

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

Current



Moving Day

Students, families and campus community celebrate the opening of Anacapa Village.

President's Message



The 2004/2005 academic year started off with a bang as we officially opened the first student housing complex on the campus of CSUCI. The ceremony took place as more than 300 students were moving in their computers, stereos, and surfboards in the background. The already vibrant campus has a whole new level of excitement as these young men and women settled into their home-away-from home.

This is the first year that our young campus will have a full slate of freshmen, sophomores, juniors, and seniors. The faculty and academic leadership have done a stellar job of developing the classes and programs that will ensure a quality education for each CSUCI student, regardless of their area of study. And, we are already busily recruiting students for the spring semester.

In addition, our extended education division, under the direction of Dean Gary Berg, is setting an impressive pace in offering masters courses such as Master's in Education, Master's of Business Administration, and, in the spring of 2005, a Master's of Science. In addition, by teaming with OSHER Life Long Learning Institute, which is also offered by extended education, we are presenting compelling courses such as "Catching the Bad Guys with Modern Forensic Science" and "The Great War (1914-1918) in a Global Perspective," targeted at residents who are 50 years of age or older. The response to these courses has been overwhelming and is evidence that we are quickly becoming a University that serves our community.

In addition to the completion of student housing, we are also progressing with the John Spooore Broome Library. Because of recent staggering increases in the cost of building materials, which caused a dramatic rise in the estimated cost of overall construction, plans were modified to bring costs into alignment with funding abilities. This was achieved through the efforts of our associate vice president of Operations, Planning, and Construction, Deborah Wylie, my predecessor Handel Evans, and architect Lord Norman Foster and his partners.

You'll read about several of these topics and much more in this edition of Current. I think you'll agree with me that your investments of time, talent, and financial resources have made this campus come to life and are already paying off for the people of this region.

Sincerely Yours,

A handwritten signature in black ink that reads "Richard R. Rush". The signature is written in a cursive, flowing style.

Richard R. Rush
President



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Grand Tour: Parents at Anacapa Village



Associate Dean Trae Cotton and Team



Young at Art: Tobie Roach with Helper

CSUCI Current is an official publication of California State University Channel Islands. It is published three times a year for alumni, friends, and the University community. We welcome your comments and suggestions.

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This newsletter is printed on recycled paper.

Cover inset photo:
Chumash elder Julie Tumamait-Stenslie leads event guests to a Chumash blessing ceremony for the new CSUCI student housing.





Open House: Anacapa Welcomes First Residents

A crowd of more than 200 people gathered in late August to witness another historic moment for CSUCI as the grand opening was held for Anacapa Village, the 344-room luxury student residential complex. CSUCI resident advisors, faculty, and staff joined President Richard R. Rush in welcoming community members as well as students, parents, siblings, and even grandparents, marking the occasion that students will be living on campus for the first time.

“As you will see in just a few moments, these are not the ‘dorms’ that existed when many of us attended college,” said Rush. “The students who will call this their home-away-from-home will be enjoying beautiful, state-of-the-art surroundings nestled in one of the most breathtaking locations in California.”

The complex is made up of the three, three-storied Spanish mission-style residence buildings. The \$17,620,000 project was completed on time and on budget, which came from the sale of State Revenue Bonds, specifically for this project, to be repaid over time by a portion of the students’ housing fees. For \$700 a month, students enjoy a private room within a four-bedroom suite and share a fully-equipped kitchen with a dishwasher, stove/range and oven, microwave, refrigerator, a furnished living area, and two bathrooms. The complex also features a pool, spa, two computer rooms, laundry facilities, and a furnished commons area with a full kitchen, a 60-inch plasma-screen TV, and an entertainment center.

Dedicating Anacapa Village, the University’s first housing complex, were, from left, Sarah Toner, assistant residential director; RAs Marla Musgrove, Jessica LaRoe, Marissa Allen, and Brendan Malloy; Matt Hewitt, student body president; Renny Christopher, professor of English and chair of the Academic Senate; Wm. Gregory Sawyer, vice president of Student Affairs; Deborah Wylie, associate vice president of Operations, Planning and Construction (OPC); George Dutra, former



OPC associate vice president; Joanne Coville, vice president of finance and administration; Richard Rush, University president; Kathy Long, Ventura County supervisor; Jim Corcoran, Corcoran and Corcoran, Inc.; Tim Azbell, vice president, HMM Construction; Bob Powell, project superintendent, HMM Construction; John Morton, project manager, Ambling West, Inc; RAs Meghan Ciuffatelli, Lori Lang, J.R. Goleno, and Chad Carson; and Trae Cotton, associate dean of Student Life and resident director.

Students Win \$5,000 Credential Scholarships

Increasingly, the University is being recognized as a resource for topnotch teachers who bring skills as well as passion to their work. That reputation grows with five students who recently won prestigious 2004-05 Edison International Teachers for Tomorrow Scholarships. The awards are based on economic and educational needs and their quality of preparation to enter the teaching field.

The winners were Michelle Bennett, Darrell Forthe, and Lynda Uvari, all of Ventura, and Julie Love and Jessica Medina of Oxnard. Each was awarded \$5,000 to begin their credential program at CSUCI in the fall semester of 2004. The five students join scholarship winners from previous years: Martina Albert, 2002-03, and Kari Taketa and Heidi Vaught, 2003-04.

“We’re very proud of these students who have demonstrated not only academic achievement but a love of teaching as well,” said Joan Karp, CSUCI professor of special education and chair of education programs. “All of these five students are exemplary in their desire to help young people learn and experience the highest education possible. They will all make a major contribution to their communities.”



Joan Karp (back row, second from right), professor of special education and chair of education programs, poses with scholarship winners, in front row, Jessica Medina and Darrell Forthe, and in back row, Linda Uvari (left), Michelle Bennett, (second from left), and Julie Love.

CSUCI Program Inspires Civic Engagement

Cal State University Channel Islands is one of 200 participants taking part in the American Democracy Project, sponsored by the American Association of State Colleges and Universities (AASCU). With initiatives to create meaningful understanding of civic engagement, the project's goal is to produce graduates who become citizens who will actively participate in a democracy.

"Right now, we're planning the Center for Civic Engagement that will act as an umbrella, housing a number of different types of initiatives dealing with our relationship with the community, different partnerships, and getting students and faculty involved," said Scott Frisch, associate professor of Political Science.

Getting involved means voting, volunteering, serving on community boards, or just encouraging people to have a voice to make their views known by writing to newspapers, members of Congress, city councils, or to local representatives, Frisch says. The goal is to create a sense of empowerment, that people can make a difference in their communities and beyond.

The University has a number of ways for students to get involved, including service-learning classes, which prepare and evaluate students' work as they participate in their field of study while also providing a sustainable service to the community. Another way is through a senior capstone project, which is required by each of the majors to demonstrate students' knowledge of what they have studied. It also involves a community component that provides some level of service or benefit. Students taking at least 12 semester units, with grade point averages of 3.35 or above, may also join Gamma Beta Phi, a national honors society whose primary focus is benefiting local community organizations, such as Big Brothers, Big Sisters, the American Cancer Society, and the Habitat for Humanity, among others.

Frisch along with Renny Christopher, professor of English and chair of the Academic Senate, Ted Lucas, provost and vice president for Academic Affairs, and Peggy Hinz, director of Communications and Marketing, joined representatives from universities from across the nation at the AASCU's National American Democracy Project Conference last summer, where they shared the campus's progress while also learning ways in which other universities are interpreting and implementing civic engagement programs in their areas.

For more details about the American Democracy Project at Cal State Channel Islands, call 805-437-2770.



WAVE OF THE FUTURE

The University, in partnership with the Ventura County Transportation Commission (VCTC), recently received a new environmentally friendly electric bus that transports students,

faculty, staff, visitors and University Glen residents around the campus. In lower photo, from left, Ginger Gherardi, VCTC, Kathy Long, Ventura County supervisor, Patti Walker, VCTC vice chair and Fillmore councilmember, and Richard Rush, CSUCI president, participate in a dedication ceremony. In top photo, dignitaries, staff, and students enjoy the first ride of the WAVE.



Proud Moments

Students and their families and friends attended a recent celebration of the fourth annual CSUCI Summer College program in which high school students who are children of local migrant workers study college-level courses in the summer to help them to transition to higher education. Harley Baker, CSUCI assistant professor of psychology, taught a "Human Development" class to 43 students. In

top photo, from left, are Maria Cruz, teaching assistant, Baker, Connie Cervera, program coordinator and teacher, present certificate to student Amy Robles. In bottom photo, from left, Oswaldo Pena, teaching assistant, and Baker present certificate to student Ramon Hernandez, with Cervera looking on.



Reading Program Brings Campus, Community Together

A standing ovation from a crowd of more than 500 people confirmed the success of Cal State University Channel Islands' inaugural Campus Reading Celebration. The well-attended campus event was one of several held in mid-September to provide students, faculty, staff, and community members with an opportunity to meet and listen to author Victor Villaseñor after reading his critically-acclaimed book, "Rain of Gold."

In addressing students of two classes, "Critical Thinking in an Interdisciplinary Context" and "Bilingual Literary Studies/Estudios Literarios Bilingües," Villaseñor interacted with students and challenged them to think in new ways.

The author also spoke in honor of Hispanic Heritage Month, and later that evening gave a presentation at a President's Circle gathering. One of his themes was the importance of education and inspiring students to find their own natural genius from within. Sharing moving stories about his own educational experience, he described the negative repercussions he suffered for speaking Spanish within a predominantly English-speaking society.

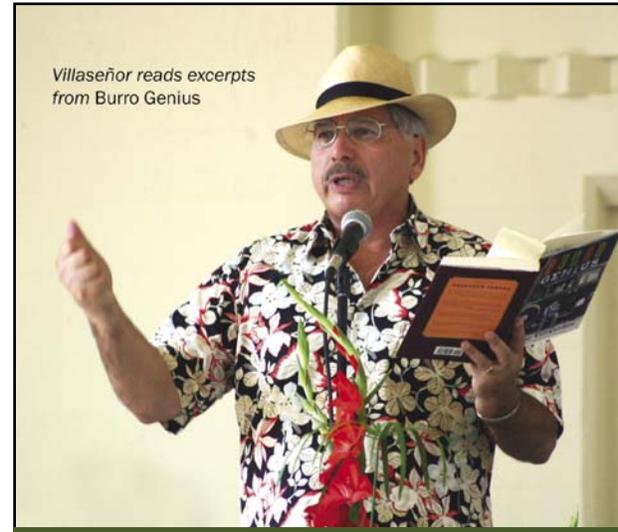
Feeling misplaced and full of rage, Villaseñor moved to Mexico where he found new respect for his heritage and realized a sense of purpose – to share his family's stories through writing. Though often describing terrible struggles, they are filled with valuable lessons of sacrifice, wisdom, strength of character, determination, and ultimately of love.

Contributing to the event's success was the way in which Villaseñor impacted his audience, not only through his writing, but also through his passionate and candid speaking.

"Several students have told me how fantastic they thought he was," said Renny Christopher, professor of English and chair of the Academic Senate. "One student told me she had a real epiphany in listening to him, and will never see things the same way again. I've also heard from faculty colleagues and members of the staff how much they appreciated what he had to say, how much it resonated with their own experiences."

The program also created good will and recognition. The University's Foundation provided members of the campus community with free copies of Villaseñor's "Rain of Gold." Books that weren't distributed were given to Oxnard High School, which was delighted to receive them. In addition to print media coverage, KNBC-TV sent news anchor and reporter David Cruz to the campus to interview Villaseñor.

The three-day inaugural program was both inspirational and educational. It was an event that will be remembered by the campus and community as a celebration of life and culture as well as reading.



University Honorees



The University honored employees with awards for five years of service at a July luncheon on campus. In front row, from left, are Richard Arias, LuAnn Allen, Linda Covarrubias, Don Mills, and Cipriano (Soupy) Santana, all of Operations, Planning and Construction (OPC). In second row, from left, are Anna Pavin, Human Resources, Wesley Cooper, OPC, Barbara Thorpe, Academic Affairs, Lupe Arciniega, OPC, Elizabeth Velasco, Office of the President, Raudel Banuelos, OPC, and Richard Paulson, OPC. In third row, from left, are Michael Shuler, Police Department, Richard Ellis, OPC, Dannie Fox, OPC, Timothy Berndtson, OPC, Ray Porras, Transportation and Safety, Romulo Calica, OPC, and John Mahnken, OPC. In fourth row, from left, are Robert Sturgeon (partially hidden), OPC, Timothy Allen, OPC, William Allen, OPC, Joy Jacquemin, Accounting, Maria Elena Zendajas, Financial Aid, Michael Middleton, OPC, and Samuel Holmes, OPC. Not pictured are Lashanor Doolittle, Transportation and Safety, Arjelia Guillen, Student Life, Konrad Kersten, OPC, Vicky Kersten, OPC, Scott Shubb, OPC, and Phyllis Williams, Academic Affairs.

Receiving special honors for outstanding contributions to their divisions were Michellyn Shonka, Student Affairs; Joanna Dacanay, Communications and Marketing; Callie Pettit, Academic Affairs; and Marina Guzman, Finance and Administration.

University Names Three to Leadership Positions

The University continues to develop its organizational team with appointments in key areas. Recently, Marty de los Cobos, former CSUCI director of community, government, and alumni relations, was appointed to vice president for University Advancement. Deborah Wylie, formerly university architect for the California State University system, was named associate vice president of Operations, Planning and Construction. Therese Eyer mann, Ph.D., formerly executive assistant to the executive vice chancellor of UCLA, was named executive assistant to President Richard R. Rush.

In his newly created position, de los Cobos is responsible for developing networks and alliances throughout the region. He is charged with providing leadership and management of CSUCI programs in external community, government, and alumni relations.

Wylie will be responsible for all University design and construction projects, including oversight over the building of the new library on campus.

Eyer mann will focus on specific programs that implement the University's student-centered mission. She will collaborate with faculty internally and build relationships externally.

"These positions are very strategic to the growth and development of CSUCI," said President Richard R. Rush. "We've found three highly qualified individuals, with a great deal of professional experience. Each in his or her specific positions will play a major role in creating an outstanding University."

University Meets Fall 2004 Enrollment Goal

As Ventura County's first four-year, public University, CSUCI continues to attract student interest, says Jane Sweetland, dean of Enrollment Services.

For the fall semester of 2004, the University exceeded its target by more than 60 full-time equivalent students, she said. And, with the initial filing period for the fall 2005 semester continuing through November 30, 2004, the University will increase the number of classes, including night sessions, for the spring semester of 2005.

"These additional classes will not only accommodate the demand, but will also give students more flexibility in their choices, said Dan Wakelee, associate dean of faculty.

The challenge for the young University has been to accommodate as many qualified students as possible, given budget constraints.

Sweetland, who was recently appointed to her new position, emphasized that the University is not merely interested in numbers. "We're interested in students pursuing their goals," she said. "We want to devise programs and practices that enable them to become successful in their university careers as well as to earn their degrees in a timely fashion."

Enrollment remains open for the spring 2005 semester in specific categories. Student housing is also available on a limited basis.

Prospective students may apply online at <http://www.csumentor.edu> or by obtaining application forms at local high schools and community colleges.

For information, contact CSUCI Enrollment Services at (805) 437-8500.

New Master's Degree in Biotech Fields to Begin in 2005

In science and business, biotechnology is among the most important and fastest growing fields in the world. In response to an ever-increasing demand for qualified professionals, particularly in California where an estimated forty percent of national biotechnology businesses reside, CSUCI has created a new master of science program in biotechnology and bioinformatics that will be launched in the 2005 academic year under its Extended Education Division.

"This is an important step not only for CSUCI but for the community as well," said Ching-Hua Wang, professor of immunology and microbiology, and chair of the University's biology/physical science-physics program. "The program will prepare students for rewarding careers in laboratory research; regulation of drug approval and other biotechnology applications; positions in management at companies that are investing in biotechnology; and working for biotechnology law firms."

The new program is designed to meet the highest academic and business standards and will feature the University's interdisciplinary approach in conjunction with computer science and business and economics programs, according to Nicole Bournias, CSUCI visiting professor of biology and director of the new program. "We have specifically designed a rigorous master's program that will include the advice and resources of many of the biggest companies in the biotechnology fields that are located right here in Ventura County."

For more information, contact Gary Berg, dean of Extended Education, at (805) 437-8580 or gary.berg@csuci.edu.



Student Affairs and the Education of the Whole Student

Right: Melissa Mirkovich, president of the Student Programming Board

In ancient Greece and Rome, gymnastics was as important as math or music. Ethics, Aristotle would say, was as fundamental to the education of youth as language and science. Indeed, history's first humanists believed that an individual should be developed with requisite values such as endurance, resourcefulness, and discipline, as well as academic learning. Ultimately, Greek and Roman cultures would strive to prepare their young people with intellectual experiences that were complemented by lessons that would lead them to take leading roles in the activities of society and state.

This same philosophy endures today at CSUCI through the Division of Student Affairs (DSA). The DSA is an active partner in the education of the total CSUCI student. Student Affairs programs are based on nine dimensions of wellness with strategic and measurable outcomes, says Wm. Gregory Sawyer, vice president of Student Affairs. Students emerge from CSUCI with lifelong skills and competencies such as leadership, integrity, problem-solving, a sense of community, and lifelong learning.

"We are developing the whole person through co-curricular programs and activities," Sawyer says. "We use our resources to assist in developing critical thinking and behavioral outcomes in students. Our fundamental responsibility in Student Affairs is to support the academic mission of the University."

The hallmark of the CSUCI Division of Student Affairs programs is rigorous planning. Each club, activity, and/or program is strategized in detail. Staff and students alike are expected to construct what is tantamount to a business plan for the smallest of projects, utilizing institutional measures and behavioral outcomes.

Projects and programs, using the nine dimensions of wellness, reflect the mission of the University, with interdisciplinary, multicultural, and international outcomes. They must not only be organized with goals and objectives, but also with measurable life-learning skills and competencies.

Sawyer and his staff are serious about Student Affairs' co-curricular activities and services. Assessment and accountability are part of the every day vocabulary of program construction and development in the DSA. Throughout the year, students, faculty, and staff have participated in an intense, multi-level, multi-staged assessment program called the Comprehensive Program Review (CPR). The CPR scrutinizes the measurable, effectiveness, and continuous improvement of all programs and services in the DSA.

"This is one of the things that makes us different," says George Morten, dean of Student Life. "It is important that we monitor our effectiveness, that we see how well we are promoting the mission of this University. It's important to the shareholders in our community that we are doing what we said we would do - that we are keeping our commitments and promises to our students."



Above: Orientation leaders, from left, Tami Gershater, Uriah Anderson, Gitana Serna, Anneka Busse, and Chris Hoffman.

Right: Matt Hewitt, president, Student Government

Students, faculty, and staff together at "Hands Across CSUCI" event



George Morten, dean of Student Life

The resident assistant team with Trae Cotton (bottom row, second from left), associate dean of Student Life and resident director (see story on student housing on page 2).

Indeed, this assessment is part of what President Richard R. Rush calls a "culture of evidence," an ongoing review and pursuit of quality in programming. "Our students appreciate the special kind of education they're receiving here," he said. "Our faculty and staff are constantly working and blending their efforts to ensure that students are receiving a well-rounded and complete education. It's an education of students that covers the full spectrum of human activity - from work and careers to leading a good life and becoming leaders in their communities."

There is no doubt that the Division of Student Affairs at CSUCI is setting an admirable pace in creating what may certainly be recognized as one of the most proficient co-curricular programs in the nation. One of the best examples of DSA mission-based programming was the recent training of resident assistants for the newly opened Anacapa Village student housing complex.

"Our training of RAs was quite unique because it was designed using a strategically-based RA model that was mission driven with objectives and outcomes, with a cohort of daily values and dimensions of wellness sprinkled in for good measure," Sawyer said. "The RAs experienced real-life scenarios during training in a program called 'behind closed doors.' Each resident assistant had the opportunity to interact in a live situation with student and staff actors playing the unruly student, a narcissistic student leader, or possible suicide attempt, or dealing with homophobia, racism, or alcohol abuse. This type of skill, value, and multi-dimensional training program has truly prepared our Housing and Residential Education staff to provide our residents with the most efficient and effective of service."

This tough but comprehensive two-week training program was crafted primarily to engender leadership qualities as well as a sense of teamwork. "In the end, RAs emerged, although quite exhausted, with a sense of commitment, dedication, team, and responsibility - to themselves, to their residents, and their University," Sawyer said.

The concept of social responsibility and stewardship resonates throughout the CSUCI student body. Several of the clubs and organizations in Student Life contribute unselfishly by reaching into the community and providing assistance to such organizations as Habitat for Humanity, Special Olympics, and the American Cancer Society's Relay for Life.

All of these experiences and lessons translate to life skills that will serve students in their personal relationships, work, and future careers. "Students are learning all the time," Morten says. "That never really stops. The difference is that we try to guide that learning."

Sawyer says that this application of knowledge gives the DSA a strong connection to the academic community. "In Student Affairs, we are co-curricular educators," he says. "We provide measurable objectives and outcomes for our activities and services. Our hope is that our students will be able to recognize the skill and competencies that they have acquired as a result of participating in a DSA event. Above all, the Division of Student Affairs staff is committed and dedicated to the success of all our students."

"Learning about yourself becomes as important as learning about the world. We want our students to grow as individuals and at the same time to swim out to their own ship, to learn sportsmanship, leadership, trusteeship, and partnership. We want CSUCI students to become good leaders - good professionals, good citizens, and good people."

"Now, that's an education. A CSUCI education." **C**



Students participate in a Habitat for Humanity project.

Students are encouraged to use University and community resources to enhance personal growth in relation to nine dimensions of wellness:

- Values and Ethics
- Intellectual
- Citizenship
- Creativity
- Interpersonal
- Emotional
- Cultural
- Health and Wellness
- Life and Career Planning



Sophomore Brendan Malloy is one of eight resident assistants at the new Anacapa Village student housing complex. Below, Malloy chats with resident Eric Nordyke of Ventura.



Brendan Malloy had options for his college education. He finally settled on one, and after one year, he says CSUCI is ...

A Perfect Fit

Brendan Malloy had narrowed his choices down to four. He was in Los Angeles, investigating one of his college opportunities, when the university official recommended a rival school.

"He told me to go to Cal State Channel Islands," Malloy said. "I was really surprised. He said that I'd never find a better opportunity than at CSUCI. He said that it was a brand new University and that I would really have a chance to get involved."

Malloy, whose family is from Moorpark, followed up by attending a CSUCI open house event, meeting with as many faculty, staff, and students as he could. "I was really welcomed," he said. "The faculty seemed like they really cared. I felt like I'd get a lot of attention from them."

He was also impressed by the diversity of students he saw on campus. "I could see how it would be interesting to interact with students from different backgrounds," he said. "We were all different yet we would be a cohesive group as CSUCI students."

Malloy made his choice. Now a sophomore English major, he says that life at the University is even better than that first impression.

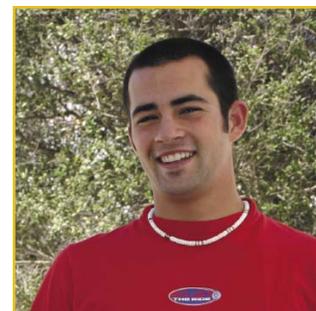
"I didn't think it would be this good," he said. "It feels like a private school. The professors here are really concerned about students. You really get to know them. You realize how dedicated they are to your success. They want you to do well."

Malloy hopes that his college success will translate into a career in sports writing. His goal is to write for Sports Illustrated. From instructors, he's already learned a great deal that will serve him well in his career. "My teachers have been great," he says. "Teachers like Bob Mayberry, Terry Ballman, and Scott Frisch. I took a speech class from Greg Sawyer, who is vice president of Student Affairs. He's such a great guy. I feel honored to have him not only as a teacher but as a friend."

But Malloy's CSUCI experience has even enlarged from that lofty perspective. This year, he learned that his education here would take on new dimensions, as he participated in a rigorous training program for resident advisors for the new Anacapa Village student housing complex on campus.

"As RAs, we learned to be a cohesive unit, to be professional, and to represent the University well," he said. "We learned about teamwork, family, and community. We learned how to deal and interact with people. Before this training, I didn't have a good work ethic and I didn't act as responsible and accountable for my actions as I do now."

In just over a year, Malloy's CSUCI education has already been a transformative experience. He has already given some thought to his life after CSUCI. "I'd like to be active in community service," he says. "I'd even consider serving the state or the country. I definitely know that one day I'm going to give something back to this University." **C**



It was at a sacred shrine in the Bodnath Temple where Kevin Volkan first encountered Tibetan Buddhism in its original element. He had trekked to the Kathmandu Valley of Nepal, where one of the world's oldest religions had flourished for centuries. He was there to understand and honor a way of life. It was part of a journey of self-discovery that would continue in other places such as the Dangtxingshan Temple in Xian, China, and the Shinsoji Temple in Narita, Japan.

Throughout his life, the CSUCI professor of psychology and chair of the program has immersed himself in Asian philosophy – whether studying with priests or engaged in ancient martial arts.

Volkan is a Westerner with a lifelong interest in Eastern thought. He is a blending of East and West. And the beneficiaries of his thinking, experiences, and life are his CSUCI students whose studies in psychology are immeasurably enriched and expanded.

The Asian Way

Professor Kevin Volkan creates an interdisciplinary approach to psychology, combining Eastern and Western thought into his classes

He embodies the CSUCI credo of interdisciplinary studies. In addition to his personal interests in Asian culture, Volkan embarked upon a singular pursuit of education: he received a B.A. in biology from UC Santa Cruz; an M.A. in psychology from Sonoma State University; a master's of public health from Harvard University; a Ph.D. in clinical psychology from the Center for Psychological Studies; and an Ed.D. in educational psychology from Northern Illinois University.

Along the way, Volkan has studied kung fu, karate, aikido, tai chi, and a dozen or so other martial arts—and at times the study of them flowed into his interests in Buddhism, Zen Buddhism, and Daoism.

After years of working in clinical psychology, research and statistics, and teaching, Volkan returned to California, at CSUCI. “This is a great place for me,” he says. “This is the best use of my skills and background, particularly in Asian philosophy. I’m really grateful that I came here to teach.”

In the short history of the University, Volkan’s classes are among the most popular. His “Psychology of Traditional Asian Thought” class has attracted as many as eighty students. His “Psychology and History of Asian Warrior Cultures” class regularly draws more than a hundred students. In evaluations, some students have said that his courses have changed their lives.

Volkan believes that the cross-cultural understanding of Eastern and Western thought is groundbreaking. “In California, we have already assimilated many, many Asian ideas into our way of thinking and our psychology,” he says. “So, we may be developing some hybrid Western-Asian psychologies—similar to the way ‘Creole’ languages develop in some parts of the world.”

For Volkan, CSUCI’s interdisciplinary approach goes to the heart of education itself. “It’s my hope that our students begin



Volkan counsels Meghan Ciuffatelli, a student in one of his interdisciplinary courses that focuses on Asian traditions in psychology.

to think about something they would have never thought about before,” he says. “This thinking, in turn, becomes so fascinating that they begin to look for other new things to think about, until this becomes a habit for them. I hope they come to realize that learning is something that is exciting and can be done throughout life.” **C**

A student of more than a dozen martial arts, Volkan, top photo, teaches a regular class in tai chi on campus. Background: Volkan lectures to students in one of the most popular courses on campus, “Psychology and History of Asian Warrior Cultures.”

Investing in the Future

CSUCI Foundation Board member Vickie Pozzi honors her father's memory and his support of the University.



“I knew this University was going to be special and wanted to be a part of it.”

Vickie Pozzi
Foundation Board member

special place. The vision was simple enough: to see the county grow and its residents flourish.

“My father was a successful developer and businessman here,” says Pozzi. “However, he always attributed part of that success to being in the right place at the right time. That place was Ventura County. He loved everything about it – especially the people.”

The founding of CSUCI was a perfect way for Pozzi and her father to continue their involvement in community service. “An investment in the University was also an investment in the future of the community,” Pozzi said. “When he established the \$5 million Martin V. Smith Endowment Fund through a bequest to the University in March of 2000, it was his way of giving back to the county that had given him so many great opportunities.”

The fund was designated to support outstanding students and faculty, an endowed chair to support local land use issues as well as a portion for the University President to use at his discretion to provide for needs that would arise for a growing University.

“This was one of his last major contributions to the community,” Pozzi says. “My father died on November 18, 2001. For my sisters and me, the CSUCI Martin V. Smith Endowment Fund will keep his memory alive. This is his legacy.”

Pozzi has also been active in supporting CSUCI, as a major donor and original member of the CSUCI Foundation Board. “From the beginning, I was awed by the beauty of the campus,” she says. “This is the best place for a university to grow. I knew this University was going to be special and I wanted to be a part of it.”

Pozzi still serves on a number of CSUCI committees, and chairs the Board Development Committee, which seeks continued support for the University through new members for the Foundation Board. She has also chaired the second and third President’s Dinners and hosted, along with her husband, Bruno, several “friend-raising” events.

“The best way to get people involved in the University is to get them on the campus,” Pozzi says. “People might know it exists, but if they haven’t been here, they don’t know how unique it is. They cannot help but be captivated by its beauty, and the energy and excitement of students, professors, and staff.” **C**

In early 1998, Vickie Pozzi knew that she wanted to get involved. She was attending a ceremony held at the future site of California State University Channel Islands. In one of the first tangible signs of creation, a freeway sign was unveiled, signaling the way to the campus in Camarillo.

As a former professor with a Ph.D. in Italian, Pozzi had always supported higher education. She had also been strongly influenced by her father, Martin V. Smith, one of the county’s major builders, known for such developments as the Wagon Wheel area, the Oxnard Financial Plaza, Channel Islands Harbor, Commercial and Farmers Bank, and many others.

In his humble and quiet way, Smith had a vision for Ventura County. From the late forties, he began to feel that this was a

IN SERVICE

Students Working in the Community

Deidrea Mullally and Dianne Nicholas felt their worlds opening up to them after they accepted internships with the United Way of Ventura County.

The CSUCI psychology students work with the organization's three area community impact focus teams to identify community issues, gaps in services, and recommend appropriate strategies for action, requiring research to help identify and prioritize local health and human service needs.

Mullally and Nicholas are two of many CSUCI students who combine work and studies with community service. The opportunities abound and are made possible by University programs created to encourage such involvement. Matching students with available community internships, service-learning, and/or volunteer opportunities allows CSUCI career counselor Katie Metzger to see first-hand the positive impact students are making within area organizations.

Contacted regularly, Metzger says there is steady demand for CSUCI interns and volunteers as they continue to pave the way for future students and graduates by building reputations for themselves and the University across an array of industries.

Mullally and Nicholas both feel the exchange of service has been mutually beneficial. With considerable work experience in business, compounded by their understanding of human behavior, they were able to bring a mature level of professionalism and focus to their roles. With future goals of identifying and working with vulnerable populations, the pair will obtain some valuable experience in the areas in which they hope to one day work. **C**



Dianne Nicholson (left) and Deidrea Mullally (right) pose with Susan Englund, vice president, community investment, United Way of Ventura County.



Tobie Roach helps students with art projects at a local school.

CSUCI art program senior Tobie Roach spent part of the summer sharing her talent with Ventura County children through Art Start, a program of the Ventura County Museum of History and Art (VCMHA). For two weeks in July, she worked with approximately 40 elementary and middle school children. Working with Flora Ito, gallery instructor with the J. Paul Getty Museum, and Wendy Van Horn, educational director, VCMHA, Roach helped put together a program that encouraged the children to maximize their creative potential through various forms of artistic expression.

One project was inspired by one of the museum's permanent collections. "We took each group of kids through and showed them the George Stewart figures and explained how he made them, cutting skeletons out of wire and then adding layers and clothing," Roach said. "It's really amazing and the kids all made self-portraits based on what they learned."

While holding a certificate from the museum proclaiming her "intern extraordinaire and all-around creative inspiration," Roach seemed as pleased by the sentiment as she was with the two credits she received for completing the 67 hours of volunteer, community service – inching her closer to fulfilling her graduation requirements. **C**

For more information about student internships or other service-learning opportunities, stop by the new Career Services Center in the east wing of the Bell Tower building, room 1865, or contact Katie Metzger at 805-437-2745.

*Alan Howard ('04)
pursues his career
goal with confidence,
knowing he's had ...*



A Very Special Education

CSUCI was tailor-made for Alan Howard.

The 2004 graduate came here just over two years ago, sidestepping his intention to finish his education at San Francisco State University.

The Camarillo native wasn't sure about the University at first, because it didn't have a degree program in his area of interest—pharmaceutical sales. “But that wasn't a problem at all,” Howard said. “I found that CSUCI is so adjustable. I talked to Phil Hampton (professor of chemistry) and I asked him, ‘Can we make a degree?’ And we came up with ‘Drug Development and Discovery.’”

Now, after graduating in May of this year, Howard reflects back on that moment. “It was the best decision I could have made. CSUCI really prepared me for my career. I'm very grateful.”

What made Howard's education special was the University's characteristic emphasis on interdisciplinary programs. He was able to combine science with business. Through assistance from the University, he was also able to intern at Amgen, one of the largest pharmaceutical companies in the world.

“CSUCI gave me a really specialized education that I don't think I could have gotten elsewhere,” Howard said. “I'm very grateful to my business mentor, John Yudelson (CSUCI lecturer). He had a direct impact on my life. As a professor, he opened doors for me. I could talk to him about anything.”

Yudelson, in fact, helped Howard develop and write his resume and helped him with job interviewing techniques.

“The professors at CSUCI really make a difference,” Howard said. “Many of them have not only been teaching for years but have also worked in the real world. Some of my professors have owned their own businesses or worked in labs. With those kinds of experiences, they prepared me for my career.”

Howard's plan is to send his resume to five of the major pharmaceutical companies in the country. As busy as he is in his current job in sales with a local Camarillo company, he has already found time to give back to the University.

“With a couple other grads, I'm helping to start a CSUCI Student Society Club,” Howard says. “As alums, we want to give current students as much guidance and advice as we can to make sure their college experience is the best it can be. The club will also provide a social outlet for students. They can meet fellow students and alumni alike.

“The club is important to me,” Howard said. Even after graduating, I'm still impressed with this school. It's my way of giving back.”

Alumni Fun

One of the kickoff events for the new Alumni & Friends Association was a night at Dodger Stadium. Eighty-five alumni and their families boarded a special chartered bus that took them to Dodger Stadium where they enjoyed baseball and Dodger dogs. The event is one of many being planned for alumni who are encouraged to join the new association.



University Thanks Founding Board Members for Service

Six of the founding members of the CSUCI Foundation Board are retiring this year, after serving two three-year consecutive terms.

The University expresses its deep gratitude to Norma Lagomarsino, Linda Dullam, and Dr. Victoria Pozzi, longtime philanthropists and education advocates; Pat Richards, regional vice president, business development, First California Bank; Tom Malley, attorney, Law Offices of Thomas E. Malley; and Douglas Off, president, Ojai Oil Company.

"I want to give my personal thanks to each of these members for their exemplary service to the University," said Richard R. Rush, president. "In the past few years, I've gotten to know each of these outstanding individuals and greatly admire their energy and dedication. Their efforts demonstrate a wholehearted commitment to this University and to this region. They have served as our University's best ambassadors."

Members who retire from the Foundation Board may still serve in other capacities on the campus. They may join or remain on committees as well as support various efforts and events. "I've had a marvelous time serving on the Foundation," says Richards, who was also board chair for three years. "I will still serve on the Landscape and Courtyard Restoration Committee. We are still obtaining in-kind donations, and we hope to complete the President's Courtyard soon. In whatever way I can, I want to help to carry through the vision of the University."

Setting an Example:

CSUCI Support Group Increases Gifts by 350%

Members of CSUCI's Foundation Board responded to their own call for University support by more than tripling their gifts in 2003-04.

In the 2003-04 board campaign, the Foundation gave a total of \$140,000 to the University, as compared to \$40,000 in 2002-03. The 350 percent increase was led by many members who each donated significantly to the campaign, including Dr. Mark Lisagor, chair of the Foundation Board of Directors, Myron Harrison, Linda Dullam, CSUCI President Richard R. Rush, Steve Blois, Glenn Farr, and Wayne Davey.

"This year, board members agreed that to achieve fundraising success in the area, the board needed to lead the way," said Lisagor. "We want to show that within our ranks, we are deeply committed to this University, to its mission and to its importance as a leader and member of the community."

Rush agreed, adding that the University was fortunate to have such a dedicated group of board members. "I've seen how much they care and how much they believe in the University," he said. "They are all willing to offer their support in so many ways. They give us their time, their expertise, and their leadership, as well as vital financial support. This is a devoted group of people who are determined to see that this University becomes a great center of learning."

{ At-A-Click

The University announces the following links to our Web site:

Faculty Speakers' Bureau page features a number of faculty experts who offer talks on a wide range of topics. The user-friendly online service is a free resource guide for community, civic, educational, governmental, and professional organizations. Hard copies are available by calling (805) 437-8415.

Check it out at <http://www.csuci.edu/speakersbureau>

The Development page provides information on the importance of gifts and how they make a difference in the lives of our students. It also provides links to a number of often-asked questions, including what types of gifts are possible, ways to give, how donors are recognized, as well as information on scholarships, the CSUCI Foundation, and the Alumni and Friends organization.

Check it out at <http://www.csuci.edu/giving>



Family Gatherings

The Anderson/Bacon family members were among the many who attended the CSUCI Family Weekend held in October to bring families together to share in the college experience. Family members attended a class, theater presentation, pancake breakfast, luau, talent show, and a President's Breakfast, sponsored by the University's Alumni & Friends organization. Enjoying the events were, from left, front row, Maegan Anderson, Whitney Bacon, Melissa Anderson, and Joan Bacon. In back row, from left, were Mike Galindo, Nancy Bacon, Uriah Anderson, Steve Bacon, and Pete Bacon. More than 50 families took part in various activities throughout the weekend.



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