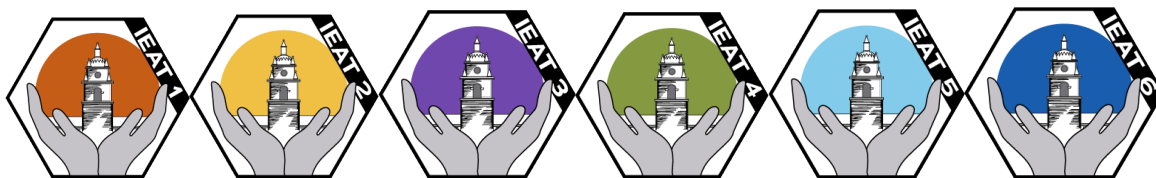


# IEAP Initiative Status Report

## Fall 2022



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**Initiative Title: Equity MicroCourse—Advancing DEIA at CSUCI**

**Initiative: IEAP 1.1**

**Lead(s): Kaia Tollefson**

**Due Date: November 18, 2022**

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### **OVERVIEW:**

**Purpose:** The Inclusive Excellence Micro-Course is a companion effort to an Equity Summit funded through Channel Your Success, a federal HSI award (2022-2027). This online, asynchronous course is a sustainable way to provide professional development for CI's faculty, staff, students, and administrators critical to the goal of teaching anti-racism and advancing the goals of racial and social justice. Purposes are to provide:

- a shared knowledge base for stored information from presentations (e.g., videos, slide decks) so all can review
- a brief review of literature on key concepts (e.g., national and/or regional data on demographic trends, educational equity and opportunity gaps, educational and economic disparities and root causes)
- an overview of related CI data (e.g., CI student, faculty, staff, and administrative demographics and trends over time; equity gaps, trends, and goals)
- background of DEIA work at CI, putting our Inclusive Excellence Action Plan (IEAP) in historical context
- opportunities for participants to build their DEIA vocabularies and to deepen conceptual and theoretical understandings (e.g., shared definitions, deficit vs. assets-based education, cultural capital vs. community cultural wealth, what CRT is and is not)

**Goals and Objectives:** Given zero response to the Call for Proposals in Spring-Summer 2022, the purpose, goals, and objectives of this initiative should be reconsidered.

**Metrics/Data for Evaluation:** Feel free to connect with Matt Zivot, Director of Institutional Research, for assistance in thinking through how to convert your initiative's goals into measurable outcomes.

### **What metrics will you use to evaluate achievement of this initiative's goals?**

- What data will be necessary for determining impact?
- How and when are these data being collected?

**Metrics and Data Collection:** Given zero response to the Call for Proposals in Spring-Summer 2022, the purpose, goals, and objectives of this initiative should be reconsidered.

## **STATUS:**

**Progress:** What has been done/accomplished? Only a call for proposals has happened in attempting to launch this initiative in Spring 2022. A Call for Proposals was sent during the Spring 2022 semester, no proposals were submitted.

## **Formative Assessment**

**Initiative-focused prompt:** What questions or problems have been encountered that “critical friends” reading this progress report (i.e., Strategic Resources Planning Committee, Inclusive Excellence Action Team members, President’s Advisory Council for Inclusive Excellence) can help initiative leads/participants to think about?

- Question #1: Does the Call for Proposals need to be revised?
- Question #2: How can this initiative be launched in a way that will garner a more competitive process?
- Question #3: Would the purpose of this initiative be met if the “MicroCourse” idea became a course for cultivating “conflict competence”?

**Institution-focused prompt:** NA

**Evaluation:** NA

**Other:** Not at this time.