NSSE
national survey of
student engagement

California State University-Channel Islands

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details regarding weighting can be found on the NSSE Web site. **nsse.iub.edu/links/institutional_reporting**

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels (p<.05, p< .01, and p<.001). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

NSSE 2011 Mean Comparisons

NSSEville State University

						NSSEville State compared with:						
					NSSEville State	**Mid East Private**			**Carnegie Class**		**NSSE 2011**	
		Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
					In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often								
1.	**Academic and Intellectual Experiences**												
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90		.04	2.85 **		.10	2.85 **	.10
				SR	3.28	3.19 ***		.12	3.15 ***		.15	3.12 ***	.19
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***		-.18	2.32		-.05	2.29	-.01
				SR	2.89	2.91		-.03	2.86		.03	2.79 ***	.11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***		-.26	2.77 ***		-.31	2.70 ***	-.24
				SR	2.40	2.48 *		-.08	2.57 ***		-.17	2.51 ***	-.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11		-.07	3.12 **		-.08	3.11 *	-.07
				SR	3.46	3.35 ***		.14	3.36 ***		.13	3.35 ***	.14
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***		-.17	2.82 ***		-.17	2.80 ***	-.14
				SR	2.89	2.88		.01	2.89		.00	2.85	.04

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

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		Variable	Bench-mark	Class	CSUCI Mean [a]	Size, Carnegie, Pub Mean [a]	Sig [b]	Effect Size [c]	CSU Mean [a]	Sig [b]	Effect Size [c]	Size Mean [a]	Sig [b]	Effect Size [c]
						CSUCI compared with:								
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.73	2.84		-.13	2.68		.06	2.97	**	-.28
				SR	3.20	3.16		.04	2.92	***	.32	3.25		-.06
b.	Made a class presentation	CLPRESEN	ACL	FY	2.26	2.34		-.09	2.44	**	-.23	2.39	*	-.17
				SR	3.04	2.79	***	.27	2.84	***	.23	2.90	**	.17
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.09	2.84	**	.26	2.87	*	.23	2.72	***	.38
				SR	2.61	2.63		-.02	2.57		.04	2.51		.10
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.31	3.11	**	.26	3.17	*	.18	3.18		.17
				SR	3.41	3.37		.05	3.38		.04	3.41		-.01
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.69	2.78		-.10	2.91	**	-.25	2.84		-.17
				SR	2.92	2.91		.02	2.88		.05	2.91		.02
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.91	2.00		-.12	1.98		-.10	1.92		-.01
				SR	1.95	1.96		-.01	2.15	***	-.25	2.02		-.09
g.	Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.67	2.55		.14	2.58		.11	2.46	**	.25
				SR	2.67	2.62		.06	2.73		-.07	2.55	*	.13
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.48	2.50		-.02	2.46		.02	2.54		-.07
				SR	2.89	2.74	*	.15	2.86		.03	2.78		.11
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.51	2.64		-.15	2.66	*	-.18	2.69	*	-.22
				SR	3.01	2.99		.03	2.95		.07	2.99		.03
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.57	1.72		-.17	1.67		-.11	1.74	*	-.19
				SR	1.85	1.88		-.03	1.84		.01	1.91		-.06
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.57	1.58		-.01	1.54		.05	1.64		-.08
				SR	1.94	1.95		.00	1.73	***	.23	1.82	*	.13

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

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		Variable	Bench-mark	Class	CSUCI	CSUCI compared with: Size, Carnegie, Pub			CSU			Size		
					Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.72	2.66		.06	2.66		.06	2.66		.06
				SR	2.91	3.06	*	-.15	2.90		.01	2.87		.04
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.10	3.17		-.09	3.13		-.03	3.29	**	-.25
				SR	3.47	3.51		-.05	3.37	*	.13	3.51		-.07
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.66	2.73		-.09	2.53		.14	2.74		-.09
				SR	2.85	2.97	*	-.14	2.73	*	.14	2.90		-.06
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.12	2.28		-.17	2.04		.09	2.26		-.16
				SR	2.32	2.51	**	-.19	2.26		.06	2.56	***	-.24
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.01	1.95		.07	1.83	*	.20	1.95		.07
				SR	2.16	2.20		-.04	2.01	**	.16	2.20		-.05
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.69	2.72		-.03	2.72		-.03	2.78		-.10
				SR	2.83	2.86		-.04	2.68	**	.19	2.91		-.10
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.75	2.78		-.04	2.73		.02	2.79		-.05
				SR	2.84	2.85		-.01	2.78		.07	2.84		.00
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.73	1.70		.03	1.56		.19	1.73		-.01
				SR	1.77	1.88		-.11	1.74		.04	1.98	***	-.21
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.95	2.74	*	.24	2.74	**	.24	2.79	*	.18
				SR	3.01	2.92		.11	2.89	*	.14	2.92		.11
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.69	2.63		.05	2.70		-.01	2.64		.05
				SR	2.79	2.62	**	.17	2.83		-.03	2.67	*	.12
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.78	2.65		.12	2.64		.13	2.71		.06
				SR	2.76	2.65		.11	2.72		.04	2.72		.04

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	Variable	Bench-mark	Class	CSUCI Mean [a]	Size, Carnegie, Pub Mean [a]	Sig [b]	Effect Size [c]	CSU Mean [a]	Sig [b]	Effect Size [c]	Size Mean [a]	Sig [b]	Effect Size [c]
					CSUCI compared with:								
2. Mental Activities				*During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.92	2.91		.02	2.96		-.05	2.94		-.03
			SR	2.74	2.71		.04	2.88	*	-.15	2.76		-.02
b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.13	3.14		-.01	3.17		-.05	3.21		-.12
			SR	3.35	3.29		.07	3.33		.03	3.34		.00
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.97	2.90		.07	2.98		-.02	3.00		-.05
			SR	3.17	3.13		.05	3.09		.09	3.17		.00
d. **Making judgments** about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.95	2.96		-.01	3.00		-.07	3.00		-.07
			SR	3.12	3.07		.06	3.04		.09	3.11		.01
e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.01	3.07		-.07	3.04		-.04	3.13		-.15
			SR	3.28	3.26		.03	3.22		.07	3.31		-.03
3. Reading and Writing				*During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20*									
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.01	3.08		-.08	3.10		-.10	3.30	***	-.30
			SR	3.13	3.11		.03	3.15		-.01	3.20		-.07
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.01	2.06		-.05	1.98		.03	2.03		-.02
			SR	2.09	2.17		-.08	2.11		-.01	2.17		-.08
c. Number of written papers or reports of **20 pages or more**	WRITEMOR	LAC	FY	1.27	1.31		-.05	1.28		-.01	1.27		.00
			SR	1.66	1.71		-.06	1.68		-.02	1.68		-.02
d. Number of written papers or reports **between 5 and 19 pages**	WRITEMID	LAC	FY	2.13	2.18		-.06	2.16		-.04	2.29	**	-.19
			SR	2.65	2.56		.10	2.58		.08	2.65		.00
e. Number of written papers or reports of **fewer than 5 pages**	WRITESML	LAC	FY	2.48	2.91	***	-.43	2.86	***	-.40	3.09	***	-.60
			SR	3.12	3.06		.04	2.91	**	.18	3.08		.04

[a] Weighted by gender and enrollment status (and size for comparisons).
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	Variable	Bench-mark	Class	CSUCI Mean [a]	Size, Carnegie, Pub Mean [a]	Size, Carnegie, Pub Sig [b]	Size, Carnegie, Pub Effect Size [c]	CSU Mean [a]	CSU Sig [b]	CSU Effect Size [c]	Size Mean [a]	Size Sig [b]	Size Effect Size [c]
				CSUCI compared with:									
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6*									
a. Number of problem sets that take you **more** than an hour to complete	PROBSETA		FY	2.82	2.78		.04	2.85		-.02	2.77		.04
			SR	2.84	2.93		-.07	2.87		-.02	2.70		.11
b. Number of problem sets that take you **less** than an hour to complete	PROBSETB		FY	2.82	2.86		-.03	2.79		.03	2.79		.03
			SR	2.50	2.55		-.04	2.42		.07	2.39		.09
5. Examinations				*1=Very little to 7=Very much*									
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS		FY	5.53	5.34		.15	5.40		.10	5.49		.03
			SR	5.60	5.52		.06	5.51		.07	5.51		.07
6. Additional Collegiate Experiences				*During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a. Attended an art exhibit, play, dance, music, theater or other performance	ATDART07		FY	2.03	2.25	*	-.23	2.02		.02	2.21	*	-.19
			SR	2.04	1.97		.08	1.95		.10	2.07		-.03
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	2.70	2.78		-.08	2.66		.04	2.92	*	-.21
			SR	2.58	2.70		-.12	2.61		-.03	2.80	**	-.21
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	1.66	1.99	**	-.31	1.75		-.09	2.14	***	-.43
			SR	1.99	2.13		-.13	1.90		.09	2.20	**	-.19
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.55	2.62		-.08	2.52		.03	2.67		-.13
			SR	2.73	2.74		-.02	2.64		.09	2.78		-.06
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.80	2.83		-.04	2.82		-.02	2.84		-.05
			SR	2.97	2.88		.10	2.87		.11	2.92		.06
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.86	2.92		-.08	2.88		-.03	2.94		-.10
			SR	3.03	2.92		.13	2.92	*	.12	2.97		.07
7. Enriching Educational Experiences				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)*									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.06		.07	.06		.11	.07		.04
			SR	.46	.46		.01	.42		.09	.56	**	-.20

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					CSUCI compared with:								
b. Community service or volunteer work	VOLNTR04	EEE	FY	.29	.32		-.07	.33		-.08	.40	**	-.24
			SR	.57	.59		-.04	.51		.12	.63	*	-.14
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.06	.17	***	-.29	.16	***	-.29	.16	***	-.28
			SR	.22	.28	*	-.13	.22		.00	.29	**	-.16
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.06		.02	.04		.08	.05		.03
			SR	.28	.17	***	.28	.14	***	.39	.21	*	.15
e. Foreign language coursework	FORLNG04	EEE	FY	.20	.15		.14	.14		.17	.22		-.03
			SR	.53	.33	***	.43	.33	***	.44	.42	***	.22
f. Study abroad	STDABR04	EEE	FY	.00	.04	***	-.21	.02	***	-.14	.03	***	-.18
			SR	.09	.08		.03	.08		.01	.17	***	-.22
g. Independent study or self-designed major	INDSTD04	EEE	FY	.00	.05	***	-.24	.03	***	-.18	.04	***	-.22
			SR	.21	.20		.01	.11	***	.30	.20		.02
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.00	.02	***	-.13	.02	***	-.14	.02	***	-.15
			SR	.56	.32	***	.50	.28	***	.63	.41	***	.31
8. Quality of Relationships				*Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*									
a. Relationships with **other students**	ENVSTU	SCE	FY	5.53	5.52		.01	5.44		.06	5.59		-.05
			SR	5.68	5.63		.04	5.56		.08	5.72		-.03
				1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic									
b. Relationships with **faculty members**	ENVFAC	SCE	FY	5.49	5.23	*	.19	5.22	*	.20	5.48		.00
			SR	5.80	5.56	**	.18	5.33	***	.34	5.70		.08
				1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible									
c. Relationships with **administrative personnel and offices**	ENVADM	SCE	FY	5.10	4.83		.18	4.69	**	.27	4.98		.08
			SR	5.02	4.83		.11	4.46	***	.33	4.83		.12

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				CSUCI	CSUCI compared with: Size, Carnegie, Pub			CSU			Size		
	Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.81	3.96		-.10	4.13	*	-.20	4.33	***	-.31
			SR	4.34	4.47		-.07	4.43		-.05	4.39		-.03
b. Working for pay **on campus**	WORKON01		FY	1.34	1.47		-.11	1.25		.09	1.59	*	-.19
			SR	1.52	1.83	**	-.19	1.54		-.01	1.91	***	-.24
c. Working for pay **off campus**	WORKOF01		FY	2.00	2.32		-.15	2.07		-.04	2.05		-.03
			SR	4.07	3.84		.08	3.92		.06	3.44	***	.22
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.77	2.09	**	-.21	1.93		-.11	2.37	***	-.38
			SR	1.69	1.94	**	-.17	1.90	**	-.14	2.30	***	-.36
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.65	3.72		-.04	3.71		-.04	3.64		.01
			SR	3.44	3.41		.02	3.43		.01	3.45		.00
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.83	2.19	*	-.18	2.02		-.12	1.77		.04
			SR	2.72	3.10	*	-.14	2.49		.11	2.44		.12
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.34	2.46		-.09	2.54		-.16	2.14		.17
			SR	2.55	2.32	**	.18	2.66		-.10	2.28	***	.24
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.24	3.19		.08	3.20		.06	3.23		.02
			SR	3.19	3.19		.01	3.21		-.03	3.21		-.02
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.23	3.11		.16	3.06	*	.21	3.21		.03
			SR	3.13	2.98	**	.18	2.88	***	.30	3.09		.06
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.81	2.73		.08	2.79		.02	2.80		.01
			SR	2.82	2.66	*	.17	2.59	***	.23	2.63	**	.19

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

NSSE national survey of student engagement

NSSE 2011 Mean Comparisons
California State University-Channel Islands

		Variable	Bench-mark	Class	CSUCI Mean [a]	Size, Carnegie, Pub Mean [a]	Sig [b]	Effect Size [c]	CSU Mean [a]	Sig [b]	Effect Size [c]	Size Mean [a]	Sig [b]	Effect Size [c]
						CSUCI compared with:								
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.41	2.30		.12	2.33		.08	2.39		.02
				SR	1.93	2.09	*	-.16	1.98		-.06	2.15	***	-.22
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.64	2.53		.12	2.53		.12	2.58		.06
				SR	2.29	2.24		.06	2.22		.08	2.34		-.05
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.73	2.83		-.11	2.68		.05	2.95	*	-.24
				SR	2.70	2.49	***	.21	2.49	***	.22	2.73		-.02
g.	Using computers in academic work	ENVCOMPT		FY	3.40	3.34		.08	3.27	*	.15	3.32		.10
				SR	3.58	3.52		.08	3.44	**	.18	3.45	**	.17
					To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? *1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
11.	**Educational and Personal Growth**													
a.	Acquiring a broad general education	GNGENLED		FY	3.15	3.16		-.01	3.15		.00	3.23		-.09
				SR	3.22	3.22		.00	3.20		.03	3.31		-.11
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.56	2.82	**	-.28	2.69		-.13	2.93	***	-.39
				SR	2.98	3.10	*	-.14	3.00		-.03	3.13	**	-.17
c.	Writing clearly and effectively	GNWRITE		FY	3.01	3.13		-.15	3.08		-.08	3.11		-.12
				SR	3.14	3.18		-.05	3.11		.03	3.19		-.06
d.	Speaking clearly and effectively	GNSPEAK		FY	2.95	3.01		-.07	3.03		-.09	2.96		-.01
				SR	3.01	3.05		-.04	3.02		-.01	3.10		-.10
e.	Thinking critically and analytically	GNANALY		FY	3.20	3.27		-.09	3.25		-.06	3.30		-.13
				SR	3.45	3.40		.07	3.35	*	.13	3.44		.01
f.	Analyzing quantitative problems	GNQUANT		FY	2.98	3.06		-.10	3.02		-.06	3.03		-.06
				SR	3.17	3.14		.04	3.12		.06	3.13		.04
g.	Using computing and information technology	GNCMPTS		FY	3.05	3.14		-.11	3.00		.06	3.05		.00
				SR	3.31	3.30		.01	3.20		.12	3.19	*	.13
h.	Working effectively with others	GNOTHERS		FY	3.10	3.11		-.01	3.07		.03	3.10		.00
				SR	3.27	3.19		.10	3.18		.10	3.24		.04

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

NSSE national survey of student engagement

NSSE 2011 Mean Comparisons
California State University-Channel Islands

		Variable	Bench-mark	Class	CSUCI Mean [a]	Size, Carnegie, Pub Mean [a]	Sig [b]	Effect Size [c]	CSU Mean [a]	Sig [b]	Effect Size [c]	Size Mean [a]	Sig [b]	Effect Size [c]
						CSUCI compared with:								
i.	Voting in local, state, or national elections	GNCITIZN		FY	2.14	2.15		-.01	2.17		-.03	1.97		.16
				SR	2.24	2.19		.04	2.13		.10	2.11		.12
j.	Learning effectively on your own	GNINQ		FY	2.91	3.01		-.12	2.96		-.06	3.00		-.10
				SR	3.00	3.11		-.13	3.02		-.03	3.10		-.12
k.	Understanding yourself	GNSELF		FY	2.93	2.93		.00	2.86		.07	2.90		.03
				SR	2.83	2.87		-.04	2.82		.01	2.94		-.12
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.83	2.77		.05	2.83		.00	2.72		.11
				SR	2.69	2.75		-.05	2.77		-.08	2.70		.00
m.	Solving complex real-world problems	GNPROBSV		FY	2.79	2.78		.01	2.76		.03	2.77		.02
				SR	2.82	2.87		-.06	2.85		-.03	2.89		-.08
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.87	2.74		.14	2.72		.16	2.85		.02
				SR	2.77	2.74		.03	2.74		.03	2.89		-.12
o.	Contributing to the welfare of your community	GNCOMMUN		FY	2.53	2.43		.11	2.41		.13	2.59		-.05
				SR	2.55	2.56		-.01	2.43		.11	2.63		-.08
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	2.09	2.14		-.04	2.05		.04	2.30	*	-.19
				SR	1.84	1.96		-.11	1.85		-.01	2.17	***	-.29
12.	**Academic Advising**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.26	3.02	**	.30	3.04	**	.28	3.16		.12
				SR	3.12	3.01		.12	2.86	***	.29	3.08		.05
13.	**Satisfaction**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.31	3.09	**	.30	3.17	*	.20	3.28		.03
				SR	3.37	3.15	***	.28	3.12	***	.34	3.31		.09
14.					*1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes*									
	If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL		FY	3.13	3.08		.06	3.17		-.05	3.23		-.12
				SR	3.31	3.14	**	.19	3.13	***	.21	3.23		.10

IPEDS: 441937

[a] Weighted by gender and enrollment status (and size for comparisons).
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by pooled SD

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]

California State University-Channel Islands
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (CSUCI compared with:)			Effect Size [f] (CSUCI compared with:)		
	CSUCI	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size
CLQUEST	123	2.73	2.84	2.68	2.97	.07	.02	.01	.01	.81	.84	.83	.84	2,109	8,432	25,905	.160	.522	.002	-.13	.06	-.28
CLPRESEN	125	2.26	2.34	2.44	2.39	.06	.02	.01	.00	.68	.82	.79	.80	148	129	126	.231	.004	.030	-.09	-.23	-.17
REWROPAP	123	3.09	2.84	2.87	2.72	.09	.02	.01	.01	.95	.94	.96	.97	2,107	8,396	124	.005	.012	.000	.26	.23	.38
INTEGRAT	126	3.31	3.11	3.17	3.18	.06	.02	.01	.00	.70	.78	.76	.76	2,114	8,440	25,869	.005	.046	.055	.26	.18	.17
DIVCLASS	126	2.69	2.78	2.91	2.84	.07	.02	.01	.01	.79	.89	.87	.87	2,110	8,426	25,844	.258	.005	.052	-.10	-.25	-.17
CLUNPREP	124	1.91	2.00	1.98	1.92	.07	.02	.01	.00	.75	.77	.77	.77	2,112	8,444	25,843	.197	.291	.909	-.12	-.10	-.01
CLASSGRP	125	2.67	2.55	2.58	2.46	.07	.02	.01	.01	.76	.86	.86	.86	145	129	126	.093	.172	.002	.14	.11	.25
OCCGRP	126	2.48	2.50	2.46	2.54	.07	.02	.01	.01	.83	.89	.87	.89	2,118	8,466	25,949	.786	.813	.433	-.02	.02	-.07
INTIDEAS	122	2.51	2.64	2.66	2.69	.07	.02	.01	.01	.78	.83	.81	.82	2,015	7,968	24,441	.103	.044	.016	-.15	-.18	-.22
TUTOR	122	1.57	1.72	1.67	1.74	.07	.02	.01	.01	.79	.88	.85	.88	2,024	7,991	24,517	.070	.222	.035	-.17	-.11	-.19
COMMPROJ	119	1.57	1.58	1.54	1.64	.08	.02	.01	.01	.85	.82	.82	.86	2,004	7,927	24,379	.907	.609	.377	-.01	.05	-.08
ITACADEM	122	2.72	2.66	2.66	2.66	.10	.02	.01	.01	1.08	1.03	1.01	1.03	2,019	7,995	24,507	.535	.507	.490	.06	.06	.06
EMAIL	121	3.10	3.17	3.13	3.29	.08	.02	.01	.00	.86	.81	.82	.78	2,018	7,972	24,485	.364	.721	.007	-.09	-.03	-.25
FACGRADE	122	2.66	2.73	2.53	2.74	.08	.02	.01	.01	.89	.87	.89	.88	2,018	7,982	24,479	.362	.138	.310	-.09	.14	-.09
FACPLANS	122	2.12	2.28	2.04	2.26	.09	.02	.01	.01	.94	.93	.91	.93	2,023	7,983	24,498	.070	.346	.084	-.17	.09	-.16
FACIDEAS	122	2.01	1.95	1.83	1.95	.09	.02	.01	.01	.95	.95	.91	.92	2,021	7,992	24,481	.476	.029	.452	.07	.20	.07
FACFEED	118	2.69	2.72	2.72	2.78	.08	.02	.01	.01	.83	.85	.85	.84	1,995	7,868	24,079	.765	.717	.281	-.03	-.03	-.10
WORKHARD	120	2.75	2.78	2.73	2.79	.07	.02	.01	.01	.77	.84	.84	.85	1,996	7,839	24,010	.641	.840	.560	-.04	.02	-.05
FACOTHER	118	1.73	1.70	1.56	1.73	.09	.02	.01	.01	.95	.89	.84	.89	1,990	120	23,967	.788	.069	.937	.03	.19	-.01
OOCIDEAS	120	2.95	2.74	2.74	2.79	.08	.02	.01	.01	.83	.87	.89	.88	136	123	120	.010	.006	.044	.24	.24	.18
DIVRSTUD	118	2.69	2.63	2.70	2.64	.09	.02	.01	.01	1.00	1.03	1.03	1.03	1,993	7,860	24,069	.572	.913	.599	.05	-.01	.05
DIFFSTU2	119	2.78	2.65	2.64	2.71	.09	.02	.01	.01	.98	.99	1.01	1.00	1,995	7,867	24,074	.187	.147	.486	.12	.13	.06
MEMORIZE	117	2.92	2.91	2.96	2.94	.08	.02	.01	.01	.87	.84	.84	.86	1,983	7,780	23,893	.874	.577	.760	.02	-.05	-.03
ANALYZE	119	3.13	3.14	3.17	3.21	.07	.02	.01	.00	.78	.77	.77	.76	1,979	7,766	23,790	.879	.562	.204	-.01	-.05	-.12
SYNTHESZ	117	2.97	2.90	2.98	3.00	.08	.02	.01	.01	.83	.84	.83	.83	1,973	7,744	23,763	.432	.850	.618	.07	-.02	-.05
EVALUATE	119	2.95	2.96	3.00	3.00	.08	.02	.01	.01	.85	.86	.84	.84	1,977	7,750	23,792	.900	.462	.454	-.01	-.07	-.07
APPLYING	118	3.01	3.07	3.04	3.13	.08	.02	.01	.01	.87	.84	.85	.83	1,978	7,763	23,831	.468	.640	.115	-.07	-.04	-.15
READASGN	116	3.01	3.08	3.10	3.30	.08	.02	.01	.01	.91	.94	.89	.95	1,983	7,750	116	.429	.306	.001	-.08	-.10	-.30

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]

California State University-Channel Islands
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (CSUCI compared with:)			Effect Size [f] (CSUCI compared with:)		
	CSUCI	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size
READOWN	118	2.01	2.06	1.98	2.03	.08	.02	.01	.01	.90	.95	.90	.92	1,985	7,762	23,802	.613	.724	.827	-.05	.03	-.02
WRITEMOR	118	1.27	1.31	1.28	1.27	.06	.02	.01	.00	.61	.72	.73	.70	1,984	7,736	23,755	.569	.873	.988	-.05	-.01	.00
WRITEMID	118	2.13	2.18	2.16	2.29	.06	.02	.01	.01	.65	.81	.77	.82	141	122	119	.467	.613	.009	-.06	-.04	-.19
WRITESML	118	2.48	2.91	2.86	3.09	.09	.02	.01	.01	.93	1.02	.97	1.03	1,988	7,767	23,821	.000	.000	.000	-.43	-.40	-.60
PROBSETA	117	2.82	2.78	2.85	2.77	.11	.03	.01	.01	1.17	1.12	1.13	1.14	1,983	7,739	23,761	.687	.820	.630	.04	-.02	.04
PROBSETB	118	2.82	2.86	2.79	2.79	.12	.03	.01	.01	1.27	1.18	1.23	1.22	1,974	7,736	23,741	.752	.759	.746	-.03	.03	.03
EXAMS	118	5.53	5.34	5.40	5.49	.11	.03	.01	.01	1.19	1.25	1.18	1.18	1,985	7,761	23,831	.122	.267	.771	.15	.10	.03
ATDART07	115	2.03	2.25	2.02	2.21	.09	.02	.01	.01	.92	.94	.89	.95	129	7,630	115	.016	.837	.037	-.23	.02	-.19
EXRCSE05	116	2.70	2.78	2.66	2.92	.10	.02	.01	.01	1.07	1.05	1.07	1.04	1,957	7,623	23,487	.421	.660	.026	-.08	.04	-.21
WORSHP05	113	1.66	1.99	1.75	2.14	.09	.02	.01	.01	.94	1.07	1.02	1.12	1,951	7,600	113	.001	.323	.000	-.31	-.09	-.43
OWNVIEW	115	2.55	2.62	2.52	2.67	.08	.02	.01	.01	.87	.90	.91	.90	1,955	7,595	23,428	.406	.753	.152	-.08	.03	-.13
OTHRVIEW	116	2.80	2.83	2.82	2.84	.08	.02	.01	.01	.86	.87	.88	.86	1,953	7,622	23,478	.700	.810	.582	-.04	-.02	-.05
CHNGVIEW	115	2.86	2.92	2.88	2.94	.08	.02	.01	.01	.81	.84	.85	.84	1,956	7,636	23,498	.418	.749	.287	-.08	-.03	-.10
INTERN04	114	.08	.06	.06	.07	.03	.01	.00	.00	.28	.25	.23	.26	1,922	115	23,178	.441	.327	.647	.07	.11	.04
VOLNTR04	115	.29	.32	.33	.40	.04	.01	.01	.00	.46	.47	.47	.49	1,926	7,458	115	.465	.381	.008	-.07	-.08	-.24
LRNCOM04	111	.06	.17	.16	.16	.02	.01	.00	.00	.23	.37	.37	.37	147	118	113	.000	.000	.000	-.29	-.29	-.28
RESRCH04	115	.06	.06	.04	.05	.02	.01	.00	.00	.24	.23	.21	.22	1,923	7,462	23,121	.836	.405	.722	.02	.08	.03
FORLNG04	114	.20	.15	.14	.22	.04	.01	.00	.00	.40	.36	.35	.41	124	115	23,142	.195	.128	.718	.14	.17	-.03
STDABR04	114	.00	.04	.02	.03	.00	.00	.00	.00	.00	.19	.14	.17	1,801	7,326	22,972	.000	.000	.000	-.21	-.14	-.18
INDSTD04	115	.00	.05	.03	.04	.00	.01	.00	.00	.00	.22	.18	.21	1,808	7,334	22,940	.000	.000	.000	-.24	-.18	-.22
SNRX04	115	.00	.02	.02	.02	.00	.00	.00	.00	.00	.13	.13	.14	1,816	7,357	23,032	.000	.000	.000	-.13	-.14	-.15
ENVSTU	115	5.53	5.52	5.44	5.59	.13	.03	.02	.01	1.43	1.35	1.34	1.36	1,931	7,485	23,167	.937	.494	.628	.01	.06	-.05
ENVFAC	115	5.49	5.23	5.22	5.48	.12	.03	.02	.01	1.28	1.35	1.31	1.29	1,933	7,487	23,150	.047	.031	.963	.19	.20	.00
ENVADM	112	5.10	4.83	4.69	4.98	.15	.04	.02	.01	1.55	1.55	1.52	1.53	1,929	7,459	23,127	.071	.004	.404	.18	.27	.08
ACADPR01	114	3.81	3.96	4.13	4.33	.13	.04	.02	.01	1.41	1.61	1.64	1.68	1,921	118	114	.325	.018	.000	-.10	-.20	-.31
WORKON01	114	1.34	1.47	1.25	1.59	.10	.03	.01	.01	1.08	1.19	.93	1.31	1,908	7,413	114	.267	.339	.016	-.11	.09	-.19
WORKOF01	115	2.00	2.32	2.07	2.05	.17	.05	.02	.01	1.85	2.23	1.89	2.03	136	7,403	22,956	.076	.678	.786	-.15	-.04	-.03
COCURR01	113	1.77	2.09	1.93	2.37	.10	.04	.02	.01	1.10	1.53	1.43	1.59	141	7,425	115	.004	.234	.000	-.21	-.11	-.38

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]

California State University-Channel Islands
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	CSUCI compared with:			CSUCI compared with:		
	CSUCI	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size
SOCIAL05	111	3.65	3.72	3.71	3.64	.15	.04	.02	.01	1.53	1.67	1.68	1.61	1,914	7,399	22,962	.655	.704	.948	-.04	-.04	.01
CAREDE01	112	1.83	2.19	2.02	1.77	.14	.05	.02	.01	1.49	2.04	1.60	1.69	138	7,391	22,901	.017	.212	.706	-.18	-.12	.04
COMMUTE	112	2.34	2.46	2.54	2.14	.13	.03	.01	.01	1.37	1.35	1.27	1.15	1,912	7,413	112	.330	.094	.130	-.09	-.16	.17
ENVSCHOL	111	3.24	3.19	3.20	3.23	.07	.02	.01	.01	.73	.75	.76	.75	1,893	7,305	22,723	.422	.532	.850	.08	.06	.02
ENVSUPRT	111	3.23	3.11	3.06	3.21	.07	.02	.01	.01	.75	.79	.80	.79	1,887	7,271	22,610	.106	.028	.770	.16	.21	.03
ENVDIVRS	109	2.81	2.73	2.79	2.80	.09	.02	.01	.01	.96	.95	.96	.98	1,889	7,261	22,619	.423	.832	.922	.08	.02	.01
ENVNACAD	111	2.41	2.30	2.33	2.39	.09	.02	.01	.01	.99	.97	.99	.98	1,894	7,275	22,635	.237	.386	.803	.12	.08	.02
ENVSOCAL	110	2.64	2.53	2.53	2.58	.09	.02	.01	.01	.90	.93	.94	.96	1,890	7,252	22,552	.208	.218	.511	.12	.12	.06
ENVEVENT	111	2.73	2.83	2.68	2.95	.10	.02	.01	.01	1.01	.92	.98	.94	1,896	7,265	111	.275	.638	.020	-.11	.05	-.24
ENVCOMPT	111	3.40	3.34	3.27	3.32	.06	.02	.01	.01	.62	.77	.83	.80	132	116	111	.320	.039	.180	.08	.15	.10
GNGENLED	106	3.15	3.16	3.15	3.23	.08	.02	.01	.01	.84	.79	.80	.79	1,862	7,170	22,332	.911	.995	.336	-.01	.00	-.09
GNWORK	107	2.56	2.82	2.69	2.93	.09	.02	.01	.01	.96	.92	.97	.92	1,862	7,157	22,291	.005	.176	.000	-.28	-.13	-.39
GNWRITE	107	3.01	3.13	3.08	3.11	.08	.02	.01	.01	.78	.83	.82	.84	121	7,169	107	.123	.409	.192	-.15	-.08	-.12
GNSPEAK	106	2.95	3.01	3.03	2.96	.08	.02	.01	.01	.80	.90	.85	.90	1,853	7,163	22,263	.493	.334	.880	-.07	-.09	-.01
GNANALY	105	3.20	3.27	3.25	3.30	.07	.02	.01	.01	.71	.78	.77	.77	1,852	7,157	22,283	.388	.548	.199	-.09	-.06	-.13
GNQUANT	107	2.98	3.06	3.02	3.03	.08	.02	.01	.01	.81	.85	.84	.87	1,846	7,128	22,229	.340	.553	.512	-.10	-.06	-.06
GNCMPTS	107	3.05	3.14	3.00	3.05	.08	.02	.01	.01	.87	.86	.91	.89	1,861	7,168	22,306	.290	.570	.995	-.11	.06	.00
GNOTHERS	106	3.10	3.11	3.07	3.10	.07	.02	.01	.01	.74	.86	.86	.86	123	109	106	.894	.697	.992	-.01	.03	.00
GNCITIZN	105	2.14	2.15	2.17	1.97	.10	.02	.01	.01	1.03	1.04	1.03	1.03	1,837	7,032	22,010	.923	.777	.095	-.01	-.03	.16
GNINQ	106	2.91	3.01	2.96	3.00	.08	.02	.01	.01	.83	.83	.85	.85	1,839	7,015	21,944	.242	.558	.296	-.12	-.06	-.10
GNSELF	106	2.93	2.93	2.86	2.90	.09	.02	.01	.01	.92	.94	.95	.95	1,833	7,008	21,923	.985	.455	.725	.00	.07	.03
GNDIVERS	105	2.83	2.77	2.83	2.72	.09	.02	.01	.01	.95	.96	.94	.97	1,835	7,019	21,973	.587	.991	.258	.05	.00	.11
GNPROBSV	104	2.79	2.78	2.76	2.77	.09	.02	.01	.01	.87	.91	.92	.93	1,837	7,022	21,969	.930	.750	.874	.01	.03	.02
GNETHICS	104	2.87	2.74	2.72	2.85	.09	.02	.01	.01	.94	.97	.97	.97	1,831	7,022	21,969	.177	.110	.838	.14	.16	.02
GNCOMMUN	106	2.53	2.43	2.41	2.59	.09	.02	.01	.01	.95	.98	.97	1.00	1,839	7,030	21,986	.290	.195	.579	.11	.13	-.05
GNSPIRIT	105	2.09	2.14	2.05	2.30	.10	.03	.01	.01	1.05	1.08	1.06	1.12	1,837	7,034	105	.663	.717	.045	-.04	.04	-.19
ADVISE	107	3.26	3.02	3.04	3.16	.07	.02	.01	.01	.71	.80	.79	.81	1,860	7,096	22,194	.003	.004	.204	.30	.28	.12
ENTIREXP	107	3.31	3.09	3.17	3.28	.07	.02	.01	.00	.68	.72	.70	.72	1,861	7,098	22,170	.003	.042	.722	.30	.20	.03
SAMECOLL	107	3.13	3.08	3.17	3.23	.08	.02	.01	.01	.84	.86	.78	.84	1,862	7,106	22,199	.554	.624	.200	.06	-.05	-.12

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 441937

NSSE national survey of student engagement

NSSE 2011 Detailed Statistics [a]

California State University-Channel Islands

Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	CSUCI compared with:			CSUCI compared with:		
	CSUCI	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size
CLQUEST	274	3.20	3.16	2.92	3.25	.05	.02	.01	.00	.85	.84	.89	.81	2,468	17,425	29,106	.512	.000	.348	.04	.32	-.06
CLPRESEN	273	3.04	2.79	2.84	2.90	.05	.02	.01	.01	.82	.95	.87	.87	369	282	29,109	.000	.000	.007	.27	.23	.17
REWROPAP	273	2.61	2.63	2.57	2.51	.06	.02	.01	.01	.96	.96	.96	.99	2,458	17,442	29,037	.711	.537	.104	-.02	.04	.10
INTEGRAT	273	3.41	3.37	3.38	3.41	.04	.02	.01	.00	.69	.74	.72	.71	2,473	17,464	29,094	.425	.542	.879	.05	.04	-.01
DIVCLASS	273	2.92	2.91	2.88	2.91	.05	.02	.01	.01	.91	.93	.94	.91	2,467	17,442	29,081	.802	.448	.772	.02	.05	.02
CLUNPREP	274	1.95	1.96	2.15	2.02	.04	.02	.01	.00	.74	.81	.78	.80	359	283	29,111	.918	.000	.148	-.01	-.25	-.09
CLASSGRP	271	2.67	2.62	2.73	2.55	.05	.02	.01	.01	.84	.97	.89	.90	364	17,476	275	.318	.267	.025	.06	-.07	.13
OCCGRP	273	2.89	2.74	2.86	2.78	.05	.02	.01	.01	.88	.98	.90	.92	361	17,532	277	.012	.593	.054	.15	.03	.11
INTIDEAS	266	3.01	2.99	2.95	2.99	.05	.02	.01	.00	.77	.82	.82	.81	2,400	16,892	28,176	.685	.239	.667	.03	.07	.03
TUTOR	264	1.85	1.88	1.84	1.91	.06	.02	.01	.01	1.03	.99	.95	.99	2,404	271	28,260	.683	.916	.315	-.03	.01	-.06
COMMPROJ	264	1.94	1.95	1.73	1.82	.06	.02	.01	.01	1.01	1.01	.92	.94	2,398	16,839	28,133	.947	.000	.036	.00	.23	.13
ITACADEM	266	2.91	3.06	2.90	2.87	.06	.02	.01	.01	.99	.98	1.00	1.01	2,410	16,945	28,263	.025	.879	.475	-.15	.01	.04
EMAIL	266	3.47	3.51	3.37	3.51	.04	.01	.01	.00	.72	.69	.76	.69	2,405	274	28,233	.414	.031	.288	-.05	.13	-.07
FACGRADE	264	2.85	2.97	2.73	2.90	.05	.02	.01	.01	.84	.86	.89	.88	2,403	273	28,214	.029	.018	.342	-.14	.14	-.06
FACPLANS	266	2.32	2.51	2.26	2.56	.06	.02	.01	.01	.95	.97	.95	.98	2,405	16,917	270	.004	.310	.000	-.19	.06	-.24
FACIDEAS	266	2.16	2.20	2.01	2.20	.06	.02	.01	.01	.94	.98	.92	.95	340	16,958	28,294	.495	.009	.463	-.04	.16	-.05
FACFEED	261	2.83	2.86	2.68	2.91	.05	.02	.01	.00	.76	.80	.84	.80	2,392	270	27,949	.564	.001	.113	-.04	.19	-.10
WORKHARD	263	2.84	2.85	2.78	2.84	.05	.02	.01	.01	.80	.84	.85	.86	2,389	272	268	.904	.217	.945	-.01	.07	.00
FACOTHER	261	1.77	1.88	1.74	1.98	.06	.02	.01	.01	.95	.99	.94	1.01	2,384	16,645	27,849	.099	.518	.001	-.11	.04	-.21
OOCIDEAS	263	3.01	2.92	2.89	2.92	.05	.02	.01	.01	.85	.85	.88	.85	2,395	271	27,913	.101	.025	.090	.11	.14	.11
DIVRSTUD	264	2.79	2.62	2.83	2.67	.06	.02	.01	.01	.99	1.02	1.01	1.00	2,389	16,722	27,937	.008	.584	.050	.17	-.03	.12
DIFFSTU2	264	2.76	2.65	2.72	2.72	.06	.02	.01	.01	.98	.99	1.01	.97	2,392	16,712	27,947	.080	.494	.528	.11	.04	.04
MEMORIZE	261	2.74	2.71	2.88	2.76	.06	.02	.01	.01	.98	.93	.90	.92	2,386	267	265	.579	.031	.810	.04	-.15	-.02
ANALYZE	262	3.35	3.29	3.33	3.34	.04	.02	.01	.00	.73	.75	.73	.72	2,388	16,582	27,730	.270	.667	.956	.07	.03	.00
SYNTHESZ	261	3.17	3.13	3.09	3.17	.05	.02	.01	.00	.86	.80	.84	.80	2,379	16,548	27,694	.430	.136	.990	.05	.09	.00
EVALUATE	261	3.12	3.07	3.04	3.11	.05	.02	.01	.01	.85	.85	.87	.84	2,383	16,585	27,735	.365	.171	.913	.06	.09	.01
APPLYING	262	3.28	3.26	3.22	3.31	.06	.02	.01	.00	.89	.79	.83	.79	315	16,606	265	.688	.237	.692	.03	.07	-.03
READASGN	260	3.13	3.11	3.15	3.20	.06	.02	.01	.01	1.00	1.03	1.01	1.02	2,382	16,559	27,713	.685	.835	.283	.03	-.01	-.07

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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NSSE national survey of student engagement

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Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	CSUCI compared with:			CSUCI compared with:		
	CSUCI	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size
READOWN	260	2.09	2.17	2.11	2.17	.06	.02	.01	.01	.90	.99	.96	.97	340	16,564	264	.213	.847	.162	-.08	-.01	-.08
WRITEMOR	260	1.66	1.71	1.68	1.68	.05	.02	.01	.00	.74	.85	.84	.79	2,380	16,559	27,748	.391	.711	.714	-.06	-.02	-.02
WRITEMID	260	2.65	2.56	2.58	2.65	.06	.02	.01	.01	.89	.96	.97	.95	2,377	16,573	27,772	.131	.228	.943	.10	.08	.00
WRITESML	261	3.12	3.06	2.91	3.08	.07	.03	.01	.01	1.14	1.20	1.14	1.15	2,382	16,571	27,770	.494	.003	.550	.04	.18	.04
PROBSETA	261	2.84	2.93	2.87	2.70	.07	.03	.01	.01	1.19	1.22	1.24	1.24	2,371	16,483	27,598	.274	.714	.081	-.07	-.02	.11
PROBSETB	261	2.50	2.55	2.42	2.39	.08	.03	.01	.01	1.28	1.27	1.25	1.24	2,363	16,478	27,559	.542	.296	.159	-.04	.07	.09
EXAMS	260	5.60	5.52	5.51	5.51	.08	.03	.01	.01	1.33	1.29	1.26	1.24	2,383	16,572	27,752	.331	.237	.253	.06	.07	.07
ATDART07	260	2.04	1.97	1.95	2.07	.06	.02	.01	.01	.90	.92	.90	.93	2,358	16,384	27,488	.250	.097	.631	.08	.10	-.03
EXRCSE05	260	2.58	2.70	2.61	2.80	.07	.02	.01	.01	1.11	1.02	1.04	1.05	314	266	263	.089	.676	.002	-.12	-.03	-.21
WORSHP05	257	1.99	2.13	1.90	2.20	.07	.02	.01	.01	1.11	1.10	1.07	1.13	2,353	16,346	261	.056	.170	.003	-.13	.09	-.19
OWNVIEW	260	2.73	2.74	2.64	2.78	.06	.02	.01	.01	.91	.88	.92	.88	2,360	16,341	27,405	.779	.134	.352	-.02	.09	-.06
OTHRVIEW	260	2.97	2.88	2.87	2.92	.05	.02	.01	.01	.87	.85	.88	.84	2,360	16,373	27,447	.116	.086	.358	.10	.11	.06
CHNGVIEW	258	3.03	2.92	2.92	2.97	.05	.02	.01	.00	.86	.82	.84	.81	2,356	16,384	27,470	.052	.049	.274	.13	.12	.07
INTERN04	254	.46	.46	.42	.56	.03	.01	.00	.00	.50	.50	.49	.50	2,335	261	27,232	.887	.174	.002	.01	.09	-.20
VOLNTR04	251	.57	.59	.51	.63	.03	.01	.00	.00	.50	.49	.50	.48	2,326	258	254	.544	.070	.032	-.04	.12	-.14
LRNCOM04	253	.22	.28	.22	.29	.03	.01	.00	.00	.42	.45	.41	.46	328	16,104	258	.038	.940	.008	-.13	.00	-.16
RESRCH04	253	.28	.17	.14	.21	.03	.01	.00	.00	.45	.37	.35	.41	296	257	256	.000	.000	.027	.28	.39	.15
FORLNG04	255	.53	.33	.33	.42	.03	.01	.00	.00	.50	.47	.47	.49	311	261	258	.000	.000	.001	.43	.44	.22
STDABR04	251	.09	.08	.08	.17	.02	.01	.00	.00	.28	.27	.28	.37	2,317	16,151	259	.686	.926	.000	.03	.01	-.22
INDSTD04	253	.21	.20	.11	.20	.03	.01	.00	.00	.41	.40	.32	.40	2,315	257	27,059	.905	.000	.791	.01	.30	.02
SNRX04	254	.56	.32	.28	.41	.03	.01	.00	.00	.50	.47	.45	.49	310	259	27,221	.000	.000	.000	.50	.63	.31
ENVSTU	254	5.68	5.63	5.56	5.72	.08	.03	.01	.01	1.28	1.33	1.35	1.30	2,327	16,191	27,178	.574	.181	.607	.04	.08	-.03
ENVFAC	254	5.80	5.56	5.33	5.70	.07	.03	.01	.01	1.18	1.36	1.37	1.27	339	264	258	.002	.000	.164	.18	.34	.08
ENVADM	255	5.02	4.83	4.46	4.83	.10	.04	.01	.01	1.63	1.65	1.69	1.68	2,333	263	27,223	.090	.000	.067	.11	.33	.12
ACADPR01	253	4.34	4.47	4.43	4.39	.11	.04	.01	.01	1.79	1.84	1.80	1.78	2,320	16,093	27,054	.289	.426	.649	-.07	-.05	-.03
WORKON01	253	1.52	1.83	1.54	1.91	.09	.04	.01	.01	1.37	1.59	1.35	1.60	342	16,063	259	.001	.826	.000	-.19	-.01	-.24
WORKOF01	255	4.07	3.84	3.92	3.44	.17	.06	.02	.02	2.65	2.90	2.70	2.79	333	16,094	27,064	.204	.365	.000	.08	.06	.22
COCURR01	254	1.69	1.94	1.90	2.30	.08	.03	.01	.01	1.21	1.50	1.45	1.70	356	265	262	.003	.007	.000	-.17	-.14	-.36

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Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (CSUCI compared with:)			Effect Size [f] (CSUCI compared with:)		
	CSUCI	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	CSUCI	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size	Size, Carnegie, Pub	CSU	Size
SOCIAL05	254	3.44	3.41	3.43	3.45	.10	.03	.01	.01	1.53	1.52	1.53	1.51	2,326	16,050	27,011	.720	.914	.964	.02	.01	.00
CAREDE01	254	2.72	3.10	2.49	2.44	.15	.06	.02	.01	2.43	2.70	2.17	2.38	334	259	26,991	.023	.127	.063	-.14	.11	.12
COMMUTE	251	2.55	2.32	2.66	2.28	.07	.03	.01	.01	1.13	1.28	1.13	1.11	2,323	16,076	27,056	.007	.103	.000	.18	-.10	.24
ENVSCHOL	252	3.19	3.19	3.21	3.21	.05	.02	.01	.00	.79	.77	.76	.76	2,304	15,900	26,853	.908	.678	.752	.01	-.03	-.02
ENVSUPRT	248	3.13	2.98	2.88	3.09	.05	.02	.01	.01	.83	.85	.86	.82	2,289	15,835	26,733	.008	.000	.380	.18	.30	.06
ENVDIVRS	247	2.82	2.66	2.59	2.63	.06	.02	.01	.01	.99	.99	1.01	1.00	2,287	15,826	26,723	.013	.000	.002	.17	.23	.19
ENVNACAD	250	1.93	2.09	1.98	2.15	.06	.02	.01	.01	.93	.98	.97	.98	2,292	15,864	254	.016	.388	.000	-.16	-.06	-.22
ENVSOCAL	249	2.29	2.24	2.22	2.34	.06	.02	.01	.01	.93	.97	.95	.96	2,283	15,792	26,668	.404	.226	.426	.06	.08	-.05
ENVEVENT	252	2.70	2.49	2.49	2.73	.06	.02	.01	.01	.92	.99	.97	.98	327	15,807	26,687	.001	.000	.701	.21	.22	-.02
ENVCOMPT	252	3.58	3.52	3.44	3.45	.04	.02	.01	.00	.65	.71	.77	.75	2,302	263	258	.256	.001	.002	.08	.18	.17
GNGENLED	243	3.22	3.22	3.20	3.31	.06	.02	.01	.00	.90	.83	.84	.79	2,272	15,682	246	.971	.637	.125	.00	.03	-.11
GNWORK	243	2.98	3.10	3.00	3.13	.06	.02	.01	.01	.87	.90	.94	.89	2,277	15,690	247	.039	.688	.006	-.14	-.03	-.17
GNWRITE	244	3.14	3.18	3.11	3.19	.06	.02	.01	.01	.88	.85	.85	.83	2,284	15,697	26,550	.443	.605	.316	-.05	.03	-.06
GNSPEAK	244	3.01	3.05	3.02	3.10	.06	.02	.01	.01	.89	.91	.88	.87	2,265	15,648	26,458	.523	.827	.104	-.04	-.01	-.10
GNANALY	245	3.45	3.40	3.35	3.44	.05	.02	.01	.00	.78	.74	.77	.72	2,282	15,650	26,478	.301	.039	.835	.07	.13	.01
GNQUANT	241	3.17	3.14	3.12	3.13	.06	.02	.01	.01	.87	.87	.87	.87	2,266	15,640	26,416	.605	.358	.527	.04	.06	.04
GNCMPTS	242	3.31	3.30	3.20	3.19	.05	.02	.01	.01	.80	.81	.87	.86	2,282	15,690	26,523	.879	.060	.037	.01	.12	.13
GNOTHERS	243	3.27	3.19	3.18	3.24	.05	.02	.01	.01	.85	.87	.85	.83	2,274	15,683	26,491	.153	.120	.549	.10	.10	.04
GNCITIZN	241	2.24	2.19	2.13	2.11	.07	.02	.01	.01	1.08	1.08	1.04	1.05	2,254	15,493	26,277	.513	.129	.056	.04	.10	.12
GNINQ	235	3.00	3.11	3.02	3.10	.06	.02	.01	.01	.87	.88	.89	.86	2,251	15,430	26,224	.063	.688	.061	-.13	-.03	-.12
GNSELF	239	2.83	2.87	2.82	2.94	.06	.02	.01	.01	.99	1.00	.99	.97	2,248	15,409	26,145	.561	.935	.067	-.04	.01	-.12
GNDIVERS	241	2.69	2.75	2.77	2.70	.07	.02	.01	.01	1.03	1.01	.99	.99	2,244	15,458	26,256	.429	.198	.954	-.05	-.08	.00
GNPROBSV	242	2.82	2.87	2.85	2.89	.06	.02	.01	.01	.95	.95	.95	.93	2,252	15,468	26,244	.395	.621	.221	-.06	-.03	-.08
GNETHICS	241	2.77	2.74	2.74	2.89	.07	.02	.01	.01	1.03	1.04	1.03	1.00	2,254	15,470	26,243	.641	.632	.068	.03	.03	-.12
GNCOMMUN	239	2.55	2.56	2.43	2.63	.07	.02	.01	.01	1.04	1.04	1.03	1.02	2,241	15,478	26,232	.936	.080	.215	-.01	.11	-.08
GNSPIRIT	242	1.84	1.96	1.85	2.17	.07	.02	.01	.01	1.01	1.09	1.04	1.14	2,253	15,481	246	.092	.871	.000	-.11	-.01	-.29
ADVISE	243	3.12	3.01	2.86	3.08	.05	.02	.01	.01	.84	.94	.90	.90	2,275	15,618	26,523	.082	.000	.471	.12	.29	.05
ENTIREXP	243	3.37	3.15	3.12	3.31	.05	.02	.01	.00	.72	.78	.76	.73	2,270	15,609	26,529	.000	.000	.162	.28	.34	.09
SAMECOLL	243	3.31	3.14	3.13	3.23	.06	.02	.01	.01	.86	.91	.86	.87	2,276	15,621	26,541	.005	.001	.128	.19	.21	.10

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 441937

NSSE
national survey of
student engagement

California State University-Channel Islands

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Sample
The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Benchmark
Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

NSSE 2011 Engagement Item Frequency Distributions [a]
NSSEville State University

				First-Year Students								Seniors							
				NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never		15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,913	41%
			Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never		80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
			Total	908	100%	**8,185**	**100%**	**42,364**	**100%**	**163,424**	**100%**	1,027	100%	**9,364**	**100%**	**54,473**	**100%**	**193,463**	**100%**
1c. **Prepared two or more drafts of a paper or assignment** before turning it in	REWROPAP	**Never**		137	15%	**960**	**11%**	**4,445**	**11%**	**20,566**	**13%**	199	20%	**1,624**	**16%**	**7,821**	**14%**	**30,644**	**16%**
		Sometimes		346	39%	**2,658**	**32%**	**12,162**	**29%**	**49,181**	**30%**	384	38%	**3,644**	**38%**	**19,675**	**36%**	**72,374**	**37%**
		Often		282	31%	**2,709**	**33%**	**14,262**	**34%**	**52,973**	**33%**	268	26%	**2,451**	**27%**	**15,467**	**29%**	**52,575**	**28%**
		Very often		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
			Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never		12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
			Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never		66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
			Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Response Options
Response options are listed as they appear on the instrument.

Column Percentage (%)
This column presents the *weighted* percentage of students responding to the particular option in each question.

Weighting
Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. **nsse.iub.edu/links/institutional_reporting**

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

First-Year Students

		Variable	Response Options	CSUCI Count	CSUCI %	Size, Carnegie, Pub Count	Size, Carnegie, Pub %	CSU Count	CSU %	Size Count	Size %
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	5	4%	66	3%	307	4%	637	2%
			Sometimes	46	38%	724	35%	3,485	43%	9,890	30%
			Often	49	39%	781	37%	2,706	34%	11,655	36%
			Very often	23	19%	476	25%	1,560	19%	10,175	31%
			Total	123	100%	2,047	100%	8,058	100%	32,357	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	14	10%	254	13%	710	9%	2,927	10%
			Sometimes	69	56%	1,027	51%	3,962	49%	16,807	51%
			Often	38	31%	550	26%	2,576	32%	9,558	29%
			Very often	4	3%	214	10%	813	10%	3,004	10%
			Total	125	100%	2,045	100%	8,061	100%	32,296	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	10	9%	173	9%	690	9%	3,836	12%
			Sometimes	18	15%	536	26%	1,991	26%	10,143	30%
			Often	45	36%	737	36%	2,743	34%	10,597	33%
			Very often	50	41%	596	29%	2,605	31%	7,614	25%
			Total	123	100%	2,042	100%	8,029	100%	32,190	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	44	2%	123	2%	448	2%
			Sometimes	14	11%	396	19%	1,330	17%	5,391	17%
			Often	57	45%	911	45%	3,565	44%	14,315	44%
			Very often	54	43%	699	34%	3,050	37%	12,146	38%
			Total	126	100%	2,050	100%	8,068	100%	32,300	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	5	4%	138	7%	388	5%	1,715	6%
			Sometimes	49	39%	630	31%	2,202	28%	9,777	30%
			Often	51	41%	781	38%	3,108	38%	12,645	39%
			Very often	21	16%	495	24%	2,354	29%	8,145	25%
			Total	126	100%	2,044	100%	8,052	100%	32,282	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	34	27%	505	24%	2,053	25%	9,316	29%
			Sometimes	74	59%	1,186	57%	4,632	57%	17,971	55%
			Often	10	8%	253	13%	937	12%	3,413	11%
			Very often	6	5%	105	6%	445	6%	1,584	5%
			Total	124	100%	2,049	100%	8,067	100%	32,284	100%
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	5	4%	196	10%	732	9%	3,817	12%
			Sometimes	49	38%	775	38%	3,134	39%	14,020	42%
			Often	54	44%	775	37%	2,939	37%	10,665	34%
			Very often	17	14%	304	14%	1,268	15%	3,828	12%
			Total	125	100%	2,050	100%	8,073	100%	32,330	100%

Seniors

		Variable	Response Options	CSUCI Count	CSUCI %	Size, Carnegie, Pub Count	Size, Carnegie, Pub %	CSU Count	CSU %	Size Count	Size %
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	3	1%	46	2%	552	3%	440	1%
			Sometimes	70	25%	528	22%	5,741	34%	6,744	20%
			Often	74	27%	768	33%	5,204	31%	10,516	32%
			Very often	127	47%	978	43%	5,395	32%	15,623	47%
			Total	274	100%	2,320	100%	16,892	100%	33,323	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	5	2%	214	10%	774	5%	1,520	5%
			Sometimes	67	25%	626	27%	5,428	33%	9,295	28%
			Often	107	39%	844	36%	6,161	36%	13,027	39%
			Very often	94	33%	636	27%	4,572	26%	9,476	28%
			Total	273	100%	2,320	100%	16,935	100%	33,318	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	32	12%	277	12%	2,220	13%	5,448	16%
			Sometimes	103	38%	804	35%	6,198	37%	12,658	37%
			Often	76	28%	716	31%	4,979	29%	8,709	27%
			Very often	62	22%	515	22%	3,513	21%	6,437	20%
			Total	273	100%	2,312	100%	16,910	100%	33,252	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	31	1%	163	1%	293	1%
			Sometimes	25	10%	263	11%	1,824	11%	3,255	10%
			Often	101	38%	840	37%	6,103	36%	11,881	36%
			Very often	145	52%	1,192	51%	8,838	51%	17,866	53%
			Total	273	100%	2,326	100%	16,928	100%	33,295	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	14	6%	168	7%	1,183	7%	1,964	6%
			Sometimes	74	28%	635	28%	4,739	28%	9,336	28%
			Often	95	34%	768	33%	5,638	33%	11,890	35%
			Very often	90	32%	752	32%	5,348	31%	10,100	31%
			Total	273	100%	2,323	100%	16,908	100%	33,290	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	69	25%	646	29%	2,853	17%	7,822	24%
			Sometimes	166	60%	1,252	53%	10,100	59%	18,825	56%
			Often	26	10%	284	12%	2,786	16%	4,482	13%
			Very often	13	5%	142	6%	1,214	7%	2,189	7%
			Total	274	100%	2,324	100%	16,953	100%	33,318	100%
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	15	6%	294	14%	1,133	7%	3,575	11%
			Sometimes	106	39%	756	33%	6,138	36%	13,512	40%
			Often	102	37%	749	32%	5,791	34%	10,619	32%
			Very often	48	18%	523	22%	3,879	23%	5,633	17%
			Total	271	100%	2,322	100%	16,941	100%	33,339	100%

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never	16	*12%*	226	*13%*	956	*12%*	3,103	*11%*	15	*6%*	257	*12%*	979	*6%*	2,438	*8%*
			Sometimes	46	*38%*	779	*39%*	3,491	*44%*	12,617	*39%*	76	*27%*	632	*28%*	5,229	*31%*	10,083	*31%*
			Often	51	*40%*	730	*33%*	2,550	*31%*	11,511	*34%*	110	*40%*	793	*34%*	5,927	*35%*	11,994	*35%*
			Very often	13	*10%*	319	*15%*	1,093	*13%*	5,192	*16%*	72	*27%*	645	*26%*	4,860	*28%*	8,897	*26%*
			Total	126	*100%*	2,054	*100%*	8,090	*100%*	32,423	*100%*	273	*100%*	2,327	*100%*	16,995	*100%*	33,412	*100%*
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	6	*4%*	134	*8%*	442	*6%*	1,603	*6%*	3	*1%*	70	*3%*	495	*3%*	850	*3%*
			Sometimes	64	*53%*	723	*36%*	2,927	*38%*	11,369	*37%*	68	*25%*	533	*24%*	4,328	*27%*	7,870	*25%*
			Often	35	*29%*	813	*41%*	3,070	*40%*	12,359	*40%*	118	*44%*	977	*43%*	6,896	*42%*	13,960	*43%*
			Very often	16	*13%*	285	*15%*	1,221	*16%*	5,353	*17%*	78	*29%*	685	*30%*	4,684	*29%*	9,644	*30%*
			Total	121	*100%*	1,955	*100%*	7,660	*100%*	30,684	*100%*	267	*100%*	2,265	*100%*	16,403	*100%*	32,324	*100%*
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	71	*58%*	995	*51%*	4,141	*54%*	14,724	*50%*	133	*50%*	1,019	*46%*	7,484	*45%*	13,528	*43%*
			Sometimes	37	*31%*	642	*32%*	2,364	*31%*	10,346	*33%*	71	*27%*	729	*31%*	5,542	*34%*	11,205	*34%*
			Often	9	*8%*	222	*11%*	796	*10%*	3,887	*12%*	32	*12%*	288	*13%*	1,993	*12%*	4,179	*13%*
			Very often	5	*4%*	104	*6%*	381	*5%*	1,805	*6%*	30	*12%*	232	*10%*	1,412	*9%*	3,504	*11%*
			Total	122	*100%*	1,963	*100%*	7,682	*100%*	30,762	*100%*	266	*100%*	2,268	*100%*	16,431	*100%*	32,416	*100%*
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	73	*62%*	1,114	*59%*	4,772	*63%*	17,190	*56%*	112	*43%*	942	*43%*	8,344	*52%*	14,972	*47%*
			Sometimes	28	*23%*	556	*28%*	1,840	*24%*	8,699	*28%*	81	*30%*	693	*30%*	4,896	*30%*	10,523	*32%*
			Often	12	*10%*	199	*9%*	689	*9%*	3,259	*11%*	43	*16%*	388	*17%*	1,917	*11%*	4,332	*13%*
			Very often	6	*5%*	79	*4%*	326	*4%*	1,446	*5%*	30	*11%*	242	*10%*	1,195	*7%*	2,455	*8%*
			Total	119	*100%*	1,948	*100%*	7,627	*100%*	30,594	*100%*	266	*100%*	2,265	*100%*	16,352	*100%*	32,282	*100%*
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	19	*16%*	304	*15%*	1,085	*14%*	4,645	*16%*	24	*9%*	180	*8%*	1,528	*9%*	3,403	*10%*
			Sometimes	34	*27%*	545	*29%*	2,406	*31%*	9,103	*29%*	72	*27%*	519	*23%*	4,388	*27%*	8,858	*27%*
			Often	32	*25%*	580	*30%*	2,208	*29%*	8,900	*29%*	74	*28%*	610	*26%*	4,643	*28%*	8,985	*28%*
			Very often	36	*32%*	533	*26%*	1,984	*26%*	8,113	*26%*	97	*36%*	965	*43%*	5,898	*36%*	11,181	*35%*
			Total	121	*100%*	1,962	*100%*	7,683	*100%*	30,761	*100%*	267	*100%*	2,274	*100%*	16,457	*100%*	32,427	*100%*
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	4	*3%*	31	*2%*	120	*2%*	230	*1%*	2	*1%*	11	*0%*	110	*1%*	117	*0%*
			Sometimes	28	*23%*	393	*21%*	1,703	*23%*	4,465	*16%*	27	*11%*	225	*10%*	2,305	*15%*	2,920	*10%*
			Often	41	*34%*	704	*36%*	2,734	*36%*	10,817	*35%*	79	*30%*	637	*28%*	5,008	*31%*	8,876	*28%*
			Very often	47	*39%*	836	*41%*	3,105	*39%*	15,219	*48%*	159	*59%*	1,395	*61%*	8,996	*54%*	20,478	*62%*
			Total	120	*100%*	1,964	*100%*	7,662	*100%*	30,731	*100%*	267	*100%*	2,268	*100%*	16,419	*100%*	32,391	*100%*
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	9	*7%*	120	*6%*	777	*11%*	1,790	*6%*	7	*3%*	66	*3%*	1,000	*6%*	1,233	*4%*
			Sometimes	49	*42%*	740	*38%*	3,212	*42%*	11,600	*37%*	91	*35%*	666	*29%*	6,273	*38%*	10,425	*32%*
			Often	37	*30%*	670	*34%*	2,340	*31%*	10,425	*34%*	99	*37%*	790	*35%*	5,259	*32%*	11,051	*34%*
			Very often	26	*21%*	431	*22%*	1,343	*17%*	6,902	*23%*	69	*26%*	745	*32%*	3,893	*23%*	9,650	*30%*
			Total	121	*100%*	1,961	*100%*	7,672	*100%*	30,717	*100%*	266	*100%*	2,267	*100%*	16,425	*100%*	32,359	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	32	*28%*	423	*20%*	2,302	*31%*	6,214	*21%*	49	*19%*	337	*15%*	3,534	*22%*	4,272	*14%*
			Sometimes	53	*43%*	862	*44%*	3,236	*42%*	13,805	*44%*	118	*45%*	857	*38%*	7,023	*43%*	12,080	*37%*
			Often	22	*18%*	444	*23%*	1,446	*18%*	7,013	*23%*	58	*21%*	639	*28%*	3,594	*21%*	9,078	*28%*
			Very often	14	*11%*	235	*13%*	686	*8%*	3,691	*12%*	42	*15%*	434	*19%*	2,273	*14%*	6,969	*21%*
			Total	121	*100%*	1,964	*100%*	7,670	*100%*	30,723	*100%*	267	*100%*	2,267	*100%*	16,424	*100%*	32,399	*100%*
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	45	*36%*	760	*38%*	3,378	*44%*	11,259	*37%*	69	*25%*	616	*27%*	5,546	*33%*	7,958	*25%*
			Sometimes	44	*35%*	736	*38%*	2,687	*35%*	12,380	*39%*	121	*46%*	888	*38%*	6,798	*41%*	14,082	*43%*
			Often	22	*20%*	307	*15%*	1,081	*14%*	4,834	*16%*	45	*17%*	488	*22%*	2,695	*17%*	6,528	*20%*
			Very often	11	*8%*	159	*9%*	536	*7%*	2,270	*8%*	32	*12%*	281	*13%*	1,432	*9%*	3,890	*12%*
			Total	122	*100%*	1,962	*100%*	7,682	*100%*	30,743	*100%*	267	*100%*	2,273	*100%*	16,471	*100%*	32,458	*100%*
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	6	*5%*	131	*7%*	504	*7%*	1,483	*6%*	7	*3%*	88	*4%*	1,120	*7%*	1,048	*4%*
			Sometimes	46	*41%*	650	*33%*	2,470	*33%*	9,327	*31%*	77	*30%*	638	*28%*	5,705	*35%*	8,316	*26%*
			Often	43	*35%*	788	*40%*	3,095	*41%*	13,058	*42%*	127	*48%*	1,036	*46%*	6,553	*40%*	14,867	*46%*
			Very often	23	*19%*	368	*19%*	1,510	*19%*	6,390	*21%*	51	*19%*	499	*22%*	2,858	*17%*	7,856	*25%*
			Total	118	*100%*	1,937	*100%*	7,579	*100%*	30,258	*100%*	262	*100%*	2,261	*100%*	16,236	*100%*	32,087	*100%*
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	3	*3%*	107	*6%*	439	*6%*	1,563	*6%*	10	*4%*	98	*5%*	846	*6%*	1,581	*5%*
			Sometimes	45	*37%*	621	*32%*	2,431	*33%*	9,766	*32%*	75	*30%*	675	*30%*	5,187	*33%*	9,869	*31%*
			Often	50	*42%*	805	*41%*	3,165	*41%*	12,386	*41%*	120	*45%*	933	*42%*	6,602	*40%*	12,708	*39%*
			Very often	22	*17%*	402	*21%*	1,516	*19%*	6,459	*22%*	59	*21%*	546	*24%*	3,583	*22%*	7,885	*25%*
			Total	120	*100%*	1,935	*100%*	7,551	*100%*	30,174	*100%*	264	*100%*	2,252	*100%*	16,218	*100%*	32,043	*100%*
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	66	*56%*	1,040	*53%*	4,674	*62%*	15,375	*51%*	135	*52%*	1,002	*46%*	8,594	*53%*	12,474	*41%*
			Sometimes	27	*22%*	544	*29%*	1,786	*24%*	9,298	*30%*	71	*27%*	676	*29%*	4,400	*27%*	10,591	*32%*
			Often	17	*16%*	249	*13%*	737	*10%*	3,859	*13%*	35	*14%*	355	*15%*	1,915	*12%*	5,298	*16%*
			Very often	8	*7%*	98	*5%*	331	*4%*	1,582	*6%*	21	*7%*	217	*9%*	1,264	*8%*	3,608	*11%*
			Total	118	*100%*	1,931	*100%*	7,528	*100%*	30,114	*100%*	262	*100%*	2,250	*100%*	16,173	*100%*	31,971	*100%*
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	4	*3%*	114	*6%*	489	*7%*	1,576	*6%*	9	*3%*	87	*4%*	707	*5%*	1,063	*4%*
			Sometimes	34	*28%*	668	*35%*	2,660	*36%*	10,000	*33%*	67	*26%*	646	*28%*	4,884	*30%*	9,464	*30%*
			Often	48	*40%*	735	*37%*	2,576	*34%*	11,275	*37%*	98	*38%*	879	*40%*	5,852	*36%*	12,178	*38%*
			Very often	34	*29%*	416	*22%*	1,823	*23%*	7,325	*24%*	90	*33%*	647	*28%*	4,790	*29%*	9,337	*29%*
			Total	120	*100%*	1,933	*100%*	7,548	*100%*	30,176	*100%*	264	*100%*	2,259	*100%*	16,233	*100%*	32,042	*100%*
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	14	*11%*	307	*15%*	1,082	*15%*	4,482	*15%*	27	*10%*	351	*16%*	1,812	*11%*	4,057	*13%*
			Sometimes	43	*36%*	629	*33%*	2,170	*29%*	9,651	*32%*	79	*31%*	710	*31%*	4,484	*27%*	10,888	*33%*
			Often	28	*26%*	508	*26%*	2,189	*29%*	8,159	*27%*	76	*29%*	656	*30%*	4,636	*28%*	8,778	*28%*
			Very often	33	*27%*	488	*26%*	2,127	*28%*	7,955	*26%*	83	*30%*	535	*24%*	5,311	*33%*	8,354	*26%*
			Total	118	*100%*	1,932	*100%*	7,568	*100%*	30,247	*100%*	265	*100%*	2,252	*100%*	16,243	*100%*	32,077	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	11	*9%*	254	*13%*	1,088	*15%*	3,497	*12%*	27	*10%*	300	*14%*	1,997	*13%*	3,232	*10%*
			Sometimes	41	*34%*	646	*34%*	2,421	*32%*	9,757	*32%*	84	*32%*	735	*32%*	5,090	*31%*	10,837	*33%*
			Often	31	*26%*	559	*28%*	2,113	*28%*	8,693	*28%*	76	*29%*	685	*31%*	4,560	*28%*	9,519	*30%*
			Very often	36	*30%*	477	*25%*	1,955	*25%*	8,308	*28%*	78	*29%*	537	*24%*	4,588	*28%*	8,486	*27%*
			Total	119	*100%*	1,936	*100%*	7,577	*100%*	30,255	*100%*	265	*100%*	2,257	*100%*	16,235	*100%*	32,074	*100%*
2a.	Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	7	*6%*	95	*5%*	324	*4%*	1,503	*5%*	29	*11%*	229	*10%*	1,152	*7%*	2,918	*9%*
			Some	26	*23%*	479	*25%*	1,757	*24%*	7,503	*25%*	80	*31%*	674	*31%*	4,223	*26%*	9,648	*30%*
			Quite a bit	50	*43%*	829	*44%*	3,161	*42%*	11,939	*40%*	80	*30%*	824	*36%*	6,120	*38%*	11,583	*37%*
			Very much	34	*27%*	521	*26%*	2,260	*30%*	9,103	*30%*	73	*28%*	526	*23%*	4,665	*28%*	7,777	*24%*
			Total	117	*100%*	1,924	*100%*	7,502	*100%*	30,048	*100%*	262	*100%*	2,253	*100%*	16,160	*100%*	31,926	*100%*
2b.	Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	*3%*	43	*2%*	131	*2%*	429	*2%*	3	*1%*	30	*1%*	187	*1%*	370	*1%*
			Some	17	*15%*	339	*18%*	1,270	*17%*	4,265	*15%*	30	*12%*	294	*13%*	1,970	*12%*	3,394	*11%*
			Quite a bit	57	*48%*	860	*45%*	3,236	*43%*	12,803	*43%*	98	*39%*	891	*40%*	6,267	*39%*	12,680	*40%*
			Very much	41	*34%*	676	*35%*	2,846	*38%*	12,426	*40%*	132	*49%*	1,039	*45%*	7,691	*47%*	15,383	*48%*
			Total	119	*100%*	1,918	*100%*	7,483	*100%*	29,923	*100%*	263	*100%*	2,254	*100%*	16,115	*100%*	31,827	*100%*
2c.	Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	4	*4%*	83	*5%*	283	*4%*	961	*4%*	14	*5%*	48	*2%*	565	*4%*	766	*2%*
			Some	29	*24%*	511	*27%*	1,744	*24%*	6,717	*24%*	35	*14%*	447	*20%*	3,206	*20%*	5,570	*18%*
			Quite a bit	50	*44%*	811	*42%*	3,205	*43%*	12,620	*42%*	100	*39%*	903	*40%*	6,357	*40%*	12,612	*40%*
			Very much	34	*28%*	507	*26%*	2,233	*30%*	9,587	*31%*	112	*41%*	848	*37%*	5,955	*37%*	12,846	*40%*
			Total	117	*100%*	1,912	*100%*	7,465	*100%*	29,885	*100%*	261	*100%*	2,246	*100%*	16,083	*100%*	31,794	*100%*
2d.	Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	6	*5%*	80	*5%*	287	*4%*	1,103	*4%*	14	*5%*	92	*4%*	721	*5%*	1,135	*4%*
			Some	26	*22%*	491	*25%*	1,660	*22%*	6,839	*23%*	41	*16%*	451	*20%*	3,470	*22%*	6,040	*19%*
			Quite a bit	54	*45%*	781	*40%*	3,157	*42%*	12,472	*41%*	106	*41%*	920	*40%*	6,181	*38%*	12,613	*40%*
			Very much	33	*28%*	563	*30%*	2,369	*31%*	9,533	*32%*	101	*38%*	787	*35%*	5,745	*35%*	12,056	*38%*
			Total	119	*100%*	1,915	*100%*	7,473	*100%*	29,947	*100%*	262	*100%*	2,250	*100%*	16,117	*100%*	31,844	*100%*
2e.	Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	6	*5%*	62	*3%*	304	*4%*	824	*3%*	14	*5%*	48	*2%*	461	*3%*	654	*2%*
			Some	26	*22%*	424	*22%*	1,596	*22%*	5,688	*20%*	35	*14%*	340	*15%*	2,646	*17%*	4,299	*14%*
			Quite a bit	46	*39%*	766	*39%*	2,991	*40%*	11,575	*38%*	73	*28%*	819	*37%*	5,638	*35%*	11,072	*35%*
			Very much	40	*33%*	665	*35%*	2,595	*34%*	11,887	*39%*	141	*53%*	1,043	*46%*	7,394	*45%*	15,875	*49%*
			Total	118	*100%*	1,917	*100%*	7,486	*100%*	29,974	*100%*	263	*100%*	2,250	*100%*	16,139	*100%*	31,900	*100%*
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	*0%*	14	*1%*	37	*1%*	155	*1%*	6	*2%*	43	*2%*	181	*1%*	417	*1%*
			1-4	36	*32%*	535	*28%*	1,848	*25%*	5,163	*20%*	64	*25%*	652	*30%*	4,418	*28%*	7,798	*26%*
			5-10	51	*43%*	850	*44%*	3,528	*47%*	12,490	*41%*	105	*40%*	840	*37%*	6,296	*39%*	12,034	*38%*
			11-20	19	*17%*	350	*18%*	1,417	*19%*	8,101	*25%*	55	*21%*	414	*18%*	3,059	*19%*	6,957	*21%*
			More than 20	10	*8%*	171	*10%*	649	*8%*	4,005	*13%*	31	*11%*	303	*13%*	2,149	*13%*	4,621	*14%*
			Total	116	*100%*	1,920	*100%*	7,479	*100%*	29,914	*100%*	261	*100%*	2,252	*100%*	16,103	*100%*	31,827	*100%*

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California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	28	*25%*	506	*27%*	2,085	*29%*	8,168	*27%*	58	*22%*	524	*23%*	3,942	*25%*	6,865	*22%*
			1-4	71	*60%*	1,016	*52%*	4,037	*53%*	16,137	*53%*	147	*57%*	1,161	*52%*	8,493	*53%*	17,056	*53%*
			5-10	11	*9%*	250	*14%*	874	*12%*	3,633	*13%*	34	*13%*	348	*16%*	2,300	*14%*	4,992	*16%*
			11-20	3	*2%*	74	*4%*	243	*3%*	1,047	*4%*	13	*5%*	119	*5%*	714	*4%*	1,540	*5%*
			More than 20	5	*4%*	74	*4%*	241	*3%*	959	*3%*	9	*3%*	98	*4%*	659	*4%*	1,378	*4%*
			Total	118	*100%*	1,920	*100%*	7,480	*100%*	29,944	*100%*	261	*100%*	2,250	*100%*	16,108	*100%*	31,831	*100%*
3c.	Number of written papers or reports of **20 pages or more**	WRITEMOR (LAC)	None	94	*80%*	1,537	*80%*	6,138	*82%*	25,017	*82%*	121	*46%*	1,043	*47%*	7,882	*49%*	14,619	*47%*
			1-4	18	*15%*	256	*13%*	848	*11%*	3,486	*12%*	116	*45%*	937	*41%*	6,491	*40%*	14,281	*44%*
			5-10	4	*4%*	86	*5%*	255	*3%*	719	*3%*	18	*7%*	170	*7%*	1,120	*7%*	1,982	*6%*
			11-20	2	*2%*	28	*2%*	123	*2%*	359	*2%*	3	*1%*	54	*2%*	311	*2%*	525	*2%*
			More than 20	0	*0%*	18	*1%*	101	*1%*	303	*1%*	3	*1%*	45	*2%*	300	*2%*	462	*1%*
			Total	118	*100%*	1,925	*100%*	7,465	*100%*	29,884	*100%*	261	*100%*	2,249	*100%*	16,104	*100%*	31,869	*100%*
3d.	Number of written papers or reports **between 5 and 19 pages**	WRITEMID (LAC)	None	14	*12%*	331	*17%*	1,199	*16%*	3,511	*13%*	14	*6%*	220	*10%*	1,444	*9%*	2,404	*8%*
			1-4	77	*65%*	1,069	*55%*	4,324	*58%*	16,238	*54%*	111	*43%*	980	*44%*	7,238	*45%*	12,941	*41%*
			5-10	23	*20%*	417	*23%*	1,599	*21%*	7,942	*26%*	95	*36%*	705	*31%*	4,891	*30%*	11,004	*34%*
			11-20	4	*3%*	77	*4%*	298	*4%*	1,865	*6%*	33	*12%*	235	*10%*	1,784	*11%*	4,088	*12%*
			More than 20	0	*0%*	26	*1%*	65	*1%*	397	*1%*	8	*3%*	106	*4%*	759	*5%*	1,454	*5%*
			Total	118	*100%*	1,920	*100%*	7,485	*100%*	29,953	*100%*	261	*100%*	2,246	*100%*	16,116	*100%*	31,891	*100%*
3e.	Number of written papers or reports of **fewer than 5 pages**	WRITESML (LAC)	None	13	*11%*	54	*3%*	254	*3%*	604	*2%*	8	*3%*	129	*6%*	1,010	*6%*	1,524	*5%*
			1-4	55	*47%*	752	*38%*	2,852	*38%*	8,394	*30%*	96	*37%*	754	*34%*	6,107	*38%*	9,832	*32%*
			5-10	32	*27%*	632	*33%*	2,646	*35%*	10,970	*35%*	56	*21%*	571	*26%*	4,410	*27%*	9,241	*29%*
			11-20	16	*13%*	328	*16%*	1,229	*17%*	6,571	*21%*	62	*25%*	397	*17%*	2,503	*16%*	6,240	*19%*
			More than 20	2	*2%*	157	*10%*	506	*7%*	3,440	*11%*	40	*15%*	401	*17%*	2,084	*13%*	5,052	*15%*
			Total	118	*100%*	1,923	*100%*	7,487	*100%*	29,979	*100%*	262	*100%*	2,252	*100%*	16,114	*100%*	31,889	*100%*
4a.	Number of problem sets that take you **more** than an hour to complete	PROBSETA	None	13	*11%*	176	*10%*	711	*10%*	3,395	*12%*	33	*13%*	271	*12%*	2,288	*14%*	5,803	*18%*
			1-2	38	*33%*	675	*35%*	2,381	*32%*	9,824	*33%*	74	*29%*	606	*27%*	4,405	*27%*	9,536	*30%*
			3-4	38	*34%*	639	*33%*	2,622	*35%*	9,932	*33%*	89	*33%*	734	*33%*	5,153	*32%*	9,110	*29%*
			5-6	11	*9%*	219	*12%*	854	*11%*	3,476	*11%*	32	*12%*	282	*13%*	1,797	*11%*	3,337	*11%*
			More than 6	17	*14%*	209	*11%*	900	*12%*	3,252	*11%*	34	*13%*	348	*16%*	2,386	*15%*	3,909	*13%*
			Total	117	*100%*	1,918	*100%*	7,468	*100%*	29,879	*100%*	262	*100%*	2,241	*100%*	16,029	*100%*	31,695	*100%*
4b.	Number of problem sets that take you **less** than an hour to complete	PROBSETB	None	16	*13%*	165	*9%*	858	*12%*	3,768	*13%*	66	*25%*	477	*21%*	4,108	*26%*	8,566	*27%*
			1-2	41	*36%*	695	*36%*	2,859	*38%*	10,115	*35%*	83	*31%*	805	*36%*	5,876	*36%*	11,062	*35%*
			3-4	28	*23%*	554	*29%*	1,808	*24%*	8,151	*27%*	63	*24%*	486	*21%*	3,178	*20%*	6,451	*20%*
			5-6	15	*13%*	225	*12%*	805	*11%*	3,569	*11%*	19	*7%*	179	*8%*	1,130	*7%*	2,430	*8%*
			More than 6	18	*16%*	275	*14%*	1,131	*15%*	4,263	*14%*	31	*12%*	290	*13%*	1,733	*11%*	3,143	*10%*
			Total	118	*100%*	1,914	*100%*	7,461	*100%*	29,866	*100%*	262	*100%*	2,237	*100%*	16,025	*100%*	31,652	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	16	1%	44	1%	164	1%	2	1%	26	1%	144	1%	356	1%
			2	2	2%	27	1%	94	1%	284	1%	6	3%	42	2%	256	2%	439	1%
			3	4	3%	70	4%	248	3%	854	3%	10	4%	90	4%	571	4%	1,077	3%
			4	13	11%	280	15%	1,036	14%	3,146	11%	28	11%	248	11%	1,768	11%	3,328	11%
			5	39	34%	622	31%	2,441	32%	8,808	30%	55	20%	594	26%	4,458	28%	9,057	28%
			6	28	23%	555	29%	2,201	30%	10,357	33%	82	32%	692	31%	5,071	31%	10,515	32%
			7 Very much	32	26%	351	19%	1,415	19%	6,368	21%	78	29%	561	25%	3,849	24%	7,101	23%
			Total	118	100%	1,921	100%	7,479	100%	29,981	100%	261	100%	2,253	100%	16,117	100%	31,873	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	33	29%	400	22%	2,288	31%	6,424	24%	76	29%	747	34%	5,486	35%	8,790	29%
			Sometimes	58	50%	847	44%	3,288	45%	13,339	44%	126	48%	965	43%	6,971	44%	14,349	45%
			Often	11	10%	414	21%	1,151	16%	6,066	20%	35	14%	305	13%	2,181	14%	4,993	15%
			Very often	12	11%	235	13%	635	8%	3,807	13%	24	10%	209	9%	1,306	8%	3,462	10%
			Total	114	100%	1,896	100%	7,362	100%	29,636	100%	261	100%	2,226	100%	15,944	100%	31,594	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	17	15%	273	14%	1,281	17%	2,836	11%	51	19%	274	13%	2,548	16%	3,632	12%
			Sometimes	37	31%	504	26%	2,104	28%	7,221	25%	86	33%	743	33%	5,278	33%	9,271	30%
			Often	26	23%	500	27%	1,905	26%	7,169	25%	48	17%	559	25%	3,935	25%	7,505	24%
			Very often	35	31%	620	33%	2,069	29%	12,362	39%	76	30%	650	29%	4,165	26%	11,122	34%
			Total	115	100%	1,897	100%	7,359	100%	29,588	100%	261	100%	2,226	100%	15,926	100%	31,530	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	69	60%	877	44%	4,119	56%	10,919	39%	119	46%	844	37%	7,751	49%	11,266	36%
			Sometimes	24	21%	499	27%	1,620	22%	8,021	27%	67	26%	647	30%	4,039	25%	8,844	28%
			Often	11	11%	282	15%	797	11%	4,882	16%	29	11%	351	16%	1,919	12%	4,889	15%
			Very often	9	7%	232	14%	798	10%	5,728	18%	43	17%	383	17%	2,192	14%	6,506	20%
			Total	113	100%	1,890	100%	7,334	100%	29,550	100%	258	100%	2,225	100%	15,901	100%	31,505	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	10	10%	207	10%	921	13%	2,473	9%	24	9%	168	7%	1,642	11%	2,106	7%
			Sometimes	50	41%	705	36%	2,836	38%	10,606	36%	83	31%	750	33%	5,587	35%	10,162	32%
			Often	36	33%	647	35%	2,363	32%	10,491	35%	97	38%	831	38%	5,480	34%	11,868	38%
			Very often	18	16%	335	19%	1,207	17%	5,969	20%	57	22%	479	22%	3,182	20%	7,354	24%
			Total	114	100%	1,894	100%	7,327	100%	29,539	100%	261	100%	2,228	100%	15,891	100%	31,490	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	7	6%	105	6%	408	6%	1,413	5%	12	5%	107	5%	866	6%	1,255	4%
			Sometimes	34	30%	564	30%	2,296	32%	9,155	30%	67	25%	636	28%	4,516	28%	8,754	27%
			Often	47	41%	763	40%	2,778	37%	11,741	39%	99	38%	921	42%	6,178	39%	12,837	41%
			Very often	27	22%	461	25%	1,873	25%	7,277	25%	83	31%	564	26%	4,366	27%	8,691	28%
			Total	115	100%	1,893	100%	7,355	100%	29,586	100%	261	100%	2,228	100%	15,926	100%	31,537	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	1%	65	3%	281	4%	903	3%	7	3%	62	3%	524	4%	759	3%
			Sometimes	43	39%	535	29%	2,210	31%	8,325	28%	70	27%	655	29%	4,511	29%	8,476	27%
			Often	40	35%	759	39%	2,839	38%	11,906	40%	92	35%	891	41%	6,385	40%	13,059	41%
			Very often	30	26%	537	28%	2,037	27%	8,494	29%	90	35%	618	27%	4,520	28%	9,290	29%
			Total	114	100%	1,896	100%	7,367	100%	29,628	100%	259	100%	2,226	100%	15,940	100%	31,584	100%

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	20	18%	269	15%	1,086	15%	3,181	12%	35	14%	202	9%	1,538	10%	2,148	7%
			Do not plan to do	6	5%	68	3%	252	4%	1,091	4%	47	19%	317	15%	1,876	12%	4,534	15%
			Plan to do	77	68%	1,416	75%	5,453	75%	22,996	77%	51	21%	657	30%	5,566	36%	6,614	22%
			Done	10	8%	114	6%	426	6%	1,990	7%	122	46%	1,031	46%	6,804	42%	18,023	56%
			Total	113	100%	1,867	100%	7,217	100%	29,258	100%	255	100%	2,207	100%	15,784	100%	31,319	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	16	15%	240	15%	865	13%	3,124	12%	30	12%	179	8%	1,806	12%	2,480	8%
			Do not plan to do	6	6%	114	6%	339	5%	1,318	5%	30	13%	290	14%	2,357	16%	3,903	13%
			Plan to do	58	50%	937	47%	3,631	49%	12,569	43%	47	19%	420	19%	3,358	21%	4,461	15%
			Done	34	29%	578	32%	2,365	33%	12,157	40%	146	57%	1,313	59%	8,201	51%	20,339	63%
			Total	114	100%	1,869	100%	7,200	100%	29,168	100%	253	100%	2,202	100%	15,722	100%	31,183	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	35	32%	542	30%	2,345	33%	9,822	33%	52	21%	347	16%	3,001	19%	4,279	14%
			Do not plan to do	25	23%	337	18%	1,290	19%	6,407	21%	119	48%	927	43%	7,046	45%	14,753	47%
			Plan to do	45	39%	681	35%	2,291	32%	8,415	30%	25	10%	277	13%	2,095	14%	2,793	10%
			Done	6	6%	297	17%	1,250	16%	4,417	16%	58	22%	643	28%	3,529	22%	9,309	29%
			Total	111	100%	1,857	100%	7,176	100%	29,061	100%	254	100%	2,194	100%	15,671	100%	31,134	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	44	38%	660	35%	2,871	39%	11,285	38%	37	14%	400	18%	3,624	23%	4,902	16%
			Do not plan to do	25	21%	416	23%	1,478	21%	6,188	21%	116	46%	1,018	46%	6,958	44%	15,760	49%
			Plan to do	38	35%	691	37%	2,535	36%	10,385	36%	30	12%	410	19%	2,954	19%	3,860	13%
			Done	7	6%	100	6%	325	4%	1,328	5%	71	28%	377	17%	2,221	14%	6,753	21%
			Total	114	100%	1,867	100%	7,209	100%	29,186	100%	254	100%	2,205	100%	15,757	100%	31,275	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	17	16%	331	18%	1,590	22%	4,889	18%	17	6%	231	11%	1,936	12%	2,453	8%
			Do not plan to do	15	13%	463	26%	1,554	23%	7,176	25%	73	28%	969	45%	6,400	40%	12,328	40%
			Plan to do	56	51%	773	41%	2,987	41%	10,191	35%	31	12%	246	12%	2,303	15%	2,672	9%
			Done	25	20%	300	15%	1,075	14%	6,967	22%	135	53%	760	33%	5,136	33%	13,839	42%
			Total	113	100%	1,867	100%	7,206	100%	29,223	100%	256	100%	2,206	100%	15,775	100%	31,292	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	40	37%	578	30%	2,440	34%	7,875	28%	29	11%	341	16%	3,081	19%	3,515	12%
			Do not plan to do	17	15%	476	27%	1,623	24%	6,779	25%	175	70%	1,464	67%	9,180	59%	19,335	63%
			Plan to do	56	47%	732	39%	2,992	40%	13,813	45%	28	11%	217	9%	2,120	13%	2,470	8%
			Done	0	0%	72	4%	131	2%	703	3%	21	9%	173	8%	1,336	8%	5,852	17%
			Total	113	100%	1,858	100%	7,186	100%	29,170	100%	253	100%	2,195	100%	15,717	100%	31,172	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	49	44%	605	31%	2,467	34%	9,390	32%	35	14%	320	15%	2,865	18%	3,454	12%
			Do not plan to do	55	46%	731	40%	3,521	49%	13,908	45%	148	58%	1,171	54%	9,382	60%	18,785	59%
			Plan to do	10	10%	437	25%	976	14%	4,839	19%	18	7%	240	11%	1,677	11%	2,585	9%
			Done	0	0%	93	5%	227	3%	980	4%	53	21%	459	20%	1,753	11%	6,305	20%
			Total	114	100%	1,866	100%	7,191	100%	29,117	100%	254	100%	2,190	100%	15,677	100%	31,129	100%

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	44	*38%*	638	*36%*	2,801	*38%*	9,808	*34%*	11	*4%*	213	*10%*	2,446	*15%*	2,476	*9%*
			Do not plan to do	13	*12%*	178	*12%*	647	*9%*	2,585	*9%*	25	*9%*	352	*16%*	3,408	*21%*	5,653	*18%*
			Plan to do	57	*50%*	1,023	*51%*	3,646	*51%*	16,258	*55%*	78	*31%*	915	*42%*	5,519	*35%*	10,033	*33%*
			Done	0	*0%*	34	*2%*	122	*2%*	579	*2%*	141	*56%*	728	*32%*	4,395	*28%*	13,150	*41%*
			Total	114	*100%*	1,873	*100%*	7,216	*100%*	29,230	*100%*	255	*100%*	2,208	*100%*	15,768	*100%*	31,312	*100%*
8a.	Quality of relationships with **other students**	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	*0%*	20	*1%*	65	*1%*	298	*1%*	4	*2%*	24	*1%*	154	*1%*	250	*1%*
			2	6	*5%*	38	*2%*	168	*2%*	636	*2%*	2	*1%*	43	*2%*	355	*2%*	578	*2%*
			3	8	*6%*	91	*5%*	378	*5%*	1,289	*5%*	8	*3%*	87	*4%*	706	*5%*	1,183	*4%*
			4	14	*11%*	233	*12%*	981	*14%*	3,063	*11%*	26	*11%*	246	*11%*	1,829	*12%*	2,906	*10%*
			5	19	*18%*	399	*21%*	1,649	*23%*	5,775	*20%*	51	*20%*	434	*20%*	3,229	*21%*	5,775	*19%*
			6	32	*29%*	592	*31%*	2,157	*30%*	9,132	*31%*	85	*34%*	690	*32%*	4,960	*31%*	10,115	*32%*
			7 Friendly, Supportive, Sense of belonging	35	*31%*	500	*27%*	1,832	*25%*	9,054	*30%*	79	*30%*	675	*30%*	4,530	*28%*	10,453	*33%*
			Total	114	*100%*	1,873	*100%*	7,230	*100%*	29,247	*100%*	255	*100%*	2,199	*100%*	15,763	*100%*	31,260	*100%*
8b.	Quality of relationships with **faculty members**	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	*1%*	20	*1%*	52	*1%*	183	*1%*	1	*0%*	28	*1%*	176	*1%*	246	*1%*
			2	2	*2%*	50	*3%*	174	*2%*	424	*2%*	6	*2%*	54	*3%*	436	*3%*	509	*2%*
			3	5	*4%*	118	*6%*	456	*6%*	1,203	*5%*	6	*2%*	86	*4%*	862	*6%*	1,033	*3%*
			4	16	*13%*	324	*17%*	1,330	*18%*	3,557	*13%*	17	*7%*	256	*11%*	2,322	*15%*	2,886	*9%*
			5	24	*22%*	493	*26%*	1,900	*27%*	7,022	*24%*	45	*18%*	455	*20%*	3,833	*24%*	6,369	*20%*
			6	40	*35%*	531	*28%*	2,015	*28%*	9,794	*32%*	100	*40%*	734	*33%*	4,717	*30%*	10,623	*33%*
			7 Available, Helpful, Sympathetic	26	*23%*	340	*18%*	1,307	*18%*	7,047	*24%*	80	*30%*	593	*28%*	3,423	*21%*	9,624	*31%*
			Total	114	*100%*	1,876	*100%*	7,234	*100%*	29,230	*100%*	255	*100%*	2,206	*100%*	15,769	*100%*	31,290	*100%*
8c.	Quality of relationships with **administrative personnel and offices**	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	*1%*	61	*3%*	202	*3%*	639	*3%*	12	*5%*	93	*4%*	910	*6%*	1,386	*5%*
			2	7	*6%*	97	*5%*	421	*6%*	1,164	*4%*	12	*5%*	150	*7%*	1,406	*9%*	2,003	*6%*
			3	9	*9%*	199	*10%*	801	*11%*	2,341	*9%*	16	*6%*	201	*9%*	1,920	*12%*	3,006	*10%*
			4	21	*18%*	427	*22%*	1,835	*26%*	5,827	*20%*	45	*18%*	433	*19%*	3,523	*22%*	5,711	*18%*
			5	23	*20%*	424	*22%*	1,627	*23%*	7,034	*23%*	57	*22%*	484	*22%*	3,290	*21%*	6,944	*22%*
			6	26	*23%*	394	*23%*	1,382	*19%*	7,031	*23%*	60	*24%*	464	*21%*	2,731	*17%*	6,716	*21%*
			7 Helpful, Considerate, Flexible	25	*22%*	272	*15%*	948	*13%*	5,188	*18%*	54	*21%*	380	*18%*	1,980	*13%*	5,540	*18%*
			Total	112	*100%*	1,874	*100%*	7,216	*100%*	29,224	*100%*	256	*100%*	2,205	*100%*	15,760	*100%*	31,306	*100%*

[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	*0%*	8	*0%*	26	*0%*	64	*0%*	0	*0%*	8	*0%*	48	*0%*	67	*0%*
			1-5 hrs/wk	17	*16%*	347	*18%*	1,165	*16%*	3,231	*13%*	35	*15%*	285	*13%*	2,148	*14%*	3,994	*14%*
			6-10 hrs/wk	39	*34%*	511	*28%*	1,798	*25%*	6,125	*23%*	64	*26%*	507	*23%*	3,611	*23%*	6,985	*23%*
			11-15 hrs/wk	25	*22%*	376	*21%*	1,584	*22%*	6,238	*22%*	46	*17%*	419	*19%*	3,072	*19%*	6,251	*20%*
			16-20 hrs/wk	18	*16%*	300	*16%*	1,209	*17%*	5,722	*18%*	47	*18%*	369	*16%*	2,614	*17%*	5,526	*17%*
			21-25 hrs/wk	9	*7%*	167	*8%*	676	*10%*	3,724	*11%*	23	*9%*	243	*11%*	1,749	*11%*	3,526	*11%*
			26-30 hrs/wk	2	*2%*	86	*5%*	378	*5%*	2,121	*6%*	17	*6%*	136	*6%*	1,107	*7%*	2,143	*6%*
			30+ hrs/wk	3	*3%*	70	*4%*	330	*5%*	1,840	*6%*	23	*8%*	225	*10%*	1,322	*9%*	2,623	*8%*
			Total	113	*100%*	1,865	*100%*	7,166	*100%*	29,065	*100%*	255	*100%*	2,192	*100%*	15,671	*100%*	31,115	*100%*
9b.	Working for pay **on campus**	WORKON01	0 hrs/wk	103	*90%*	1,521	*83%*	6,544	*91%*	21,643	*77%*	213	*84%*	1,593	*74%*	12,973	*83%*	20,346	*68%*
			1-5 hrs/wk	0	*0%*	85	*4%*	118	*2%*	1,730	*5%*	3	*1%*	94	*4%*	409	*3%*	2,211	*6%*
			6-10 hrs/wk	2	*2%*	88	*4%*	160	*2%*	2,858	*9%*	14	*5%*	143	*6%*	525	*3%*	3,573	*10%*
			11-15 hrs/wk	2	*2%*	80	*4%*	145	*2%*	1,313	*4%*	3	*1%*	115	*5%*	583	*4%*	2,116	*6%*
			16-20 hrs/wk	5	*5%*	51	*3%*	148	*2%*	674	*3%*	17	*7%*	173	*8%*	839	*5%*	1,618	*5%*
			21-25 hrs/wk	1	*1%*	20	*1%*	23	*0%*	108	*0%*	0	*0%*	32	*1%*	131	*1%*	431	*1%*
			26-30 hrs/wk	0	*0%*	4	*0%*	15	*0%*	56	*0%*	0	*0%*	14	*1%*	57	*0%*	195	*1%*
			30+ hrs/wk	0	*0%*	10	*1%*	16	*0%*	668	*1%*	4	*2%*	30	*1%*	124	*1%*	590	*2%*
			Total	113	*100%*	1,859	*100%*	7,169	*100%*	29,050	*100%*	254	*100%*	2,194	*100%*	15,641	*100%*	31,080	*100%*
9c.	Working for pay **off campus**	WORKOF01	0 hrs/wk	78	*69%*	1,305	*67%*	4,905	*69%*	21,953	*73%*	87	*33%*	950	*43%*	5,730	*37%*	15,379	*47%*
			1-5 hrs/wk	11	*10%*	82	*5%*	356	*5%*	1,337	*5%*	12	*5%*	102	*5%*	691	*4%*	1,779	*5%*
			6-10 hrs/wk	5	*4%*	79	*5%*	407	*5%*	1,183	*4%*	15	*6%*	113	*5%*	1,018	*6%*	2,018	*6%*
			11-15 hrs/wk	2	*2%*	68	*4%*	413	*6%*	1,091	*4%*	15	*5%*	125	*5%*	1,145	*7%*	1,834	*6%*
			16-20 hrs/wk	9	*7%*	104	*7%*	452	*6%*	1,147	*5%*	40	*16%*	206	*9%*	1,907	*12%*	2,308	*8%*
			21-25 hrs/wk	5	*4%*	78	*4%*	314	*4%*	727	*3%*	29	*11%*	149	*7%*	1,547	*10%*	1,660	*6%*
			26-30 hrs/wk	2	*2%*	48	*3%*	155	*2%*	447	*2%*	23	*9%*	92	*4%*	1,177	*7%*	1,157	*4%*
			30+ hrs/wk	2	*2%*	98	*6%*	154	*2%*	1,126	*5%*	35	*15%*	463	*23%*	2,455	*16%*	4,972	*18%*
			Total	114	*100%*	1,862	*100%*	7,156	*100%*	29,011	*100%*	256	*100%*	2,200	*100%*	15,670	*100%*	31,107	*100%*
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	64	*56%*	902	*49%*	3,957	*54%*	9,215	*36%*	158	*61%*	1,165	*55%*	8,912	*57%*	12,434	*43%*
			1-5 hrs/wk	30	*27%*	523	*26%*	1,717	*24%*	9,444	*31%*	60	*24%*	571	*25%*	3,503	*22%*	8,795	*27%*
			6-10 hrs/wk	8	*7%*	193	*11%*	703	*10%*	4,423	*14%*	20	*8%*	192	*8%*	1,465	*9%*	4,053	*12%*
			11-15 hrs/wk	8	*8%*	100	*6%*	355	*5%*	2,528	*8%*	7	*3%*	105	*5%*	730	*5%*	2,248	*7%*
			16-20 hrs/wk	2	*2%*	65	*4%*	200	*3%*	1,659	*5%*	6	*2%*	70	*3%*	462	*3%*	1,503	*5%*
			21-25 hrs/wk	1	*1%*	42	*3%*	104	*1%*	851	*3%*	0	*0%*	30	*1%*	225	*1%*	832	*3%*
			26-30 hrs/wk	0	*0%*	15	*1%*	48	*1%*	350	*1%*	2	*1%*	15	*1%*	124	*1%*	425	*1%*
			30+ hrs/wk	0	*0%*	24	*2%*	97	*1%*	587	*2%*	2	*1%*	48	*2%*	252	*2%*	843	*3%*
			Total	113	*100%*	1,864	*100%*	7,181	*100%*	29,057	*100%*	255	*100%*	2,196	*100%*	15,673	*100%*	31,133	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	*1%*	16	*1%*	93	*1%*	504	*2%*	2	*1%*	32	*1%*	258	*2%*	405	*1%*
			1-5 hrs/wk	28	*25%*	465	*25%*	1,855	*25%*	7,479	*25%*	78	*30%*	677	*30%*	4,736	*30%*	9,008	*29%*
			6-10 hrs/wk	29	*25%*	517	*29%*	2,101	*29%*	8,580	*29%*	85	*33%*	690	*32%*	4,836	*31%*	9,671	*31%*
			11-15 hrs/wk	30	*27%*	375	*20%*	1,385	*20%*	5,773	*20%*	44	*17%*	373	*17%*	2,770	*18%*	5,767	*18%*
			16-20 hrs/wk	9	*9%*	206	*11%*	786	*12%*	3,351	*12%*	21	*8%*	205	*9%*	1,559	*10%*	3,246	*10%*
			21-25 hrs/wk	7	*6%*	125	*6%*	377	*5%*	1,516	*5%*	12	*5%*	100	*5%*	649	*4%*	1,352	*4%*
			26-30 hrs/wk	4	*5%*	41	*2%*	190	*3%*	660	*2%*	5	*2%*	50	*2%*	314	*2%*	628	*2%*
			30+ hrs/wk	2	*2%*	116	*6%*	372	*6%*	1,168	*5%*	8	*4%*	70	*3%*	505	*4%*	986	*3%*
			Total	110	*100%*	1,861	*100%*	7,159	*100%*	29,031	*100%*	255	*100%*	2,197	*100%*	15,627	*100%*	31,063	*100%*
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	67	*61%*	1,117	*59%*	3,791	*54%*	22,315	*72%*	125	*49%*	1,066	*48%*	7,761	*50%*	19,849	*61%*
			1-5 hrs/wk	23	*21%*	319	*18%*	1,617	*22%*	3,020	*12%*	47	*19%*	270	*12%*	2,939	*18%*	3,512	*12%*
			6-10 hrs/wk	10	*8%*	126	*7%*	786	*11%*	1,269	*5%*	21	*8%*	182	*8%*	1,559	*10%*	1,737	*6%*
			11-15 hrs/wk	4	*4%*	80	*4%*	374	*5%*	660	*3%*	9	*3%*	114	*5%*	894	*6%*	1,086	*4%*
			16-20 hrs/wk	3	*2%*	50	*3%*	211	*3%*	400	*2%*	10	*4%*	84	*4%*	595	*4%*	813	*3%*
			21-25 hrs/wk	0	*0%*	22	*1%*	106	*1%*	214	*1%*	7	*3%*	55	*2%*	301	*2%*	464	*2%*
			26-30 hrs/wk	1	*1%*	16	*1%*	52	*1%*	115	*1%*	4	*2%*	38	*2%*	176	*1%*	355	*1%*
			30+ hrs/wk	3	*2%*	125	*8%*	207	*3%*	952	*4%*	32	*12%*	384	*18%*	1,383	*9%*	3,219	*12%*
			Total	111	*100%*	1,855	*100%*	7,144	*100%*	28,945	*100%*	255	*100%*	2,193	*100%*	15,608	*100%*	31,035	*100%*
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	21	*19%*	252	*13%*	590	*9%*	7,314	*24%*	9	*3%*	393	*19%*	462	*3%*	4,828	*15%*
			1-5 hrs/wk	63	*56%*	1,085	*59%*	4,034	*56%*	16,982	*57%*	157	*63%*	1,195	*53%*	8,644	*55%*	19,063	*60%*
			6-10 hrs/wk	14	*13%*	280	*16%*	1,519	*20%*	2,753	*11%*	59	*23%*	355	*16%*	4,207	*27%*	4,661	*16%*
			11-15 hrs/wk	5	*5%*	101	*5%*	519	*7%*	980	*4%*	12	*5%*	119	*5%*	1,407	*9%*	1,396	*5%*
			16-20 hrs/wk	3	*3%*	50	*3%*	215	*3%*	425	*2%*	6	*2%*	55	*2%*	475	*3%*	514	*2%*
			21-25 hrs/wk	1	*1%*	35	*2%*	98	*1%*	225	*1%*	5	*2%*	26	*1%*	167	*1%*	181	*1%*
			26-30 hrs/wk	1	*1%*	17	*1%*	58	*1%*	95	*0%*	0	*0%*	9	*0%*	76	*0%*	103	*0%*
			30+ hrs/wk	3	*2%*	42	*2%*	133	*2%*	270	*1%*	4	*2%*	46	*2%*	219	*1%*	365	*1%*
			Total	111	*100%*	1,862	*100%*	7,166	*100%*	29,044	*100%*	252	*100%*	2,198	*100%*	15,657	*100%*	31,111	*100%*
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	*2%*	36	*2%*	115	*2%*	393	*2%*	7	*3%*	42	*2%*	259	*2%*	572	*2%*
			Some	13	*12%*	281	*15%*	1,056	*16%*	3,583	*14%*	36	*15%*	339	*16%*	2,282	*15%*	4,359	*15%*
			Quite a bit	49	*46%*	830	*46%*	3,069	*43%*	12,311	*43%*	107	*43%*	935	*43%*	6,585	*43%*	13,288	*44%*
			Very much	46	*40%*	693	*37%*	2,825	*39%*	12,493	*41%*	104	*40%*	861	*39%*	6,361	*40%*	12,672	*40%*
			Total	110	*100%*	1,840	*100%*	7,065	*100%*	28,780	*100%*	254	*100%*	2,177	*100%*	15,487	*100%*	30,891	*100%*
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	*2%*	55	*3%*	173	*3%*	539	*2%*	10	*4%*	101	*5%*	843	*6%*	1,004	*4%*
			Some	16	*14%*	333	*18%*	1,407	*20%*	4,081	*16%*	42	*17%*	482	*23%*	4,020	*27%*	5,556	*19%*
			Quite a bit	46	*44%*	807	*45%*	3,090	*44%*	11,450	*41%*	99	*41%*	919	*42%*	6,518	*42%*	13,182	*43%*
			Very much	46	*40%*	638	*34%*	2,361	*32%*	12,549	*41%*	98	*38%*	663	*31%*	4,036	*26%*	11,015	*35%*
			Total	110	*100%*	1,833	*100%*	7,031	*100%*	28,619	*100%*	249	*100%*	2,165	*100%*	15,417	*100%*	30,757	*100%*

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

			First-Year Students								Seniors							
			CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	10	9%	199	11%	698	10%	2,856	11%	25	11%	312	14%	2,460	16%	4,434	15%
		Some	31	29%	509	28%	1,909	27%	7,612	27%	65	26%	632	29%	4,845	31%	9,656	31%
		Quite a bit	35	33%	661	36%	2,472	35%	9,599	34%	80	32%	699	32%	4,598	30%	9,398	31%
		Very much	32	28%	468	24%	1,942	27%	8,576	29%	79	31%	524	24%	3,513	23%	7,271	24%
		Total	108	100%	1,837	100%	7,021	100%	28,643	100%	249	100%	2,167	100%	15,416	100%	30,759	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	25	21%	405	24%	1,590	23%	5,448	21%	96	39%	702	33%	5,891	39%	9,041	30%
		Some	35	33%	648	35%	2,495	36%	10,334	36%	93	37%	782	36%	5,244	34%	11,354	36%
		Quite a bit	32	31%	530	29%	1,871	26%	8,223	28%	41	16%	448	21%	2,820	18%	6,764	22%
		Very much	18	16%	257	13%	1,082	15%	4,660	16%	21	8%	236	11%	1,503	10%	3,673	12%
		Total	110	100%	1,840	100%	7,038	100%	28,665	100%	251	100%	2,168	100%	15,458	100%	30,832	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	13	11%	267	14%	1,014	15%	4,027	15%	53	21%	557	26%	3,826	25%	6,342	21%
		Some	36	33%	615	34%	2,412	35%	9,270	32%	99	40%	779	35%	5,971	39%	11,356	37%
		Quite a bit	39	38%	658	35%	2,321	33%	9,686	33%	68	27%	563	26%	3,822	25%	8,806	28%
		Very much	21	18%	297	16%	1,269	17%	5,578	20%	30	11%	261	12%	1,766	11%	4,179	13%
		Total	109	100%	1,837	100%	7,016	100%	28,561	100%	250	100%	2,160	100%	15,385	100%	30,683	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	14%	149	8%	905	13%	1,924	8%	27	10%	384	19%	2,592	17%	3,637	13%
		Some	30	27%	508	28%	2,056	30%	5,954	22%	79	31%	660	30%	5,242	34%	7,886	26%
		Quite a bit	35	33%	696	37%	2,332	33%	10,724	36%	92	37%	723	33%	4,853	31%	11,244	36%
		Very much	30	27%	490	27%	1,736	24%	10,053	34%	56	22%	388	17%	2,709	17%	7,943	25%
		Total	110	100%	1,843	100%	7,029	100%	28,655	100%	254	100%	2,155	100%	15,396	100%	30,710	100%
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	37	2%	210	3%	649	3%	2	1%	34	2%	337	2%	584	2%
		Some	8	7%	225	12%	990	15%	3,709	13%	17	7%	167	8%	1,560	10%	3,011	10%
		Quite a bit	49	46%	642	35%	2,306	33%	9,862	34%	66	27%	596	27%	4,317	28%	9,002	29%
		Very much	53	47%	939	50%	3,540	49%	14,460	50%	169	66%	1,379	63%	9,239	59%	18,208	59%
		Total	110	100%	1,843	100%	7,046	100%	28,680	100%	254	100%	2,176	100%	15,453	100%	30,805	100%
11a. Acquiring a broad general education	GNGENLED	Very little	6	5%	51	3%	207	3%	623	3%	14	6%	77	4%	564	4%	743	3%
		Some	14	13%	300	17%	1,074	16%	3,747	14%	34	14%	316	15%	2,308	15%	3,713	13%
		Quite a bit	46	44%	778	42%	2,947	43%	11,329	41%	78	33%	810	37%	5,728	38%	10,817	36%
		Very much	40	38%	687	38%	2,712	38%	12,631	42%	119	48%	948	44%	6,692	43%	15,244	49%
		Total	106	100%	1,816	100%	6,940	100%	28,330	100%	245	100%	2,151	100%	15,292	100%	30,517	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	13	11%	152	8%	833	12%	1,869	7%	13	5%	130	6%	1,105	8%	1,528	5%
		Some	45	43%	510	28%	2,050	30%	6,672	25%	58	24%	371	18%	3,233	21%	5,581	18%
		Quite a bit	25	23%	673	37%	2,386	34%	10,168	36%	94	39%	785	36%	5,223	34%	10,336	34%
		Very much	24	22%	480	26%	1,652	24%	9,563	32%	80	32%	870	40%	5,739	37%	13,060	42%
		Total	107	100%	1,815	100%	6,921	100%	28,272	100%	245	100%	2,156	100%	15,300	100%	30,505	100%

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

			First-Year Students								Seniors							
			CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11c. Writing clearly and effectively	GNWRITE	Very little	3	3%	69	4%	226	3%	950	4%	12	5%	90	4%	577	4%	1,023	3%
		Some	24	22%	323	17%	1,326	20%	5,164	19%	44	18%	354	16%	2,839	19%	5,090	17%
		Quite a bit	49	48%	744	41%	2,896	42%	11,408	40%	85	35%	796	37%	5,954	39%	11,281	37%
		Very much	31	28%	678	38%	2,491	35%	10,806	38%	105	42%	924	43%	5,934	38%	13,147	43%
		Total	107	100%	1,814	100%	6,939	100%	28,328	100%	246	100%	2,164	100%	15,304	100%	30,541	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	3	3%	113	6%	275	4%	1,578	6%	14	6%	129	6%	789	6%	1,388	5%
		Some	28	27%	397	21%	1,461	22%	6,571	24%	51	20%	433	20%	3,204	21%	5,721	19%
		Quite a bit	46	43%	693	38%	2,841	41%	10,848	38%	96	40%	777	36%	5,870	38%	11,409	37%
		Very much	29	27%	604	35%	2,357	33%	9,243	32%	85	34%	808	38%	5,392	35%	11,914	39%
		Total	106	100%	1,807	100%	6,934	100%	28,240	100%	246	100%	2,147	100%	15,255	100%	30,432	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	41	2%	137	2%	480	2%	6	3%	41	2%	299	2%	429	1%
		Some	19	17%	266	14%	915	14%	3,393	13%	24	10%	219	10%	1,728	12%	2,654	9%
		Quite a bit	47	45%	709	38%	2,858	42%	10,693	38%	67	28%	754	35%	5,427	36%	10,137	34%
		Very much	39	37%	792	45%	3,016	42%	13,699	47%	150	60%	1,146	53%	7,807	51%	17,239	56%
		Total	105	100%	1,808	100%	6,926	100%	28,265	100%	247	100%	2,160	100%	15,261	100%	30,459	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	4	4%	78	4%	279	4%	1,300	5%	10	4%	99	5%	695	5%	1,299	4%
		Some	24	22%	389	21%	1,459	21%	5,914	22%	44	19%	379	18%	2,892	19%	5,738	19%
		Quite a bit	50	47%	717	40%	2,870	42%	10,997	39%	82	33%	802	37%	5,569	36%	10,906	36%
		Very much	29	27%	614	35%	2,286	32%	9,982	35%	106	44%	870	41%	6,091	40%	12,456	41%
		Total	107	100%	1,798	100%	6,894	100%	28,193	100%	242	100%	2,150	100%	15,247	100%	30,399	100%
11g. Using computing and information technology	GNCMPTS	Very little	6	6%	79	4%	423	6%	1,435	5%	7	3%	69	3%	624	4%	1,165	4%
		Some	20	19%	322	18%	1,502	22%	5,938	21%	32	13%	294	13%	2,544	17%	5,310	17%
		Quite a bit	44	41%	686	37%	2,529	37%	10,517	37%	86	35%	737	34%	5,133	33%	10,680	35%
		Very much	37	35%	727	40%	2,481	35%	10,407	37%	119	49%	1,063	49%	6,996	45%	13,356	44%
		Total	107	100%	1,814	100%	6,935	100%	28,297	100%	244	100%	2,163	100%	15,297	100%	30,511	100%
11h. Working effectively with others	GNOTHERS	Very little	2	2%	73	4%	278	4%	990	4%	7	3%	92	5%	506	4%	871	3%
		Some	18	18%	350	20%	1,385	21%	5,273	20%	39	16%	353	17%	2,630	18%	4,557	16%
		Quite a bit	52	50%	678	37%	2,637	38%	10,793	38%	77	31%	743	34%	5,407	35%	10,854	36%
		Very much	34	31%	705	39%	2,626	37%	11,227	38%	122	49%	968	44%	6,750	43%	14,201	46%
		Total	106	100%	1,806	100%	6,926	100%	28,283	100%	245	100%	2,156	100%	15,293	100%	30,483	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	35	33%	639	34%	2,198	33%	12,102	43%	77	32%	734	35%	5,179	35%	11,120	37%
		Some	33	32%	522	30%	2,113	31%	8,359	29%	70	30%	610	28%	4,753	31%	9,400	30%
		Quite a bit	22	22%	376	23%	1,568	23%	4,551	17%	52	21%	441	20%	3,080	20%	5,690	19%
		Very much	15	13%	254	13%	938	13%	2,913	12%	43	17%	354	17%	2,098	14%	4,045	14%
		Total	105	100%	1,791	100%	6,817	100%	27,925	100%	242	100%	2,139	100%	15,110	100%	30,255	100%

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NSSE national survey of student engagement

NSSE 2011 Engagement Item Frequency Distributions [a]

California State University-Channel Islands

			First-Year Students								Seniors							
			CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11j. Learning effectively on your own	GNINQ	Very little	6	*6%*	76	*4%*	318	*5%*	1,194	*5%*	12	*5%*	117	*5%*	906	*6%*	1,388	*5%*
		Some	22	*21%*	394	*22%*	1,511	*23%*	5,953	*22%*	52	*22%*	368	*17%*	2,899	*19%*	5,308	*18%*
		Quite a bit	52	*49%*	765	*43%*	2,952	*44%*	12,028	*43%*	94	*40%*	821	*39%*	6,036	*40%*	12,184	*40%*
		Very much	26	*24%*	558	*31%*	2,015	*29%*	8,691	*31%*	79	*32%*	835	*39%*	5,217	*34%*	11,312	*38%*
		Total	106	*100%*	1,793	*100%*	6,796	*100%*	27,866	*100%*	237	*100%*	2,141	*100%*	15,058	*100%*	30,192	*100%*
11k. Understanding yourself	GNSELF	Very little	8	*8%*	156	*8%*	629	*10%*	2,298	*9%*	23	*10%*	232	*11%*	1,696	*12%*	2,654	*9%*
		Some	24	*21%*	400	*22%*	1,587	*24%*	6,607	*24%*	70	*29%*	499	*24%*	3,654	*25%*	6,626	*22%*
		Quite a bit	41	*40%*	648	*36%*	2,499	*37%*	10,158	*36%*	69	*30%*	710	*32%*	5,049	*33%*	10,261	*34%*
		Very much	33	*31%*	580	*33%*	2,076	*30%*	8,760	*32%*	79	*31%*	694	*33%*	4,637	*30%*	10,566	*35%*
		Total	106	*100%*	1,784	*100%*	6,791	*100%*	27,823	*100%*	241	*100%*	2,135	*100%*	15,036	*100%*	30,107	*100%*
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	8	*8%*	175	*10%*	596	*9%*	3,213	*12%*	35	*15%*	284	*14%*	1,737	*12%*	3,907	*13%*
		Some	32	*30%*	503	*28%*	1,750	*26%*	8,285	*29%*	64	*27%*	568	*27%*	4,024	*27%*	9,155	*30%*
		Quite a bit	33	*32%*	634	*35%*	2,479	*36%*	9,526	*34%*	76	*32%*	678	*32%*	4,977	*33%*	9,605	*32%*
		Very much	32	*29%*	477	*27%*	1,980	*28%*	6,871	*25%*	67	*26%*	598	*28%*	4,340	*28%*	7,561	*26%*
		Total	105	*100%*	1,789	*100%*	6,805	*100%*	27,895	*100%*	242	*100%*	2,128	*100%*	15,078	*100%*	30,228	*100%*
11m Solving complex real-world problems	GNPROBSV	Very little	7	*7%*	151	*9%*	627	*10%*	2,398	*9%*	22	*9%*	190	*9%*	1,404	*10%*	2,323	*8%*
		Some	29	*29%*	504	*29%*	1,963	*29%*	8,068	*29%*	67	*28%*	521	*24%*	3,850	*26%*	7,523	*25%*
		Quite a bit	44	*42%*	699	*39%*	2,553	*37%*	10,215	*36%*	84	*35%*	776	*37%*	5,374	*35%*	11,245	*37%*
		Very much	24	*22%*	439	*24%*	1,669	*24%*	7,227	*25%*	70	*28%*	649	*30%*	4,459	*30%*	9,123	*30%*
		Total	104	*100%*	1,793	*100%*	6,812	*100%*	27,908	*100%*	243	*100%*	2,136	*100%*	15,087	*100%*	30,214	*100%*
11n. Developing a personal code of values and ethics	GNETHICS	Very little	8	*8%*	209	*11%*	790	*12%*	2,626	*10%*	32	*13%*	323	*15%*	2,106	*15%*	3,147	*11%*
		Some	27	*25%*	506	*29%*	1,884	*28%*	6,579	*24%*	66	*27%*	529	*25%*	3,845	*26%*	6,835	*23%*
		Quite a bit	38	*37%*	619	*34%*	2,394	*35%*	9,572	*34%*	68	*29%*	655	*31%*	4,782	*31%*	9,759	*32%*
		Very much	31	*29%*	456	*26%*	1,737	*25%*	9,109	*31%*	76	*31%*	631	*29%*	4,358	*28%*	10,473	*34%*
		Total	104	*100%*	1,790	*100%*	6,805	*100%*	27,886	*100%*	242	*100%*	2,138	*100%*	15,091	*100%*	30,214	*100%*
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	13	*12%*	347	*20%*	1,326	*19%*	4,006	*16%*	42	*18%*	393	*19%*	3,147	*21%*	4,526	*16%*
		Some	43	*42%*	604	*34%*	2,403	*36%*	8,515	*31%*	75	*31%*	646	*30%*	4,923	*33%*	8,958	*30%*
		Quite a bit	28	*26%*	540	*30%*	2,005	*29%*	8,866	*31%*	68	*28%*	585	*28%*	4,113	*27%*	9,157	*30%*
		Very much	22	*20%*	302	*16%*	1,082	*15%*	6,521	*22%*	56	*23%*	504	*23%*	2,917	*19%*	7,568	*25%*
		Total	106	*100%*	1,793	*100%*	6,816	*100%*	27,908	*100%*	241	*100%*	2,128	*100%*	15,100	*100%*	30,209	*100%*
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	39	*37%*	649	*37%*	2,685	*40%*	8,404	*32%*	121	*50%*	1,008	*47%*	7,735	*52%*	11,540	*39%*
		Some	32	*30%*	517	*28%*	1,865	*28%*	7,380	*26%*	66	*27%*	512	*24%*	3,533	*23%*	7,368	*24%*
		Quite a bit	19	*20%*	363	*20%*	1,328	*19%*	6,217	*22%*	29	*13%*	308	*15%*	2,113	*14%*	5,407	*18%*
		Very much	15	*13%*	263	*15%*	944	*13%*	5,923	*20%*	27	*11%*	308	*14%*	1,720	*11%*	5,946	*19%*
		Total	105	*100%*	1,792	*100%*	6,822	*100%*	27,924	*100%*	243	*100%*	2,136	*100%*	15,101	*100%*	30,261	*100%*

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California State University-Channel Islands

			First-Year Students								Seniors							
			CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	*2%*	89	*5%*	259	*4%*	984	*4%*	10	*4%*	191	*9%*	1,275	*9%*	2,056	*7%*
		Fair	10	*9%*	318	*17%*	1,151	*17%*	3,642	*14%*	41	*17%*	357	*17%*	3,384	*22%*	4,742	*16%*
		Good	54	*50%*	906	*50%*	3,427	*49%*	12,332	*44%*	102	*41%*	857	*39%*	6,565	*43%*	11,855	*39%*
		Excellent	41	*39%*	492	*28%*	2,044	*29%*	11,201	*38%*	92	*38%*	748	*36%*	4,014	*26%*	11,876	*38%*
		Total	107	*100%*	1,805	*100%*	6,881	*100%*	28,159	*100%*	245	*100%*	2,153	*100%*	15,238	*100%*	30,529	*100%*
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	*1%*	44	*2%*	93	*2%*	397	*2%*	6	*2%*	78	*4%*	399	*3%*	592	*2%*
		Fair	10	*10%*	275	*15%*	836	*13%*	2,561	*10%*	16	*7%*	289	*14%*	2,135	*15%*	2,857	*10%*
		Good	51	*47%*	972	*54%*	3,690	*53%*	12,487	*46%*	102	*42%*	1,023	*47%*	7,676	*50%*	12,978	*43%*
		Excellent	45	*42%*	514	*29%*	2,262	*33%*	12,694	*42%*	121	*49%*	761	*36%*	5,018	*32%*	14,104	*45%*
		Total	107	*100%*	1,805	*100%*	6,881	*100%*	28,139	*100%*	245	*100%*	2,151	*100%*	15,228	*100%*	30,531	*100%*
14. If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL	Definitely no	4	*4%*	116	*6%*	205	*3%*	1,193	*5%*	10	*4%*	157	*7%*	789	*6%*	1,552	*5%*
		Probably no	18	*16%*	263	*14%*	939	*14%*	3,121	*12%*	34	*14%*	294	*14%*	2,135	*15%*	3,748	*12%*
		Probably yes	45	*42%*	812	*45%*	3,200	*47%*	10,478	*38%*	69	*29%*	807	*37%*	6,280	*41%*	10,905	*36%*
		Definitely yes	40	*38%*	616	*34%*	2,546	*37%*	13,373	*45%*	132	*53%*	898	*42%*	6,040	*39%*	14,341	*46%*
		Total	107	*100%*	1,807	*100%*	6,890	*100%*	28,165	*100%*	245	*100%*	2,156	*100%*	15,244	*100%*	30,546	*100%*

IPEDS: 441937

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NSSE national survey of student engagement

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California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	105	*97%*	1,498	*81%*	6,638	*95%*	24,829	*84%*	2	*1%*	4	*0%*	34	*0%*	95	*0%*
			20-23	3	*3%*	165	*9%*	256	*4%*	1,803	*8%*	110	*43%*	1,110	*48%*	8,024	*51%*	21,176	*65%*
			24-29	0	*0%*	59	*4%*	16	*0%*	567	*3%*	73	*31%*	424	*20%*	4,694	*32%*	3,838	*14%*
			30-39	0	*0%*	48	*3%*	7	*0%*	533	*3%*	29	*12%*	296	*15%*	1,454	*10%*	2,643	*10%*
			40-55	0	*0%*	40	*3%*	6	*0%*	486	*2%*	24	*10%*	272	*14%*	892	*6%*	2,492	*9%*
			Over 55	0	*0%*	3	*0%*	0	*0%*	53	*0%*	8	*3%*	44	*2%*	141	*1%*	303	*1%*
			Total	108	*100%*	1,813	*100%*	6,923	*100%*	28,271	*100%*	246	*100%*	2,150	*100%*	15,239	*100%*	30,547	*100%*
16.	Your sex:	SEX	Male	22	*29%*	645	*44%*	2,385	*44%*	10,423	*44%*	73	*38%*	752	*42%*	5,841	*46%*	11,203	*42%*
			Female	86	*71%*	1,167	*56%*	4,530	*56%*	17,811	*56%*	171	*62%*	1,403	*58%*	9,393	*54%*	19,342	*58%*
			Total	108	*100%*	1,812	*100%*	6,915	*100%*	28,234	*100%*	244	*100%*	2,155	*100%*	15,234	*100%*	30,545	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	104	*97%*	1,682	*93%*	6,572	*95%*	26,687	*94%*	234	*96%*	2,042	*95%*	14,175	*93%*	29,061	*95%*
			Yes	4	*3%*	121	*7%*	301	*5%*	1,451	*6%*	10	*4%*	100	*5%*	1,030	*7%*	1,384	*5%*
			Total	108	*100%*	1,803	*100%*	6,873	*100%*	28,138	*100%*	244	*100%*	2,142	*100%*	15,205	*100%*	30,445	*100%*
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	*2%*	12	*1%*	37	*1%*	256	*1%*	3	*1%*	30	*1%*	91	*1%*	270	*1%*
			Asian, Asian American, or Pacific Islander	5	*5%*	393	*18%*	1,469	*22%*	2,011	*7%*	16	*6%*	206	*9%*	2,941	*20%*	1,609	*5%*
			Black or African American	8	*8%*	258	*17%*	277	*4%*	2,644	*14%*	5	*2%*	222	*10%*	551	*4%*	2,818	*11%*
			White (non-Hispanic)	49	*45%*	895	*50%*	1,962	*29%*	18,859	*62%*	130	*52%*	1,312	*62%*	5,711	*37%*	21,127	*66%*
			Mexican or Mexican American	24	*21%*	71	*3%*	1,649	*24%*	804	*3%*	30	*12%*	96	*4%*	2,534	*16%*	671	*2%*
			Puerto Rican	0	*0%*	4	*0%*	25	*0%*	221	*1%*	0	*0%*	3	*0%*	55	*0%*	224	*1%*
			Other Hispanic or Latino	9	*9%*	33	*2%*	547	*7%*	738	*3%*	17	*7%*	52	*2%*	843	*5%*	636	*2%*
			Multiracial	2	*2%*	59	*3%*	384	*5%*	926	*4%*	13	*5%*	68	*3%*	838	*6%*	817	*3%*
			Other	1	*1%*	26	*1%*	215	*3%*	371	*1%*	5	*2%*	30	*1%*	514	*3%*	368	*1%*
			I prefer not to respond	8	*8%*	63	*4%*	330	*5%*	1,379	*5%*	25	*11%*	139	*7%*	1,171	*8%*	2,000	*7%*
			Total	108	*100%*	1,814	*100%*	6,895	*100%*	28,209	*100%*	244	*100%*	2,158	*100%*	15,249	*100%*	30,540	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first year	103	*95%*	1,494	*81%*	5,993	*85%*	25,233	*87%*	0	*0%*	6	*0%*	19	*0%*	42	*0%*
			Sophomore	5	*5%*	296	*17%*	854	*14%*	2,399	*10%*	0	*0%*	10	*1%*	47	*0%*	141	*1%*
			Junior	0	*0%*	15	*1%*	39	*1%*	271	*1%*	13	*5%*	170	*8%*	989	*7%*	1,681	*6%*
			Senior	0	*0%*	6	*0%*	7	*0%*	73	*0%*	217	*89%*	1,914	*89%*	13,616	*88%*	27,861	*91%*
			Unclassified	0	*0%*	5	*0%*	8	*0%*	230	*1%*	15	*6%*	53	*2%*	565	*4%*	784	*3%*
			Total	108	*100%*	1,816	*100%*	6,901	*100%*	28,206	*100%*	245	*100%*	2,153	*100%*	15,236	*100%*	30,509	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	106	*98%*	1,645	*89%*	6,764	*98%*	25,778	*90%*	58	*22%*	996	*43%*	5,844	*37%*	19,140	*59%*
			Started elsewhere	2	*2%*	167	*11%*	130	*2%*	2,419	*10%*	188	*78%*	1,157	*57%*	9,414	*63%*	11,399	*41%*
			Total	108	*100%*	1,812	*100%*	6,894	*100%*	28,197	*100%*	246	*100%*	2,153	*100%*	15,258	*100%*	30,539	*100%*

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	*1%*	73	*6%*	50	*1%*	921	*5%*	17	*7%*	293	*15%*	997	*7%*	2,417	*9%*
		COMCOL05	Community or junior college	16	*15%*	146	*10%*	563	*9%*	2,141	*8%*	208	*85%*	1,009	*50%*	10,508	*70%*	9,510	*34%*
		FOURYR05	4-year college other than this one	3	*3%*	126	*8%*	310	*5%*	1,947	*8%*	61	*26%*	588	*28%*	2,761	*19%*	7,033	*25%*
		NONE05	None	86	*80%*	1,440	*78%*	5,849	*85%*	22,765	*79%*	29	*11%*	730	*31%*	3,695	*24%*	15,212	*47%*
		OCOL1_05	Other	4	*4%*	66	*4%*	134	*2%*	966	*4%*	6	*3%*	98	*5%*	485	*3%*	1,412	*5%*
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? *(Item appeared only in the online instrument.)*	VETERAN	No	108	*100%*	1,749	*97%*	6,849	*99%*	25,892	*95%*	243	*99%*	1,992	*94%*	14,762	*96%*	27,576	*91%*
			Yes	0	*0%*	34	*3%*	35	*1%*	2,136	*5%*	2	*1%*	115	*6%*	465	*4%*	2,419	*9%*
			Total	108	*100%*	1,783	*100%*	6,884	*100%*	28,028	*100%*	245	*100%*	2,107	*100%*	15,227	*100%*	29,995	*100%*
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? *(Item appeared only in the online instrument.)*	VETPAY	No	0	*0%*	21	*69%*	20	*51%*	1,883	*79%*	1	*50%*	69	*60%*	230	*50%*	1,641	*64%*
			Yes	0	*0%*	13	*31%*	14	*49%*	245	*21%*	1	*50%*	46	*40%*	232	*50%*	764	*36%*
			Total	0	*0%*	34	*100%*	34	*100%*	2,128	*100%*	2	*100%*	115	*100%*	462	*100%*	2,405	*100%*
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	1	*1%*	95	*6%*	162	*3%*	893	*5%*	52	*22%*	382	*20%*	2,203	*15%*	3,841	*15%*
			Full-time	107	*99%*	1,716	*94%*	6,734	*97%*	27,306	*95%*	192	*78%*	1,772	*80%*	13,023	*85%*	26,700	*85%*
			Total	108	*100%*	1,811	*100%*	6,896	*100%*	28,199	*100%*	244	*100%*	2,154	*100%*	15,226	*100%*	30,541	*100%*
–	Thinking about this current academic term...Are you taking all courses entirely online? *(Item appeared only in the online instrument.)*	DISTED	No	107	*100%*	1,742	*97%*	6,847	*99%*	27,528	*97%*	244	*100%*	1,735	*80%*	14,965	*98%*	28,290	*93%*
			Yes	0	*0%*	44	*3%*	42	*1%*	500	*3%*	0	*0%*	377	*20%*	251	*2%*	1,732	*7%*
			Total	107	*100%*	1,786	*100%*	6,889	*100%*	28,028	*100%*	244	*100%*	2,112	*100%*	15,216	*100%*	30,022	*100%*

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
–	Do you have any disabilities or impairments? (Select all that apply.) *(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)*	DISNONE	No, I do not have any disabilities or impairments	87	*82%*	1,492	*84%*	6,046	*89%*	23,697	*85%*	206	*84%*	1,710	*81%*	12,868	*85%*	25,357	*85%*
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	2	*2%*	71	*5%*	187	*3%*	751	*3%*	6	*2%*	63	*3%*	356	*2%*	634	*2%*
		DISMOBIL	Yes, I have a mobility impairment	0	*0%*	10	*1%*	24	*0%*	119	*0%*	6	*3%*	23	*1%*	159	*1%*	228	*1%*
		DISLEARN	Yes, I have a learning disability	8	*8%*	32	*3%*	68	*1%*	639	*2%*	11	*4%*	72	*4%*	349	*2%*	663	*2%*
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	*3%*	46	*3%*	94	*2%*	709	*3%*	3	*1%*	46	*2%*	264	*2%*	733	*2%*
		DISMENT	Yes, I have a mental health disorder	1	*1%*	21	*1%*	47	*1%*	488	*2%*	5	*2%*	60	*3%*	304	*2%*	710	*2%*
		DISMED	Yes, I have a medical disability not listed above	1	*1%*	16	*1%*	40	*1%*	367	*1%*	6	*2%*	43	*2%*	186	*1%*	430	*2%*
		DISOTHER	Yes, I have another disability	10	*10%*	161	*10%*	378	*6%*	2,386	*9%*	26	*10%*	229	*11%*	1,209	*8%*	2,543	*9%*
		DISREFUS	I choose not to answer	6	*6%*	87	*5%*	332	*5%*	1,311	*5%*	11	*5%*	129	*6%*	779	*5%*	1,419	*5%*
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	106	*98%*	1,749	*97%*	6,426	*93%*	26,073	*94%*	238	*97%*	2,029	*94%*	14,173	*93%*	27,000	*89%*
			Yes	2	*2%*	59	*3%*	461	*7%*	2,073	*6%*	7	*3%*	118	*6%*	1,028	*7%*	3,485	*11%*
			Total	108	*100%*	1,808	*100%*	6,887	*100%*	28,146	*100%*	245	*100%*	2,147	*100%*	15,201	*100%*	30,485	*100%*
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	106	*98%*	1,650	*91%*	6,641	*97%*	23,905	*87%*	242	*98%*	2,027	*94%*	14,878	*98%*	27,607	*91%*
			Yes	2	*2%*	157	*9%*	220	*3%*	4,195	*13%*	3	*2%*	121	*6%*	281	*2%*	2,828	*9%*
			Total	108	*100%*	1,807	*100%*	6,861	*100%*	28,100	*100%*	245	*100%*	2,148	*100%*	15,159	*100%*	30,435	*100%*

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	*4%*	51	*3%*	170	*2%*	433	*2%*	1	*1%*	10	*0%*	64	*0%*	69	*0%*
			C	3	*3%*	84	*5%*	334	*5%*	910	*3%*	6	*2%*	39	*2%*	542	*4%*	412	*1%*
			C+	7	*7%*	126	*8%*	451	*6%*	1,476	*6%*	6	*2%*	101	*5%*	1,050	*7%*	1,047	*4%*
			B-	7	*6%*	128	*7%*	609	*9%*	1,953	*7%*	14	*6%*	135	*6%*	1,519	*10%*	1,749	*6%*
			B	33	*31%*	373	*22%*	1,668	*25%*	5,491	*19%*	55	*22%*	465	*21%*	3,893	*26%*	5,317	*17%*
			B+	19	*17%*	366	*20%*	1,327	*20%*	5,702	*20%*	53	*22%*	417	*19%*	3,094	*20%*	6,376	*21%*
			A-	12	*12%*	276	*14%*	1,148	*17%*	5,665	*19%*	30	*13%*	374	*18%*	2,377	*15%*	6,937	*22%*
			A	21	*20%*	402	*22%*	1,174	*16%*	6,513	*23%*	80	*32%*	609	*29%*	2,665	*17%*	8,560	*29%*
			Total	106	*100%*	1,806	*100%*	6,881	*100%*	28,143	*100%*	245	*100%*	2,150	*100%*	15,204	*100%*	30,467	*100%*
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	70	*65%*	980	*54%*	2,181	*33%*	20,262	*66%*	14	*5%*	273	*12%*	485	*3%*	7,701	*23%*
			Residence, **walking distance**	4	*4%*	157	*9%*	701	*10%*	1,459	*6%*	8	*3%*	368	*16%*	2,175	*14%*	6,241	*19%*
			Residence, **driving distance**	30	*29%*	589	*33%*	3,512	*50%*	5,362	*23%*	210	*87%*	1,088	*51%*	11,526	*76%*	13,763	*48%*
			Fraternity or sorority house	0	*0%*	2	*0%*	16	*0%*	85	*0%*	0	*0%*	1	*0%*	66	*0%*	388	*1%*
			None of the above	2	*2%*	68	*4%*	428	*7%*	871	*4%*	10	*4%*	398	*20%*	864	*6%*	2,281	*9%*
			Total	106	*100%*	1,796	*100%*	6,838	*100%*	28,039	*100%*	242	*100%*	2,128	*100%*	15,116	*100%*	30,374	*100%*
27a.	What is the highest level of education that your **father** completed?	FATHREDU	Did not finish HS	17	*17%*	213	*11%*	1,715	*25%*	2,107	*9%*	33	*14%*	279	*13%*	3,007	*20%*	2,664	*10%*
			Graduated from HS	30	*28%*	579	*35%*	1,519	*22%*	6,645	*27%*	50	*21%*	686	*31%*	3,132	*21%*	7,403	*26%*
			Attended, no degree	20	*18%*	291	*16%*	1,012	*14%*	3,628	*13%*	53	*22%*	339	*16%*	2,440	*16%*	3,945	*13%*
			Completed Associate's	5	*5%*	203	*11%*	484	*7%*	2,407	*9%*	20	*8%*	225	*10%*	1,298	*9%*	2,619	*9%*
			Completed Bachelor's	20	*19%*	344	*17%*	1,325	*20%*	7,247	*24%*	47	*19%*	393	*19%*	3,322	*22%*	7,454	*24%*
			Completed Master's	9	*9%*	120	*6%*	547	*9%*	4,043	*13%*	27	*11%*	149	*7%*	1,268	*9%*	4,101	*13%*
			Completed Doctorate	5	*5%*	41	*3%*	167	*3%*	1,741	*5%*	11	*5%*	66	*3%*	559	*4%*	1,991	*6%*
			Total	106	*100%*	1,791	*100%*	6,769	*100%*	27,818	*100%*	241	*100%*	2,137	*100%*	15,026	*100%*	30,177	*100%*
27b.	What is the highest level of education that your **mother** completed?	MOTHREDU	Did not finish HS	16	*14%*	153	*9%*	1,590	*23%*	1,540	*7%*	30	*12%*	235	*11%*	2,773	*18%*	2,075	*8%*
			Graduated from HS	18	*17%*	462	*27%*	1,375	*20%*	5,502	*21%*	55	*23%*	613	*29%*	3,195	*21%*	7,216	*25%*
			Attended, no degree	21	*20%*	332	*19%*	1,115	*16%*	3,975	*15%*	47	*20%*	364	*17%*	2,727	*18%*	4,233	*14%*
			Completed Associate's	9	*8%*	287	*15%*	704	*10%*	3,630	*13%*	32	*13%*	302	*14%*	1,866	*12%*	4,006	*13%*
			Completed Bachelor's	23	*21%*	402	*21%*	1,375	*21%*	8,545	*28%*	56	*24%*	424	*20%*	3,092	*21%*	8,042	*25%*
			Completed Master's	17	*17%*	143	*8%*	546	*8%*	3,988	*13%*	20	*8%*	177	*8%*	1,206	*8%*	3,976	*13%*
			Completed Doctorate	3	*3%*	15	*1%*	92	*1%*	763	*2%*	1	*1%*	29	*1%*	232	*2%*	744	*2%*
			Total	107	*100%*	1,794	*100%*	6,797	*100%*	27,943	*100%*	241	*100%*	2,144	*100%*	15,091	*100%*	30,292	*100%*

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NSSE national survey of student engagement

NSSE 2011 Background Item Frequency Distributions [a]

California State University-Channel Islands

				First-Year Students								Seniors							
				CSUCI		Size, Carnegie, Pub		CSU		Size		CSUCI		Size, Carnegie, Pub		CSU		Size	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	32	*31%*	173	*10%*	987	*14%*	4,061	*14%*	55	*23%*	288	*14%*	2,642	*17%*	4,624	*15%*
			Biological Science	16	*15%*	198	*11%*	657	*10%*	2,290	*9%*	38	*16%*	176	*8%*	955	*6%*	2,052	*7%*
			Business	11	*11%*	258	*14%*	887	*13%*	3,464	*14%*	34	*16%*	468	*22%*	3,268	*22%*	5,743	*20%*
			Education	3	*3%*	199	*10%*	47	*1%*	2,339	*8%*	9	*3%*	244	*12%*	144	*1%*	2,619	*9%*
			Engineering	0	*0%*	124	*7%*	662	*13%*	2,066	*7%*	0	*0%*	105	*5%*	1,316	*10%*	1,933	*6%*
			Physical Science	5	*5%*	52	*3%*	218	*4%*	1,226	*4%*	11	*5%*	76	*4%*	452	*3%*	1,229	*4%*
			Professional	15	*13%*	194	*12%*	809	*12%*	3,592	*13%*	15	*6%*	178	*9%*	1,325	*8%*	3,120	*10%*
			Social Science	16	*15%*	185	*10%*	847	*12%*	3,533	*12%*	54	*21%*	273	*12%*	2,225	*14%*	4,643	*15%*
			Other	4	*4%*	301	*18%*	1,201	*18%*	3,743	*16%*	23	*11%*	305	*15%*	2,699	*17%*	4,003	*14%*
			Undecided	5	*4%*	78	*4%*	384	*5%*	1,028	*4%*	0	*0%*	1	*0%*	5	*0%*	15	*0%*
			Total	107	*100%*	1,762	*100%*	6,699	*100%*	27,342	*100%*	239	*100%*	2,114	*100%*	15,031	*100%*	29,981	*100%*
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	15	*44%*	86	*19%*	243	*19%*	1,707	*23%*	12	*20%*	64	*17%*	414	*17%*	1,562	*24%*
			Biological Science	3	*10%*	22	*5%*	67	*6%*	298	*4%*	7	*12%*	19	*4%*	93	*4%*	214	*3%*
			Business	0	*0%*	87	*17%*	192	*16%*	913	*14%*	3	*6%*	78	*18%*	577	*25%*	1,066	*19%*
			Education	2	*7%*	51	*9%*	21	*2%*	483	*7%*	6	*11%*	49	*12%*	87	*3%*	516	*8%*
			Engineering	0	*0%*	23	*5%*	52	*6%*	357	*4%*	0	*0%*	4	*1%*	51	*2%*	164	*2%*
			Physical Science	0	*0%*	32	*7%*	59	*5%*	481	*7%*	5	*9%*	25	*7%*	123	*6%*	359	*6%*
			Professional	1	*3%*	32	*6%*	113	*9%*	466	*7%*	1	*2%*	29	*7%*	160	*7%*	312	*5%*
			Social Science	4	*13%*	62	*14%*	209	*16%*	1,206	*17%*	17	*32%*	70	*18%*	401	*16%*	1,136	*18%*
			Other	6	*20%*	73	*14%*	209	*17%*	815	*13%*	5	*8%*	48	*13%*	382	*17%*	634	*11%*
			Undecided	1	*3%*	21	*4%*	38	*3%*	194	*3%*	0	*0%*	10	*3%*	65	*3%*	145	*3%*
			Total	32	*100%*	489	*100%*	1,203	*100%*	6,920	*100%*	56	*100%*	396	*100%*	2,353	*100%*	6,108	*100%*
–	Institution reported: Gender	GENDER	Male	25	*28%*	747	*45%*	2,797	*44%*	12,106	*44%*	88	*40%*	822	*43%*	6,596	*46%*	12,441	*43%*
			Female	101	*72%*	1,320	*55%*	5,326	*56%*	20,458	*56%*	187	*60%*	1,521	*57%*	10,447	*54%*	21,133	*57%*
			Total	126	*100%*	2,067	*100%*	8,123	*100%*	32,564	*100%*	275	*100%*	2,343	*100%*	17,043	*100%*	33,574	*100%*
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	9	*8%*	285	*17%*	335	*4%*	3,038	*15%*	6	*2%*	245	*10%*	679	*5%*	3,148	*12%*
			Am. Ind./Alaska Native	1	*1%*	14	*1%*	31	*0%*	222	*1%*	2	*1%*	33	*1%*	95	*1%*	296	*1%*
			Asian/Pacific Islander	5	*4%*	428	*17%*	1,575	*22%*	1,802	*6%*	20	*7%*	214	*8%*	2,947	*19%*	1,436	*5%*
			Caucasian/White	59	*47%*	1,045	*51%*	1,886	*25%*	20,032	*59%*	158	*58%*	1,493	*65%*	5,245	*34%*	21,787	*66%*
			Hispanic	50	*39%*	151	*7%*	2,893	*38%*	1,987	*7%*	66	*24%*	193	*8%*	4,128	*26%*	1,669	*5%*
			Other	0	*0%*	18	*1%*	52	*1%*	276	*1%*	0	*0%*	11	*0%*	200	*1%*	223	*1%*
			Foreign	0	*0%*	59	*3%*	200	*3%*	800	*3%*	0	*0%*	38	*2%*	580	*4%*	705	*2%*
			Multi-racial	0	*0%*	29	*1%*	251	*3%*	625	*2%*	0	*0%*	28	*1%*	310	*2%*	392	*1%*
			Unknown	2	*2%*	38	*2%*	235	*3%*	1,860	*7%*	23	*8%*	88	*4%*	1,306	*8%*	1,716	*6%*
			Total	126	*100%*	2,067	*100%*	7,458	*100%*	30,642	*100%*	275	*100%*	2,343	*100%*	15,490	*100%*	31,372	*100%*
–	Institution reported: Enrollment status	ENROLLMT	Part-time	1	*1%*	127	*8%*	208	*3%*	1,122	*5%*	61	*24%*	542	*27%*	2,983	*20%*	4,393	*16%*
			Full-time	125	*99%*	1,940	*92%*	7,915	*97%*	31,442	*95%*	214	*76%*	1,801	*73%*	14,060	*80%*	29,181	*84%*
			Total	126	*100%*	2,067	*100%*	8,123	*100%*	32,564	*100%*	275	*100%*	2,343	*100%*	17,043	*100%*	33,574	*100%*

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[a] Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.