

Convocation 2022

with President Rich Yao



20
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2002-2022
HONORING OUR PAST-BUILDING THE FUTURE



Channel Islands
CALIFORNIA STATE UNIVERSITY



In Memory of **Carmen Ramirez**

1948 – 2022

Ventura County Supervisor, 2020 – 2022
Oxnard City Councilmember, 2010 – 2020

An advocate for positive change, a champion of equitable access to education, and a dear friend of CSU Channel Islands.

*“We strengthen our society when
education is available to all of us.”*

– Carmen Ramirez



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New Campus Leaders



Eboni Ford Turnbow, Ph.D.
Vice President for
Student Affairs



**Elizabeth Orozco
Reilly, Ph.D.**
Dean of the
School of Education



Veronica Guerrero, Ed.D.
Associate Vice President for
High Impact Practices and
Experiential Education



Lina Neto, Ph.D.
Associate Vice President for
Academic Programs and
Continuous Improvement

New Campus Leaders



Michael Gravagne, Ed.D.
Assistant Vice President Student Affairs, Student
Wellness



Ernesto Guerrero, Ed.D.
Assistant Vice President for Student Success and
Retention

New Campus Leaders



Michelle Hasendonckx, Ed.D.
Assistant Vice President for Student Academic
Success & Equity Initiatives



**William Nutt,
M.A., M.B.A.**
Executive Director of Equity & Inclusion



Jennifer Perry, Ph.D.
Executive Director of Regional
Education Partnerships

New Academic Senate Leaders



Jason Miller, Ph.D.
Chair



Christina Smith, Ph.D.
Vice Chair



Colleen Harris, Ph.D., Ed.D.
Secretary

CI Staff Council Executive Board



Annie Block-Weiss, M.A.
Staff Council Chair



Catherine Hutchinson, M.S., M.L.S.
Vice Chair



Renée Fuentes
Treasurer



Tanya Gonzalez, M.A.
Secretary



Hannah Smit, M.S.
Custodian of Records

New Student Government Leaders



Ilien Tolteca
President



Javier Garnica
Vice President



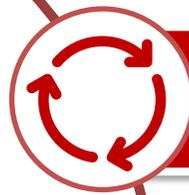
The Plan Ahead

Steadiness

Coherence

Focus

Priorities as President



Bridging Institutional Values



Improving Communication



Shared Governance



Graduation Initiative 2025



Eliminating Equity Gaps



Enrollment/Budget Management

Planning Strategically 2021-2022

Charting Our Course

GI2025 Goals and Equity
Priorities

Inclusive Excellence Action
Plan

Campus Climate Survey

Integrated Marketing
Communication Plan

Retention & Engagement Plan
and Strategic Enrollment
Management plan

Thematic Pathway Review

Integrated Budget Planning
Process

Three Themes



Institutional Identity



Enrollment Management
& Academic Excellence



Campus Culture



Institutional Identity

Is our university mission unique enough, focused enough, and bold enough to: (1) ensure “servingness” (e.g., our region, our MSI status), (2) make us distinctive, (3) help us to achieve our enrollment goals, (4) guide our collective work through the next ten years?

What do philanthropic priorities and patterns indicate/suggest about the degree to which and the ways in which we are realizing our mission?

What will we learn and what new goals will emerge through our experience with Thematic Pathway Review and accreditation processes through 2024?



Enrollment Management & Academic Excellence

What are our enrollment targets by 2032? Overall? Undergraduate, graduate?

What are our academic offerings? Undergraduate, graduate?

Which programs are offered stateside and via self-support?

What are our graduation rates?

What are our post-graduate outcomes?

How do we strategically allocate resources through a multi-year budget plan?

What are the challenges and possibilities of a multi-year, integrated budget plan, and how would such a plan impact enrollment management processes?



Campus Culture

What does it mean and what will it take to develop a campus culture that is: DEI-competent? Data-competent? Communication-competent? Conflict-competent? Outward-mindset competent? Stewardship competent?

What is shared governance, why does it matter, and how do we assess it?

How do we most effectively retain and help our faculty and staff to thrive at CI?



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UNIVERSITY OF NEVADA, RENO
BEST PRACTICES IN SERVICE LEARNING
AWARDED TO:
KESSIE ABELL
DEPARTMENT OF COMMUNITY SERVICE
MAY 15, 2022

UNIVERSITY OF NEVADA, RENO
BEST PRACTICES IN SERVICE LEARNING
AWARDED TO:
SEAN ANDRE BOOY
DEPARTMENT OF COMMUNITY SERVICE
MAY 15, 2022

UNIVERSITY OF NEVADA, RENO
BEST PRACTICES IN SERVICE LEARNING
AWARDED TO:
STEPHEN CLARK
DEPARTMENT OF COMMUNITY SERVICE
MAY 15, 2022

UNIVERSITY OF NEVADA, RENO
BEST PRACTICES IN SERVICE LEARNING
AWARDED TO:
RACHEL SOPER
DEPARTMENT OF COMMUNITY SERVICE
MAY 15, 2022

UNIVERSITY OF NEVADA, RENO
BEST PRACTICES IN SERVICE LEARNING
AWARDED TO:
RACHAEL JORDAN
DEPARTMENT OF COMMUNITY SERVICE
MAY 15, 2022

UNIVERSITY OF NEVADA, RENO
BEST PRACTICES IN SERVICE LEARNING
AWARDED TO:
JAVIER GONZALEZ
DEPARTMENT OF COMMUNITY SERVICE
MAY 15, 2022

UNIVERSITY OF NEVADA, RENO
BEST PRACTICES IN SERVICE LEARNING
AWARDED TO:
LYDIA DEMOS
DEPARTMENT OF COMMUNITY SERVICE
MAY 15, 2022

UNIVERSITY OF NEVADA, RENO
BEST PRACTICES IN SERVICE LEARNING
AWARDED TO:
DENNIS DOWNEY
DEPARTMENT OF COMMUNITY SERVICE
MAY 15, 2022





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Channel Islands
Nursing

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EXIT

How to Be a Chicana Role Model
"I want them to..."
ISCANDALOSA!

I still get
the feeling that
I'm not enough
But I'm not
I'm just a girl
who's trying to
make it on her
own terms
and on her
own time

Grow up feeling
as if I couldn't
voice my opinion
But that's all
because my
parents...
to the world!

CITY OF
xnard

CAUTION
SURFS

medium
brown
girl







U.S. DEPARTMENT OF THE TREASURY
WASHINGTON, D.C.

CONGRESSWOMAN
JULIA BROWNLEY
CALIFORNIA'S 26TH DISTRICT

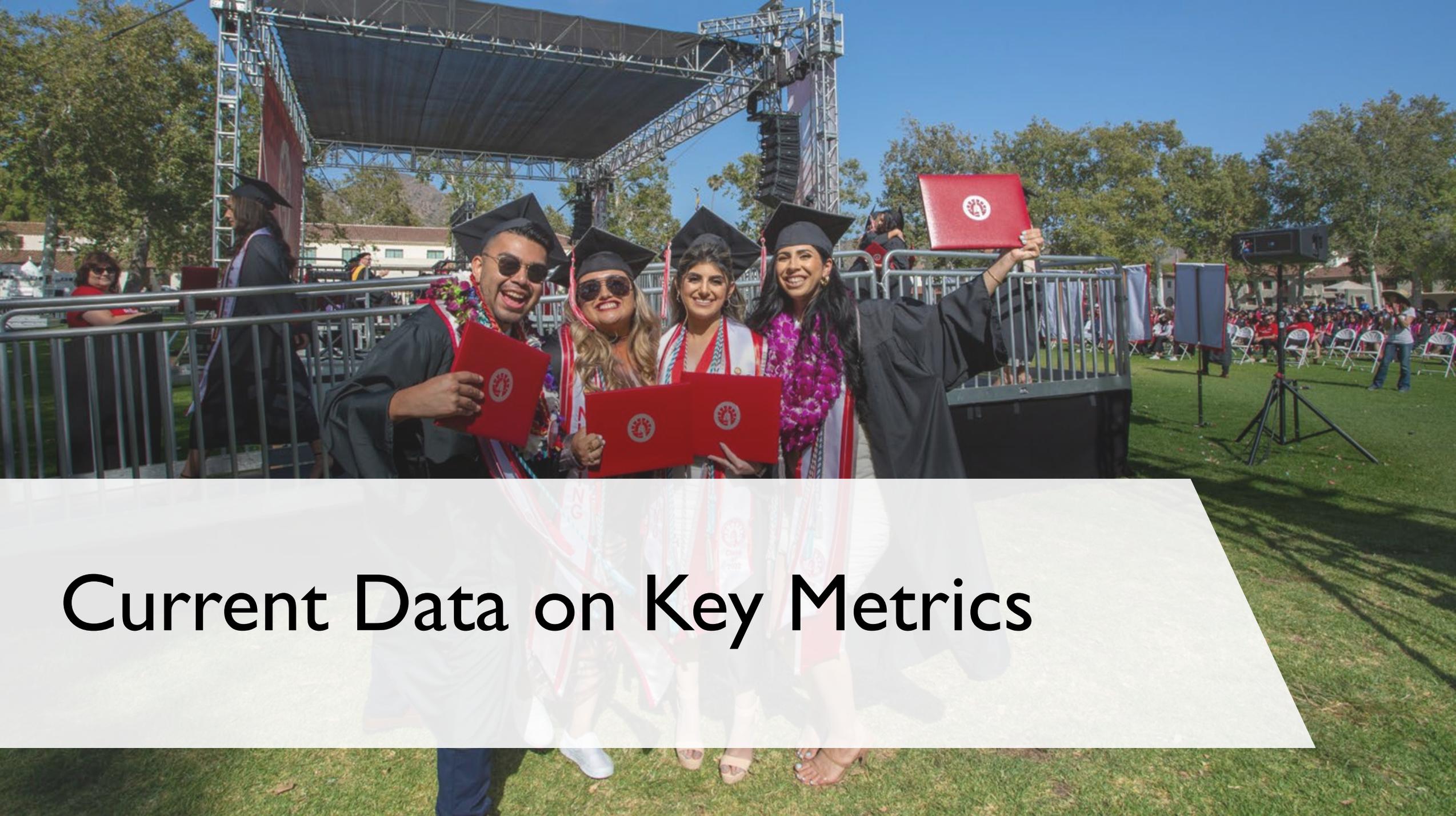
PAY TO THE ORDER OF CSU Channel Islands **\$250,000.00**

Two hundred, fifty thousand and 00/xx DOLLARS

FOR Indigenous Studies Program Julia Brownley







Current Data on Key Metrics

Graduation Rates

First-Time, Full-Time Students



27.3% (+2-3%)

4-year graduation rate
for Fall 2018 cohort

Goal: 40%

Interim Goal:
34.5%

55.8% (+ <1%)

6-year graduation rate
for Fall 2016 cohort

Goal: 67%

Interim Goal:
63.9%

As of 8/12/22

Preliminary graduation rates as of Spring

Graduation Rates

Transfer Students



77.5% (+1%)

4-year graduation rate
for Fall 2018 cohort

Goal: 78%

Interim Goal:
75.7%

39.1% (+4-5%)

2-year graduation rate
for Fall 2020 cohort

Goal: 54%

Interim Goal:
48.5%

As of 8/12/22

Preliminary graduation rates as of Spring

Graduation Initiative 2025

CSUCI Goals

54%

2-year graduation rate for transfer students

78%

4-year graduation rate for transfer students

40%

4-year graduation rate for first-time freshmen

67%

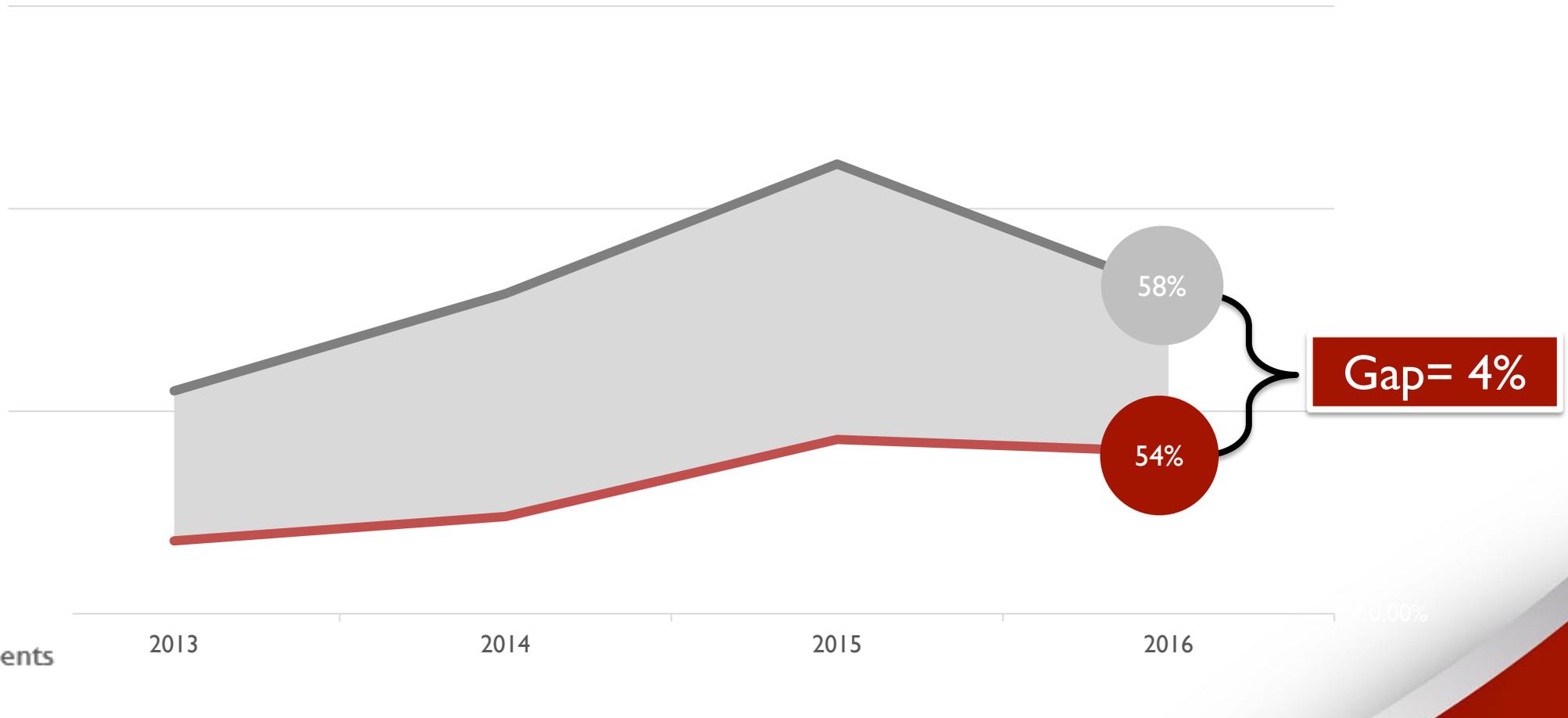
6-year graduation rate for first-time freshmen

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Preliminary 6-Year Graduation Rate Equity Gaps

First-Time, Full-Time Students
Pell Recipient Equity Gaps



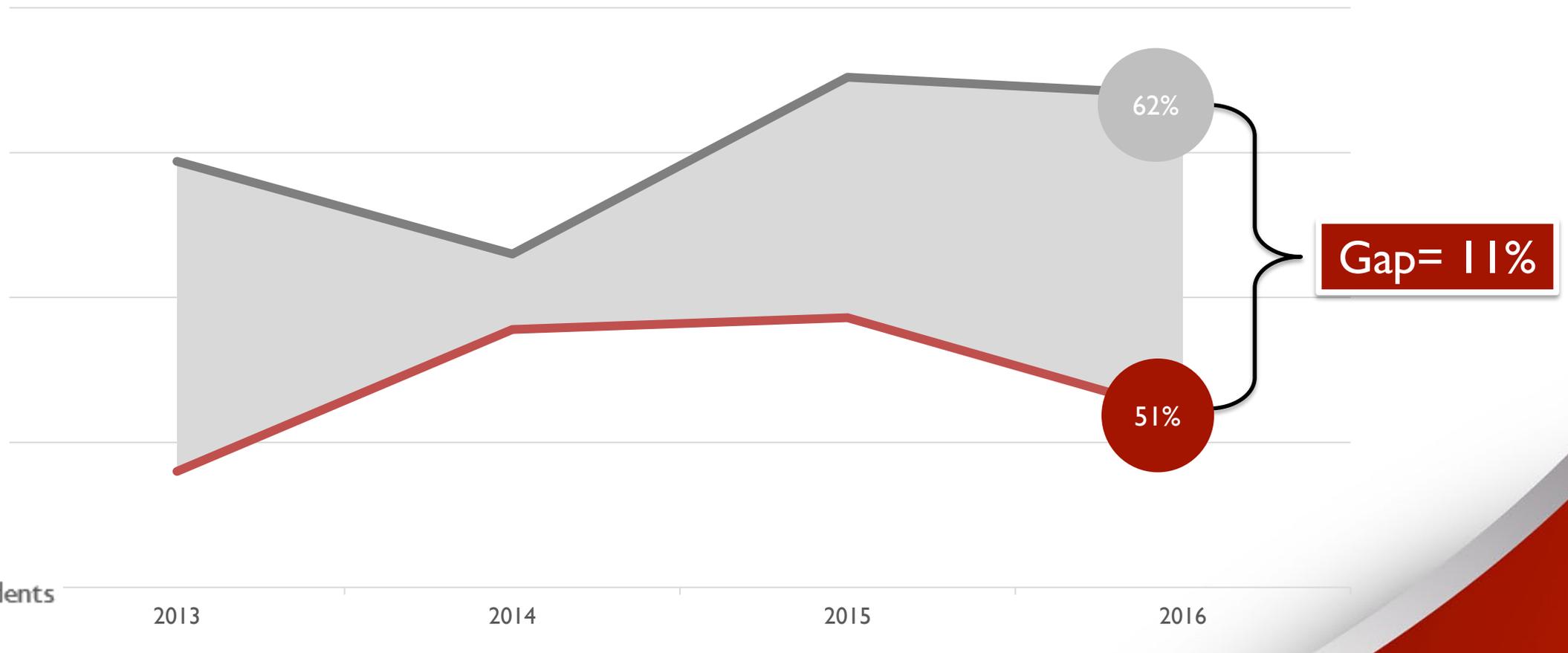
— Difference
— Non-Pell Students
— Pell Students

Pell: The Federal Pell Grant is available to students based on financial need.

Preliminary 6-Year Graduation Rate Equity Gaps

First-Time, Full-Time Students

URM Student Equity Gaps



URM: Underrepresented Minority students are Black/African-American, Native American/Indigenous, or Hispanic/Latina/o/x

Beginning College Survey of Student Engagement (BCSSE)

Very certain they will ask instructors for help when struggling academically.



Very important that the institution provides learning support services.



Very certain that they will seek help with coursework from learning support services.



Expects to have discussions with people of a race or ethnicity other than their own *very often*.



■ 2019 ■ 2022



Cross-Divisional Collaborations

Inclusive Excellence Action Plan



Inclusive Excellence Action Team
**PROFESSIONAL & LEADERSHIP
DEVELOPMENT**



Inclusive Excellence Action Team
**RECRUITMENT, HIRING & RETENTION
OF A DIVERSE WORKFORCE**



Inclusive Excellence Action Team
**ADVANCEMENT & COMMUNITY/
GOVERNMENT RELATIONS**



Inclusive Excellence Action Team
**CAMPUS CLIMATE &
COMMUNICATION**



Inclusive Excellence Action Team
**DATA-BASED DECISION
MAKING & PLANNING**



Inclusive Excellence Action Team
**STUDENT ACCESS
& SUCCESS**

Inclusive Excellence Action Plan

IEAT 2 Funded initiatives:

DEI training for all newly hired & existing faculty & staff (IEAT 2.1).



In-Progress

Responsible divisions: BFA with DAA

+ Issue

+ Progress/Status

+ Outcome

+ Documents

IN THIS SECTION...

Methodology

DEI Inventories

Equity Lens Framework (ELF)

Contact Us



Recruitment, Hiring &
Retention of a Diverse
Workforce



IEAT 1

IEAT 2

IEAP

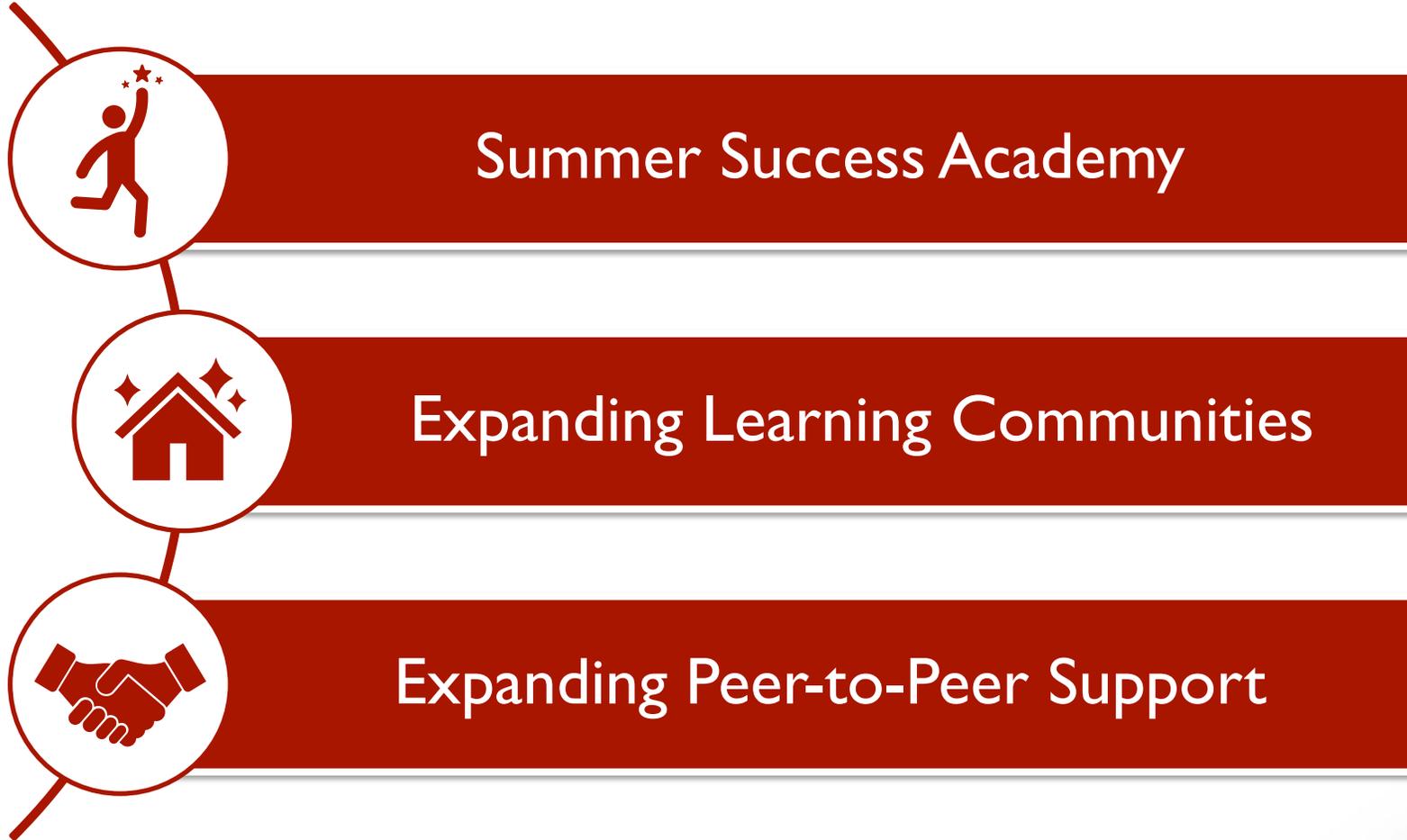
IEAT 3

IEAT 6

IEAT 5

IEAT 4

First Year Experience Initiatives:



Summer Success Academy

Summer Bridge



- About 80 first-year students
- 6-week summer bridge program
- 6-units earned before Fall
- Tuition, books, residential expenses provided

Expanding Learning Communities

Michele Serros

Bedford & Dr.
Irene Pinkard
Multicultural
Community

Infinity Dolphins

Discovery
Multicultural
Community



MVS Social Impact
International
Community

Island SURF
Integrative

Windows on the
World
International
Community

Serve It Up
Community
Engagement
Community

Learning Communities Partners

Brian Sittinger	Jessica Hasson	Shannon Andreoli
Cameron Harris	Kim Vose	Shante Morgan
Christina Smith	Lorna Profant	Susan Kuzminsky
Colleen Harris	Maria Ballesteros-Sola	Susan Lefevre
Dan Reineman	Panda Kroll	Suzanne Soule
Daniel Thomas	Phil West	Tiina Itkonen
Elenie Opffer	Raquel Baker	Tim Allison
Emily Spitler-Lawson	Raul Moreno Campos	
Francois Zdanowicz	Rosean Moreno	
Jaime Matera	Sami Al-Salman	
Jennie Luna	Sean Kelly	
Jennifer Brown	Shaina Salin	

Expanding Embedded Peer-to-Peer Support



- Learning Resource Center
- Embedded Peer Tutors in all quantitative reasoning and composition rhetoric courses



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CSUCI Initiative for Mapping Academic Success Student Outcomes

Increased GPA

2.01-2.58 from Fall 2021
to Spring 2022

89.7%

Persistence Rate

non-CIMAS students
at 82.9%

As of 8/12/22

Persistence: The percentage of students who return to college in the next fall semester or have earned a degree

Post Graduate Outcomes

The Office of the President has launched a post-graduate outcomes initiative designed to broadly assess and measure post-graduate outcomes as one facet of social mobility.



Salaries



Industries, Jobs & Locations



Graduate Studies



Graduating Student Plans







Capital Projects



Gateway Hall



Early Childhood Care and Education Center



Performing Arts Theatre



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President's Award for Student Innovation



Sheradyn Ruef
President's Scholar, Data Analyst Student Assistant

President's Teaching and Innovation Award



Ekin Pehlivan, Ph.D.
Associate Professor of Marketing

President's Staff Award for Excellence



Megan Eberhardt-Alstot, M.A.
Learning Design Lead

Inaugural President's Faculty Fellow



LaSonya Davis, D.N.P.
Associate Professor of Nursing

President's Faculty Fellow, 2022-2023



Michelle Dean, Ph.D.
Associate Professor of Education



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