Convocation 2022
with President Rich Yao
In Memory of Carmen Ramirez

1948 – 2022

Ventura County Supervisor, 2020 – 2022
Oxnard City Councilmember, 2010 – 2020

An advocate for positive change, a champion of equitable access to education, and a dear friend of CSU Channel Islands.

“We strengthen our society when education is available to all of us.”

– Carmen Ramirez
New Campus Leaders

Eboni Ford Turnbow, Ph.D.
Vice President for Student Affairs

Elizabeth Orozco Reilly, Ph.D.
Dean of the School of Education

Veronica Guerrero, Ed.D.
Associate Vice President for High Impact Practices and Experiential Education

Lina Neto, Ph.D.
Associate Vice President for Academic Programs and Continuous Improvement
New Campus Leaders

Michael Gravagne, Ed.D.
Assistant Vice President Student Affairs, Student Wellness

Ernesto Guerrero, Ed.D.
Assistant Vice President for Student Success and Retention
New Campus Leaders

Michelle Hasendonckx, Ed.D.
Assistant Vice President for Student Academic Success & Equity Initiatives

William Nutt, M.A., M.B.A.
Executive Director of Equity & Inclusion

Jennifer Perry, Ph.D.
Executive Director of Regional Education Partnerships
New Academic Senate Leaders

Jason Miller, Ph.D.
Chair

Christina Smith, Ph.D.
Vice Chair

Colleen Harris, Ph.D., Ed.D.
Secretary
New Student Government Leaders

Ilien Tolteca
President

Javier Garnica
Vice President
The Plan Ahead
Steadiness

Focus

Coherence
Priorities as President

- Bridging Institutional Values
- Improving Communication
- Shared Governance
- Graduation Initiative 2025
- Eliminating Equity Gaps
- Enrollment/Budget Management
Planning Strategically 2021-2022

- Charting Our Course
- GI2025 Goals and Equity Priorities
- Inclusive Excellence Action Plan
- Campus Climate Survey
- Integrated Marketing Communication Plan
- Retention & Engagement Plan and Strategic Enrollment Management plan
- Thematic Pathway Review
- Integrated Budget Planning Process
Three Themes

- Institutional Identity
- Enrollment Management & Academic Excellence
- Campus Culture
Is our university mission unique enough, focused enough, and bold enough to: (1) ensure “servingness” (e.g., our region, our MSI status), (2) make us distinctive, (3) help us to achieve our enrollment goals, (4) guide our collective work through the next ten years?

What do philanthropic priorities and patterns indicate/suggest about the degree to which and the ways in which we are realizing our mission?

What will we learn and what new goals will emerge through our experience with Thematic Pathway Review and accreditation processes through 2024?
Enrollment Management
& Academic Excellence

- What are our enrollment targets by 2032? Overall? Undergraduate, graduate?
- What are our academic offerings? Undergraduate, graduate?
- Which programs are offered stateside and via self-support?
- What are our graduation rates?
- What are our post-graduate outcomes?
- How do we strategically allocate resources through a multi-year budget plan?
- What are the challenges and possibilities of a multi-year, integrated budget plan, and how would such a plan impact enrollment management processes?
What does it mean and what will it take to develop a campus culture that is: DEI-competent? Data-competent? Communication-competent? Conflict-competent? Outward-mindset competent? Stewardship competent?

What is shared governance, why does it matter, and how do we assess it?

How do we most effectively retain and help our faculty and staff to thrive at CI?
Current Data on Key Metrics
Graduation Rates
First-Time, Full-Time Students

<table>
<thead>
<tr>
<th>4-year graduation rate</th>
<th>6-year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>27.3% (+2-3%)</td>
<td>55.8% (+ &lt;1%)</td>
</tr>
</tbody>
</table>

- 4-year graduation rate for Fall 2018 cohort: 27.3% (+2-3%)
- 4-year graduation rate for Fall 2016 cohort: 55.8% (+ <1%)

Goal: 40%
Interim Goal: 34.5%

Goal: 67%
Interim Goal: 63.9%

As of 8/12/22
Preliminary graduation rates as of Spring
### Graduation Rates

**Transfer Students**

<table>
<thead>
<tr>
<th>4-year graduation rate</th>
<th>2-year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>77.5% (+1%)</strong> for Fall 2018 cohort</td>
<td><strong>39.1% (+4-5%)</strong> for Fall 2020 cohort</td>
</tr>
</tbody>
</table>

**Goal:** 78%  
**Interim Goal:** 75.7%

**Goal:** 54%  
**Interim Goal:** 48.5%

As of 8/12/22  
Preliminary graduation rates as of Spring
<table>
<thead>
<tr>
<th>Graduation Initiative 2025 CSUCI Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>54%</strong></td>
</tr>
<tr>
<td>2-year graduation rate for transfer students</td>
</tr>
<tr>
<td><strong>40%</strong></td>
</tr>
<tr>
<td>4-year graduation rate for first-time freshmen</td>
</tr>
</tbody>
</table>
Preliminary 6-Year Graduation Rate Equity Gaps
First-Time, Full-Time Students
Pell Recipient Equity Gaps

The Federal Pell Grant is available to students based on financial need.
Preliminary 6-Year Graduation Rate Equity Gaps
First-Time, Full-Time Students

URM Student Equity Gaps

URM: Underrepresented Minority students are Black/African-American, Native American/Indigenous, or Hispanic/Latina/o/x
**Very certain** they will ask instructors for help when struggling academically.

- **2019**: 24%
- **2022**: 43%

**Very important** that the institution provides learning support services.

- **2019**: 34%
- **2022**: 54%

**Very certain** that they will seek help with coursework from learning support services.

- **2019**: 20%
- **2022**: 37%

Expects to have discussions with people of a race or ethnicity other than their own **very often**.

- **2019**: 40%
- **2022**: 51%

[Click for more information](https://oneci.csuci.edu/#/site/IRPE/views/BCSSE/BCSSEData?iid=1)
Cross-Divisional Collaborations
**Inclusive Excellence Action Plan**

- **Inclusive Excellence Action Team**
  - **PROFESSIONAL & LEADERSHIP DEVELOPMENT**
  - **RECRUITMENT, HIRING & RETENTION OF A DIVERSE WORKFORCE**

- **Inclusive Excellence Action Team**
  - **ADVANCEMENT & COMMUNITY/GOVERNMENT RELATIONS**
  - **CAMPUS CLIMATE & COMMUNICATION**

- **Inclusive Excellence Action Team**
  - **DATA-BASED DECISION MAKING & PLANNING**
  - **STUDENT ACCESS & SUCCESS**
Inclusive Excellence Action Plan

IEAT 2 Funded initiatives:

DEI training for all newly hired & existing faculty & staff (IEAT 2.1).

In-Progress

Responsible divisions: BFA with DAA

+ Issue
+ Progress/Status
+ Outcome
+ Documents
First Year Experience Initiatives:

- Summer Success Academy
- Expanding Learning Communities
- Expanding Peer-to-Peer Support
Summer Success Academy
Summer Bridge

• About 80 first-year students
• 6-week summer bridge program
• 6-units earned before Fall
• Tuition, books, residential expenses provided
Expanding Learning Communities

Michele Serros

Bedford & Dr. Irene Pinkard Multicultural Community

Infinity Dolphins

Discovery Multicultural Community

MVS Social Impact International Community

Island SURF Integrative

Windows on the World International Community

Serve It Up Community Engagement Community
Learning Communities Partners

Brian Sittinger  Jessica Hasson  Shannon Andreoli
Cameron Harris  Kim Vose  Shante Morgan
Christina Smith  Lorna Profant  Susan Kuzminsky
Colleen Harris  Maria Ballesteros-Sola  Susan Lefevre
Dan Reineman  Panda Kroll  Suzanne Soule
Daniel Thomas  Phil West  Tiina Itkonen
Elenie Opffer  Raquel Baker  Tim Allison
Emily Spitler-Lawson  Raul Moreno Campos 
Francois Zdanowicz  Rosean Moreno
Jaime Matera  Sami Al-Salman
Jennie Luna  Sean Kelly
Jennifer Brown  Shaina Salin
Expanding Embedded Peer-to-Peer Support

- Learning Resource Center
- Embedded Peer Tutors in all quantitative reasoning and composition rhetoric courses
CSUCI Initiative for Mapping Academic Success

Student Outcomes

**Increased GPA**
2.01-2.58 from Fall 2021
to Spring 2022

**89.7% Persistence Rate**
non-CIMAS students
at 82.9%

As of 8/12/22

**Persistence**: The percentage of students who return to college in the next fall semester or have earned a degree.
Post Graduate Outcomes

The Office of the President has launched a post-graduate outcomes initiative designed to broadly assess and measure post-graduate outcomes as one facet of social mobility.
Capital Projects
Early Childhood Care and Education Center
CSUCI
2002-2022
HONORING OUR PAST • BUILDING THE FUTURE
President's Award for Student Innovation

Sheradyn Ruef
President’s Scholar, Data Analyst Student Assistant
President's Teaching and Innovation Award

Ekin Pehlivan, Ph.D.
Associate Professor of Marketing
President's Staff Award for Excellence

Megan Eberhardt-Alstot, M.A.
Learning Design Lead
Inaugural President’s Faculty Fellow

LaSonya Davis, D.N.P.
Associate Professor of Nursing