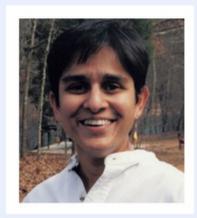


Table of Contents

CI Info & Events	3-4
Job Oppurtunities	5-11
PATH Info	12-16
MAR Info	17-26
WOC Info	27-28





Monica Pereira
Writing Consultant

Tuesdays 5:00pm — 7:00pm

Fall 2019 Graduate Writing Studio

The Graduate Writing Studio
(GWS) provides writing support to
graduate and credential students in
order to meet the increasingly
complex requirements of advanced
degree writing.

COURSE ASSIGNMENTS • THESIS REVIEW • COVER LETTERS • ONE-ON-ONE CONSULTATION



To schedule an appointment, please contact us:

www.csuci.edu/gsc/ (805) 437-3579 gs.center@csuci.edu El Dorado Hall - Main Campus



GRADUATE STUDIES CENTER C H A N N E L I S L A N D S

Graduate Studies Center

Fall 2019 Counseling

Thinking about Graduate School?

Meet with our Graduate Studies Center Counselor interns to discuss career, outreach and graduate school options.



Teresa Blum, Graduate Intern **By Appointment:**

<u>Teresa Blum</u> Tuesdays & Thursday

*Please check online or contact the Graduate Studies Center for specific appointment availabilities

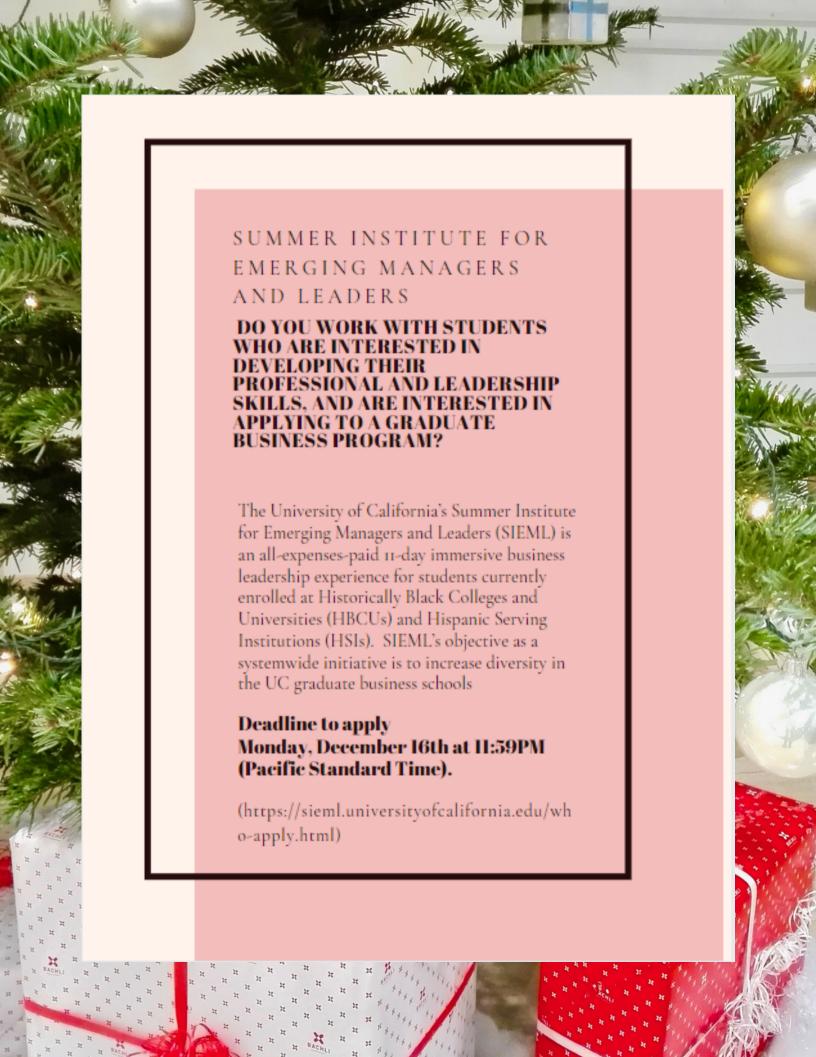
> Call or Schedule an appointment online: <u>www.csuci.edu/gsc/</u>



805-437-3579 • gs.center@csuci.edu • El Dorado Hall









We're Hiring!

At VCCDC we are passionate about our mission of empowering families and individuals through homeownership and education! If you are a dynamic speaker with experience in real estate or mortgage lending and a passion for helping our community apply today for the Education and Community Outreach Coodinator position!

http://www.vccdc.org/About-Us/Careers

Our Mission: "To strengthen and sustain vibrant communities by empowering individuals andfamilies to build wealth through education and homeownership with a primary focus on serving low- to moderate income clients." 2231 Sturgis Road, Suite A, Oxnard, CA 93030 | (805) 273-7800 | www.vccdc.org





Giving Tuesday Party

Celebrating Project Bicycle Love Tuesday, December 3rd, 4-7 p.m.

Join us as we celebrate this global day of giving. Food, Raffle Prizes, Giving Opportunities

4864 Market St, Suite B, Ventura
Chamber Ribbon Cutting for Project Bicycle Love, 4:30 p.m.



Project Bicycle Love is a 501(c)(3) organization that provides new bikes and helmets to kids in the local foster care system.

www.bicyclelove.org

#GI**₩INGTUESDAY**



Youth Specialist - Youth Shelter -Interface Children & Family Services

REVISED 7-19-19 Bilingual PREFERRED HOURS: TRD

Hourly Rate: \$13.50+.50 Bilingual

incentive

Status: Part-time

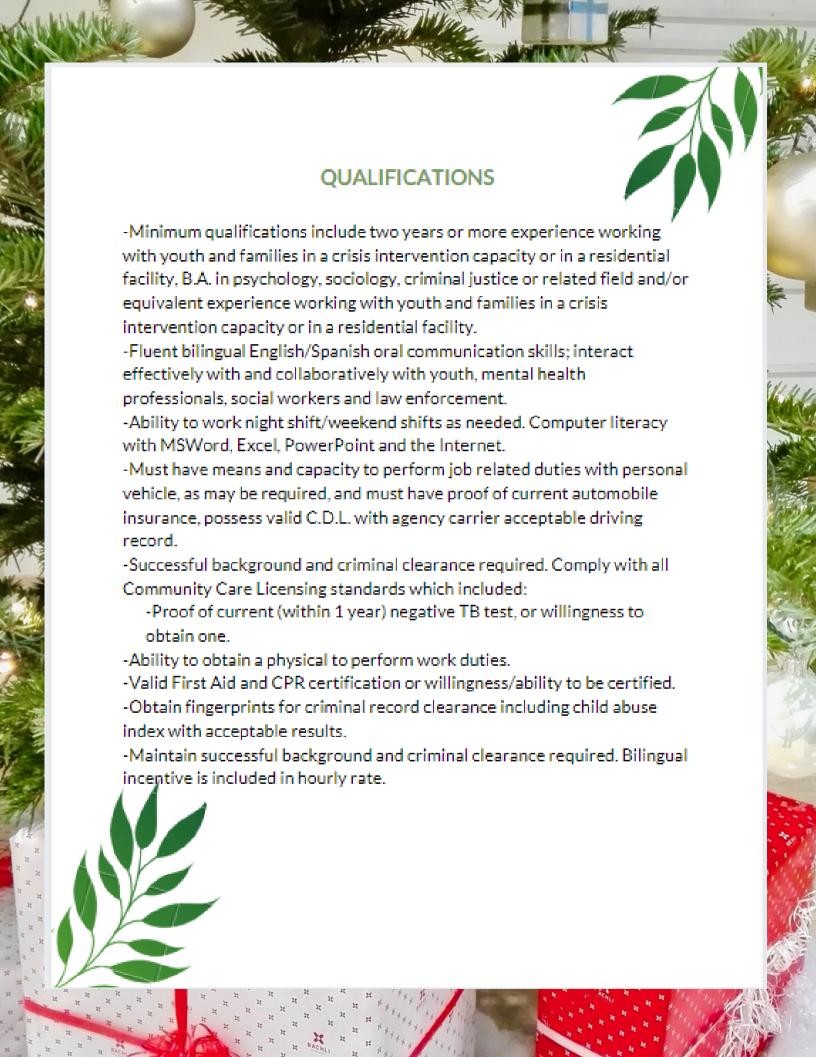
JOB SUMMARY

This position reports to Housing Support Service Manager, is a member of the Basic Center Program/Youth Shelter Team. The Youth Specialist is responsible for assisting with day to day operations of the shelter. Position requires the direct care of youth, providing crisis intervention and field response services to youth, families and agencies calling YCOP's 24-hour crisis line during assigned shift. Youth Specialists will provide life skill services and transportation of sheltered youth; provides awake supervision during overnight shifts of the facility, grounds, and residents. Position is required to carry out the care philosophies and approaches as they pertain to day to day operations of shelter care.

OVFRVIFW

- -Provide assistance with shelter maintenance including all health and safety requirements, both inside and outside
- -Complete all required documentation and provide timely communication to Manager and/or Director as required.
- -Comply with all California laws and Community Care Licensing standards and reporting responsibilities.-Assist with shelter entry during intake process, ensuring site is open and prepared for youth entry.

- -Conduct and participate in intake interviews to determine program eligibility
- -Provide direct supervision of residents and direct assistance as necessary in activities of daily living (hygiene, shelter cleanliness, nourishment, social, educational, recreational and transportation).
- -Lead and supervise in the meal planning to include making of meals for and with program participants.
- -Assist with developing an initial service delivery plan, monitor youth's response to interventions and update or modify plans as indicated by youth's response.
- -Maintain updated case notes and maintain resident records in compliance with licensing standards within the designated agency system.
- Complete work activity reporting, monitor for licensing requirements and maintain communication log.
- -Insure for discharging of residents, per case plan.
- Provide telephone crisis intervention response to youth and families.
- -Assess youth and family needs during crisis and determine need for temporary emergency shelter, provide emergency field response as needed.
- Conduct youth and family mediation.
- Conduct community outreach and engagement activities at community events.
- -Complete all required training, attend weekly staff meetings and participate in in-service trainings.
- -Attend weekly case reviews with program manager.
- -Attend community meetings and collaboratives as needed
- -Attend all staff and agency meetings.
- -Adhere to state laws and Interface's procedures in regard to mandated reporting and confidentiality.
- -Engage with youth and partners in a culturally sensitivity, attuned, and responsiveness manner.
- -Other duties assigned or neccessary



PATH Letter By leticia Cazares

December 2019

Hello PATH students, as we begin to close out the semester; I would like to remind you to submit your PATH Pass and if you have already submitted it, stop by to pick up a holiday gift, from one of our sponsors.

Further, I would like to wish you all a happy and safe winter break. May you all have an opportunity to relax and enjoy the time-off.

PATH STAFF



Precious Becerra
PATH Student Assistant
Psychology
Spring 2020



Leticia H. Cazares, M.S.

Coordinator of PATH
(805) 437-3528
leticia.cazares@csuci.edu



Andi Garcia
PATH Student Assistant
Liberal Studies & Spanish
Spring 2021

PAID STUDY

SEEKING PARTICIPANTS FOR STUDY ON COLLEGE STUDENTS WITH FOSTER CARE EXPERIENCE



To be eligible for the present study, you must identify as:

- . (a) having involvement in the foster care system
- (b) having a visible or invisible disability
- · (c) having membership to a racially/ethnically marginalized group
- (d) an enrolled college student (or be a recent graduate)

FOR MORE INFORMATION CONTACT

CO-PRINCIPAL INVESTIGATOR DR. KIMIYA MAGHZI

KIMIYA_MAGHZI@REDLANDS.EDU

STUDY APPROVED BY OLD DOMINION LINIVERSITY IRR ROADD #1480397-2

PATH STUDENT SPOTLIGHT

— ANDREW GUEVARA —



Please share the name of the conference you attended in Hawaii.

The conference I attended in Hawaii was the SACNAS annual conference, SACNAS is an abbreviation for Society for the Advancement of Chicano and Native Americans in Science. SACNAS is an inclusive organization dedicated to fostering the success of Chicano/Hispanic and Native Americans from college students to professionals in attaining advanced degrees, careers, and positions of leadership. Also there is a SACNAS chapter at CI that anyone is more than welcomed to be part of and attend meetings.

SPOTLIGHT OF THE MONTH

— ANDREW GUEVARA —

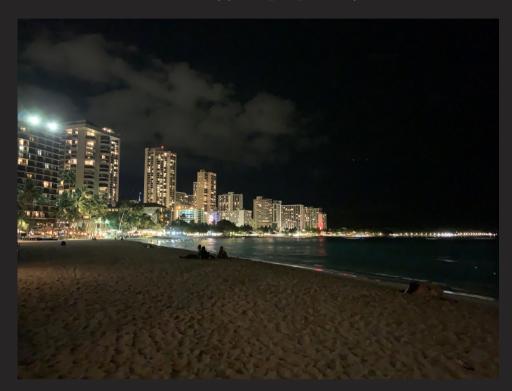


Given your participation in LSAMP, how has that motivated you to continue your studies in biology?

Louis Stokes Alliance for Minority Participation (LSAMP) has been a huge drive and assistance through my education journey, not only have they provided me with funding to attend conferences out of state, but they have assisted me in my personal and professional development. LSAMP has also motivated me and opened a lot of doors, in the sense of resources and programs that are out there that assist marginalized people in pursuing higher education. The workshops that the club have on Fridays are truly helpful in gaining knowledge of resources and anecdotes from CSUCI alumni that are pursuing graduate. Attending the meetings, listening to success stories, and being surrounded by underrepresented students in STEM are the reasons why and how LSAMP has motivated me in my studies of biology.

SPOTLIGHT OF THE MONTH

— ANDREW GUEVARA —



How has your participation in PATH opened the doors for connections with other resources or mentors?

If it was not for my friend that helped me through my homelessness predicament I would have never discovered the PATH program. It is almost indescribable what PATH has done and provided for me. PATH has helped me in various occasions, commencing from finding shelter and pointing me in the right directions for resources that would better my mental health and education. In addition to pointing to the right directions, Leticia would assist me with writing cover letters, updating my resume, sending me information about local jobs and opportunities that are in my field of interest. In addition to resources, the PATH program would connect me with other programs and students so I can serve as a liaison for incoming freshman students and talk about my educational experiences and the barriers that I faced and how I overcame those barriers. All in all, the PATH program had a positive impact not just in my education, but also in my life and I appreciate all it has done for me to preserve in my academics

MAR/WOC Newsletter By Natalie Johnson

December 2019

I wish you all good luck on your finals and happy holidays!

To book an appointment with me please go to the link below.

https://go.oncehub.com/NatalieJohnson

MAR/WOC STAFF



Natalie Johnson, M.Ed.
Coordinator of Underrepresented
Student Initiatives



Emily Quiñonez
Political Science, Anthropology,&
Chicanx Studies
Spring 2022



SEPTEMBER 9

Services Begin

OCTOBER 14

Confidentiality

NOVEMBER 4

Immigration Relief

DECEMBER 9
Citizenship

IMMIGRATION LEGAL SERVICES WORKSHOPS

UNDERREPRESENTED STUDENT INITATIVES

Direct immigration legal services and workshops are available free of charge to CSU students and employees. Attorneys and paralegals are available to assist students with general consultations, DACA renewals and general assistance in filling out forms such as family-based petitions. This project aims to serve undocumented students, students with immigration questions, staff and faculty.

Book one on one meetings with the attorney here:

https://go.oncehub.com/ImmigrationLe galServices

WORKSHOPS ARE EVERY SECOND MONDAY FROM 1- 2 P.M. BELL TOWER 1457

RSVP for Workshops Here:

https://csuci.qualtrics.com/jfe/form/SV_ah0IFZZccGVDSVn

For more information about the services ontact Natalie Johnson at latalie.johnson@csuci.edu or by phone at 805-437-3667

rine university encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact Disability Accommodations and Support Services (DASS) at 805-437-3331 or accommodations@csuci.edu as soon as possible, but no later than 7 business days prior to the event.

DACA Updates

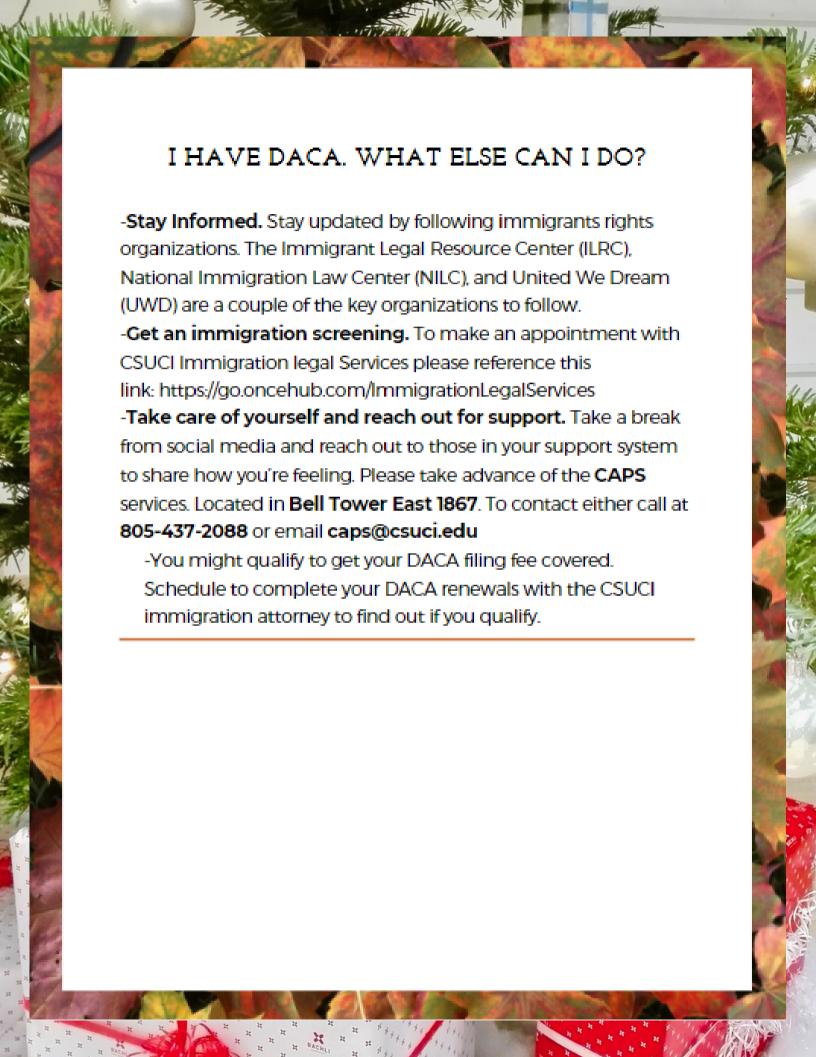
On November 12, 2019, the U.S. Supreme Court heard arguments on whether the Trump administration's termination of Deferred Action for Childhood Arrivals (DACA) was legal. Led by the California case known as Department of Homeland Security vs. Regents of the University of California After November 12, while there is no exact date for the Supreme Court decision, legal experts expect the decision to come in spring 2020, and no later than the end of June

WHAT DOES THIS MEAN FOR OUR UNDOCUMENETED STUDENTS?

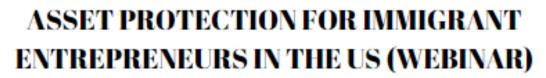
- We highly encouraged students to renew their DACA ASAP if it expires anytime in 2020.
- You can renew your DACA if you had it in the past and it expired or was terminated
- -You should talk with a trusted legal service provider before you renew if you had contact with law enforcement since your last renewal or if your DACA was terminated. To make an appointment with CSUCI Immigration legal Services please reference this

link: https://go.oncehub.com/lmmigrationLegalServices

 -Unfortunately, those who have never had DACA still cannot apply to the program.







· Immigrant Rising ·

THEMES/TOPICS: Entrepreneurship

GEOGRAPHY: California, National AUDIENCE: Ally,

Undocumented Youth

This webinar for national service providers to immigrant entrepreneurs (coop developers, business advisors, social service providers) addresses concerns around asset protection, estate and succession planning. Presenters provide a general overview (in English) of issues and considerations relating to the protection of personal and business assets for worker-owners and entrepreneurs.

Co-facilitators include Sushil Jacob, Senior Attorney at LLCR, and Anh-Thu Nguyen, DAWI's Director of Special Projects.

For more information visit https://immigrantsrising.org/resource/asset-protectionfor-immigrant-entrepreneurs-in-the-us-webinar/



The Champions of Hispanic Success in Higher Education

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nternship Program / Apply Online



· 89 ·

SHARE



- 1. Download the application instructions. Read these instructions completely before you begin and have them with you as you complete the application.
- 2. Be sure to give yourself ample time to complete the entire process. In order to complete the final section, you will need to obtain a letter of recommendation from a department chair, professor, or academic adviser, a valid enrollment verification or certificate of graduation/copy of degree if you are recent graduate, and an official transcript (or transcripts printed on heat-sensitive security paper) to later be scanned and uploaded to your online application. You do not need to use our enrollment verification form if your institution provides one that includes all the required information from our form. Please make sure to redact any Personally Identifiable Information (PII) like your social security number (SSN) and date of birth from uploaded documents.

Note: It typically takes about 2-4 weeks for universities to process requests for official documents like these, so we strongly recommend that you initiate such requests as soon as possible. Please reference the application instructions for details on what constitutes *valid* documentation. If your uploaded documents are invalid or contain personal identifiable information, HNIP staff will remove the documents from your application and ask you to resubmit.

3. Do not use your browser's "Back" button while you are working on your application. Doing so will corrupt the information you've entered and will delay or prevent the processing of your application. You will have an opportunity to make changes to various sections of the application once you've complete all sections.

ADA Compliance Notification

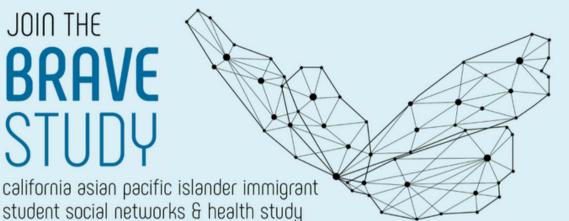
HACU complies with the American with Disabilities Act, as well as all other federal, state, and local laws and regulations related to individuals with disabilities. HACU provides reasonable accommodations to disabled individuals in accordance with the terms and conditions of the ADA and all other applicable laws.

E-Verify Notification

Federal law requires the Hispanic Association of Colleges and Universities (HACU) to verify the identity and employment eligibility of all persons hired to work in the United States. HACU will provide the Social Security Administration (SSA) and, if necessary, the Department of Homeland Security (DHS), with information from each new employee's Form I-9 to confirm work authorization.

https://www.hacu.net/hacu/Apply_Online.asp

JOIN THE BRAVE STUDY



WHO ARE WE?

The BRAVE Study team is a group of researchers and community members committed to uplifting immigrant voices, building communities, and informing health policy interventions through research.

WHAT IS THE STUDY ABOUT?

We aim to study the social networks and health status of Asian Pacific Islander (API) undocumented students at California colleges and universities. Findings will be used to make recommendations to school administrators, counselors, and health professionals to better support the needs of undocumented API students.

HOW CAN I PARTICIPATE?

- 1. Scan the OR code or follow the link below
- 2. Fill out an online eligibility survey
- 3. If eligible, continue to complete the study questionnaire (25-30 min)



- AGE 18-31
- ASIAN PACIFIC ISLANDER
- UNDOCUMENTED (DACA & NON-DACA)



attended*/attending a:

- CA COMMUNITY COLLEGE (CC)
- CAL STATE UNIVERSITY (CSU)
- UNIVERSITY OF CALIFORNIA (UC)
- PRIVATE UNIVERSITY IN CA

*MUST HAVE GRADUATED AFTER 6/15/2012



- ABLE TO TAKE 25-30 MIN SURVEY IN ENGLISH
- VALID EMAIL ADDRESS (OPTIONAL) FOR A CHANCE TO WIN \$100! FIRST 180 PARTICIPANTS WILL ALSO RECEIVE A \$5 GIFT CARD.

Scan the **QR code** to be directed to the survey Or go to http://bit.ly/brave4study



This study is being conducted by researchers at UCLA, UCI, and UCSF. Your participation in this study will only be used for the purposes of this research, and your information will always be de-identified and confidential.



is study is funded by the UC Collaborative to Promote Immi Student Equity (UC PromISE)





JOIN THE BRAVE STUDY 4

california asian pacific islander immigrant social networks & health study

http://bit.ly/brave4study



- AGE 18-31
- ASIAN PACIFIC ISLANDER
- UNDOCUMENTED (DACA & NON-DACA)



attended*/attending a CA:

- COMMUNITY COLLEGE (CC)
 PUBLIC OR PRIVATE UNIVERSITY
- *MUST HAVE GRADUATED AFTER 6/15/2012



- ABLE TO TAKE 25-30 MIN ONLINE SURVEY IN ENGLISH
- VALID EMAIL ADDRESS (OPTIONAL) TO RECEIVE \$5 (FIRST 180 ENTRIES ONLY) & ENTER A RAFFLE TO WIN \$100!



RAISING VOICES. RAISING HEALTH. WWW.THEBRAVESTUDY.ORG

This study is being conducted by researchers at UCLA, UCI, and UCSF funded by the UC Collaborative to Promote Immigrant & Student Equity (UC PromISE). Your participation in this study will only be used for the purposes of this research, and your information will always be de-identified and confidential.

UCLA UCI UCS

TAKE THE SURVEY FOR A CHANCE TO WIN \$100!

→ http://bit.ly/brave4study







Peer Mentoring Program FALL 2019 EVENTS

SEPTEMBER

30 | Opening Social

- 4:00 - 5:30 pm @ Petit Salon

OCTOBER

30 | Social

- 4:15 - 5:15 pm @ Petit Salon

MOVEMBER

13 | Social

- 4:15 - 5:15 pm @ Petit Salon

DECEMBER

05 | Social

- 4:15 - 5:15 pm @ Petit Salon