

CARLOS CASTILLO CHAVEZ

MONDAY, APRIL 7TH GRAND SALON, CSUCHANNEL ISLANDS

BIO: Carlos Castillo-Chavez is a Regents Professor and a Joaquin Bustoz Jr. Professor of Mathematical Biology at Arizona State University. An extraordanciny accomplished scholar, he has co-authored over 200 publications. His numerous awards include the SACNAS Distruguidence of Scientist Award and the Presidential Award for Excelence fellow of the AAAS (American Association for the fellow of the AAAS (American Association for the fellow of the AAAS (American Mathematica), AMS (American Mathematica), AMS (American Mathematica), AMS (Enderson Mathematica), AMS (Tamerican Mathematica), AMS (Tamerican Mathematica), AMS (Tamerican Mathematica), AMS of the ACE (American College of Epidemiology), Institutes he founded and direct have sent over 70 students from under-represented minorities on to PND, studies in SIEM felials.



3:00-4:00 pm

MATHEMATICAL,
COMPUTATIONAL
AND THEORETICAL
EPIDEMIOLOGY:
Challenges, Opportunities
and Mentorship

ABSTRACT: The marriage of mathematics and epidemics has a long and distinguished history with a plethora of successes that go back to the work of Dariel Bernoull (1700 – 1782). Nobel Lourente and physician Sir Ronald Rose (1911) and associates. The field of mathematical epidemiology was mostly created by physicians in their efforts to dimnish health disporities, the consequences of poverty and the lack of access to health mathematical ciseness in addressing health disporities issues and inspiring students, porticularly those from ecconnicially disadvantaged backgrounds, to learn and use mathematics to address interdisciplinary and trans-disciplinary research questions.

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highly interdisciplinary research

the intersections of the mathematical, natural, and social sciences

7:30-8:30 pm

STEM DIVERSITY SPEAKER SERIES

Dr. Castillo Chavez will discuss the role of the mathematical sciences in addressing health disparities issues and inspiring students, porticularly those from economically disadvantaged backgrounds, to learn and use mathematics to address interdisciplinary and trans-disciplinary research questions.

SPONSORED BY: Project ACCESO, College of Arts and Sciences, Mathematics Program, Biology Program

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