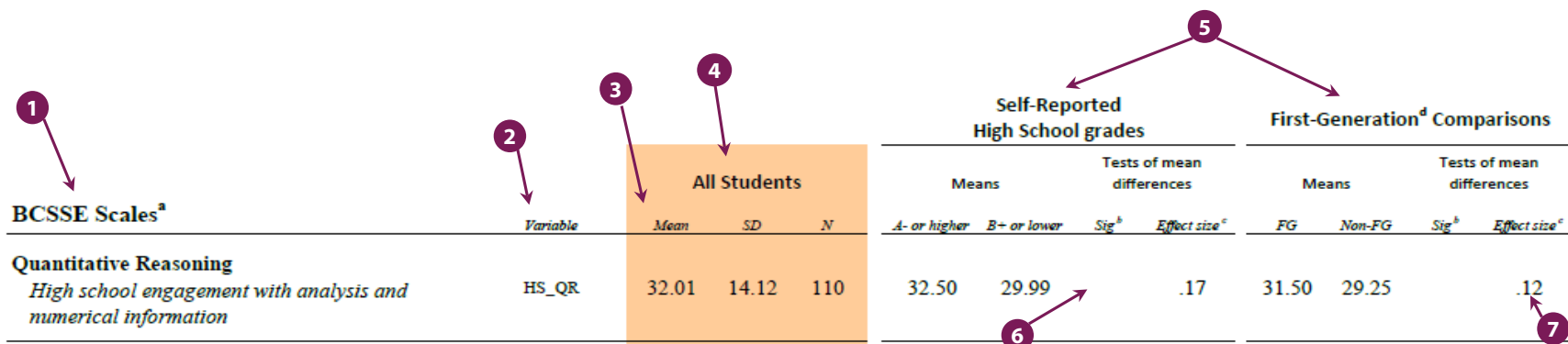
a. First generation is defined as no parent or guardian having graduated with a 4-year college degree.

Variable	Scale	Response Options	Self-Reported									
			High School grades						First Generation ^a			
			All Students		A- or higher		B+ or lower		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%

BCSSE Institutional Report
Mean Scale Scores and Selected Student Comparisons
California State University-Channel Islands

BCSSE 2015 Mean Scale Scores and Selected Student Comparisons

Interpreting Mean Results



BCSSE Scales ^a	Variable	All Students			Self-Reported High School grades				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					A- or higher	B+ or lower	Sig. ^b	Effect size ^c	FG	Non-FG	Sig. ^b	Effect size ^c
Quantitative Reasoning <i>High school engagement with analysis and numerical information</i>	HS_QR	32.01	14.12	110	32.50	29.99		.17	31.50	29.25		.12

- Scale** : The BCSSE Scale appears in the left column of the report.
- Variable Name** : The variable name as it appears in the data file and codebook.
- Mean** : The unweighted scale mean is reported overall for the institution, as well as by high school grades and first-generation status.
- Institutional Level** : Results for each item for the institution overall.
- Selected Student Comparisons** : Results for each item by self-reported high school grades and first-generation status.

- Statistical Significance** : Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

- Effect size** : Indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE 2015 Mean Scale Scores and Selected Student Comparisons California State University-Channel Islands

BCSSE Scales ^a		All Students			Self-Reported High School grades				First-Generation ^d Comparisons				
					Means		Tests of mean differences		Means		Tests of mean differences		
					A- or higher	B+ or lower	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c	
Quantitative Reasoning													
High school engagement with analysis and numerical information	HS_QR	29.98	15.22	990	31.74	29.38	*	.15	29.11	32.05	**		-.19
Learning Strategies													
Use of effective learning strategies in high school	HS_LS	38.72	13.02	990	40.38	38.13	*	.17	38.30	39.71			-.11
Collaborative Learning													
Expectation to interact and collaborate with peers	EXP_CL	41.56	11.61	990	41.98	41.44		.05	42.11	39.97	*		.18
Student-Faculty Interaction													
Expectation to interaction and engage with faculty	EXP_SFI	37.96	13.79	990	38.03	37.91		.01	39.25	34.14	***		.38
Expected Discussions with Diverse Others													
Expectation to engage in discussions with diverse others	EXP_DD	47.62	13.76	990	47.39	47.71		-.02	47.55	47.92			-.03
Expected Academic Perseverance													
Student certainty that they will persist in the face of academic adversity	EXP_PER	44.17	10.04	990	45.20	43.76	*	.14	44.42	43.46			.10
Expected Academic Difficulty													

BCSSE 2015 Mean Scale Scores and Selected Student Comparisons California State University-Channel Islands

		All Students				Self-Reported High School grades				First-Generation ^d Comparisons			
						Means		Tests of mean differences		Means		Tests of mean differences	
BCSSE Scales ^a	Variable	Mean	SD	N		A- or higher	B+ or lower	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
Expected academic difficulty during the first year of college	EXP_DIF	32.07	10.53	990		31.67	32.24		-.05	32.57	30.80	*	.17

BCSSE 2015 Mean Scale Scores and Selected Student Comparisons California State University-Channel Islands

BCSSE Scales ^a		All Students			Self-Reported High School grades				First-Generation ^d Comparisons			
					Means		Tests of mean differences		Means		Tests of mean differences	
	Variable	Mean	SD	N	A- or higher	B+ or lower	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
Perceived Academic Preparation												
<i>Student perception of their academic preparation</i>	PER_PREP	41.69	9.80	990	43.03	41.18	**	.19	40.89	43.75	***	-.29
Importance of Campus Environment												
<i>Student-rated importance that the institution provides a challenging and supportive environment</i>	IMP_CAMP	48.70	9.33	990	49.48	48.40		.12	49.18	47.39	**	.19

^a Scale scores are expressed in 0 (minimum) to 60 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the practical significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE 2015 Mean Scale Scores and Selected Student Comparisons

BCSSE Scales

BCSSE Scales scores were calculated by converting the responses for each item to a 0-60 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

Scale name	Description	Scale items
<i>Quantitative Reasoning (HS_QR)</i>	High school engagement with analysis and numerical information	hQRconclud, hQRproblm, hQRrevaluat
<i>Learning Strategies (HS_LS)</i>	Use of effective learning strategies in high school.	hLSreading, hLSnotes, hLSsummry
<i>Collaborative Learning (EXP_CL)</i>	Expectation to interact and collaborate with peers	fyCLaskhlp, fyCLxplain, fyCLstudy, fyCLprojct
<i>Student-Faculty Interaction (EXP_SFI)</i>	Expectation to interact and engage with faculty	fySFcareer, fySFothrwrk, fySFprform, fySFdiscuss
<i>Discussions with Diverse Others (EXP_DD)</i>	Expectation to engage in discussions with diverse others	fyDVrace, fyDVeconomc, fyDVreligion, fyDVpolitical
<i>Academic Perseverance (EXP_PER)</i>	Student certainty that they will persist in the face of academic adversity	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Academic Difficulty (EXP_DIF)</i>	Expected academic difficulty during the first year of college	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PER_PREP)</i>	Student perception of their academic preparation	fySGwrite, fySGspeak, fySGthink, fySGanalyze, fySGothers, cgncompt13, cgningq
<i>Importance of Campus Environment (IMP_CAMP)</i>	Student-rated importance that the institution provides a challenging and supportive environment	fyacadexp, fySEacad, fySEdiv, fySEnacad, fySEsoc, fySEact, fySEserv