Campus Climate Survey

**Strategic Initiatives and Actions**

Inclusive Excellence

3.2 Establish a biennial climate survey and utilize results to enhance campus climate, equity and inclusion.

**Project Summary**

In the spring of 2018, a campus-wide climate survey was disseminated to all CSUCI students, faculty and staff. Raw data was received by the campus in the summer and analysis of the data was conducted throughout the fall semester and into the spring 2019 semester. The final report was sent to the campus on March 1, 2019.

Campus-wide conversations are occurring within each of the Divisions as well as being led by the President’s Advisory Council for Inclusive Excellence. The first cross-divisional conversation was held in May of 2019 and six additional conversations are scheduled for the fall semester.

**Baseline Data**

There was no previous campus-wide climate survey that was disseminated to the CSUCI campus community.

**Goals**

1. Disseminate an inaugural campus-wide climate survey.
2. Establish actions that will address specific deficit areas highlighted within the report.
3. Launch second survey.
4. Compare second survey to inaugural survey to determine where progress was made, as well as new areas requiring attention.

**Project Status**

Fall 2017: Title IX Office and the President’s Advisory Council for Inclusive Excellence asked to review climate survey instruments and select final instrument. The climate survey tool from the Higher Education Research Institute (HERI) out of UCLA was selected.

Spring 2018: Survey launched.

Summer 2018: Initial reports were received from HERI. It was determined that higher level analyses were needed, which focused on internal comparisons between various constituent groups. A consultant was hired to conduct the additional analysis and write the Climate Survey Report.

Fall 2018-Spring 2019: Analysis conducted and report written.

Spring 2019: Report distributed to the campus on March 1, 2019. Divisional and Cross-Divisional conversations held to discuss results and determine actions to address deficits found within the report.

Fall 2019: Divisional and Cross-Divisional conversations continue being held to discuss results and determine actions to address deficits found within the report.
<table>
<thead>
<tr>
<th>Key Leaders and Divisions</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Lead Division</strong></td>
<td>Office of the President</td>
</tr>
<tr>
<td><strong>Collaborating Division</strong></td>
<td>All Divisions</td>
</tr>
<tr>
<td><strong>Action Champions</strong></td>
<td>Rich Yao and Genevieve Evans Taylor</td>
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<td><strong>Action Project Leads</strong></td>
<td>Rich Yao and Genevieve Evans Taylor</td>
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<tr>
<td><strong>Action Collaborators</strong></td>
<td>Cabinet and President’s Advisory Council for Inclusive Excellence</td>
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</tbody>
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