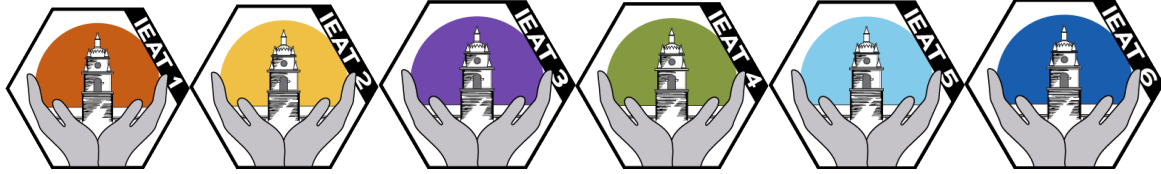


## IEAP Initiative Status Report Fall 2022



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**Initiative Title:** Incentivized Funding to Curricular and Co-Curricular Programs for Retention and DEI Development Activities

**Initiative Number:** IEAT5 D - Interdisciplinary Course Development of DEI Learning Outcomes

**Lead(s):** Dan Reineman

**Due Date:** November 18, 2022

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### OVERVIEW:

**Purpose:** As a curricular component of CSUCI's Inclusive Excellence Action Plan (IEAP), the Center for Integrative Studies (CIS) is pleased to offer TEN fellowship opportunities to faculty for the purpose of developing and incorporating Diversity, Equity, and Inclusion (DEI) learning outcomes into their interdisciplinary courses. CIS will be soliciting proposals from faculty in two-person teams: members of successful teams will each receive a \$1000 stipend.

Focal Area 5, Data-Informed Decision Making, incorporates support for integration of DEI into curricula as part of its goals to: Increase co-curricular engagement to strengthen community and support the achievement of academic goals; Provide increased support for faculty development that enhances the quality of teaching, research, and creative activity; Expand culturally responsive curricular and co-curricular offerings that infuse inclusivity and holistic student development throughout the student experience."

**Goals:** In accordance with this purpose noted above, CIS will fund proposals from five (5), two-person, interdisciplinary teams who aim to integrate DEI (and Accessibility) into the learning outcomes of their existing interdisciplinary courses. To accelerate this process, we stipulate the following: (A) interdisciplinary teams means two faculty, regardless of program or academic training, whose scholarly or creative activities are in justifiably different areas; (B) interdisciplinary course means a course whose content is inclusive of ideas, content, and practices drawn from multiple (2 or more) disciplinary areas; (C) existing courses are those already listed in the university catalog and which are planned for inclusion in the 2023/24 Academic Year schedule; (D) faculty teams may propose to collaborate to integrate DEIA either into two courses, each of which they independently teach, or to into one course, which one teaches, but in which both justify an interest. As long as faculty members, teams, and courses meet the foregoing format stipulations, faculty of any designation or rank are eligible.

**Metrics/Data for Evaluation:** Feel free to connect with [Matt Zivot](#), Director of Institutional Research, for assistance in thinking through how to convert your initiative's goals into measurable outcomes.

### *Activities, Reporting, Timeline*

Successful faculty teams will be expected to meet regularly (five times, minimum, per semester), document their meetings, provide before/after versions of course materials (e.g., learning outcomes, syllabi, etc), and create materials to assess impact on students (e.g., sample assessments, course surveys, etc). Teams may propose to conduct their activities anytime during the 2023 spring or summer terms, but must submit final materials and reports by Week 3 of the 2023 fall term. The course(s) they work on will, ideally, be offered in AY 2023/24; we understand that faculty cannot guarantee this.

### *Proposal Requirements & Review Criteria*

Proposals must: identify both faculty team members and the course(s) they will work on, explain how the team members and course(s) are interdisciplinary, discuss how DEIA will be integrated into the course(s), and propose a timeline for meetings and palette of final deliverables. Proposals will be evaluated on the strength of each of the foregoing components of their proposal.

### **STATUS:**

**Progress:** A draft of the call for proposals is under review and will be distributed with a Qualtrics link to collect applications for funds.

### **Formative Assessment**

- **Initiative-focused prompt:** What questions or problems have been encountered that “critical friends” reading this progress report (i.e., Strategic Resources Planning Committee, Inclusive Excellence Action Team members, President’s Advisory Council for Inclusive Excellence) can help initiative leads/participants to think about?

At this time, we do not have any issues associated with this initiative. We will know more after the solicitation for proposals is distributed to faculty and understand questions, concerns and/or interest from faculty to take advantage of the opportunity.

- **Institution-focused prompt:** From what you have experienced thus far, should this initiative be considered for permanent funding, if/when recurring funds become available? Why?

The CIS is interested in continuing supporting opportunities for faculty development. More content will be provided to support interest in permanent funding when we are able to ascertain interest, concerns and outcomes from faculty participants and Center staff.

**Evaluation:** Nothing to report at this point in the process.