CSUCI Launches Faculty Search

The dream of a new Ventura County-based university is becoming a reality as California State University Channel Islands (CSUCI) begins recruiting its first group of permanent faculty. The recruitment process, which will take approximately eight months to complete, starts with a nationwide search designed to encourage a large number of applicants from a broad range of disciplines to apply. Prospective faculty members will apply to CSUCI through an innovative, web-based application process, which will be the first of its kind in higher education (see related article, page 2).

“With the arrival of our first group of new permanent faculty, we will have ended the planning phase of our development and started the implementation phase of becoming a university,” adds Dr. Ira S. Schoenwald, who is in charge of administering the search process.

The search process will continue with an exhaustive series of reviews and interviews that will result in the selection of semi-finalists. This group will be brought to the campus for more in-depth interviews, presentations, and discussions during the spring, 2001 semester. The search process will culminate when the list of finalists is recommended to the President for appointment in the spring.

Approximately 23 full-time faculty will arrive by August of 2001 to continue planning and refining the curriculum necessary to have new CSUCI academic programs ready for our opening in the fall of 2002. The new faculty will represent a variety of disciplines within Sciences and Mathematics, Humanities and Fine Arts, Teacher Preparation, Business Administration, and Social Sciences.

More information on the search process is available at http://www.csuci.edu.

MISSION STATEMENT

A mission statement for CSUCI was crafted by faculty representatives and accepted by President Evans. The mission statement guides the development of the curriculum and the university as a whole. Many forces can shape the way the educational program of an institution develops, such as societal needs, disciplines, students, and faculty expertise. The mission statement serves as a constant reference point against which to assess the direction of the institution.

The CSU Channel Islands’ mission emerged from data gathered from surveys, interviews, group meetings and conversations with local business leaders, prospective students, and parents. Meeting the needs of the region that CSU Channel Islands is intended to serve was of primary importance in constructing the mission statement and subsequently, our academic programs.

MISSION: California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with an international perspective that includes facility in two languages. To accomplish its mission, the university strives to create learning communities that involve all elements of the university, integrate community and university resources, build community-university partnerships, engage the educational community from preschool through community college, provide opportunities for adult education and lifelong learning, and preserve and enhance the culture and environment of the region.

• OPPORTUNITY • COLLABORATION • INTEGRATION • COMMUNITY •

(Continued on next page)
The closure of the Camarillo State Hospital offered an opportunity of converting an existing facility into a university. This task, similar in many ways to my experience with the early stages of the Fort Ord conversion, raised its own set of problems. Not least of these problems was transcending the natural shock of losing an institution, which had become synonymous with the local area and Camarillo in particular. The Governors Task Force on the closure handled the difficulties with aplomb and here we are.

The conditions of accepting the former hospital site demanded a capital funding source independent of the normal university funding process. Working together with our elected representatives and the county and local cities, we fashioned a plan unique not only to a faculty conversion of this magnitude, but also unique to higher education - the CSU Channel Islands Site Authority. We fashioned a development plan which, I hope, involved all interested parties. The resulting University Community Specific Plan speaks to such community involvement and now will provide the financial base to convert a hospital into a university.

Now that our physical development plans are underway, we can turn our attention to fleshing out the academic program. What are we going to teach and why? We are now designing a university that will meet the needs of the Ventura region at all levels, from the provision of a highly educated and trained workforce to the identification of opportunities yet unimagined for our youngsters and those yet to come. An awesome task and yet one that has caught the imagination of prospective students, our own system faculty, and the community at large. I joke with my colleagues that we have the largest student endowment per student of any university in the world. This boast is made possible by the fact that, of course, we do not have any Channel Islands students; however, thanks to each of you and underpinned by two significant monetary gifts, we have an endowment!

Library

The John Spoor Broome Library at CSU Channel Islands has been designated as the first official repository for works by the faculty and staff of the 23 campuses in the CSU system. At the request of the CSUCI Faculty Council, the Academic Senate of the California State University, a statewide organization of faculty representatives from each of the campuses, passed a resolution on September 14 that establishes the new library as the repository "for the purpose of collecting and memorializing the scholarly and creative work of CSU faculty and staff.”

Dr. Lynne Cook, Chair of the CSU Channel Islands Faculty Council, commented on the significance of the resolution: "Faculty representing all of the CSU campuses, faculty and staff to build the academic base to convert a hospital into a university.

The academic curriculum will emphasize science and technology, and is driving the 2001-2002 capital outlay request for $10 million for a state-of-the-art science building.
CSUCI Helps Local Students Prepare for College

During the last week of June, the California State University Channel Islands campus was abuzz with 120 high school students who took part in our College Readiness Summer Institute 2000. Students from Simi Valley, Santa Susanna, Royal, Buena, Ventura, Santa Paula, and Fillmore High Schools came to CSUCI to brush up on basic educational skills as well as learn the ropes of college admission.

The four-day program featured diagnostic testing followed by group instruction and tutoring in English and math. Students also visited CSUCI’s bio-technology center, computer lab, and library. Perhaps most helpful to these students was the information provided on college admission standards and financial aid packages. The College Readiness Summer Institute is sponsored by Pacific Bell and offered by CSUCI.

“Pacific Bell’s funding priorities include education and programs that support changes in K-12 education and are linked to improve student achievement. This would be the second year we’ve collaborated with California State University Channel Islands on the College Awareness & Readiness Program. When we work together, there is no limit to what can be accomplished.”

-Michael Carney, Pacific Bell

CSU Channel Islands Foundation

The CSU Channel Islands Foundation would like to thank and welcome the following new members who have joined the President’s Circle since the last issue of Current:

- Mr. & Mrs. Jon Belleville
- Mr. Albert C. Simonds
- Mr. & Mrs. Robert O. Valdez

Many thanks to all those people who have renewed their President’s Circle membership.

WELCOME TO THE PRESIDENT’S CIRCLE!

The CSU Channel Islands Foundation would like to thank and welcome the following companies who have joined the Corporate Council since the last issue of Current:

- Camarillo Community Bank
- Coldwell Banker Town & Country
- Camarillo Community Bank
- Oxnard Harbor District
- Santa Barbara Bank & Trust
- Standard Pacific of Ventura

We would also like to thank the following companies who have renewed their membership:

- City National Bank
- The Gas Company
- Pacific Bell

A complete listing of donors to the President’s Circle and the Corporate Council for 2000 will be published in the spring issue of Current.
Over 500 guests celebrated the honing of John Spoor Broome, Carolyn Leavens, and Martin V. Smith on September 16 at the first black-tie fundraising event held at the new campus.

John S. Broome was honored for making the first major gift to the fledgling university to build a new library and media center. Recognition was given to Carolyn Leavens for her persistent efforts to gain support from business and community leaders, as well as legislators, for the creation of a public University in Ventura County. Martin V. Smith was applauded for his commitment to establish a major endowment that will benefit students and faculty for generations to come.

While the honorees were given bookend replicas of the university entrance monument, the major awards were resources given to the university library in their honor. For Martin V. Smith, three antique maps depicting land use and development in Ventura County were provided; a collection of books on women and agriculture were given in Carolyn Leavens’ name; and, for John S. Broome, a first edition of Percy Bysshe Shelley’s poetry.

President J. Handel Evans surprised local journalists Doug Adrianson, Fred Alvarez, Tom Kiskan, David Smith, and Carl Haeberle with special awards for raising public awareness about the development of CSU Channel Islands. Net proceeds from the President’s Dinner benefited the university’s endowed scholarship fund.
California State University Channel Islands (CSUCI) is pleased to announce a nationwide search for its first cadre of full-time faculty. The university, which will open in the fall of 2002, became the twenty-third campus of the California State University system in October 1998. Surrounded by fertile agricultural lands, this “green” campus is nestled in a beautiful valley next to the Santa Monica Mountains. The campus is located between Santa Barbara and Los Angeles, close to the Pacific Ocean. This captivating 669-acre site has more than 1.6 million square feet of developed, mostly Spanish Mission-style structures. Among the many attractive features of this new university is the affordable on-campus faculty housing projected to be completed in 2002.

CSUCI is committed to implementing, supporting, and rewarding approaches through which excellence in teaching and learning occurs, research is applied, scholarship is defined and redefined, and service is rendered. CSUCI is also committed, through partnerships with its communities, to developing programs that address the academic, economic, community, and social needs of Ventura County and the State of California.

The University: This new campus will (1) absorb an existing local, off-campus center of another CSU campus (whose operations will continue on the CSUCI campus during a short transition period) (2) will admit cohorts of community college transfer students into an array of programs from the local off-campus center, new undergraduate and post-baccalaureate teacher preparation programs in 2002 and (3) admit the first cohorts of freshmen in 2003.

Responsibilities: About twenty-three (23) full-time faculty members will be appointed in spring 2001 to begin work in fall 2001 to (1) plan for the assumption of responsibility for many of the existing center’s programs in 2002, (2) plan and implement the curriculum development efforts necessary to have the newly designated CSUCI programs ready for fall 2002, and (3) develop a small, upper division general education program for fall 2002. Faculty appointments will be made on a variety of bases, including tenure/tenure track, lecturer positions, and full or part time visiting appointments at the Assistant, Associate, or Full Professor level.

The new faculty will be expected to work closely with teams of faculty consultants from other CSU campuses; and with administrative staff, many of whom, in each group, have been working for two or more years on this project. The initial faculty will play an important role in the hiring of the following year’s faculty. As the curriculum is implemented, all faculty will assume a normal teaching load.

All CSUCI faculty and staff are appointed on the basis of merit, and qualified minorities, women, and persons with disabilities are encouraged to apply.

The exact mix among the approximately 23 full-time faculty who will be appointed during this initial cycle will, in part, depend upon the strengths of the various pools of candidates and upon the pattern of qualifications that the finalists possess. CSUCI is looking for faculty with thorough disciplinary grounding in one or more of the following subject areas:

**Anthropology**

**Biological Sciences: Cellular/Molecular**

**Business Administration:**
- General
- Strategic Management
- Finance

**Chemistry**

**Organic & Biochemistry**

**Communication Studies**

**Computer Science**

**Economics**

**Education:**
- Elementary
- Reading, Math, Science
- Middle School
- Special Education

**Educational Administration**

**English**

**Environmental Science & Resource Management**
- Fine Arts
- History
- Mathematics
- Physics
- Political Science
- Psychology
- Spanish

**Humanities:**

**Social Science:**

**Languages:**

**Other:**

**Minimum Qualifications:**
- Ph. D. or other terminal degree in a relevant subject area(s) from an accredited institution
- A record of effective teaching with a variety of methodologies
- Experience in curriculum planning, development, and implementation
- Evidence of commitment and ability to work in teams
- Experience in and commitment to working closely with the community and/or P-14 educational institutions
- Experience with and commitment to working in a multietnic, multilingual, and multicultural environment
- Evidence of commitment not only to one's discipline but also to one's institution

**Desired Qualifications:**
- Commitment to student success
- Experience in the accreditation process (regional and, where relevant, disciplinary)
- Experience in and commitment to on-going, outcomes-based, program assessment of teaching and learning
- Experience as department chair or other supervisory duties
- Experience in the use of innovative instructional strategies and technologies
- Commitment to mentoring colleagues
- Involvement in lifelong learning and extended education programs
- Experience with international education
- Record of grant and contract acquisition
- Experience collaborating in student recruiting and retention efforts
- Experience collaborating with university development efforts
- Experience in the private sector related to one’s disciplinary area(s) of expertise

In line with our commitment to innovative systems, applicants shall apply via the Internet to the Chair of the Recruitment Committee on our web site at www.csuci.edu. Those who have difficulty applying via the Internet should call (805) 437-8455. Assistance and reasonable accommodations are available. Applicants will need to have their resume and a brief, single page letter of application ready in electronic form for submittal. It is possible to begin the application process, save the initial work, and continue the application at a later time.

**Employment is contingent upon proof of eligibility to work in the United States.**

**www.csuci.edu**

In addition to meeting fully its obligations under federal and state law, CSUCI is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to economic status, ethnic, racial or cultural background, political views, sexual orientation, or other personal characteristics or beliefs.

AN EQUAL OPPORTUNITY / TITLE IX EMPLOYER

Upon request, reasonable accommodation will be provided to individuals with protected disabilities to (a) complete the employment process and (b) perform essential job functions when this does not cause an undue hardship.
Students Pick Up The PACE

Approximately 200 students enrolled in the Oxnard College PACE program have completed their first year and will be eligible to transfer to the California State University by fall, 2001. Oxnard College, in cooperation with CSU Northridge and CSU Channel Islands, implemented the Program for Accelerated College Education (PACE) in August, 1999. The PACE program is uniquely designed to help working adults earn an Associate Degree in two years by attending classes one night per week along with some scheduled Saturday class meetings. The program is organized into two nine-week blocks during the fall and spring semesters, as well as two classes each summer session.

The program consists of two study tracks: Business and Liberal Studies, which were developed to meet the criteria for transferring to a four-year California State University. The classes have been taught on the CSUCI campus since the program’s inception. Interested individuals may call (805) 437-8826 to obtain additional information.

Alternative Fuel Vehicles On Parade

As part of growing a “green campus,” the university made air quality on campus a top priority. A major objective in improving and maintaining good air quality has been to encourage the use of alternative fuel vehicles such as electric and compressed natural gas (CNG) vehicles in lieu of gasoline-powered vehicles. The university, with assistance from the Ventura County Air Pollution Control District and Calstart, in the form of grants, purchased electric and CNG vehicles for use on campus and for local travel, along with a Public Charging Station.

The vehicles purchased include:

- 10 Carryall VI electric utility vehicles with solar charging
- 3 super ultra low emission CNG Ford F-250 trucks
- 1 ultra low emission CNG Ford Crown Victoria sedan
- 2 electric Ford Ranger trucks with charging units
- 1 CNG Ford Crown Victoria police vehicle
- 1 electric 8-seat Resort Villager
- 1 electric Toyota RAV-4 SUV

“I feel totally blessed to be awarded a James C. Basile Scholarship. This award, in combination with the CSUN Associated Students Scholarship I received for the fall 2000/spring 2001 term, will cover my tuition for this school year. I thank those who made this scholarship available as well as the individuals involved in the selection process. I appreciate your part in my education!”

-Candace Webb, senior, Psychology, CSUN at Channel Islands

“The scholarships that I have received throughout my college career have played a pivotal role in fulfilling my educational and professional goals. Scholarships have also allowed me to attend college full-time and place my focus on school. This year, I have been fortunate to receive scholarships from the Scholarship Foundation of Santa Barbara, the American Association of University Women, the Camarillo Women’s Club, and the Farmers Insurance Group.”

-Kim Tallman, senior, Accounting, CSUN at Channel Islands