

Supports faculty and academic program efforts to connect service experiences to coursework,

to building a culture of service, and in the community. on campus and in the community.

2000

In March, the California State University Board of Trustees, passed a landmark resolution, calling for the Chancellor and each CSU president to "ensure that all students have opportunities to participate in community service, service learning (deemed academically appropriate by faculty), or both." This unprecedented level of support for service learning was recognized widely. As a result, all 23 CSU campuses have an office or Center that administrates a service-learning program.

CSUCI receives Call to Service allocation to plan and establish an Office of Service-Learning. The annual allocation supports the goal of institutionalizing service-learning on CSU campuses.

Center for COMMUNITY ENGAGEMENT





opportunities for students to engage in service through education, leadership development, and meaningful community engagement experiences.

Connects community organizations with faculty and academic programs who are invested in long-term, reciprocal partnerships for the benefit of student learning and community impact.

The following is a timeline of just some of the The following is a timeline or Jenents and contributions Center's and its stakeholders accomplishments, and social responsibility

CSUCI mission statement is created to include service-learning and experiential education.



Service Learning Policy is passed by Academic Senate.



20 Years of Partnering With And Serving The Community

2003

Cross-divisional Service-Learning Taskforce is created Campus definition of service-learning is crafted.

2005

"Center for Civic Engagement" planning committee led by Jules Balén with Committee Members: Don Rodriguez, Amanda Quintero, Pilar Pacheco, Lisette Rodriguez, and Wm. Gregory Sawyer organize to institutionalize this mission pillar.

Among the first community partnerships established are: Boys and Girls Club of Camarillo, Port Hueneme/Oxnard and Ventura, Cabrillo Economic Development Corporation, Café on A, Casa Pacifica, Central Coast Alliance United for a Sustainable Economy, City Impact, El Concilio Del Condado, Pleasant Valley Neighborhood for Learning, University Preparation School, West Coast **Environmental and Engineering, Westminster Free Clinic** to serve as service-learning sites for students.

Assistant Director is named.

431 CSUCI students provided approximately 7075 hours of service, an effort that translated to \$139,660 of community economic benefit.

2002

The Office of Service Learning and **Civic Engagement is established.**

2004

Interim Director is hired.

Advisory Board established.













2006

Academic Senate approves the proposal for the fourth and final **Mission-Based Center.**

The Office of Service Learning and Civic Engagement becomes the Center for Civic Engagement and Service-Learning.



Andrea Grove, Political Science, and Trudy Milburn, Communication are appointed as the first Co-Faculty Directors, Andrea Grove serves until 2012.

First international service-learning trip is offered. Students enrolled in Don Rodriguez's and Brad Monsma's University 392: Mexican Mangroves and Wildlife Experience/ Service Learning course, traveled to a field research station based in La Manzanilla, Mexico to learn about issues facing Mexican

conservation.

2007

The Center is renamed, The Center for Community Engagement, to align with the new Carnegie Classifications.

Community partnerships grow to 25.

The Center is part of the Chicano/a Studies planning meetings to build in service-learning into the curriculum.

Center sponsors the inaugural trip to the Model UN conference.





2008

The Centers for Community **Engagement and Multicultural** Engagement in partnership with the Smithsonian National Museum of **American History invited former** braceros to a town hall meeting, hosted by community partner Café on A. This townhall meeting set the stage for students in the coming years to conduct in-depth interviews with braceros who wished to share their stories and experiences of the Bracero Program.



2010

In collaboration with the John Spoor Broome Library and the Center for Multicultural Engagement, hosted the "Bittersweet Harvest, The Bracero Program 1942-1964," a traveling bilingual exhibition organized by the Smithsonian's National Museum of American History. In conjunction with the exhibit, students under the guidance of José Alamillo, Chicana/o Studies, conducted more than 70 interviews, 10 of which were featured in the exhibition.

CSU Channel Islands is selected as one of 115 institutions nationwide chosen by the Carnegie Foundation to receive their 2010 Community Engagement Classification.

Service-learning courses placed 866 students in the community who served 26,503 hours and provided an economic impact of \$640,842.

2009

The University is named to the President's Higher **Education Community Service** Honor Roll and receives the distinction for 6 consecutive years (until the program's end in 2016).

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2012

Dennis Downey serves as Faculty Director until 2018.

2013-2018 Strategic Plan and the Center's charter is written.

CSUCI Corps a paid community service internship program begins.

Inaugural Farm Worker Immersion Project is created with community partner CLUE VC, offering students a daylong immersion around the themes of the farm worker experience and housing, agriculture, and health.

2011

The Centers for Community and Multicultural Engagement, Interdisciplinary Studies and International Affairs "plant" a Peace Pole on campus. The Peace Pole was generously donated by Food Share.

Seamless Sophomore Seminars (UNIV 250), led by Marie Francois, emphasizes service learning and civic engagement learning outcomes, completes its first year.







2013

Celebration of Service and inaugural poster session held in Petit Salon.

Inaugural publication, Activities, Awards and Recognition, highlighting student, faculty, and community partner contributions is released.





CCE Assistant Director becomes Director.

Full-time Community Partner Coordinator is hired.

Inaugural SEED grant is awarded to the Student Nurses' Association. The SEED grant transformed a dilapidated trailer into a health center at the B.A. Huggins Outreach and Worship Center in Oxnard.

Serve It Up Initiative, a cross-divisional initiative with the Division of Student Affairs, is created to provide volunteer service opportunities in celebration of United Way of Ventura County Day of Caring, Veterans Day, Dr. Martin Luther King Day,

and Cesar Chavez **Day of Service** and Learning.

2015



Service-learning grows to place 1,578 students in the community serving 35,640 hours and providing and an community economic benefit of \$983,307.

Campus pilots the Chancellor Office S4 softwarea service-learning management system.

Inaugural Community Bus Tour introduces new and "not-so-new" faculty to CI's service-learning program, the surrounding community and the CCE's community partners.

Voices of CI an initiative to capture campus stories of service, activism and social responsibility is launched.



Center for COMMUNITY ENGAGEMENT

C H A N N E L I S L A N D S







2016

Collaborated with Division of Student Affairs on the development and start-up of the on-campus Food Pantry.

2018

Jules Balén is named as Faculty **Director and serves two terms.** Academic years, 18-19 and 20-21 with Dennis Downey serving in 19-20 for Balén's sabbatical year.

2019 - 2024 Strategic Plan is crafted.

2017

Inaugural Service-Learning Faculty Mentoring Program welcomed mentees: Parul Malik, Dan Reineman, and Martha Zavala along with mentors: Nien-Tsu (Nancy) Chen, Megan Kenny-Feister, and Melissa Soenke.

Community-Based Research award introduced and given to Luis Sanchez, Sociology.

Community Partner Award is renamed the Richard R. Rush Community Partner Award.



20 Years of Partnering With And serving The Community



2020

In response to COVID-19, faculty and community partners create virtual service-learning opportunities for students.

Community-Based Research Fellows program welcomes its first faculty cohort that includes: Danny Armanino, Karina Chavarria, Kiki Patsch, Leslie Abell, Lydia Dixon, Nien-Tsu (Nancy) Chen, Nancy-Jean Pement.

The Engaged Staff award is renamed the Janet Korsmo Engagement Award and awarded to Michelle Hasendonckx, Assistant Vice **President for Student Academic Success & Equity Initiatives.**

A virtual Celebration of Service is held for the first time.

2019 COVID-19! the remote times begin

Community Engagement & Social Justice Fellows program invites its first cohort that includes: Leslie Abell, Dana Baker, Raquel Baker, Jessica Hasson, Parul Malik and Nancy-Jean Pément.

The campus community begins to restore the trail up to Sat'wiwa.

Celebration of Service is canceled due to COVID-19 outbreak.

2021

Georgina Guzmán named as CCE Faculty Director.

Updated Service-Learning policy is passed by Academic Senate.





2022

Hosted the exhibition **"Dolores Huerta: Revolution in the Fields** / Revolución en los **Campos**" in partnership with the John Spoor **Broome Library and the** Smithsonian **Institution Traveling Exhibition Service.**



Dolores Huerta visited CSUCI as a part of the opening exhibition event.











We thank the many faculty, students, community partners, staff and administrators who have contributed to the creation and success of the Center for Community Engagement.



