

CSU Channel Islands Magazine • Spring 2011 / Volume 15 / Number 1



A Past Decade and Uncertain Future

Reflecting on the past 10 years as President of *your* University, I am reminded of the saying, "time flies when you're having fun." Certainly, the past decade has been fun and rewarding, but has also included hard work, challenges, sweat, tears and jubilation. I am extremely proud of CI's accomplishments of the past decade as well as individual successes of our faculty, staff and students.

My most rewarding highlight is realized every year on commencement day when as a University community we witness hundreds of men and women who cross a stage to loud cheers from families and friends in celebration of graduates' academic achievements. College graduates are key to California's future and economic recovery as they become tomorrow's workforce and leaders for our region, state and nation.

As you will read in the pages that follow, CI continues on a path of excellence and this is attributable directly to the hard work of our faculty and staff. Students themselves realize that they must continue to advance their academic experience if they are to succeed in accomplishing their goals and dreams.

However, fiscal realities continue to threaten our ability to ensure the quality experience students will need to compete in tomorrow's world. The CSU was told in March to expect a minimum \$500 million budget reduction with a potential for further cuts, severely impacting current students and those wishing to enroll at the CSU. The Senate and Assembly recently proposed a budget to close the remaining \$9.6 billion gap without the extensions of temporary tax increases proposed by Governor Brown. As this issue goes to press the budget that included a significant reduction of state support was vetoed by the Governor. While tuition fee increases could offset part of the initial reduction, millions of dollars of additional cuts would be devastating to CI's academic and student programs.

We are optimistic that our state's leaders and Governor Brown will make education a priority in their budget decisions. For this budget cycle and those in the future it is important that our voices be heard in support of higher education. After all it is the investment in our students now which will lead to a stronger and thriving California tomorrow.

Sincerely yours, Lund Richard R. Rush

Richard R. Rus President





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Ben Hipple '05, Joanna Murphy, Jean Harris photos courtesy of Julia Sherburne, Elnora Kelly Tayag, and Jim Walsh



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This news magazine is printed on

CSU Channel Islands Mission Statement

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.

Cl recognized for web site accessibility for the blind

In a review of 183 university Web sites published in The Chronicle of Higher Education, CI placed sixth overall in Web site accessibility for the blind and placed first for accessibility of online applications, with 98.2% of applications usable by the blind. Four of the top ten Web sites were from the CSU system.

Public colleges and universities are required to demonstrate that their technologies are accessible based on Section 508 of the federal Rehabilitation Act or related standards. This is an overwhelming task for a college or university as not only Web site material but use of technology in the classroom has increased in volume and complexity. The project requires constant review and upgrading as these technologies continue their rapid evolution.

Carnegie Community Engagement award

CI was selected as one of 115 institutions nationwide chosen by the Carnegie Foundation to receive their 2010 Community Engagement Classification. This is an elective classification which recognizes exemplary practices among all populations in a university-wide commitment to community engagement and service learning. Service learning is a teaching and learning method linking course content to "real-life" experiences that center around a community need or issue.

The Carnegie Foundation requested broad information which required a thorough and comprehensive examination of the University's programs and relationships. The Community Engagement Classification



recognizes that CI lives up to its mission and commitment to serve the region. This classification will not be awarded again for another five years.

CI team helps National Park Service focus on underserved students as future park users

Dr. Donald Rodriguez, Associate Professor of Environmental Science & Resource Management, was invited to Washington, D.C. to speak to the National Parks Foundation regarding the issue of engaging college-age youth with the National Parks Service (NPS). In particular, the group wanted to know how to make the parks relevant to 18 to 25-year-old minority students who had very little history of using the parks for recreation and other outdoor activities.

Rodriguez returned to campus and, with a grant from the Santa Monica Mountains Fund, put together an interdisciplinary research team consisting of himself, Dr. Jose Alamillo, Associate Professor Chicana/o Studies and Dr. Tracylee Clarke, Assistant Professor of Communication. They hired one student from each of their respective academic areas (Iliana

Espinoza, Jose Tlaxcuapan, and Paul Paredes) to work with the research team throughout the project and to explore minority participation among their peer groups. This work was part of the students' Capstone projects. The three research assistants organized a student outing to the Santa Monica Mountains to introduce their classmates to the National Park. Park Service staff accompanied the students, guiding their hike and helping them understand the role protected areas play in improving the quality of life in Ventura County.

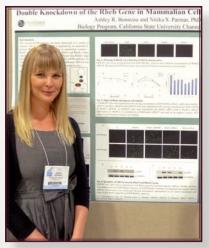
Student research assistants then conducted three separate focus groups to gain student perspectives on the relevance of the National Park in the lives of our students.

During the summer student researchers will work with faculty to transcribe tapes and compile culturally responsive outreach activities based on best practices found in the research literature and focus group responses. Not only are the parks interested in this kind of data, but so are manufacturers of sporting goods and recreational equipment like R.E.I., the Nature Conservancy and the Wilderness Society.

For more information on these University news stories visit http://www.csuci.edu/news/newsreleases.htm

Biology graduate receives prestigious award

Recent biology graduate Ashley Bonneau received an award from the American Society for Biochemistry and Molecular Biology at their annual meeting



held in Washington DC.

Bonneau won the Thematic Best Poster Award from a field of more than 1,000 poster presentations. In excess of 10,000 participants, both scientists and students from around the globe, attended the meeting and shared Bonneau's triumph at winning the top prize in her category, entitled "RNA Theme." Her particular poster was titled, "Double knockdown of the Rheb gene in mammalian cells using RNA interference." The award included a cash prize.

Bonneau, named a 2010 Goldwater Scholar for her academic excellence, spent the past thirty months working with Dr. Nitika Parmar, Assistant Professor of Biology, investigating the effects of gene silencing on the growth of human cells. Bonneau has been accepted at Yale University to pursue a Ph.D. in molecular biology.

CI receives Keck Foundation grant

Two faculty members, Dr. Kathryn Leonard, Assistant Professor of Mathematics, and Dr. Brad Monsma, Professor of English, have received a \$250,000 grant from the Keck Foundation for CI's Center for Integrative Studies. The grant will be used to develop an innovative program for CI students to begin developing research and presentation skills from their freshman through senior years.

The program offers an increasingly demanding stepladder of interdisciplinary research courses, allowing students to begin original research projects from their first moment on campus. By the time they reach the upper levels, CI students will have the problem-solving skills and experience to participate in research opportunities that will lead to presentations at national conferences or to publishing in research journals prior to graduation. A student who has accomplished this type of scholarship will have an advantage when applying to graduate school or interviewing with a future employer.

CI named to President's Higher Education Community Service Honor Roll for second year

For the second year in a row, CI has been named to the 2010 President's Higher Education Community Service Honor Roll. The Honor Roll's Presidential Award is the highest federal recognition an institution can receive for its commitment to service learning and civic engagement. It recognizes institutions of higher education that support exemplary community service programs and raises the visibility of best practices in university-community partnerships.

This year a total of 851 institutions applied for the 2010 Honor Roll, a 9% increase over last year, an indication of growing commitment by colleges and universities to engage students in making a difference in their communities. Of that total number, 511 institutions of higher learning were named to the Honor Roll.

The Corporation for National and Community Service oversees the Honor Roll in collaboration with the U.S. Departments of Education and Housing and Urban Development, Campus Compact and the American Council on Education. Honorees are chosen based on a series of selection factors including the scope and innovation of service projects, the extent to which service learning is embedded in the curriculum, the school's commitment to long-term campus/community partnerships and measurable community outcomes as a result of the service.

CI tallied service hours from Academic Affairs and Student Affairs, giving a total number of 16,258 community service hours completed by CI's students. CI's commitment to service learning has been, since its inception, one of the primary focal points of its educational philosophy, enriching students, faculty and the community they serve.

Commencement 2011 Congratulations

The University celebrated its ninth commencement ceremony on May 21 with over 10,000 parents, families, and friends who cheered on more than 850 students who participated in the ceremony by receiving their bachelor's, master's or teaching credentials.

Linda Covarrubias, Administrative Support Coordinator, was the honored staff member selected by President Rush to ring the naval bell to signal the beginning of Commencement and retiring academic administrator Dr. Stephen R. Lefevre led the procession by carrying the Light of Learning.

Welcome greetings in English, Spanish and Portuguese were provided by graduating seniors Brandon Dowling, Nicole Carr, and Maria Tereza DePaula.

Remarks were provided by CSU Trustee Carol R. Chandler, President Richard R. Rush, and graduating Student Government President and ASI Chair Jonathan Neira. Keynote speaker Jack T. O'Connell, former California State Superintendent of Public Instruction and longtime supporter of CI, received an honorary Doctorate of Humane Letters.





CI student recognized nationally by Goldwater Foundation

For a second consecutive year a CI student was one of the 275 students to be named nationally as a 2011 Goldwater Scholar and receive a scholarship for \$7,500. Only two students were named as Goldwater Scholars from the entire California State University system. The Goldwater Scholar Foundation is designed to foster and encourage outstanding students who wish to pursue careers in the fields of mathematics, the natural sciences and engineering. The Goldwater Scholarship is the premier undergraduate award of its kind in these fields.

This year's CI recipient is Danika Lindsay, a junior carrying a double major in Mathematics and Applied Physics with a minor in Computer Science. She has worked with various faculty advisors on a number of research projects during her time at CI. One of her projects was devoted to disrupting terrorist networks for which she modeled such networks using graphs and investigating underlying graph properties to better identify key members of networks, thus allowing intelligence agencies to more specifically focus their efforts.

Lindsay admitted she has always loved mathematics. "There is a sort of beauty in the combination of mathematics with the real world, and it thrills me to be able to actually solve real world problems using the mathematical tools I have learned." She plans to graduate and go on to the doctoral level, hoping to teach in a university and inspire other young mathematicians as she has been inspired by her professors at CI.

MBA Program Heads to Santa Barbara

By Janet Egiziano, Ed.D., Director, Thousand Oaks Campus, Associate Director/ MBA Program

institution in the Santa Barbara area. "Despite the state's uncertain budget, CI continues to provide our entire service area, which includes the Santa Barbara region, with an educated workforce that is vital to the state's economic recovery," said Richard R. Rush, President of CSU Channel Islands.

The program reflects an integrative approach to business and management, and is designed to develop business leaders who are capable of working effectively in an increasingly multicultural and global environment. Its cohort model "allows students with two years of professional work experience to interact and learn from their peers," said Dr. William P. Cordeiro, program director. Classes maintain a real-world orientation with a focus on international business and entrepreneurial innovation.

When CSU Channel Islands kicks

off its MBA program in Santa Barbara

truly go further and still stay close to

home. This integrative, innovative, and

international program, offered through

CI's Martin V. Smith School of Business

and Economics, is designed to meet the

the only MBA degree offered by a public

needs of working professionals and is

this fall, students will be able to

The program's three parts include foundation courses, offered in a mix of face-to-face and online format; core courses; and special topics. Cohorts of up to 25 students take two courses per session during 12 week special sessions, with four sessions per year. Students requiring foundation courses may complete the degree in 24 months; those needing only the core and special topics courses may graduate in 18 months. All courses are held at Cottage Health System's facility in Goleta.

Jay Galvin, a recently admitted MBA student, looked into other programs before choosing CI's MBA in Santa Barbara. While affordability and location were important considerations, CI's emphasis on student success made the choice an easy one. "I like that the program required the prerequisite coursework to prepare me for the core classes," said Galvin, who also saw advantages in the program's small class size. For Galvin, name recognition was essential. "I'm convinced that an MBA from a Cal State school will be prestigious," he said. Jerry Cardona, another recently admitted student, said that he "chose CI because it is a new school that I wanted to be part of."

CI's Santa Barbara MBA program is accredited by the Western Association of Schools and Colleges (WASC). To learn more, contact Alison Borden at CI's Extended University at 805-7777-1042 or exed@csuci.edu.



Collection Highlights Environmental Works

By John Spoor Broome Library Staff

On February 2, the John Spoor Broome Library celebrated the addition of a new collection. The Jean Harris Local Environmental Collection is a collection of materials from several local environmental activists. It is a growing collection of materials that highlight the work of individuals and groups in the Ventura County area who have worked on environmental and conservation issues. The collection began with a donation of letters, papers, and plaques from Jean Harris. Among her many accomplishments and years of service to the community, she was awarded the National Wetlands Award for Volunteer Leadership (2000), the Oxnard Citizen of the Year (1979), served on the Oxnard Board of Trustees (1986-1995) and was a teacher for 25 years. Jean and her good friend Roma Harris were instrumental in the preservation of the Ormond Beach wetlands in south Oxnard. Since that donation Jean's papers, other individuals have added their materials to the Lagamarsino Archives collections in Broome Library. Lupe Anguiano,

Robert Chianese, and Roma Armbrust's family have also donated some of their local environmental papers to add to the growing collection of materials on local environmental issues.

"Jean was an incredible force for the people and places of Ventura County," explains Dr. Sean Anderson, Assistant Professor of Environmental Science & Resource Management. "I can't begin to describe my sadness when she passed away. My one condolence was that we took this opportunity to preserve her life and passions. More than just a remembrance, this archive is truly designed to keep the work of Jean and her fellow rabble rousers alive and relevant to future generations. I continue to draw strength from the passion preserved in this archive and hope my students and campus can live up to the potential she saw in us."

Faculty and students in Environmental Science & Resource Management, Political Science, and Chicano/a Studies will find material in these collections that will be useful to their research and the

study of local history, activism, and the natural environment in Ventura County. Family members of Jean Harris were in attendance at the official opening of the collection and were surprised and excited to hear that Jean's papers would be of such interest and use to current students. Jean's grandson Beau Lynott was one of the speakers for the opening celebration, telling tales about his grandmother as well as reading her poetry. In addition Oxnard City Council member Carmen Ramirez, Oxnard Mayor Thomas Holden, President Richard Rush and ESRM Assistant Professor Sean Anderson spoke at the event.

Steve Stratton, Head of Collections at the Broome Library, said, "Libraries are as good as their local collections. We at the Broome Library are working hard to increase access to our local collections so that students can use and learn from the materials available here from the immediate Ventura Country area. We strongly encourage people and organizations in the community to donate significant collections so that we can provide long term access to these important local materials." **<**C

Channel | Sustainability

Reaching for STARS

By John H. Gormley, AIA Campus Architect/Director, Planning Design & Construction

A year ago, CI began a comprehensive assessment to measure our sustainability performance in curriculum and research, operations, and administrative policies and procedures. CI selected the Sustainability Tracking Assessment & Rating System (STARS) developed by the Association for the Advancement of Sustainability in Higher Education (AASHE) as the critical first step of the sustainability strategic initiative that is part of CI's five-year strategic plan. STARS provides a transparent framework for reporting our efforts to the campus and other colleges and universities for a meaningful comparison on a common set of parameters.

As current co-chairs of the Sustainability Task Force, Dan Wakelee, Associate Dean of the Faculty, and I felt that student involvement would be an opportunity for students to learn more about their University and how to organize a comprehensive effort requiring input from across the campus constituencies. Judy Gamboa (BS Environmental Science & Resource Management '11) and Laurel Replogle (BA English '11) were hired to work on the project last spring. Judy worked with Dan on the Education & Research credits, collecting data on the curriculum and research activities that integrate sustainability by researching the course catalog, asking faculty about the content of their coursework, and identifying research projects with a focus on sustainability. Judy's studies helped her in understanding where to look and who to ask for the information, but she also gained valuable experience in the development of a process to accurately track the data and prepare it for input into the STARS reporting website. Judy said that she has gained better research and organizational skills and learned how to effectively communicate with groups that have differing focuses.

••The outcomes from this process include the comprehensive assessment of sustainability initiatives and procedures at Cl, but more important, by embracing our Mission to place students at the center of the educational experience, two graduating seniors are now trained to be experienced members of the work force and ambassadors for change for sustainability.⁹⁹ - John Gormley



Laurel began with no background on sustainability and little understanding about campus operations. Working closely with me on the Operations credits, she began by identifying the requirements for each credit, organizing a procedure for the collection of data and synthesizing it into a form that complies with the reporting requirements. By the fall 2010 semester, she had already collected 75% of the information. More importantly, she learned a great deal about her University, how sustainable we are and how we can improve upon this.

Laurel adds, "In retrospect, I learned more than I ever would have if I just studied English. English has taught me how to write, be creative, and explore different issues; however, this job allowed me to use those skills."

Both Judy and Laurel are now champions for sustainability on campus, speaking to student groups, writing articles for various campus periodicals and developing CI's sustainability web page, as well as life-long friends. For more information visit http://www.csuci. edu/sustainability.



Career Changers as Math and Science Teachers

By Jeanne Grier, Associate Professor of Secondary Education, School of Education

A 2007 report, *Critical Path Analysis* of *California's Science and Mathematics Teacher Preparation System*, by the California Council on Science and Technology and the Center for the Future of Teaching and Learning estimates that California will need 33,000 new math and science teachers over the next decade. It has been predicted that more new teachers will enter the profession in the next 5-10 years than at any time since the 1970's.

Science, Technology, Engineering, and Mathematics (STEM) professionals have been a focused target of teacher recruitment efforts. STEM career changers strengthen the teaching of science and mathematics by helping students to understand the practical applications of these subjects. My research partner, Dr. Carol Johnston, Associate Professor of Education at Mt. Saint Mary's College, and I have been studying STEM professionals as they transition between careers into teaching. Major findings of our work include the need for and benefit of career changers being socialized into the teaching profession in credential programs alongside their more traditional-aged peers. Many of the career changers in our studies were reluctant about attending the credential program, however, by the end of their course work and student teaching they recognized the value of learning about teaching methods, different learning styles, and working with English Learners and students with special needs.

As many career changers have families and have left more lucrative jobs to pursue teaching, we also found more support was needed from family, professors, and peers, as well as financial support to achieve their new career goals. In an effort to provide the additional financial support and incentive for career changers I have received several grants that provide scholarships for future math and science teachers at CI. The Math and Science Teacher

Initiative (MSTI) funded through the California State University Chancellor's Office has provided over \$120,000 in scholarships to over 50 math and science credential students in the last six years. Additionally, Dr. Ivona Grzegorcyzk, Chair and Professor of Mathematics at CI, and I, along with faculty at CSU Monterey Bay and Humboldt State were awarded a five-year \$900,000 Robert Noyce Scholarship Grant from the National Science Foundation (NSF). The three-campus consortium shares the award devoted to providing mathematics students financial support as they pursue teaching credentials. CI hosted a successful conference for the Noyce Scholars from all three campuses this past February and we have submitted an application for a Noyce Scholars program for future science teachers.

Engaging, Influencing and Moving Forward

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By Colleen Delaney-Rivera, Associate Professor of Anthropology Nitika Parmar, Assistant Professor of Biology

The University's Mission includes the expectation that students engage in experiential or service learning while at CI. CSU students (in collaboration with faculty) conduct substantial research, scholarship, and creative activities. Via these activities, students learn to analyze issues, and develop the method, tools, and techniques appropriate to their specific academic discipline. While the foundation is the same, the flavor of the scholarly and creative activities actually undertaken by students varies widely across campus.

The outside world is a laboratory for some students. Archaeology students document human occupation in southern California over the last 7,000 years by walking and digging the local hillsides and fields. Environmental Science & Resource Management students monitor wetlands and water quality. Biochemists are collaborating with ecologists to study mother-calf interactions within Maui's humpback whale population. The traditional laboratory is the realm for others, such as Biology students who study disease-causing genes in human cells as well as compounds that slow the progression of Alzheimer's disease.

But scholarly and creative activities can take place anywhere. Economics students collect data from World Bank, US Census, and other databases to analyze relevant social and economic issues such as the squeezing of the middle class in the United States, and the impact of social business.

In addition to independent research, students also work on their faculty mentors' research. To date more than 100 students have participated in University 498 courses. In these faculty-student collaborative courses, students learn discipline-specific research methods while advancing the research agenda of a particular professor. Disciplines participating thus far include Anthropology, Art, Biology, Chemistry, Computer Science, Education, English, Mathematics, Political Science, and Sociology.

Finally, scholarly and creative activities at CI do not remain in the classroom. Students present their work in art galleries, research forums, and national conferences. For example, this past November, 48 students in six disciplines presented their work at the Southern California Conference of Undergraduate Research. Additionally, students from the Biology and Chemistry programs presented their research findings at the Annual CSU Biotech symposium at Orange, and three Art program students won awards at the CSU Media Arts Festival in Fullerton.

With continued financial and instructional support, students at CI will thrive as they undertake scholarly and creative activities. These activities will have a long-lasting impact on students and influence them as they move on to future careers.

New Institute Brings the World to CI

By Lori Putnam

OAST BUSIN MES



While the concept of a global economy may have seemed unrealistic 50 years ago, today it is clear that what happens on the coast of Japan or in the desert of Libya has implications for all national markets. In order to address this economic connectivity and better prepare students to succeed in an international marketplace, CI recently launched the Institute for Global Economic Research headed by noted economist and Martin V. Smith School of Business & Economics Endowed Professor Dr. Sung Won Sohn.

At a lunch reception attended by the daughters of Martin "Bud" V. Smith and the greater Ventura County community, President Richard R. Rush observed that while CI has already been operating on a global stage, the Institute sets a new standard in economic education. "This is indeed a significant occasion," observed Rush. "The Institute will bring the global economy to our students while providing valuable economic information and contacts to local business seeking global expansion."

As way of example, Sohn delivered a keynote address providing an economic overview of China, Japan, and the U.S. "In the last three to four years, Asia has represented one-third of all economic growth," said Sohn. "That is predicted to grow to 40 percent in the future. We want to be on that bandwagon." In particular, Sohn describes China as the locomotive pulling the global economy with a growing middle class that now outnumbers the entire U.S. population. The implications can be felt already in the automotive industry. The largest market for GM and Mercedes Benz is no longer the U.S. — it's China.

Dr. William P. Cordeiro, director of the MVS School of Business & Economics, anticipates the Institute also will give students more realworld business experience. "We hope to provide students with a practical orientation to the marketplace beyond economic theory." Sohn agrees. "We want students to hit the ground running when they graduate," he said. "My personal example is that after I earned my Ph.D. and went into banking, I was lost. I didn't understand how business operated. I thought I could run the world with my economic models, but none of them were used. Frankly my education, and what business actually required, were different."



Welcome to IGER



Sohn hopes to expand the Institute's research activities with additional funding. In keeping with the Institute's mission, topics would have a practical focus such as the current financial crisis, what should be done about the Euro, and what impact disruptions in the supply chain in Japan have had on the global economy. Initial funding for the Institute includes a \$50,000 gift from the Martin V. and Martha K. Smith Foundation as well as additional sponsorship from Wells Fargo Bank, Limoneira, Santa Barbara Bank & Trust, and the Pacific Coast Business Times.

For more information regarding the Institute, visit http://iger.csuci.edu.

Crossing Disciplines to Expand Learning

The Center for Integrative Studies promotes interdisciplinary research and learning.

By Lori Putnam

Some topics are too complex to study from a single discipline, so the Center for Integrative Studies is helping to place them into a larger context by encouraging interdisciplinary study among faculty and students. According to faculty director Dr. Brad Monsma, the Center gives students early experience with research and encourages viewing research from other perspectives. The Keck Foundation recently awarded Monsma and faculty director Dr. Kathryn Leonard with a \$250,000 grant to help support the Center's efforts.

In particular, the Keck award will support interdisciplinary curriculum such as a three-unit course taught by Dr. Rachel Cartwright and Dr. Blake Gillespie on whale behavior and habitat. "The course will have students conducting whale research in the Santa Barbara Channel, and will also have them reading about the history of whale and human interaction," said Monsma. "They learn to see their research from multiple perspectives, and begin the process of integrating those points of view."

The Center recently helped fund a photography exhibit on campus of the course's field work in Hawaii. Cartwright, a biologist, and Gillespie, a chemist, led a small group of students in examining



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habitat preference in humpback whales. They partnered with a local nonprofit organization, The Keiki Kohola Project, founded by Cartwright, to observe the behavior and development of calves. Just 30 years ago, the humpback whale was an endangered species. Today their numbers are resurging, and many of the young will get their start in the warm nursery waters of Hawaii. Jessica Turner, a CI Communication major who participated in the field study last spring, called it an experience of a lifetime. "I was a little nervous

that I would struggle with the science aspects, but I did not. I enjoyed what I was learning, so it was easy to understand."

Along with delivering practical research skills, Gillespie hopes the experience also ignites in students a lifelong love for learning and discovery. "It's important for students to realize the learning process is never over," said Gillespie. You spend four years becoming a scientist, but you have another 40 years to grow as one."

Ultimately Cartwright and Gillespie hope to share the team's findings in a published research paper, which advances another Center goal of providing research experience for undergraduates as early in their student career as possible to help them present and even publish their findings. "One of the challenges with scientists today is that we tend to communicate primarily between ourselves," said Cartwright. "Going forward, the question we need to ask is how do we communicate our findings to the larger community? Our work in Hawaii is directly applicable to management of this critical habitat, so now the challenge is to make our findings accessible to managers, ocean users, and the public at large." **<**C



Leading the CI Way

By Lori Putnam

It was 10 years ago this summer that Dr. Richard R. Rush assumed the role of president for California State University Channel Islands, and in doing so, forever defined what it means to do things the "CI way." "The privilege and rare opportunity of starting a university from scratch is what attracted me," said Rush of

CSU's youngest campus. "I had been president of a university close to 135 years old, and I had some clear ideas of what I hoped this university would be."

Before the first students had arrived on campus, Rush was building the foundation for a university that placed students at the center of the educational experience. His vision was, and remains today, a vision of a higher education institution leading the way into the 21st century with new thinking and processes, sound research, and a commitment to student success.

A Decade of Milestones

(June) Dr. Rush assumes his duties as university president; (Aug) First 13 planning faculty members arrive on campus

2001

2002

President Rush;

(Aug) Opening

begin classes

2003 (March) Academic (May) Inaugural Master Plan approved; Commencement (April) Inauguration ceremony with three ceremonies held for transfer students honored as first to graduate; ceremonies held for (Aug) Inaugural the University and first freshman students 250 transfer students begin classes; (Sept) Grand opening and dedication of new

science building, Aliso



and Psychology undergraduate degrees approved for launch; Aug) Grand opening

2004

(June) History

and dedication of first on-campus housing for students, Anacapa Village; (Oct) Economics and Chemistry undergraduate degrees approved for launch: master's in Biotechnology/ Bioinformatics Business, and Education approved for launch

2006 (Jan) Dedication held (Jan) Naming of the

for "Aspirations" a first school as the dolphin fountain and sculpture. (May) First honorary doctorate degrees presented to John Spoor Broome and Robert I. Lagomarsino (Oct) Ground breaking ceremony for the John Spoor Broome Library



2005

Martin V. Smith School of Business & Economics; graduate;



seven vears: (Aug) Grand opening and dedication of Village; Nursing

2007

graduates:

(Jul) WASC

(May) Inaugural

notification of initial

accreditation granted

for the maximum of

first 66 students

freshman class

student on-cambus housing, Santa Cruz program launched with

2008 (April) Grand opening and dedication of the John Spoor Broome Library: (Oct) Land swap adding another 153 acres to the University

2009 (April) Grand opening and dedication of the Martin V. Smith Center for Integrative Decision-Making; 360 acres of land adjacent to the campus transferred by the

County of Ventura to the University. Aug) New formal and spirit logos launched

Union; (July) Named a

Reflecting on those early days on campus, Rush is the first to credit what he called an outstanding cadre of staff and faculty who continue to do exceptional work, even in the face of continuing budget cuts. "They have fulfilled the hopes of this region for a public university the community could be proud of after so many decades of trying to establish it," said Rush.

Over the last 10 years, the CI community has grown to more than 3,800 students, 22 majors, and a thriving campus complete with a state-of-the-art library and student union. Rush is quick to point to the achievements of students, staff, and faculty, including professors in biology, chemistry, and math who have been recognized by the National Science Foundation. The University also has founded innovative learning centers such as the California Institute for Social Business and Institute for Global Economic Research, and has a growing list of partners including Cottage Health System, Southern California Edison, and Verizon to help support cutting-edge programs.

Among these milestones, Rush points to the University obtaining full accreditation — on the first day of eligibility — as a memorable day in the life of CI. He also counts the many student leaders at CI as an ongoing point of pride for the University. "Over the years I have been very impressed with our student leaders and their innovation in creating exceptional student activities and programs to benefit the entire campus, said Rush. "I'm particularly proud of our students who have demonstrated their academic excellence by winning state and national awards in

CSU Chancellor Charles B. Reed stated, "Dr. Rush is an energetic, dedicated, motivated, and very capable president who is whole-heartedly committed to the success of CSU Channel Islands and its students, staff, and faculty. He has seen the campus through a most challenging set of circumstances: the development of a new university, coupled with the worst budgetary cutbacks the CSU system has ever experienced. He has developed academic programs and opportunities that have bolstered the University's reputation throughout the region and state." "Dr. Rush leads by example," added Steve Blois, chair of the CI Foundation. "He's a hard worker

the fields of mathematics, biology, and media art against much larger and established institutions." His own leadership has not gone untested, most recently by way of a minimum \$500 million reduction in state support to the California State University system. Additional reductions could potentially devastate the system's 23 campuses with long-lasting negative consequences for student access to higher education. Despite these challenges, the CI culture remains collegial and collaborative, even earning the University the distinction of being named one of the top colleges to work for by The Chronicle of Higher Education.

who expects a lot, but who also produces a lot. His legacy will be setting us on the right path and never compromising."

And it is that path, set a decade go, that will guide the University to its next chapter. It will be neither a simple nor easy journey, but then the CI way has never been to back away from a challenge. **(**

2010

(Feb) Launch of the California Institute for Social Business: (March) Grand opening and dedication of the new Student (April) Designation by the U.S. Department of Education as an Hisbanic Serving Institution:

"Great College to Work For" by The Chronicle of Higher Education:

(Oct) Ground breaking ceremony for North

Hall; (Nov) Launch of the Henry L. "Hank" Lacayo Institute for Workforce & Community Studies; Ground breaking ceremony for new entrance road

2011

(March) Launch of the Institute for Global Economic Research: WASC approval for undergraduate and graduate degrees in business to be offered in Santa Barbara: (May) Ninth commencemen ceremony held with honorary doctorate degre presented to Jack O'Connell



Perspectives on a Global Economy

By Lori Putnam

There was a distinctly global perspective to the Martin V. Smith School of Business & Economics lecture series this spring as speakers focused on the opportunities and pitfalls of working in an international marketplace. Addressing the CI community were Limoneira President and CEO Harold Edwards, author Kelsey Timmerman, and noted economist and director of CI's new Institute for Global Economic Research Sung Won Sohn.



Not Your Grandfather's Lemon Stand

Santa Paula-based Limoneira was founded 118 years ago, and today is one of the leading U.S. growers of lemons and avocados. According to Edwards, whose grandfather Samuel Edwards was among Limoneira's co-founders, their future isn't limited to the domestic market. "The U.S. lemon market represents a \$500 million opportunity," said Edwards, "but globally it is almost \$2 billion." Currently Limoneira represents four percent of the U.S. lemon market, but 12 percent of the U.S. lemon export market.

In addition to pursuing international markets, Limoneira is also pursuing sustainable business practices, including using solar energy on its ranch properties.



Tracking Your T-Shirt Around the World

"Our stuff says a lot about us," said Timmerman, author of "Where Am I Wearing." He should know, since he travelled the world to find out where — and more importantly who — made his clothes. The answers were not surprising: his favorite t-shirt was made in Honduras while his pair of jeans came from Cambodia. What is surprising is the amount of labor it takes to create the clothes we wear.

According to Timmerman, it takes 85 workers to make a pair of jeans. And what does a typical worker earn? About \$50 a month, which may have to support up to seven family members. Timmerman is cautious not to issue judgments, but he encouraged his audience to think about how the demand for lower priced goods impacts the rest of the world.



Asia to Drive Global Economy

In his annual economic outlook, Sohn took his audience around the world in 45 minutes. Key destinations, and economies, included China, Japan, and the U.S. As Asia continues to drive growth, Sohn describes the economic center of gravity shifting from the U.S. to China. Now the number one trading partner with Japan, Australia, Russia, and India, China has also become the world's banker with some three trillion dollars in cash. Sohn predicts a concerted effort by the Chinese to make the Yuan a global currency.

Closer to home, Sohn sees Ventura County foreclosures going down but home sales moving sideways. Of greater concern is the pending cuts to the state's institutions of higher education. "When you cut back on education, you're hurting your long-term future," said Sohn.

For more information regarding MVS events, visit http://business.csuci.edu/ events.htm



New Lacayo Institute Supports Workforce Development

By Lori Putnam

In many ways, Ventura County serves as a microcosm of the larger economic and social issues facing the nation. The region's mixture of urban and agricultural landscapes, combined with strong presences by the military, the service sector, and a growing collection of start-up companies, makes it a living laboratory through which to examine such challenges as better fostering a sustainable workforce and encouraging small business development.

Located at its heart is the University's new Henry L. "Hank" Lacayo Institute for Workforce & Community Studies (HLI). Launched last November, the non-profit and non-partisan Institute is named for Hank Lacayo, an early booster of CI. With nearly half a century of service in workforce and community development, Lacayo has advised elected state and federal leaders alike.

"I've been working any way I can to help the University," said Lacayo. "The important part is not necessarily the name the Institute carries," he added, "but what it's going to do for students, the community, and even the state through its innovative curriculum." A resident of Newbury Park, Lacayo remains an active community volunteer. He currently serves as President of the Congress of California Seniors and is also the founder and National President Emeritus for the Labor Council for Latin American Advancement as well as founder and past chairman of the U.S. Hispanic Leadership Institute.

"We hope the Institute will serve as a forum to connect local, regional, and statewide business development and community programs," said Dawn Neuman, Provost and Vice President for Academic Affairs. "The vision behind the Institute is to be able to give back to the community in terms of workforce development. Mr. Lacayo has a strong commitment in this area, and will bring his community partnerships to the University."

The HLI was launched initially with a \$300,000 grant from Southern California Edison. The Institute focuses on four interacting sectors: applied policy research, community outreach, policy education, and leadership development. The Small Business Institute (SBI), housed under the HLI, will provide students with valuable business experience through its Energy Conservation and Telecommunications Labs. The HLI will also support paid student internships among local businesses. Ultimately, the Institute will support internship opportunities to include on-campus positions as well.

An additional \$100,000 grant from Verizon will establish the Verizon Telecommunications & Conservation Lab to help small businesses in implementing environmentally-friendly practices such as conservation, recycling, and pursuing green technologies. Grants have also been received in the amount of \$25,000 from AT&T, \$60,000 from the Southern California Gas Company, and \$10,000 from Carl Wesley, President/CEO of Wesley-Thomas Enterprises Inc.

"We'll be focusing on helping people take the next step in terms of employment," Neuman added. "Workforce development is key to the CI mission."

The Art of Teaching



CI Art Program Chair Jack Reilly began his career not with a paintbrush but with resin and spray paint. The Florida teenager was an avid surfer when he began to draw doodles on surfboards his friends were building in their garages. "The next thing I know, people started coming to me to make their surfboards," recalled Reilly. He founded Creation Surfboards in 1969, quickly growing his company into one of the few surfboard manufacturers on the East Coast at that time and a leader in experimental surfboard design.

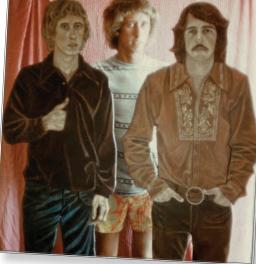
He is still riding the waves today, only now Reilly brings CI students along with him. "You're looking at the water, and the layers of color, and it's a very aesthetic thing," said Reilly, who has been teaching "Zen of Surfing" since 2002. "I hope my students take away an appreciation for nature, as well as for each other."

For Reilly an appreciation for higher education came a little later in life when, at the age of 22, he walked away from his successful surfboard company to spend a summer studying art at the Paris American Academy. "That experience changed my life," he said, "I went back to college." Enrolled at Florida State University, Reilly began to paint life-size, three-dimensional portraits. His shows of these freestanding figures would be the start of an award-winning art career—a career that awaited him beyond the Sunshine State.

"I wanted to be a successful artist, so I had two choices: to go to New York or Los Angeles," said Reilly. As a child, he had lived in New York, so he thought that perhaps if you mixed the metropolis of New York City with the beach life of Florida, you'd arrive at L.A. With \$300 in his pocket, Reilly left a teaching position at Florida State in 1978 and headed for Los Angeles.



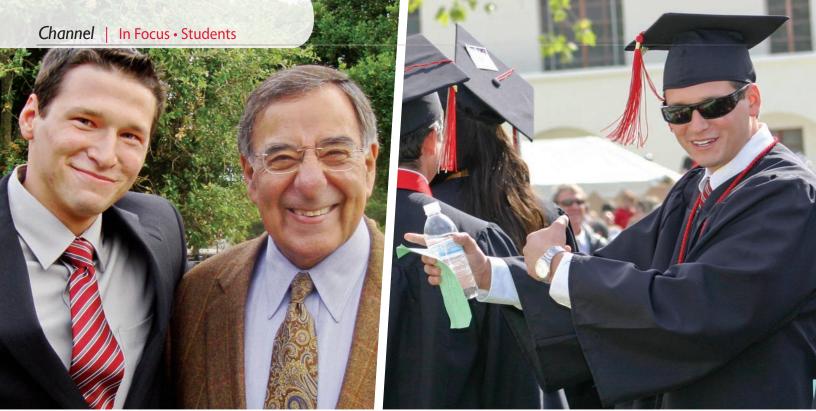
By the early 1980s, Reilly had made a name for himself painting abstract illusionism. Fascinated with simplicity, geometry, and color, his signature style placed colored line work in a way that appeared to hover over geometric shapes. His work was featured in publications and art galleries across the nation. Over the years, Reilly explored other media including large-scale abstractions



composed of multiple canvasses. In the 1990s, Reilly was commissioned to create a monumental-scale public artwork for the County of San Diego Arts Program and the American Airlines terminal at LAX. Reilly would return to teaching, ultimately

developing the first video/digital area of concentration at CSU Northridge. As one of the original faculty members hired at CI, Reilly advocated for the inclusion of art in the University's master plan. Nearly a decade later, Reilly oversees both the Arts and Performing Arts programs. "I'm proud of our academic programs," he said. "We have a nurturing culture here, an environment that is about self-expression and creativity combined with the latest in technology." A few years ago Reilly held a retrospective of his work and came face-to-face with the freestanding

painted figures of his youth. "They had been in a crate for 20 some years," said Reilly. "They were in perfect condition. I've aged but the people in the paintings haven't. Imagine: what you did as a kid will outlast you."



Steven Moreno and Leon Panetta, the current Director of the Central Intelligence Agency (CIA)

Firing on All Cylinders

By Lori Putnam

Every August the Panetta Institute for Public Policy welcomes a select group of college interns nominated by their respective university presidents to serve in Washington D.C. CI senior Steven Moreno was among that group last year. Yet as Moreno tells it, he almost took a pass at applying to the nonpartisan center founded by Leon and Sylvia Panetta, which works to expand students' knowledge of the policy process and develop their skills as future leaders.

"I'm a professional automotive technician who has worked my way through college," said Moreno, who has been employed at Rock Long's Chevron station in Oakview since high school. "I'm always working, and I really didn't think there was a possibility for me to take a chance to go to Washington."

Although the Communication major currently holds a 4.0 grade point average, Moreno thought the Institute wouldn't select a working student like himself. His economics professor, Dr. Claudio Paiva, convinced him otherwise and the leap of faith paid off. "It was an inspiring experience that changed my outlook on opportunities after I graduate, including a possible career in politics."

Sylvia Panetta, director of the Institute based at CSU Monterey Bay, described Moreno as among the best in his class. "He was a top notch student who received fantastic ratings from the congressional office he served in and from all his professors," said Panetta. "We value the work he did." According to Panetta, one of the Institute's goals is to inspire men and women to lives of public service. As part of their learning experience, the Panetta interns have the opportunity to hear from national policy experts such as former U.S. Secretary of State Madeline Albright and former U.S. Secretary of Transportation Norman Mineta.

Moreno interned for U.S. Representative John Campbell (R-48) who represents communities in Orange County. It was during his experience in D.C. that Moreno experienced first-hand the importance of civil discourse. "I'm firm in my beliefs, but [during my time in Washington] I befriended someone with opposing views," said Moreno. "Now I have a whole new respect for people at the other end of the political spectrum."

A Midwestern transplant, Moreno moved to California from the Chicago area when he was 15. After graduation, he plans to stay in the Golden State. By his own account, Moreno has been firing on all cylinders for the last six years juggling work and school. He never took a college loan, and has paid for all his school expenses. After graduation, he hopes to spend a bit more time restoring his '67 Mustang before embarking on a new career. **<**

Turning the Page to the Next Chapter

By Lori Putnam

When Joanne Coville arrived at CI to head its nascent administration and financial services in the fall of 2001, she had a budget but no ability to write a check. "We started typing checks on a typewriter with three-part paper," Coville recalled with a hint of laughter in her voice. "It made it very interesting."

NIA STATE

Interesting is one of many adjectives Coville has used to describe her time at CI. The former university controller at Stanford University and executive vice president at Oregon Graduate Institute of Science and Technology was attracted to CI in large part for the opportunity to help create a new organization from the ground up. "It was just too intriguing, inviting, and delicious," she added.

Now, after nearly a decade of service, Coville has accepted the position of Vice President for Business Affairs and Treasurer at Scripps College. Scripps is an allwomen college, and is one of five undergraduate colleges that comprise the Claremont Colleges in Southern California.

"Joanne was the first administrator that I hired 9½ years ago," said President Richard R. Rush, "and she has been my partner ever since. She is a voice of prudence, innovation, and commitment to students, faculty, and staff." In addition to developing the University's finance, human resources, technology, and public safety departments, Coville also spearheaded updating the 70-year-old campus facilities and building new ones. Most recently, Coville led the initiative to acquire the power plant adjacent to campus with the potential of saving CI millions of dollars in energy expenses in the future.

Among her many accomplishments, Coville points to her team as one of her greatest points of pride. "I built a wonderful team of individuals who will carry on when I'm gone and they'll do a great job," she said. And although she regrets that state budget cuts have stalled the University's growth, she applauds the good will of the University community for continuing to move projects forward and the support from the Chancellor's office to help safeguard CI's future.

"The community has put in a lot of hard work," said Coville. "They have shown just general stick-to-it-ness." Coville should know as she herself has defined what it means to do things the CI way – with determination, ingenuity, and grace. **(C**

Business 101 Breakfast Briefing

The Future of Business in the Next Decade along the Ventura County 101 Corridor was the topic of a networking breakfast and panel discussion hosted by the CSU Channel Islands Business & Technology Partnership (B&TP).

Perspectives from local industry leaders were presented, including Laurie Eberst, Panelist, CEO, St. John's Regional Medical Center and



St. John's Pleasant Valley Hospital; George Leis, Panelist, President/ COO, Pacific Capital Bancorp; Rick Principe, Panelist, President/CEO, Westcord Commercial.

The panel was moderated by Henry Dubroff, Chairman and Editor, Pacific Coast Business Times. Opening remarks were provided by Paul Chancellor, Chair of the B&TP, and President Richard R. Rush who also discussed current University affairs and future projects. The event was sponsored by the Martin V. Smith School of Business & Economics.

For more information, visit http:// business.csuci.edu/.



Scholarships Aid in Pursuit of Academic Excellence

Five students received \$4,000 scholarships at the 2011 Business & Technology Partnership (B&TP) Leadership Dinner held on April 28. Shown left to right: Jamie Gonzales (Nursing), Susanna Sukiasyan (Biology - Medical Imaging), President Richard Rush, Tatsiana Parker (Biology - Medical Imaging), Brittany Lampman (Biology - Pre-Professional Studies), and Lace Granatelli (Biology - Pre-Professional Studies).

Also honored were the B&TP Business & Community Leader of the Year George S. Leis, President and COO, Pacific

Capital Bancorp; B&TP Technologist of the Year Umrao Mayer, President, Zindagi Games; and B&TP Faculty Leader of the Year Kathryn Leonard, CI Assistant Professor of Mathematics. The event recognizes CI's many partnerships with the business and technology communities of Ventura, Santa Barbara and northern Los Angeles Counties.

Sponsors included Santa Barbara Bank & Trust, Airborne Technologies, Pacific Coast Business Times, Aera Energy LLC, WeselyThomas, FaceFirst, St. John's Regional Medical Center/St. John's Pleasant Valley Hospital, Barbara and Wayne Davey, Sheeler Moving and Storage Inc., Elise and Bill Kearney, and Capistrano's Restaurant & Catering.

For more information, visit http:// www.csuci.edu/btp/index.htm.









Scholarships – Paying the way for our future

By Eva Gomez, Assistant Director of Development

At CSU Channel Islands, students are the focus of all of our educational endeavors. A scholarship is a wonderful and lasting way to assist the University in attracting and retaining the best students, recognizing academic excellence and providing financial aid for students who need it. Over 50% of CI's students receive financial aid with scholarships being a major part of that assistance. Investing in tomorrow's future through a scholarship ensures that our students will be equipped with the right tools to respond to the needs of businesses and communities both locally and nationally. Establishing a scholarship at CI can be done in many ways. A one-time named scholarship can be established for a

minimum of \$500. An endowed scholarship in the amount of \$25,000 or more can create an important legacy while honoring your loved ones in perpetuity. The money is invested and the endowment earnings are used to fund the scholarship year after year. Scholarships can be used to pay for student fees, books, and/or living expenses.

Creating a scholarship or contributing to the scholarship program at CI helps our students now and in the future. Please contact me at eva.gomez@csuci.edu or 805-437-3271 to discuss the scholarship program in detail. Thank you for your continued support of your University. We could not accomplish all that we do here without your continued generosity. **<**

Save the Date 2011 President's Dinner

Sunday, October 2, 2011 • 3:00 to 7:30 p.m. at the historic Limoneria Ranch in Santa Paula

Spend an elegant Sunday afternoon surrounded by beautiful historic orchards at Limoneria Ranch while enjoying delectable food, exquisite wine, unique silent and live auctions at the President's Dinner. The event will feature presentation of the prestigious Robert J. Lagomarsino award and will raise funds to support programs and resources for students at CSU Channel Islands.

> For more information or for sponsorship opportunities, please contact Alissa Larreta, Advancement Events Specialist at (805) 437-8916 or email alissa.larreta@csuci.edu.



Chris Jetton '07 **To Serve and Protect**

By Lori Putnam

As Officer Chris Jetton makes his rounds on campus, he appreciates the stressful situations in which college students can sometimes find themselves. After all, he was a CI student once, and is currently the first CI graduate to serve as a University police officer.

"I see the Police Department as a resource to help students," said Jetton. "We're not here to hinder, we're here to help everyone remain safe."

Jetton graduated in 2007 with a bachelor's degree in Psychology. He credits his education at CI in helping him to better relate to, and communicate with, people in the field. "Not everyone has a good day," observed Jetton, but he can use his knowledge of human nature to help navigate difficult situations. One area of his training is verbal judo, which Jetton describes as the art of gentle persuasion. Just like the martial arts sport that uses the principle of leverage and balance, verbal judo is designed to have people comply with an officer's instruction without undo force. The Oxnard native got an early start in building his mediation skills as a referee for the American Youth Soccer Organization (AYSO). He began as a player and has continued to volunteer over the last 15 years. He currently serves as a safety director. "AYSO is such a good program," observed Jetton. "It tries to develop in youth morals while having fun. You learn to compete in a sport without being rude or getting upset."

Prior to graduating from the Ventura County Criminal Justice Training Center and being sworn in as a police

in as a police officer by President Richard R. Rush, Jetton worked as a Community Service Officer (CSO) and a Parking Officer on campus. During this time, he assisted with the development and coordination of the CSO program which provides safety escorts and assists with campus-wide events such as commencement. He's also served as a



Visitor Services Park Aide with the California Department of Parks and Recreation.

Jetton is one of CI's 13 fulltime California State University police officers who have full law enforcement authority and serve the CI campus. They are responsible for the safety of faculty, staff, and students on campus, including University Glen residents. When called upon to do so, the officers will assist other county law enforcement agencies and are trained in emergency management.

"What I love about this campus is that we're growing," said Jetton. "And I see an opportunity for me to impact how we grow. I am doing things that can help shape how the University turns out. At the moment, I'm enjoying learning everything there is to know about being an officer."

Channel | Alumni News







Chad Smith '04 BS Biology

This January Chad has taken a position as a zoologist, monitoring endangered species for The Natural Heritage Program on the Navajo Nation in New Mexico. 50% of his time is spent on fieldwork with various animal species and 50% of his time is office based, providing technical assistance for project planning and maintaining the tribal endangered species list.



Angel Chitnatham 05' BA Political Science

This past March Angel has started intern office hours at Assemblyman Jeff Gorell's field office in Westlake, CA. In addition to attending community and military events on behalf of the office, during regular office hours she reaches out to constituents who seek representation and helps resolve any underlying issues between individuals and state bureaus. Analysis of bills and legislation also make up an important part of her duties to serve the constituents of the 37th district, Camarillo and East Ventura County.



Ariana Luquin Sanchez '07 BA in Spanish, Minor in Art

Ariana has been working for Santa Barbara Business College for the last 3 years as a Career Services Coordinator. Her main responsibilities include student assistance with resume writing, job searching, and interviewing. She also conducts classroom presentations on professionalism and assists students in finding internship sites within their field of study.



Shawn Mulchay '08 BS Business

Shawn was recently recognized as the Camarillo Chamber's Entrepreneur of the Year for 2011. This award is given out annually to the business person who starts up, organizes and manages a business in Camarillo and whose deeds, actions and accomplishments have contributed to the betterment of the city. Shawn was honored at the Camarillo's Stars Top Ten Awards Night on March 26, 2011 at Spanish Hills Country Club. Shawn founded Socialmash Media which assists small and mid-sized businesses in developing their brands using social networks. In February 2011, Shawn oversaw the successful acquisition of Socialmash Media and is currently Operations Manager for both a start-up based out of San Francisco and for Brendan's Irish Pub & Restaurant in Camarillo.



Austin Dias '09 BS Business, BA Political Science

Jessica Williams '09 BA Liberal Studies

Austin and Jessica were recently engaged while walking along San Diego Bay. Austin surprised Jessica by having a sailboat

put up a spinnaker that read, "Marry Me?" She said yes! Austin is a Principal/Broker with Sovereign Estate, Inc., and the Head Sailing Coach at the San Diego Yacht Club. Jessica is the Dockmaster's Office Administrator for the San Diego Yacht Club and plans to start a Master's in Nursing program in 2012.

Pradeep Srinivas '10 MS Biotechnology

After receiving his MS in biotechnology at CI, Pradeep has been hired as an Associate Project Manager at a local biotechnology company, Integrity Bio in Camarillo. He was able to make the connection with

an executive from Integrity Bio during an Alumni & Friends Mentorship & Networking Night event last December. He is responsible for research and development project completion from A-to-Z and also handles business relationships and contract writing.



Lance Nolde '06 World Traveler

By Lori Putnam

As a Ph.D. candidate in History at the University of Hawaii at Manoa, CI alumnus Lance Nolde is exploring the Sama people of Eastern Indonesia. They are one of the most marginalized communities in modern Indonesia, according to Nolde, but through his doctoral research he hopes to bring their story to light. In particular, he wants to demonstrate the important role they played in Indonesia between the 17th and 20th centuries.

Nolde first became interested in Indonesia not through a textbook, but during his travels as a surfer. "My first trip was in 2000. I went purely for surfing, but once there, I was captivated by the warmth and generosity of the people, and the immense variety of cultures in the archipelago," said Nolde. "I made it my mission to return as often as I could." His passion for the region, combined with his love of surfing and past experience as a fisherman, led Nolde to study the Sama. "As a seminomadic group whose lives are centered on the ocean — as fishers, sailors, navigators — the Sama instantly captured my interest," he added.

His research is funded in part by the prestigious Fulbright-Hays Doctoral Dissertation Research Abroad Grant. Last year, only 142 grants were awarded. "The Fulbright-Hays grant has been an incredible blessing," said Nolde. "It has provided funding for my wife, Kyla, and me to live in Indonesia and The Netherlands for the year." Nolde, who earned his M.A. in History at the University of Hawaii, is also the recipient of the John F. Kennedy Memorial Fellowship for Dissertation Research.

Nolde is currently studying the oral traditions of the Sama. He hopes to demonstrate how their once privileged position was diminished due to changes and fluctuations in international trade. He credits his undergraduate experience at CI in igniting in him a passion for history, particularly combining the methodologies of history and anthropology to arrive at a fuller understanding of the past.

"My experience at CI opened my eyes to the importance of in-depth research to increase our understanding of the world," said Nolde. "The many great examples at CI of quality educators who balanced their research with a drive to educate their students also influenced my decision to pursue a career in higher education." After completing his doctoral degree, Nolde hopes to teach history at a university.

Wherever Nolde ultimately chooses to teach, travelling will most likely remain part of his work. "Traveling abroad, whether Indonesia or elsewhere, helps one to think more broadly," he said. "Indonesia had this effect on me, and my travels continue to remind me of the larger world beyond the U.S."

Channel | Honor Roll of Donors

On behalf of the students, faculty, and staff, we gratefully acknowledge the following donors who made gifts in support of California State University Channel Islands during 2010.

Every gift makes a difference and every donor is appreciated. Every effort has been made to post a complete and accurate list. Please report errors to the Development Office at (805) 437-8919.

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Calendar of Events

For a complete list of University events, visit www.csuci.edu

2011

June 21-22, 24-25, 28-29; July 5-6, 8-9: Island View Orientation for Freshmen

- June 30: Through the Grapevine -- an evening of wine tasting, hors d'oeuvres and live music in support of CI Alumni & Friends career programs.Visit www.csuci.ed alumni/wine or call 437-8952.
- August 19: Island View Orientation for Transfer Students
- August 28: Welcome Celebration
- August 29: Fall semester begins
- September: Alumni & Friends Association Dodger Day
- October 2: Annual President's Dinner at Limoneira Ranch in Santa Paula

October 14-16: Family Weekend





Construction continues on two campus projects – North Hall and the new CI entrance road. Both are slated for completion by fall 2012. Santa Barbara Street and the A4 parking lot by El Dorado Hall are currently closed; detours signs are posted. To view a video of the entrance road plan, visit http://www. csuci.edu/opc/videos/ci-entrance/entrance-road.htm.