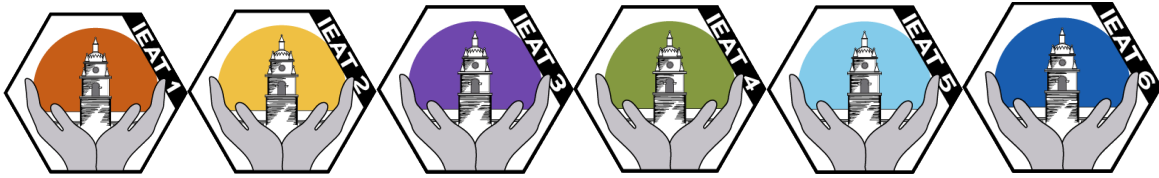


IEAP Initiative Status Report

Spring 2024



Theme Number: IEAT # Block Enrollment
Initiative Title:
Lead(s): Jessica Lavariega Monforti, Colleen Forest
Status: ___ Not yet started ___X___ In progress (ongoing need) ___ Concluded
Status Report Due: 8am Monday, June 17 (send to alex.padilla@csuci.edu)

A. 2023-24 Evaluation and Findings

1. Evaluation Strategy:
 - a. How did you evaluate the effectiveness of this initiative? (e.g., metrics identified, data collected, timeline)
 - i. Primarily, we are looking at short-term statistics such as average unit load and retention (spring to fall and fall to fall) to determine if our efforts are indeed helping students make progress towards their degree in a timely manner.
 - ii. While average unit load for fall 2023 was up for first year students (14.59 units compared to 14.0 for fall 2022), the average unit load dipped slightly for fall 2024 first year students (14.28 units).
 - iii. Retention of first year students from fall 2023 to spring 2024 was up slightly (up to 91.4% from 90.7% the year prior). However, retention from fall 2023 to fall 2024 dipped to 71.2%, down from 72.3% the year prior.
 - iv. Acknowledging that we need to review equity gap data as this was one of the primary reasons our campus went with a guided registration process versus administrative block enrollment.
 - v. Longer term, we need to evaluate how this initiative supports time to degree and completion of English composition and Mathematics in the first year.
 - b. Attach or link to your data and/or analysis of data.
 - i. [FTFT Retention Dashboard \(OneCl\)](#)
 - ii. [Enrollment Dashboard \(OneCl\)](#)
2. Findings & Recommendations: There is no length requirement or word limit for your narrative responses. Please be thorough yet succinct, keeping in mind that initiative status reports are published via the [IEAP website](#).
 - a. What did you learn?
 - i. There is still work to be done on the logistical pieces, but it is still worthwhile to guide students into their first semester schedule as it supports the CSU's Equity Priority 2 to expand credit opportunities and get our first-year students on the right track toward degree completion. Additionally, as a campus, we are obligated by the CSU to ensure all first-year students enroll in an English Composition and Mathematics/Quantitative Reasoning course during their first academic year.

- ii. We still need to reconcile how to strategize for dual enrolled students who enter the university with significant amount of transfer credits and how to blend learning community placement more seamlessly into the first-year enrollment experience.
- iii. While there is no data to demonstrate it (except late nights and beads of forehead sweat), the systemwide extension of the Intent to Enroll deadline to June 1st hampered our timeline to survey student interests, make learning community placements, and have adequate time to test system items. We hope more standardized timelines in the future and moving all Advising & Registration sessions for first-year students to July will help with our preparation timeline.
- b. Were the values of diversity, equity, inclusion, and/or accessibility measurably advanced through this initiative in 2022-23? How do you know?
 - i. Not in 2022-23. We plan to review equity gaps.
- c. Based on what you experienced and learned through this IEAP initiative in 2023-24, what are your recommendations specifically relative to the value of, ongoing need for, and/or necessary revisions to this initiative, going forward?
 - i. The ongoing need and primary revision needed to advance this initiative is the front end, logistical planning piece. At this point, we believe we have the necessary access to implement enrollment technology (whether in house or borrowing from other CSU campus colleagues). We need technical solutions to collection survey responses and assist with learning community placement as well as additional course placement based on transfer credit, major, and student interest. We hope to utilize the funding to support this piece.

B. Budget Report: Complete this section only if the initiative received dedicated IEAP funding or reallocated divisional funds.

1. Total budget for 2023-24:
 - a. IEAP funding: 30K
 - b. Reallocated divisional funding:
2. Expenditures: What are the categories of goods/services on which funds were spent, and how much was spent per category? None. Yet.
3. Unexpended funds of total budgeted, as of 6/14/2024: 30K

C. 2023-24 Reflections, Comments, and Suggestions: Is there anything else about this initiative that you would like to add? e.g., Have new questions or opportunities come up through your experience in leading this initiative?