



BCSSE Institutional Report

California State University-Channel Islands

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2016* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by self-reported high school grades and first-generation status. The third section contains the overall institutional means for nine BCSSE Scales. These scales provide important information regarding high school engagement with quantitative reasoning and learning strategies, as well as expected first-year academic engagement and academic performance. Similar to the frequency distributions, the mean differences are also reported by high school grades and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2016* contains results by self-reported high school grades and first-generation status. The results are presented by student subgroup to better understand the diversity of student experiences within each campus. This allows you to effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by high school grades and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2017, you will also receive a *BCSSE 2016-NSSE 2017 Combined Report* that provides a detailed cross-sectional and longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the *BCSSE-NSSE Combined Report*, go to: bcsse.indiana.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.indiana.edu.

		Respondents^a	
		<i>Count</i>	<i>%</i>
Number of Surveys Completed		1111	100
<i>Mode of Completion</i>			
	Paper	0	0
	Web	1111	100
<i>When Student Completed BCSSE</i>			
	Prior to the start of fall term classes	1104	100
	During the first week of fall term classes	3	0
	After the first week of fall term classes	2	0
Student Characteristics			
<i>Enrollment Status</i>			
	Full-time	1069	97
	Less than full-time	33	3
<i>Gender</i>			
	Man	331	30
	Women	760	69
	Another gender identity	9	1
	Prefer not to respond	4	0
<i>Race/Ethnicity</i> <i>(Select all that apply)</i>			
	American Indian or Alaska Native	2	0
	Asian	51	5
	Black or African American	32	3
	Hispanic or Latino	527	48
	Native Hawaiian or Other Pacific Islander	8	1
	White	262	24
	Other	13	1
	Multiracial	194	18
	I prefer not to respond	15	1
<i>High School Graduation Year</i>			
	2013 or earlier	2	0
	2014	1	0
	2015	10	1
	2016	1096	99
<i>First Generation Status^b</i>			
	Yes	767	70
	No	335	30
<i>International or Foreign National Student</i>			
	Yes	32	3
	No	1066	97

a. Student reported characteristics for all BCSSE 2016 respondents.

b. First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Institutional Report Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation*			
				Count	%	A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%
15. During the coming school year, about how often do you expect to do each of the following?													
a. Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	32	27	34	40	19	54	32	34	15	60
			Often	49	41	43	51	11	31	49	51	7	28
			Very often	39	32	8	9	5	14	14	15	3	12
Total				120	100	85	100	35	100	95	100	25	100

1. **Variables** : The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

2. **Variable Name** : The variable name as it appears in the data file and codebook.

3. **BCSSE Scale** : Indicates which scale includes this item (if applicable)

HS_QR=Quantitative Reasoning

HS_LS=Learning Strategies

EXP_CL=Collaborative Learning

EXP_SFI=Student-Faculty Interaction

EXP_DD=Expected Discussions with Diverse Others

EXP_PER=Expected Academic Perseverance

EXP_DIF=Expected Academic Difficulty

PER_PREP=Perceived Academic Preparation

IMP_CAMP=Importance of Campus Environment

4. **Response options** : Presented as they appear on the survey.

5. **Institutional Level** : Results for each item for the institution overall.

6. **Selected Student Comparisons** : Results for each item by self-reported high school grades and first-generation status.

7. **Count** : The actual number of students who answered within each response category.

8. **Column Percentage (%)** : The percentage of students responding to the particular option in each question.

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%
	When are you completing this survey? (Select only one.)	complete	Prior to the start of fall term classes	1,104	100	297	100	805	100	762	100	333	99
			During the first week of fall term classes	3	0	0	0	3	0	1	0	2	1
			After the first week of fall term classes	2	0	1	0	1	0	2	0	0	0
			Total	1,109	100	298	100	809	100	765	100	335	100
1.	Please write in the year you graduated from high school (for example, 2014):	hgradyr	2013 or earlier	2	0	1	0	1	0	0	0	2	1
			2014	1	0	0	0	1	0	0	0	0	0
			2015	10	1	3	1	7	1	7	1	3	1
			2016	1,096	99	294	99	800	99	760	99	328	98
			Total	1,109	100	298	100	809	100	767	100	333	100
2.	From which type of high school did you graduate? (Select only one.)	htype13	Public	1,006	91	270	91	735	91	710	93	289	87
			Private, religiously-affiliated	76	7	19	6	57	7	40	5	35	10
			Private, not religiously affiliated	9	1	4	1	5	1	4	1	5	1
			Home school	6	1	1	0	5	1	4	1	2	1
			Other (e.g., G.E.D.)	12	1	4	1	8	1	9	1	3	1
			Total	1,109	100	298	100	810	100	767	100	334	100
3.	What were most of your high school grades? (Select only one.)	hgrades	C- or lower	0	0	0	0	0	0	0	0	0	0
			C	24	2	0	0	24	3	17	2	7	2
			C+	45	4	0	0	45	6	36	5	9	3
			B-	89	8	0	0	89	11	61	8	27	8
			B	407	37	0	0	407	50	297	39	110	33
			B+	246	22	0	0	246	30	176	23	68	20
			A-	140	13	140	47	0	0	89	12	49	15
			A	158	14	158	53	0	0	91	12	65	19
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	1,109	100	298	100	811	100	767	100	335	100
4.	To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)												
a.	Algebra II	halg13	Selected	1,017	92	274	92	743	92	698	91	312	93
b.	Pre-calculus/Trigonometry	hprecalc13	Selected	578	52	187	63	391	48	402	52	172	51
c.	Calculus	hcalc13	Selected	160	14	77	26	83	10	110	14	50	15
d.	Probability or Statistics	hstats13	Selected	287	26	74	25	213	26	194	25	91	27
5.	Did you take the SAT or ACT?	hsatact	No	8	1	3	1	5	1	5	1	2	1

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

				Self-Reported									
				High School grades				First Generation ^a					
				All Students		A- or higher		B+ or lower		Yes		No	
Variable	Scale	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%
		Yes		1,098	99	294	99	804	99	760	99	333	99
		Total		1,106	100	297	100	809	100	765	100	335	100
Recode of SAT Composite Score variable sat_act into categories	sat_actr	900 or lower		395	40	83	30	312	43	333	49	62	20
		901-1000		254	26	69	25	185	26	175	26	78	25
		1001-1100		172	17	51	19	121	17	97	14	75	25
		1101-1200		113	11	43	16	70	10	59	9	52	17
		1201-1300		37	4	16	6	21	3	15	2	22	7
		1301-1400		20	2	9	3	11	2	5	1	14	5
		1401-1600		5	1	3	1	2	0	2	0	3	1
		Total		996	100	274	100	722	100	686	100	306	100
6. During high school, how many of the following types of classes did you complete?													
a. Advanced Placement (AP) classes	hapcl13	0		282	27	74	26	208	27	183	25	97	31
		1-2		412	39	97	34	315	41	305	41	107	34
		3-4		229	22	69	24	160	21	165	22	62	20
		5-6		89	8	26	9	63	8	58	8	30	9
		7-8		38	4	17	6	21	3	24	3	13	4
		9-10		9	1	4	1	5	1	4	1	5	2
		11 or more		5	0	2	1	3	0	3	0	2	1
		Total		1,064	100	289	100	775	100	742	100	316	100
b. College or university courses for credit	hhonor13	0		519	66	149	70	370	64	345	62	171	74
		1-2		196	25	48	23	148	26	152	27	44	19
		3-4		31	4	4	2	27	5	28	5	3	1
		5-6		16	2	4	2	12	2	11	2	5	2
		7-8		4	1	1	0	3	1	4	1	0	0
		9-10		5	1	2	1	3	1	4	1	1	0
		11 or more		16	2	4	2	12	2	9	2	7	3
		Total		787	100	212	100	575	100	553	100	231	100
7. During your <i>last year</i> of high school, about how many papers, reports, or other writing tasks of the following length did you complete?													
a. Up to 5 pages	hWRshrt	None		86	9	27	10	59	8	58	8	28	9
		1-2		242	24	60	22	182	25	172	25	69	22
		3-5		344	34	94	35	250	34	257	37	86	28
		6-10		190	19	50	19	140	19	121	17	67	22
		11-15		66	7	16	6	50	7	43	6	21	7
		16-20		31	3	6	2	25	3	16	2	15	5

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

Variable	Scale	Response Options	Self-Reported									
			All Students		High School grades				First Generation ^a			
			Count	%	A- or higher		B+ or lower		Yes		No	
					Count	%	Count	%	Count	%	Count	%
		More than 20 papers, etc.	51	5	15	6	36	5	26	4	25	8
		Total	1,010	100	268	100	742	100	693	100	311	100
b. Between 6 and 10 pages	hWRmd	None	303	35	85	35	218	35	203	34	99	35
		1-2	332	38	102	42	230	36	224	38	106	38
		3-5	158	18	37	15	121	19	110	19	47	17
		6-10	60	7	14	6	46	7	39	7	20	7
		11-15	13	1	4	2	9	1	11	2	2	1
		16-20	6	1	2	1	4	1	3	1	3	1
		More than 20 papers, etc.	4	0	1	0	3	0	2	0	2	1
		Total	876	100	245	100	631	100	592	100	279	100
c. 11 pages or more	hWRlng	None	544	68	150	67	394	68	364	68	178	68
		1-2	190	24	49	22	141	24	124	23	65	25
		3-5	33	4	11	5	22	4	22	4	10	4
		6-10	10	1	2	1	8	1	9	2	1	0
		11-15	10	1	4	2	6	1	7	1	3	1
		16-20	6	1	4	2	2	0	5	1	1	0
		More than 20 papers, etc.	7	1	3	1	4	1	5	1	2	1
		Total	800	100	223	100	577	100	536	100	260	100
8. During your <i>last year</i> of high school, about how many hours did you spend in a typical 7-day week doing each of the following?												
a. Preparing for class (studying, reading, doing homework, etc.)	hacadpr13	0 hours per week	22	2	3	1	19	2	12	2	10	3
		1-5 hours per week	517	47	132	45	385	48	367	48	148	45
		6-10 hours per week	289	26	68	23	221	28	206	27	81	24
		11-15 hours per week	147	13	45	15	102	13	97	13	49	15
		16-20 hours per week	70	6	19	6	51	6	39	5	30	9
		21-25 hours per week	33	3	17	6	16	2	23	3	10	3
		26-30 hours per week	11	1	6	2	5	1	8	1	3	1
		More than 30 hours per week	9	1	5	2	4	0	8	1	1	0
		Total	1,098	100	295	100	803	100	760	100	332	100
b. Working for pay	hwork	0 hours per week	611	56	173	60	438	55	431	57	176	54
		1-5 hours per week	98	9	27	9	71	9	63	8	35	11
		6-10 hours per week	82	8	19	7	63	8	55	7	27	8
		11-15 hours per week	79	7	16	6	63	8	46	6	32	10
		16-20 hours per week	72	7	14	5	58	7	51	7	20	6
		21-25 hours per week	65	6	18	6	47	6	49	7	16	5

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

				Self-Reported									
				High School grades				First Generation ^a					
				All Students		A- or higher		B+ or lower		Yes		No	
Variable	Scale	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%
		26-30 hours per week		44	4	12	4	32	4	32	4	12	4
		More than 30 hours per week		31	3	7	2	24	3	24	3	7	2
		Total		1,082	100	286	100	796	100	751	100	325	100
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	hcocurr	0 hours per week		153	14	46	16	107	13	105	14	48	15
		1-5 hours per week		325	30	85	29	240	30	239	31	86	26
		6-10 hours per week		213	20	59	20	154	19	158	21	51	16
		11-15 hours per week		162	15	49	17	113	14	101	13	60	18
		16-20 hours per week		109	10	28	9	81	10	65	9	43	13
		21-25 hours per week		41	4	6	2	35	4	27	4	14	4
		26-30 hours per week		24	2	6	2	18	2	20	3	4	1
		More than 30 hours per week		65	6	16	5	49	6	44	6	21	6
		Total		1,092	100	295	100	797	100	759	100	327	100
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	hsocial13	0 hours per week		12	1	4	1	8	1	9	1	3	1
		1-5 hours per week		353	32	98	33	255	32	280	37	71	21
		6-10 hours per week		283	26	85	29	198	25	190	25	91	27
		11-15 hours per week		170	16	34	12	136	17	109	14	61	18
		16-20 hours per week		107	10	30	10	77	10	64	8	41	12
		21-25 hours per week		64	6	19	6	45	6	43	6	21	6
		26-30 hours per week		28	3	7	2	21	3	12	2	16	5
		More than 30 hours per week		76	7	18	6	58	7	49	6	27	8
		Total		1,093	100	295	100	798	100	756	100	331	100
9. During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?	hTMread14	Very little		201	18	49	16	152	19	134	18	67	20
		Some		442	40	127	43	315	39	300	39	140	42
		About half		263	24	71	24	192	24	180	24	80	24
		Most		147	13	42	14	105	13	110	14	36	11
		Almost all		48	4	8	3	40	5	36	5	12	4
		Total		1,101	100	297	100	804	100	760	100	335	100
10. During your <i>last year</i> of high school, about how often did you do the following?													
a. Came to class without completing readings or assignments	hunprepared	Never		355	32	140	47	215	27	251	33	101	30
		Sometimes		604	55	132	44	472	58	427	56	176	53
		Often		88	8	14	5	74	9	49	6	37	11
		Very often		57	5	11	4	46	6	38	5	19	6
		Total		1,104	100	297	100	807	100	765	100	333	100
b. Prepared two or more drafts of a paper or assignment before turning	hdrafting	Never		145	13	34	12	111	14	103	14	42	13
		Sometimes		445	41	122	42	323	41	315	42	127	39

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

it in	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
			Often			Count	%	Count	%	Count	%	Count	%
			Very often										
			Total										
c. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	hQRconclud	HS_QR	Never	108	10	25	9	83	10	81	11	27	8
			Sometimes	389	35	105	36	284	35	285	37	101	31
			Often	422	38	118	40	304	38	288	38	131	40
			Very often	178	16	46	16	132	16	108	14	70	21
			Total	1,097	100	294	100	803	100	762	100	329	100
d. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	hQRproblm	HS_QR	Never	162	15	34	12	128	16	123	16	39	12
			Sometimes	407	37	124	42	283	35	292	38	114	34
			Often	343	31	89	30	254	32	227	30	112	34
			Very often	186	17	45	15	141	17	119	16	66	20
			Total	1,098	100	292	100	806	100	761	100	331	100
e. Evaluated what others have concluded from numerical information	hQRevaluat	HS_QR	Never	177	16	41	14	136	17	132	17	44	13
			Sometimes	475	43	125	42	350	44	331	44	143	44
			Often	310	28	99	34	211	26	206	27	100	30
			Very often	130	12	30	10	100	13	89	12	41	13
			Total	1,092	100	295	100	797	100	758	100	328	100
f. Identified key information from reading assignments	hLSreading	HS_LS	Never	18	2	1	0	17	2	14	2	4	1
			Sometimes	203	19	51	17	152	19	155	21	47	14
			Often	464	43	127	43	337	43	316	42	144	44
			Very often	398	37	115	39	283	36	266	35	131	40
			Total	1,083	100	294	100	789	100	751	100	326	100
g. Reviewed your notes after class	hLSnotes	HS_LS	Never	62	6	11	4	51	6	36	5	26	8
			Sometimes	336	31	95	32	241	30	234	31	100	30
			Often	379	35	103	35	276	34	260	34	115	35
			Very often	321	29	85	29	236	29	230	30	91	27
			Total	1,098	100	294	100	804	100	760	100	332	100
h. Summarized what you learned in class or from course materials	hLSSummry	HS_LS	Never	72	7	12	4	60	8	54	7	17	5
			Sometimes	363	33	101	34	262	33	241	32	121	37
			Often	390	36	96	33	294	37	282	38	105	32
			Very often	260	24	85	29	175	22	172	23	87	26
			Total	1,085	100	294	100	791	100	749	100	330	100
i. Included diverse perspectives	hRIdivers		Never	81	7	16	5	65	8	65	9	16	5

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
	(political, religious, racial/ethnic, gender, etc.) in course discussions or assignments		Sometimes	351	32	109	37	242	30	252	33	97	29
			Often	342	31	88	30	254	32	236	31	104	31
			Very often	324	30	83	28	241	30	207	27	115	35
			Total	1,098	100	296	100	802	100	760	100	332	100
j.	Examined the strengths and weaknesses of your own views on a topic or issue	hRIownview	Never	57	5	15	5	42	5	44	6	13	4
			Sometimes	327	30	90	31	237	30	225	30	101	30
			Often	422	39	110	37	312	39	295	39	124	37
			Very often	288	26	80	27	208	26	191	25	95	29
			Total	1,094	100	295	100	799	100	755	100	333	100
k.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	hRIperspect	Never	45	4	14	5	31	4	34	4	11	3
			Sometimes	252	23	74	25	178	22	178	24	73	22
			Often	415	38	113	39	302	38	287	38	124	38
			Very often	379	35	91	31	288	36	258	34	120	37
			Total	1,091	100	292	100	799	100	757	100	328	100
11. During your high school years, how involved were you in the following activities at your school or elsewhere?													
a.	Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars	Not at all	467	42	128	44	339	42	334	44	133	40
			Very little	192	17	61	21	131	16	128	17	64	19
			Some	136	12	33	11	103	13	92	12	43	13
			Quite a bit	101	9	22	8	79	10	74	10	25	7
			Very much	203	18	49	17	154	19	132	17	69	21
			Total	1,099	100	293	100	806	100	760	100	334	100
b.	Athletic teams (varsity, JV, club sport, etc.)	hinvars	Not at all	376	34	117	40	259	32	278	37	96	29
			Very little	91	8	24	8	67	8	64	8	24	7
			Some	133	12	29	10	104	13	93	12	40	12
			Quite a bit	128	12	29	10	99	12	83	11	45	14
			Very much	365	33	92	32	273	34	239	32	126	38
			Total	1,093	100	291	100	802	100	757	100	331	100
c.	Student government	hstugov	Not at all	744	68	208	71	536	67	506	67	235	71
			Very little	118	11	20	7	98	12	76	10	41	12
			Some	90	8	26	9	64	8	62	8	27	8
			Quite a bit	60	5	15	5	45	6	44	6	16	5
			Very much	80	7	24	8	56	7	67	9	13	4
			Total	1,092	100	293	100	799	100	755	100	332	100
d.	Publications (student newspaper, etc.)	hinpubs	Not at all	794	73	209	72	585	74	546	73	248	76

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%
	yearbook, etc.)		Very little	109	10	31	11	78	10	75	10	32	10
			Some	81	7	23	8	58	7	58	8	21	6
			Quite a bit	43	4	9	3	34	4	31	4	12	4
			Very much	58	5	20	7	38	5	42	6	15	5
			Total	1,085	100	292	100	793	100	752	100	328	100
e. Academic clubs or honor societies	hinvhon13		Not at all	492	45	101	35	391	49	336	45	156	47
			Very little	146	13	36	12	110	14	102	14	43	13
			Some	199	18	58	20	141	18	135	18	63	19
			Quite a bit	118	11	38	13	80	10	77	10	40	12
			Very much	133	12	57	20	76	10	103	14	28	8
			Total	1,088	100	290	100	798	100	753	100	330	100
f. Vocational clubs (business, health, technology, etc.)	hinvvcl		Not at all	706	66	180	62	526	67	488	66	215	66
			Very little	124	12	32	11	92	12	88	12	34	10
			Some	118	11	29	10	89	11	75	10	43	13
			Quite a bit	52	5	15	5	37	5	35	5	17	5
			Very much	74	7	33	11	41	5	55	7	19	6
			Total	1,074	100	289	100	785	100	741	100	328	100
g. Religious youth groups	hrelgrp		Not at all	731	68	203	70	528	67	513	69	214	65
			Very little	106	10	24	8	82	10	68	9	38	12
			Some	80	7	20	7	60	8	46	6	34	10
			Quite a bit	67	6	12	4	55	7	50	7	17	5
			Very much	94	9	30	10	64	8	69	9	24	7
			Total	1,078	100	289	100	789	100	746	100	327	100
h. Community service or volunteer work	hvolntr		Not at all	109	10	28	9	81	10	73	10	36	11
			Very little	135	12	29	10	106	13	90	12	44	13
			Some	247	22	62	21	185	23	167	22	80	24
			Quite a bit	268	24	79	27	189	24	175	23	91	27
			Very much	339	31	97	33	242	30	256	34	81	24
			Total	1,098	100	295	100	803	100	761	100	332	100
12. During your <i>last year</i> of high school, to what extent did your courses challenge you to do your best work?	hchallenge	1	Not at all	14	1	3	1	11	1	8	1	6	2
		2		19	2	9	3	10	1	15	2	4	1
		3		87	8	18	6	69	9	50	7	36	11
		4		211	19	43	15	168	21	136	18	73	22
		5		369	34	99	34	270	34	251	33	117	35

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California State University-Channel Islands

Variable	Scale	Response Options	Self-Reported								First Generation ^a			
			All Students		High School grades						Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		6	240	22	70	24	170	21	179	24	60	18		
		7 Very much	154	14	52	18	102	13	118	16	36	11		
		Total	1,094	100	294	100	800	100	757	100	332	100		
13. During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing each of the following?														
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	fyacadpr13	0 hours per week	3	0	1	0	2	0	3	0	0	0		
		1-5 hours per week	87	8	25	8	62	8	62	8	25	8		
		6-10 hours per week	218	20	56	19	162	20	159	21	59	18		
		11-15 hours per week	263	24	59	20	204	25	183	24	78	23		
		16-20 hours per week	240	22	72	24	168	21	152	20	85	26		
		21-25 hours per week	147	13	37	13	110	14	106	14	41	12		
		26-30 hours per week	71	6	26	9	45	6	49	6	22	7		
		More than 30 hours per week	70	6	20	7	50	6	48	6	22	7		
		Total	1,099	100	296	100	803	100	762	100	332	100		
b. Working for pay on- or off-campus	fywork	0 hours per week	213	19	63	21	150	19	141	19	70	21		
		1-5 hours per week	155	14	45	15	110	14	104	14	50	15		
		6-10 hours per week	215	20	62	21	153	19	136	18	79	24		
		11-15 hours per week	171	16	37	13	134	17	115	15	56	17		
		16-20 hours per week	185	17	42	14	143	18	142	19	42	13		
		21-25 hours per week	89	8	23	8	66	8	67	9	21	6		
		26-30 hours per week	40	4	12	4	28	3	32	4	8	2		
		More than 30 hours per week	27	2	10	3	17	2	22	3	5	2		
		Total	1,095	100	294	100	801	100	759	100	331	100		
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	fycocurr	0 hours per week	57	5	13	4	44	6	43	6	13	4		
		1-5 hours per week	334	31	96	33	238	30	241	32	92	28		
		6-10 hours per week	325	30	92	31	233	29	220	29	104	31		
		11-15 hours per week	208	19	45	15	163	20	144	19	63	19		
		16-20 hours per week	97	9	27	9	70	9	63	8	33	10		
		21-25 hours per week	42	4	11	4	31	4	28	4	14	4		
		26-30 hours per week	15	1	5	2	10	1	9	1	6	2		
		More than 30 hours per week	15	1	4	1	11	1	9	1	6	2		
		Total	1,093	100	293	100	800	100	757	100	331	100		
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	fysocial13	0 hours per week	12	1	4	1	8	1	10	1	2	1		
		1-5 hours per week	386	35	108	37	278	35	307	40	77	23		
		6-10 hours per week	331	30	93	32	238	30	220	29	108	33		

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California State University-Channel Islands

				Self-Reported									
				High School grades				First Generation ^a					
Variable	Scale	Response Options	All Students		A- or higher		B+ or lower		Yes		No		
			Count	%	Count	%	Count	%	Count	%	Count	%	
		11-15 hours per week	183	17	42	14	141	18	113	15	70	21	
		16-20 hours per week	97	9	32	11	65	8	55	7	42	13	
		21-25 hours per week	45	4	7	2	38	5	29	4	16	5	
		26-30 hours per week	18	2	5	2	13	2	11	1	7	2	
		More than 30 hours per week	21	2	3	1	18	2	14	2	7	2	
		Total	1,093	100	294	100	799	100	759	100	329	100	
14. During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how many hours will be on assigned reading?													
	fyTMread	0 hours per week	6	1	0	0	6	1	5	1	1	0	
		1-5 hours per week	233	21	59	20	174	22	164	21	69	21	
		6-10 hours per week	369	33	100	34	269	33	259	34	109	33	
		11-15 hours per week	232	21	59	20	173	21	151	20	77	23	
		16-20 hours per week	144	13	38	13	106	13	100	13	44	13	
		21-25 hours per week	63	6	16	5	47	6	46	6	17	5	
		26-30 hours per week	26	2	14	5	12	1	14	2	12	4	
		More than 30 hours per week	29	3	10	3	19	2	24	3	5	1	
		Total	1,102	100	296	100	806	100	763	100	334	100	
15. During the coming school year, about how often do you expect to do each of the following?													
a. Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	8	1	2	1	6	1	7	1	1	0
			Sometimes	233	21	68	23	165	20	154	20	78	23
			Often	450	41	131	44	319	40	297	39	150	45
			Very often	411	37	95	32	316	39	305	40	105	31
		Total		1,102	100	296	100	806	100	763	100	334	100
b. Explain course material to one or more students	fyCLxplain	EXP_CL	Never	8	1	0	0	8	1	5	1	3	1
			Sometimes	405	37	87	30	318	40	276	37	127	38
			Often	471	43	146	50	325	41	326	43	143	43
			Very often	207	19	59	20	148	19	149	20	57	17
		Total		1,091	100	292	100	799	100	756	100	330	100
c. Prepare for exams by discussing or working through course material with other students	fyCLstudy	EXP_CL	Never	7	1	1	0	6	1	6	1	1	0
			Sometimes	167	15	47	16	120	15	111	15	54	16
			Often	421	38	125	42	296	37	276	36	144	43
			Very often	504	46	123	42	381	47	368	48	134	40
		Total		1,099	100	296	100	803	100	761	100	333	100
d. Work with other students on course projects or assignments	fyCLproject	EXP_CL	Never	6	1	1	0	5	1	4	1	2	1
			Sometimes	187	17	59	20	128	16	126	17	60	18

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California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
			Often			Count	%	Count	%	Count	%	Count	%
			Very often										
			Total										
e. Talk about career plans with a faculty member	fySFcareer	EXP_SFI	Never	453	41	121	41	332	42	303	40	147	44
			Sometimes	447	41	114	39	333	42	324	43	122	37
			Often	1,093	100	295	100	798	100	757	100	331	100
			Very often										
			Total										
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	fySFothrwrk	EXP_SFI	Never	13	1	1	0	12	1	11	1	2	1
			Sometimes	286	26	91	31	195	24	180	24	105	32
			Often	418	38	105	36	313	39	281	37	134	40
			Very often	379	35	97	33	282	35	287	38	91	27
			Total	1,096	100	294	100	802	100	759	100	332	100
			Total										
g. Discuss your academic performance with a faculty member	fySFprform	EXP_SFI	Never	58	5	13	4	45	6	37	5	21	6
			Sometimes	411	38	135	46	276	35	254	33	156	47
			Often	344	31	77	26	267	33	250	33	91	27
			Very often	282	26	70	24	212	27	218	29	63	19
			Total	1,095	100	295	100	800	100	759	100	331	100
			Total										
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	fySFdiscuss	EXP_SFI	Never	18	2	4	1	14	2	12	2	6	2
			Sometimes	324	30	105	36	219	27	195	26	129	39
			Often	409	37	106	36	303	38	287	38	117	35
			Very often	343	31	80	27	263	33	264	35	79	24
			Total	1,094	100	295	100	799	100	758	100	331	100
			Total										
i. Prepare two or more drafts of a paper or assignment before turning it in	fydrafting		Never	35	3	10	3	25	3	27	4	7	2
			Sometimes	404	37	129	44	275	35	252	33	152	46
			Often	365	33	90	31	275	35	264	35	98	30
			Very often	288	26	66	22	222	28	214	28	73	22
			Total	1,092	100	295	100	797	100	757	100	330	100
			Total										
j. Come to class without completing readings or assignments	fyunprepared		Never	26	2	8	3	18	2	19	3	7	2
			Sometimes	245	22	73	25	172	21	157	21	86	26
			Often	445	41	118	40	327	41	302	40	142	43
			Very often	381	35	97	33	284	35	281	37	98	29
			Total	1,097	100	296	100	801	100	759	100	333	100
			Total										
			Never	744	68	221	75	523	65	529	70	212	64
			Sometimes	226	21	47	16	179	22	141	19	84	25
			Often	47	4	11	4	36	4	30	4	16	5
			Very often	78	7	14	5	64	8	57	8	21	6
			Total	1,095	100	293	100	802	100	757	100	333	100
			Total										

16. During the coming school year, about how often do you expect to have discussions with people from the following groups?

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				Self-Reported									
				High School grades				First Generation ^a					
				All Students		A- or higher		B+ or lower		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
a. People of a race or ethnicity other than your own	fyDVrace	EXP_DD	Never	13	1	1	0	12	1	12	2	1	0
			Sometimes	90	8	19	6	71	9	76	10	14	4
			Often	357	33	97	33	260	32	256	34	98	30
			Very often	636	58	178	60	458	57	415	55	219	66
			Total	1,096	100	295	100	801	100	759	100	332	100
b. People from an economic background other than your own	fyDVeconomic	EXP_DD	Never	17	2	2	1	15	2	14	2	2	1
			Sometimes	103	9	25	8	78	10	85	11	18	5
			Often	374	34	101	34	273	34	259	34	113	34
			Very often	600	55	167	57	433	54	400	53	198	60
			Total	1,094	100	295	100	799	100	758	100	331	100
c. People with religious beliefs other than your own	fyDVreligion	EXP_DD	Never	24	2	5	2	19	2	21	3	2	1
			Sometimes	137	13	34	12	103	13	110	15	27	8
			Often	369	34	105	36	264	33	259	34	106	32
			Very often	563	52	151	51	412	52	367	48	196	59
			Total	1,093	100	295	100	798	100	757	100	331	100
d. People with political views other than your own	fyDVpolitical	EXP_DD	Never	23	2	2	1	21	3	21	3	2	1
			Sometimes	172	16	38	13	134	17	124	16	46	14
			Often	374	34	112	38	262	33	268	35	105	32
			Very often	524	48	142	48	382	48	343	45	179	54
			Total	1,093	100	294	100	799	100	756	100	332	100
17. During the coming school year, how certain are you that you will do the following?													
a. Study when there are other interesting things to do	cotherint	EXP_PER	1 Not at all certain	21	2	5	2	16	2	14	2	7	2
			2	57	5	12	4	45	6	34	4	23	7
			3	263	24	52	18	211	26	185	24	76	23
			4	346	32	91	31	255	32	247	33	98	30
			5	263	24	91	31	172	22	175	23	88	27
			6 Very certain	145	13	45	15	100	13	105	14	38	12
			Total	1,095	100	296	100	799	100	760	100	330	100
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EXP_PER	1 Not at all certain	1	0	0	0	1	0	1	0	0	0
			2	17	2	1	0	16	2	13	2	4	1
			3	87	8	20	7	67	8	58	8	28	9
			4	222	20	47	16	175	22	150	20	72	22
			5	355	33	115	39	240	30	238	31	116	35
			6 Very certain	409	37	111	38	298	37	298	39	109	33

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					Self-Reported									
					High School grades				First Generation ^a					
					All Students		A- or higher		B+ or lower		Yes		No	
					Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Scale	Response Options		Total	1,091	100	294	100	797	100	758	100	329	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EXP_PER	1 Not at all certain		15	1	4	1	11	1	11	1	4	1
			2		91	8	21	7	70	9	61	8	30	9
			3		234	21	52	18	182	23	158	21	75	23
			4		298	27	91	31	207	26	203	27	94	28
			5		288	26	73	25	215	27	212	28	76	23
			6 Very certain		167	15	54	18	113	14	114	15	51	15
			Total		1,093	100	295	100	798	100	759	100	330	100
d. Ask instructors for help when you struggle with course assignments	caskinst	EXP_PER	1 Not at all certain		2	0	0	0	2	0	2	0	0	0
			2		13	1	3	1	10	1	11	1	2	1
			3		90	8	19	6	71	9	56	7	34	10
			4		165	15	38	13	127	16	106	14	59	18
			5		305	28	97	33	208	26	216	29	88	27
			6 Very certain		513	47	137	47	376	47	365	48	145	44
			Total		1,088	100	294	100	794	100	756	100	328	100
e. Finish something you have started when you encounter challenges	cfinish	EXP_PER	1 Not at all certain		4	0	0	0	4	1	3	0	1	0
			2		10	1	1	0	9	1	5	1	5	2
			3		91	8	20	7	71	9	73	10	18	5
			4		211	19	49	17	162	20	137	18	73	22
			5		381	35	114	39	267	34	264	35	116	35
			6 Very certain		394	36	110	37	284	36	276	36	116	35
			Total		1,091	100	294	100	797	100	758	100	329	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EXP_PER	1 Not at all certain		30	3	9	3	21	3	18	2	12	4
			2		58	5	11	4	47	6	35	5	23	7
			3		137	13	40	14	97	12	89	12	46	14
			4		233	21	70	24	163	20	161	21	72	22
			5		269	25	91	31	178	22	184	24	85	26
			6 Very certain		363	33	73	25	290	36	271	36	90	27
			Total		1,090	100	294	100	796	100	758	100	328	100
18. During the coming school year, how difficult do you expect the following to be?														
a. Learning course material	clearnma	EXP_DIF	1 Not at all difficult		17	2	4	1	13	2	11	1	6	2
			2		45	4	10	3	35	4	26	3	19	6
			3		178	16	44	15	134	17	120	16	57	17
			4		391	36	110	37	281	35	269	35	120	36

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	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
			5	319	29	88	30	231	29	229	30	90	27
			6 Very difficult	143	13	38	13	105	13	105	14	37	11
			Total	1,093	100	294	100	799	100	760	100	329	100
b. Managing your time	cmantime	EXP_DIF	1 Not at all difficult	15	1	7	2	8	1	7	1	8	2
			2	49	5	11	4	38	5	38	5	11	3
			3	135	12	32	11	103	13	95	13	38	12
			4	224	21	71	24	153	19	151	20	73	22
			5	315	29	82	28	233	29	207	27	107	33
			6 Very difficult	349	32	90	31	259	33	260	34	88	27
			Total	1,087	100	293	100	794	100	758	100	325	100
c. Paying college expenses	cpaycoll		1 Not at all difficult	70	6	22	8	48	6	24	3	46	14
			2	83	8	24	8	59	7	46	6	37	11
			3	130	12	35	12	95	12	73	10	55	17
			4	162	15	44	15	118	15	111	15	51	16
			5	209	19	52	18	157	20	150	20	59	18
			6 Very difficult	430	40	114	39	316	40	348	46	80	24
			Total	1,084	100	291	100	793	100	752	100	328	100
d. Getting help with school work	cgethelp	EXP_DIF	1 Not at all difficult	165	15	40	14	125	16	112	15	53	16
			2	286	26	73	25	213	27	194	26	92	28
			3	252	23	75	26	177	22	177	24	73	23
			4	216	20	57	20	159	20	141	19	75	23
			5	107	10	31	11	76	10	84	11	22	7
			6 Very difficult	54	5	16	5	38	5	44	6	9	3
			Total	1,080	100	292	100	788	100	752	100	324	100
e. Making new friends	cmakefr		1 Not at all difficult	280	26	66	22	214	27	193	25	87	27
			2	246	23	61	21	185	23	165	22	80	24
			3	217	20	58	20	159	20	156	21	59	18
			4	170	16	57	19	113	14	116	15	54	16
			5	99	9	30	10	69	9	67	9	32	10
			6 Very difficult	77	7	22	7	55	7	60	8	16	5
			Total	1,089	100	294	100	795	100	757	100	328	100
f. Interacting with faculty	cintfac	EXP_DIF	1 Not at all difficult	249	23	65	22	184	23	177	23	71	22
			2	256	23	71	24	185	23	169	22	86	26
			3	233	21	59	20	174	22	159	21	73	22

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				Self-Reported									
				High School grades				First Generation ^a					
Variable	Scale	Response Options	All Students		A- or higher		B+ or lower		Yes		No		
			Count	%	Count	%	Count	%	Count	%	Count	%	
		4	187	17	51	17	136	17	129	17	58	18	
		5	117	11	35	12	82	10	84	11	33	10	
		6 Very difficult	49	4	12	4	37	5	40	5	8	2	
		Total	1,091	100	293	100	798	100	758	100	329	100	
19. During the coming school year, about how many papers, reports, or other writing tasks of the following do you expect to complete?													
a. Up to 5 pages	fyWRshrt	None	23	2	9	3	14	2	20	3	3	1	
		1-2	83	8	24	9	59	8	58	8	24	8	
		3-5	238	23	67	24	171	23	164	23	74	23	
		6-10	290	28	84	30	206	28	200	29	90	28	
		11-15	180	18	47	17	133	18	120	17	60	19	
		16-20	94	9	21	8	73	10	64	9	28	9	
		More than 20 papers, etc.	114	11	28	10	86	12	73	10	40	13	
		Total	1,022	100	280	100	742	100	699	100	319	100	
b. Between 6 and 10 pages	fyWRmd	None	14	1	3	1	11	1	9	1	5	2	
		1-2	106	10	30	11	76	10	69	10	37	11	
		3-5	285	27	81	29	204	27	206	29	79	24	
		6-10	324	31	81	29	243	32	217	30	105	32	
		11-15	189	18	59	21	130	17	124	17	64	20	
		16-20	87	8	21	7	66	9	65	9	21	6	
		More than 20 papers, etc.	45	4	6	2	39	5	32	4	13	4	
		Total	1,050	100	281	100	769	100	722	100	324	100	
c. 11 pages or more	fyWRlng	None	53	5	17	6	36	5	31	4	22	7	
		1-2	309	30	87	31	222	29	212	29	96	30	
		3-5	276	26	74	26	202	27	175	24	100	31	
		6-10	161	15	44	15	117	15	115	16	44	14	
		11-15	105	10	33	12	72	10	78	11	27	8	
		16-20	77	7	19	7	58	8	64	9	13	4	
		More than 20 papers, etc.	61	6	11	4	50	7	44	6	17	5	
		Total	1,042	100	285	100	757	100	719	100	319	100	
20. How prepared are you to do the following in your academic work at this institution?													
a. Write clearly and effectively	fySGwrite	PER_PREP	1 Not at all prepared	14	1	5	2	9	1	11	1	3	1
			2	33	3	7	2	26	3	23	3	10	3
			3	182	17	45	15	137	17	130	17	52	16
			4	287	26	63	21	224	28	206	27	80	24

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
			5	326	30	104	35	222	28	220	29	106	32
			6 Very prepared	250	23	71	24	179	22	169	22	78	24
			Total	1,092	100	295	100	797	100	759	100	329	100
b. Speak clearly and effectively	fySGspeak	PER_PREP	1 Not at all prepared	18	2	5	2	13	2	13	2	5	2
			2	51	5	19	6	32	4	37	5	14	4
			3	189	17	49	17	140	18	132	17	57	17
			4	280	26	76	26	204	26	204	27	75	23
			5	306	28	83	28	223	28	218	29	88	27
			6 Very prepared	241	22	61	21	180	23	151	20	87	27
			Total	1,085	100	293	100	792	100	755	100	326	100
c. Think critically and analytically	fySGthink	PER_PREP	1 Not at all prepared	5	0	0	0	5	1	5	1	0	0
			2	31	3	8	3	23	3	30	4	1	0
			3	152	14	40	14	112	14	112	15	39	12
			4	322	30	80	27	242	31	226	30	96	29
			5	352	32	115	39	237	30	240	32	111	34
			6 Very prepared	222	20	52	18	170	22	141	19	79	24
			Total	1,084	100	295	100	789	100	754	100	326	100
d. Analyze numerical and statistical information	fySGanalyze	PER_PREP	1 Not at all prepared	29	3	3	1	26	3	23	3	6	2
			2	98	9	22	8	76	10	73	10	24	7
			3	217	20	53	18	164	21	153	20	63	19
			4	340	31	94	32	246	31	240	32	99	30
			5	263	24	91	31	172	22	175	23	88	27
			6 Very prepared	134	12	28	10	106	13	88	12	45	14
			Total	1,081	100	291	100	790	100	752	100	325	100
e. Work effectively with others	fySGothers	PER_PREP	1 Not at all prepared	2	0	0	0	2	0	2	0	0	0
			2	18	2	5	2	13	2	14	2	4	1
			3	66	6	15	5	51	6	45	6	21	6
			4	212	20	55	19	157	20	150	20	62	19
			5	380	35	114	39	266	34	268	35	111	34
			6 Very prepared	407	38	105	36	302	38	276	37	128	39
			Total	1,085	100	294	100	791	100	755	100	326	100
f. Use computing and information technology	cgncompt13	PER_PREP	1 Not at all prepared	15	1	4	1	11	1	13	2	2	1
			2	55	5	14	5	41	5	36	5	19	6
			3	135	13	36	12	99	13	99	13	36	11

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

				Self-Reported									
				High School grades				First Generation ^a					
				All Students		A- or higher		B+ or lower		Yes		No	
Variable	Scale	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%
		4		274	25	81	28	193	25	197	26	74	23
		5		327	30	93	32	234	30	235	31	92	28
		6 Very prepared		274	25	65	22	209	27	170	23	103	32
		Total		1,080	100	293	100	787	100	750	100	326	100
g. Learn effectively on your own	cgningq	PER_PREP	1 Not at all prepared	11	1	5	2	6	1	9	1	2	1
			2	50	5	8	3	42	5	42	6	8	2
			3	175	16	35	12	140	18	131	17	43	13
			4	317	29	85	29	232	29	224	30	93	29
			5	296	27	94	32	202	26	200	27	95	29
			6 Very prepared	233	22	65	22	168	21	148	20	83	26
		Total		1,082	100	292	100	790	100	754	100	324	100
21a. How many courses are you taking for credit this fall term?	fycourse	0		2	0	0	0	2	0	2	0	0	0
		1		0	0	0	0	0	0	0	0	0	0
		2		3	0	0	0	3	0	3	0	0	0
		3		52	5	12	4	40	5	44	6	8	2
		4		593	54	146	49	447	56	426	56	165	50
		5		140	13	45	15	95	12	90	12	50	15
		6		21	2	5	2	16	2	13	2	8	2
		7 or more		53	5	12	4	41	5	40	5	13	4
		Uncertain		235	21	75	25	160	20	146	19	87	26
		Total		1,099	100	295	100	804	100	764	100	331	100
b. Of these courses, how many are entirely online?	fyonline	0		727	66	184	62	543	68	513	68	212	64
		1		16	1	8	3	8	1	14	2	2	1
		2		5	0	1	0	4	1	2	0	3	1
		3		0	0	0	0	0	0	0	0	0	0
		4		2	0	0	0	2	0	2	0	0	0
		5		0	0	0	0	0	0	0	0	0	0
		6		1	0	0	0	1	0	1	0	0	0
		7 or more		1	0	0	0	1	0	1	0	0	0
		Uncertain		342	31	102	35	240	30	226	30	114	34
		Total		1,094	100	295	100	799	100	759	100	331	100
22. How important is it to you that your institution provide each of the following?													
a. A challenging academic experience	fyacadexp	IMP_CAMP	1 Not important	25	2	3	1	22	3	18	2	7	2
			2	44	4	10	3	34	4	23	3	20	6

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
			3	224	20	59	20	165	21	160	21	64	19
			4	357	33	95	32	262	33	245	32	111	34
			5	249	23	76	26	173	22	176	23	72	22
			6 Very important	197	18	52	18	145	18	141	18	55	17
			Total	1,096	100	295	100	801	100	763	100	329	100
b. Support to help students succeed academically	fySEacad	IMP_CAMP	1 Not important	3	0	0	0	3	0	2	0	1	0
			2	1	0	0	0	1	0	0	0	1	0
			3	30	3	6	2	24	3	20	3	10	3
			4	93	9	21	7	72	9	68	9	24	7
			5	190	17	51	17	139	17	130	17	60	18
			6 Very important	773	71	217	74	556	70	538	71	232	71
			Total	1,090	100	295	100	795	100	758	100	328	100
c. Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)	fySEdiv	IMP_CAMP	1 Not important	16	1	2	1	14	2	12	2	4	1
			2	24	2	5	2	19	2	12	2	12	4
			3	81	7	26	9	55	7	55	7	25	8
			4	182	17	49	17	133	17	120	16	61	19
			5	256	24	79	27	177	22	175	23	80	25
			6 Very important	528	49	134	45	394	50	383	51	144	44
			Total	1,087	100	295	100	792	100	757	100	326	100
d. Help managing your non-academic responsibilities (work, family, etc.)	fySEacad	IMP_CAMP	1 Not important	19	2	4	1	15	2	10	1	9	3
			2	46	4	14	5	32	4	29	4	16	5
			3	113	10	36	12	77	10	66	9	46	14
			4	206	19	49	17	157	20	134	18	72	22
			5	258	24	67	23	191	24	188	25	69	21
			6 Very important	453	41	124	42	329	41	335	44	117	36
			Total	1,095	100	294	100	801	100	762	100	329	100
e. Opportunities to be involved socially	fySEsoc	IMP_CAMP	1 Not important	8	1	2	1	6	1	7	1	1	0
			2	26	2	6	2	20	3	18	2	7	2
			3	90	8	31	11	59	7	63	8	26	8
			4	166	15	45	15	121	15	114	15	52	16
			5	320	29	91	31	229	29	214	28	106	32
			6 Very important	483	44	119	40	364	46	344	45	137	42
			Total	1,093	100	294	100	799	100	760	100	329	100
f. Opportunities to attend campus	fySEact	IMP_CAMP	1 Not important	9	1	2	1	7	1	8	1	0	0

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
activities and events			2	26	2	8	3	18	2	14	2	12	4
			3	82	8	24	8	58	7	60	8	22	7
			4	184	17	49	17	135	17	135	18	48	15
			5	288	27	90	31	198	25	192	25	96	30
			6 Very important	489	45	116	40	373	47	344	46	143	45
			Total	1,078	100	289	100	789	100	753	100	321	100
g. Learning support services (tutoring services, writing center, etc.)	fySEserv	IMP_CAMP	1 Not important	4	0	0	0	4	1	3	0	1	0
			2	12	1	1	0	11	1	6	1	6	2
			3	46	4	11	4	35	4	32	4	14	4
			4	115	11	32	11	83	11	76	10	38	12
			5	230	21	62	21	168	21	152	20	77	23
			6 Very important	678	62	189	64	489	62	483	64	193	59
			Total	1,085	100	295	100	790	100	752	100	329	100
23. Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)?													
a. Support from parents or relatives	fyparents		Using	809	76	229	79	580	75	514	70	292	90
			Not using	121	11	28	10	93	12	103	14	18	6
			Not sure	136	13	33	11	103	13	120	16	15	5
			Total	1,066	100	290	100	776	100	737	100	325	100
b. Loans	fyloans		Using	518	49	113	40	405	53	390	53	126	41
			Not using	269	26	88	31	181	24	159	22	108	35
			Not sure	265	25	81	29	184	24	190	26	75	24
			Total	1,052	100	282	100	770	100	739	100	309	100
c. Grants or scholarships	fygrants		Using	678	64	185	64	493	64	540	72	137	44
			Not using	208	20	52	18	156	20	108	14	97	31
			Not sure	178	17	53	18	125	16	100	13	78	25
			Total	1,064	100	290	100	774	100	748	100	312	100
d. Job or personal savings	fyjob		Using	677	65	162	57	515	67	495	68	181	57
			Not using	175	17	52	18	123	16	101	14	72	23
			Not sure	197	19	71	25	126	16	133	18	63	20
			Total	1,049	100	285	100	764	100	729	100	316	100
e. Other	fyother		Using	153	20	40	19	113	21	113	22	40	16
			Not using	251	33	65	31	186	34	164	32	84	34
			Not sure	356	47	105	50	251	46	234	46	121	49
			Total	760	100	210	100	550	100	511	100	245	100

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation ^a			
				Count	%	A- or higher		B+ or lower		Yes		No	
24. What do you expect most of your grades will be during the coming year? (Select only one.)	fygrades		C- or lower	2	0	0	0	2	0	2	0	0	0
			C	15	1	1	0	14	2	11	1	3	1
			C+	31	3	4	1	27	3	26	3	5	1
			B-	103	9	9	3	94	12	68	9	35	10
			B	335	30	67	23	268	33	244	32	89	27
			B+	261	24	76	26	185	23	174	23	86	26
			A-	224	20	103	35	121	15	140	18	83	25
			A	134	12	35	12	99	12	100	13	34	10
			Grades not used	1	0	0	0	1	0	1	0	0	0
			Total	1,106	100	295	100	811	100	766	100	335	100
25. Do you expect to graduate from this institution?	fyintgrad		No	22	2	4	1	18	2	18	2	4	1
			Yes	935	85	261	88	674	84	646	85	284	85
			Uncertain	145	13	31	10	114	14	100	13	45	14
			Total	1,102	100	296	100	806	100	764	100	333	100
26. Do you know what your major will be?	fymajor		No	200	18	37	13	163	20	141	18	58	17
			Yes, specify:	903	82	258	87	645	80	624	82	275	83
			Total	1,103	100	295	100	808	100	765	100	333	100
	fymajrcol	Recoded variable <i>fymajcode</i> into one of 12 major categories listed at right	Arts & Humanities	69	8	16	6	53	8	43	7	26	10
			Biological Sciences, Agriculture, & Natural Resources	151	17	50	20	101	16	106	17	45	17
			Physical Sciences, Mathematics, & Computer Science	75	8	23	9	52	8	38	6	36	13
			Social Sciences	163	18	39	15	124	19	125	20	36	13
			Business	106	12	29	11	77	12	77	12	29	11
			Communications, Media & Public Relations	21	2	5	2	16	3	14	2	7	3
			Education	19	2	6	2	13	2	15	2	4	1
			Engineering	3	0	1	0	2	0	0	0	3	1
			Health Professions	234	26	70	27	164	26	171	28	63	23
			Social Service Professions	11	1	3	1	8	1	9	1	2	1
			All Other	41	5	13	5	28	4	21	3	19	7
			Undecided/undeclared	0	0	0	0	0	0	0	0	0	0
			Total	893	100	255	100	638	100	619	100	270	100
27. Are you (or will you be) a full-time student this fall term?	fyfulltime		No	33	3	8	3	25	3	21	3	12	4
			Yes	1,069	97	286	97	783	97	742	97	322	96

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

				Self-Reported									
				High School grades				First Generation ^a					
				All Students		A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Scale	Response Options	Total	1,102	100	294	100	808	100	763	100	334	100
28. How many of your close friends will attend this college during the coming year?	fyfriends	None	Total	565	51	127	43	438	54	370	48	192	57
		1		238	22	67	23	171	21	176	23	62	19
		2		146	13	51	17	95	12	101	13	44	13
		3		77	7	29	10	48	6	57	7	20	6
		4 or more		79	7	21	7	58	7	63	8	16	5
						295	100	810	100	767	100	334	100
29. This institution was your:	fychoice	First choice	Total	484	44	155	53	329	41	337	44	144	43
		Second choice		386	35	87	29	299	37	266	35	120	36
		Third choice		142	13	30	10	112	14	103	13	39	12
		Fourth choice		42	4	12	4	30	4	27	4	15	5
		Fifth choice or lower		47	4	11	4	36	4	31	4	15	5
						295	100	806	100	764	100	333	100
30. What is your gender identity?	fygender	Man	Total	331	30	73	25	258	32	201	26	130	39
		Women		760	69	219	74	541	67	561	73	196	59
		Another gender identity		9	1	2	1	7	1	3	0	6	2
		Prefer not to respond		4	0	1	0	3	0	1	0	2	1
						295	100	809	100	766	100	334	100
31. Are you an international student or foreign national?	fyinternat	No	Total	1,066	97	283	97	783	97	738	97	325	98
		Yes		32	3	10	3	22	3	24	3	8	2
						293	100	805	100	762	100	333	100
32. What is your racial or ethnic identification?													
(recoded as mutually exclusive with adduition of multiracial variable)	FYrace	American Indian or Alaska Native		2	0	2	1	0	0	1	0	1	0
		Asian		51	5	22	7	29	4	20	3	30	9
		Black or African American		32	3	6	2	26	3	25	3	7	2
		Hispanic or Latino		527	48	108	37	419	52	475	62	52	16
		Native Hawaiian or Other Pacific Islander		8	1	2	1	6	1	6	1	2	1
		White		262	24	92	31	170	21	118	15	143	43
		Multiracial		194	18	54	18	140	17	107	14	85	25
		Other		13	1	3	1	10	1	8	1	5	1
		I prefer not to respond		15	1	6	2	9	1	6	1	9	3
33. What is the highest level of education completed by either of	fypardegr	Did not finish high school		236	21	60	20	176	22	236	31	0	0
		High school diploma or G.E.D.		303	27	54	18	249	31	303	40	0	0

BCSSE 2016 Frequency Distributions

California State University-Channel Islands

				Self-Reported									
				High School grades				First Generation ^a					
				All Students		A- or higher		B+ or lower		Yes		No	
	Variable	Scale	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
	your parents (or those who raised you)?		Attended college but did not complete degree	133	12	41	14	92	11	133	17	0	0
			Associate's degree (A.A., A.S., etc.)	95	9	25	9	70	9	95	12	0	0
			Bachelor's degree (B.A., B.S., etc.)	208	19	70	24	138	17	0	0	208	62
			Master's degree (M.A., M.S., etc.)	98	9	34	12	64	8	0	0	98	29
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	29	3	10	3	19	2	0	0	29	9
		Total		1,102	100	294	100	808	100	767	100	335	100
34.	In driving time, about how far is this institution from the home where you lived during your last year of high school?	fydistanc	Less than 1 hour	356	32	141	48	215	27	231	30	124	37
			At least 1, less than 2 hours	344	31	72	24	272	34	255	33	87	26
			At least 2, less than 4 hours	261	24	50	17	211	26	192	25	68	20
			At least 4, less than 6 hours	65	6	15	5	50	6	41	5	24	7
			At least 6, less than 8 hours	69	6	13	4	56	7	39	5	30	9
			8 hours or more	10	1	4	1	6	1	8	1	2	1
		Total		1,105	100	295	100	810	100	766	100	335	100
35	Which of the following best describes where you will be (or are) living during the coming school year?	fyliving	Dormitory or other campus housing	729	66	153	52	576	71	495	65	231	69
			Residence (house, apartment, etc.) within walking distance to campus	26	2	9	3	17	2	22	3	4	1
			Residence (house, apartment, etc.) farther than walking distance to campus	285	26	113	38	172	21	195	25	89	27
			None of the above	63	6	19	6	44	5	54	7	9	3
		Total		1,103	100	294	100	809	100	766	100	333	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Institutional Report
Mean Scale Scores and Selected Student Comparisons
California State University-Channel Islands

BCSSE Scales ^a	Variable	All Students			Self-Reported High School grades				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					A- or higher	B+ or lower	Sig. ^b	Effect size ^c	FG	Non-FG	Sig. ^b	Effect size ^c
Quantitative Reasoning <i>High school engagement with analysis and numerical information</i>	HS_QR	32.01	14.12	110	32.50	29.99	.17		31.50	29.25		.12

- Scale** : The BCSSE Scale appears in the left column of the report.
- Variable Name** : The variable name as it appears in the data file and codebook.
- Mean** : The unweighted scale mean is reported overall for the institution, as well as by high school grades and first-generation status.
- Institutional Level** : Results for each item for the institution overall.
- Selected Student Comparisons** : Results for each item by self-reported high school grades and first-generation status.
- Statistical Significance** : Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.
- Effect size** : Indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE 2016 Mean Scale Scores and Selected Student Comparisons California State University-Channel Islands

BCSSE Scales ^a		All Students			Self-Reported High School grades				First-Generation ^d Comparisons			
					Means		Tests of mean differences		Means		Tests of mean differences	
Variable	Mean	SD	N	A- or higher	B+ or lower	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c	
Quantitative Reasoning <i>High school engagement with analysis and numerical information</i>	HS_QR	30.17	14.63	1,006	30.35	30.10		.02	29.35	32.07	**	-.19
Learning Strategies <i>Use of effective learning strategies in high school</i>	HS_LS	38.71	13.08	1,006	40.07	38.20	*	.14	38.66	38.89		-.02
Collaborative Learning <i>Expectation to interact and collaborate with peers</i>	EXP_CL	42.48	11.50	1,006	42.46	42.49		.00	43.11	41.01	**	.19
Student-Faculty Interaction <i>Expectation to interaction and engage with faculty</i>	EXP_SFI	38.27	14.24	1,006	36.53	38.93	*	-.17	39.62	35.14	***	.32
Expected Discussions with Diverse Others <i>Expectation to engage in discussions with diverse others</i>	EXP_DD	47.73	13.39	1,006	48.76	47.35		.11	46.78	50.08	***	-.26
Expected Academic Perseverance <i>Student certainty that they will persist in the face of academic adversity</i>	EXP_PER	43.78	9.46	1,006	44.70	43.43	*	.14	44.10	42.97		.12
Expected Academic Difficulty <i>Expected academic difficulty during the first year of college</i>	EXP_DIF	32.15	10.77	1,006	32.27	32.11		.01	32.47	31.36		.10
Perceived Academic Preparation												

BCSSE 2016 Mean Scale Scores and Selected Student Comparisons California State University-Channel Islands

BCSSE Scales ^a		All Students			Self-Reported High School grades				First-Generation ^d Comparisons			
					Means		Tests of mean differences		Means		Tests of mean differences	
							Sig ^b	Effect size ^c			Sig ^b	Effect size ^c
Variable	Mean	SD	N	A- or higher	B+ or lower	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c	
<i>Student perception of their academic preparation</i>	PER_PREP	41.96	9.99	1,006	42.69	41.68	.10		41.46	43.04	*	-.16
Importance of Campus Environment												
<i>Student-rated importance that the institution provides a challenging and supportive environment</i>	IMP_CAMP	48.19	9.38	1,006	48.17	48.20	.00		48.64	47.22	*	.15

^a Scale scores are expressed in 0 (minimum) to 60 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the practical significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE 2016 Mean Scale Scores and Selected Student Comparisons

BCSSE Scales

BCSSE Scales scores were calculated by converting the responses for each item to a 0-60 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

Scale name	Description	Scale items
<i>Quantitative Reasoning (HS_QR)</i>	High school engagement with analysis and numerical information	hQRconclud, hQRproblm, hQRrevaluat
<i>Learning Strategies (HS_LS)</i>	Use of effective learning strategies in high school.	hLSreading, hLSnotes, hLSsummry
<i>Collaborative Learning (EXP_CL)</i>	Expectation to interact and collaborate with peers	fyCLaskhlp, fyCLxplain, fyCLstudy, fyCLproject
<i>Student-Faculty Interaction (EXP_SFI)</i>	Expectation to interact and engage with faculty	fySFcareer, fySFothrwrk, fySFprform, fySFdiscuss
<i>Discussions with Diverse Others (EXP_DD)</i>	Expectation to engage in discussions with diverse others	fyDVrace, fyDVeconomc, fyDVreligion, fyDVpolitical
<i>Academic Perseverance (EXP_PER)</i>	Student certainty that they will persist in the face of academic adversity	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Academic Difficulty (EXP_DIF)</i>	Expected academic difficulty during the first year of college	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PER_PREP)</i>	Student perception of their academic preparation	fySGwrite, fySGspeak, fySGthink, fySGanalyze, fySGothers, cgncompt13, cgning
<i>Importance of Campus Environment (IMP_CAMP)</i>	Student-rated importance that the institution provides a challenging and supportive environment	fyacadexp, fySEacad, fySEdiv, fySEnacad, fySEsoc, fySEact, fySEserv