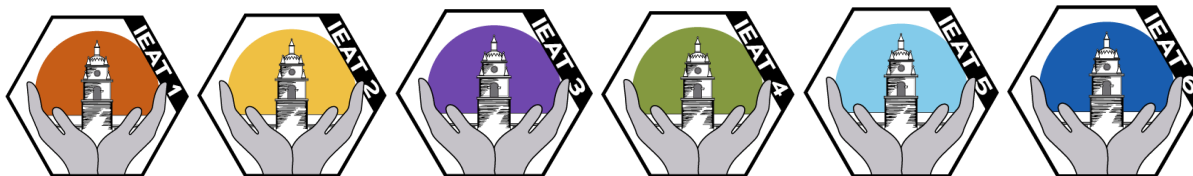


IEAP Initiative Status Report

Spring 2023



Initiative Title: Subsidize Summer Enrollment
Initiative: 6.3
Lead(s): Jill Leafstedt, Monica Rivas
Due: 8am May 1, 2023 – email to Kaia Tollefson in Word format

A. 2022-23 Findings

1. Metrics/Data for Evaluation:

- a. EU offered Summer Completion grants to students within 9 units of graduating, that were also URM or pell eligible. These grants covered the equivalent of a 3-unit course including campus fees, for a total of \$1219. We assessed how many students were awarded the grant and examined how this impacted their move towards graduation. This project was funded through an IEAT award and GI2025. A total of \$134,090 was awarded to students.

2. Findings & Recommendations:

- a. What did you learn?
 - i. Providing additional support for students to take summer courses was effective in moving students towards graduation. Student expressed tremendous appreciation, however many students found that the classes they needed were not available during summer session. Further use of degree planner for summer session will help tremendously. We also learned that administering scholarships is a tremendous amount of work. It requires collaboration and coordination across EU, SBS, and Financial Aid. In summer the timing of when scholarships are applied to student accounts and the drop deadline are not well aligned creating a need to put service indicators on student accounts manually and monitor the accounts so students are not dropped while waiting for scholarship to be applied.
- b. Were the values of diversity, equity, inclusion, and/or accessibility measurably advanced through this initiative in 2022-23? How do you know? (Please attach or link to your data and/or analysis of data.)
 - i. Four hundred eighteen (418) URM or pell eligible students were notified about eligibility. One hundred forty-five (135) completed the brief application, and 110 enrolled in a summer course and were awarded the grant. Of the 110 students 62.1% graduated after summer. Twenty-two students that qualified for the grant, but did not apply for funding also graduated after summer. Eight students that received the grant did not pass their course.
- c. Based on what you experienced and learned through this initiative in 2022-23, what are your recommendations specifically relative to the value of, ongoing need for, and/or necessary revisions to this initiative, going forward?

i. *Recommendations:*

1. Continue summer grant program
 2. Align course offerings with student graduation needs
 3. Improve communication to students about summer grants
 4. Evaluate the possibility of smaller grants to support a larger number of students.
 5. Further analysis should be conducted to provide adequate support to students retaking a course or struggling to make this effort more successful.
3. **Other:** Is there anything else about this initiative that you would like to add? (e.g., Have new questions or opportunities come up through your experience in leading this initiative?)
- a. Further examination of this effort and the replication taking place summer 2023 (GI2025 funds) should be conducted. Due to the many changes taking place for summer 2023 we did not make progress on aligning class offerings with student needs. In the fall of 2023 we will examine both the 2022 grantees and the 2023 grantees to evaluate how the grant accelerated time to degree.

B. Budget.

1. **Budget Report.** Provide a summary of the categories by which funds were spent, the amount spent per category, and anticipated balances as of 4/28/2023 and 6/30/2023. For example:

IEAP Initiative Number and Title	IEAT 6: Subsidize Summer Enrollment
Total Budget	\$70,000
Expense Category #1	Student scholarships
Expense Category #2	
Etc.	
Expenditures to Date as of 2/28/23*	\$70,000 – 100% of funding spent summer 2022
Anticipated Remainder 6/30/2023	0

*Attached: Directions for how to generate financial report

2. Reflections.

- a. All funds were spent in year 1. In collaboration with Student Business Services and Financial Aid we were able to expend all these funds quite easily. We did not spend the full allotment of GI2025 funds that also supported this effort due to some students dropping summer courses. In order for this effort to be successful we had to put service indicators of student accounts so students were not dropped from classes while. Processing in financial aid during summer is challenging and requires manual work.