A. OVERVIEW: Respond briefly (about 50-75 words per answer) to each of the following questions.

1. **Purpose:** What is the problem being addressed through this initiative?

   The Inclusive Excellence Micro-Course is a companion effort to an Equity Summit funded through Channel Your Success, a federal HSI award (2022-2027). This online, asynchronous course is a sustainable way to provide professional development for CI's faculty, staff, students, and administrators critical to the goal of teaching anti-racism and advancing the goals of racial and social justice. Purposes are to provide:

   - a shared knowledge base for stored information from presentations (e.g., videos, slide decks) so all can review
   - a brief review of literature on key concepts (e.g., national and/or regional data on demographic trends, educational equity and opportunity gaps, educational and economic disparities and root causes)
   - an overview of related CI data (e.g., CI student, faculty, staff, and administrative demographics and trends over time; equity gaps, trends, and goals)
   - background of DEIA work at CI, putting our Inclusive Excellence Action Plan (IEAP) in historical context
   - opportunities for participants to build their DEIA vocabularies and to deepen conceptual and theoretical understandings (e.g., shared definitions, deficit vs. assets-based education, cultural capital vs. community cultural wealth, what CRT is and is not)

2. **Goals:** What are participants trying to achieve? (Feel free to include objectives – i.e., smaller, measurable steps along the way toward achieving larger goals.)

   Goals and Objectives: Given zero response to the Call for Proposals in Spring-Summer 2022, the purpose, goals, and objectives of this initiative should be reconsidered.

3. **Metrics/Data for Evaluation:** Feel free to connect with Matt Zivot, Director of Institutional Research, for assistance in thinking through how to convert your initiative’s goals into measurable outcomes.

   a. What metrics will you use to evaluate achievement of this initiative’s goals?
   b. What data will be necessary for determining impact?
c. How and when are these data being collected?

Metrics and Data Collection: Given zero response to the Call for Proposals in Spring-Summer 2022, the purpose, goals, and objectives of this initiative should be reconsidered.

B. STATUS: Again, please respond briefly to each of the following.

1. Progress: What has been done/accomplished?

Only a call for proposals has happened in attempting to launch this initiative in Spring 2022. A Call for Proposals was sent during the Spring 2022 semester, no proposals were submitted.

2. Formative Assessment
   a. Initiative-focused prompt: What questions or problems have been encountered that “critical friends” reading this progress report (i.e., Strategic Resources Planning Committee, Inclusive Excellence Action Team members, President’s Advisory Council for Inclusive Excellence) can help initiative leads/participants to think about?

   Question #1: Does the Call for Proposals need to be revised?
   Question #2: How can this initiative be launched in a way that will garner a more competitive process?
   Question #3: Would the purpose of this initiative be met if the “MicroCourse” idea became a course for cultivating “conflict competence”?

   b. Institution-focused prompt: From what you have experienced thus far, should this initiative be considered for permanent funding, if/when recurring funds become available? Why?

      NA

3. Evaluation: What have you learned thus far? How do you know what you have learned? (e.g., data source(s)?

   NA

4. Other: Is there anything else about this initiative that you would like to add? (e.g., Have new questions or opportunities come up through your experience in leading this initiative?)

   Not at this time.