The Women of Color Peer Mentoring Program

What is Peer Mentoring?
The Women of Color (WOC) Peer Mentoring program is a great opportunity for CSUCI students who identify as WOC to help other WOC like them succeed in an intentional and purposeful way. Current successful students who are seeking an empowering interpersonal leadership experience and who meet the program criteria are encouraged to apply to become Peer Mentors. Peer Mentors are committed to sharing their personal and academic experiences to encourage, guide, challenge and support new students in their academic growth, goal achievement, and overall success as a CSUCI student. The program matches successful continuing students with new students, connecting them as partners for a yearlong experience.

The WOC Peer Mentoring Program Purpose
The WOC Peer Mentoring Program is a great opportunity for our WOC at CSUCI to find community, develop a sense of belonging, and seek academic support resources. The impetus of this initiative stems from the Graduate Initiative 2025 to increase graduation rates for all CSU students while working to eliminate opportunity and achievement gaps. Therefore, the purpose of the WOC Peer Mentoring Program is to promote the improvement of academic success, persistence and successful graduation of student participants.

Peer Mentor Expectations & Responsibilities
- Commitment to be a Peer Mentor for the 2019-2020 academic year
- Have demonstrated success in college and wish to serve as a role model for new students
- Maintain good academic/judicial standing, as well as suitable progress toward graduation
- Meet with Mentees at least twice a month throughout the fall and spring semester
- A passion to help incoming students to be successful and build community at CSUCI
- Dedicate adequate time and willingness to develop relationships
- Support the transition/acculturation from high school/community college to CSUCI
- Engage new students with campus resources, staff, and faculty that support their success
- Employ effective interpersonal/communication skills
- Seek personal growth and development through the peer mentoring process
- Participate in one social and immersive experience per semester
- Monthly check-in meetings with professional staff member in the MDC
- Participate in peer training sessions on mentoring/leadership development

Mentee Expectations & Responsibilities
- Commitment to be a part of the 2019-2020 academic year
- Maintain good academic/judicial standing, as well as suitable progress toward graduation
- Meet with Mentor at least twice a month throughout the fall and spring semester
- Dedicate adequate time and willingness to develop relationships
- Seek personal growth and development through the program
- Participate in one social and workshops per semester
- Monthly check-in meetings with professional staff member in the MDC

For more information, please contact Natalie Johnson, Coordinator of Underrepresented Student Initiatives, at natalie.johnson@csuci.edu or 805-437-3667.