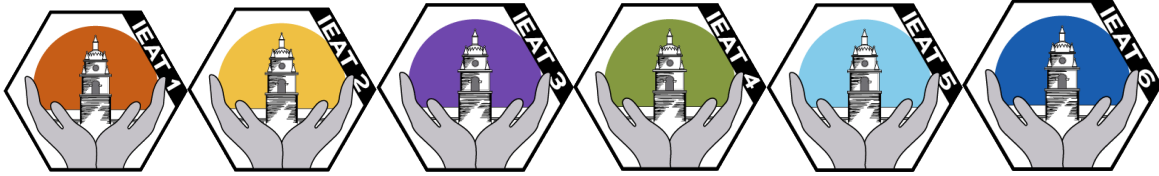


# IEAP Initiative Status Report

## Spring 2024



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**Theme Number:** IEAT #3.4 c and 3.4 d

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**Initiative Title:**

IEAT 3.4c Provide Physical Space to Build Community: Safe Space and Ally Trainings

IEAT 3.4d Provide Physical Space to Build Community: Undocumented Student Support

**Lead(s):** Kem French

**Status:** \_\_\_ Not yet started \_\_\_X\_ In progress (ongoing need) \_\_\_ Concluded

**Status Report Due** 8 am Monday, June 17 (send to alex.padilla@csuci.edu)

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### A. 2023-24 Evaluation and Findings

1. Evaluation Strategy:

- a. How did you evaluate the effectiveness of this initiative? (e.g., metrics identified, data collected, timeline)
    - The Social Justice Equity and Inclusion Center opened on November 1, 2023.
    - Since the Social Justice Center opened, there have been 1,315 visits by 402 distinct students. (This number does not currently include faculty, staff, or administrators who have utilized the space to participate in Undocumented student ally workshops or Safe Space Training).
    - ISS partnered with the Center for Multicultural Engagement to host Safe training facilitated by Ventura County Diversity Collective. Training took place in the Social Justice Center and 13 individuals attended the training on 4/22/23.
      - 13 Individuals attended the first training
    - **Undocumented Student Ally Training Program**
      - ISS Team updated Bronze Ally Training on Canva
      - Bronz Training: 16 participants for Fall 2023
      - Silver Training: 7 attendees for Fall 2023
  - b. Attach or link to your data and/or analysis of data.  
[https://docs.google.com/spreadsheets/d/14tIG76m5DHn0O4FXTzSM8nQJOJ\\_QZaqc/edit?usp=sharing&oid=111802943320375104402&rtopf=true&sd=true](https://docs.google.com/spreadsheets/d/14tIG76m5DHn0O4FXTzSM8nQJOJ_QZaqc/edit?usp=sharing&oid=111802943320375104402&rtopf=true&sd=true)
2. Findings & Recommendations: There is no length requirement or word limit for your narrative responses. Please be thorough yet succinct, keeping in mind that initiative status reports are published via the [IEAP website](#).
- a. What did you learn?

- i. The new Social Justice Equity and Inclusion Center has been open for one full semester and the Inclusive Student Services team has worked hard to spread the word about the new space.
    - ii. Additionally, we have updated resource guides and center offerings to better support the campus community.
  - b. Were the values of diversity, equity, inclusion, and/or accessibility measurably advanced through this initiative in 2022-23? How do you know?
    - i. Values of DEI were advanced through student lead programming, faculty office hours, monthly cultural celebrations, and bi-lingual marketing.
  - c. Based on what you experienced and learned through this IEAP initiative in 2023-24, what are your recommendations specifically relative to the value of, ongoing need for, and/or necessary revisions to this initiative, going forward?
    - i. The Social Justice Center opened on November 1, 2023. I recommend assessing how the centers have contributed to Belonging for LGBTQ+ and Undocumented students after a full year with a dedicated coordinator. Additionally, we will need to explore through the next campus climate survey if students are benefiting from the Safe Training faculty and staff attend.

**B. Budget Report:** Complete this section only if the initiative received dedicated IEAP funding or reallocated divisional funds.

1. Total budget for 2023-24:
  - a. IEAP funding:
  - b. Reallocated divisional funding:
2. Expenditures: What are the categories of goods/services on which funds were spent, and how much was spent per category?
3. Unexpended funds of total budgeted, as of 6/14/2024:

**C. 2023-24 Reflections, Comments, and Suggestions:** Is there anything else about this initiative that you would like to add? e.g., Have new questions or opportunities come up through your experience in leading this initiative?

1. Would like to start recording training and workshops to make them accessible to people who can't make it to the centers as well as provide workshops in Spanish.
  - a. Below is an example of how we did this Spring 2024:  
[https://www.canva.com/design/DAGGuWW971A/0XAYdGnMZhYcECUmUZBCCA/edit?utm\\_content=DAGGuWW971A&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAGGuWW971A/0XAYdGnMZhYcECUmUZBCCA/edit?utm_content=DAGGuWW971A&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)