1 Your School

Table 1 presents summary statistics for your school: numbers of freshmen tested, mean scores, mean score percentile ranks relative to other schools, 25th and 75th percentile scores, and standard deviations.

	Number of Freshmen	Mean Score	Percentile Rank	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	9	1116	74	1077	1124	104
Performance Task	5	1133	81	1000	1272	143
Analytic Writing Task	4	1095	65	1082	1108	20
Make-an-Argument	4	1084	61	1010	1157	107
Critique-an-Argument	4	1106	69	1039	1174	106
EAA*	9	986	32	950	1050	95

2 All CLA Schools

Table 2 presents statistics for all CLA schools.

	Number of Schools	Mean Score	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	188	1050	987	1117	94
Performance Task	188	1048	982	1115	97
Analytic Writing Task	188	1052	986	1115	96
Make-an-Argument	188	1048	977	1118	100
Critique-an-Argument	188	1051	985	1121	99
EAA*	188	1045	969	1117	114

3 Student Sample Summary

Table 3 summarizes the student sample used to populate Tables 1 and 2. **

		Your Freshman Sample Size	Your Freshman Percentage	Average Percentage Across Schools
Transfer Status	Transfer Students	0	0	1
	Non-Transfer Students	9	100	99
Gender	Male	1	11	37
	Female	8	89	62
	Decline to State	0	0	0
Primary Language	English	8	89	90
	Other	1	11	11
Field of Study	Sciences and Engineering	2	22	21
	Social Sciences	4	44	12
	Humanities and Languages	0	0	12
	Business	0	0	11
	Helping / Services	1	11	26
	Undecided / Other / N/A	2	22	18
Race / Ethnicity	American Indian / Alaska Native	0	0	1
	Asian / Pacific Islander	1	11	6
	Black, Non-Hispanic	0	0	13
	Hispanic	3	33	12
	White, Non-Hispanic	5	56	63
	Other	0	0	4
	Decline to State	0	0	2
Parent Education	Less than High School	0	0	4
	High School	2	22	21
	Some College	3	33	24
	Bachelor's Degree	0	0	29
	Graduate or Professional Degree	4	44	22

* Entering Academic Ability (EAA) represents SAT Math + Verbal, ACT Composite, or Scholastic Level Exam (SLE) scores on the SAT scale.

** Percentages may not sum to 100% due to rounding.

Distribution of Subscores

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Figure 4 displays the distribution of your students' performance in the subscore categories of Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving. The numbers on the graph correspond to the percentage of *your* students that performed at each score level. The distribution of subscores across *all* schools is presented for comparative purposes. The score levels range from 1 to 6. Note that the graphs presented are not directly comparable due to potential differences in difficulty among task types and among subscores. For example, it may be more difficult to obtain a high score in Writing Effectiveness on the Performance Task than it is on the Make-an-Argument. Within a task, it may be easier to obtain a high Writing Mechanics score than it is to obtain a high Analytic Reasoning and Evaluation score. See *Diagnostic Guidance* and *Scoring Criteria* for more details on the interpretation of subscore distributions.
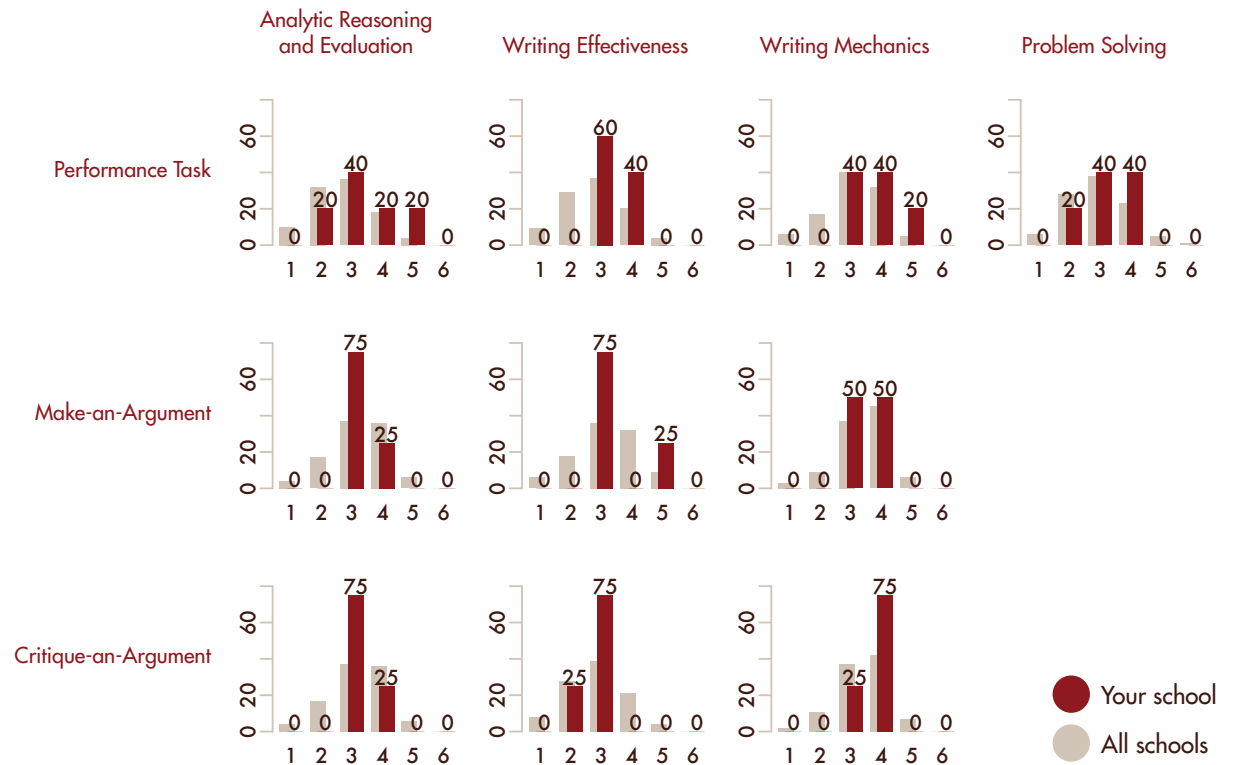
Summary Subscore Statistics

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Table 5 presents the mean and standard deviation of each of the subscores across CLA task types—for your school and all schools.

		Analytic Reasoning and Evaluation		Writing Effectiveness		Writing Mechanics		Problem Solving	
		Your School	All Schools	Your School	All Schools	Your School	All Schools	Your School	All Schools
Performance Task	Mean	3.4	2.8	3.4	2.8	3.8	3.2	3.2	3.0
	Standard Deviation	1.1	0.9	0.5	0.9	0.8	0.9	0.8	0.9
Make-an-Argument	Mean	3.3	3.2	3.5	3.2	3.5	3.4		
	Standard Deviation	0.5	0.8	1.0	0.9	0.6	0.8		
Critique-an-Argument	Mean	3.3	2.8	2.8	2.9	3.8	3.4		
	Standard Deviation	1.0	0.9	0.5	0.8	0.5	0.8		