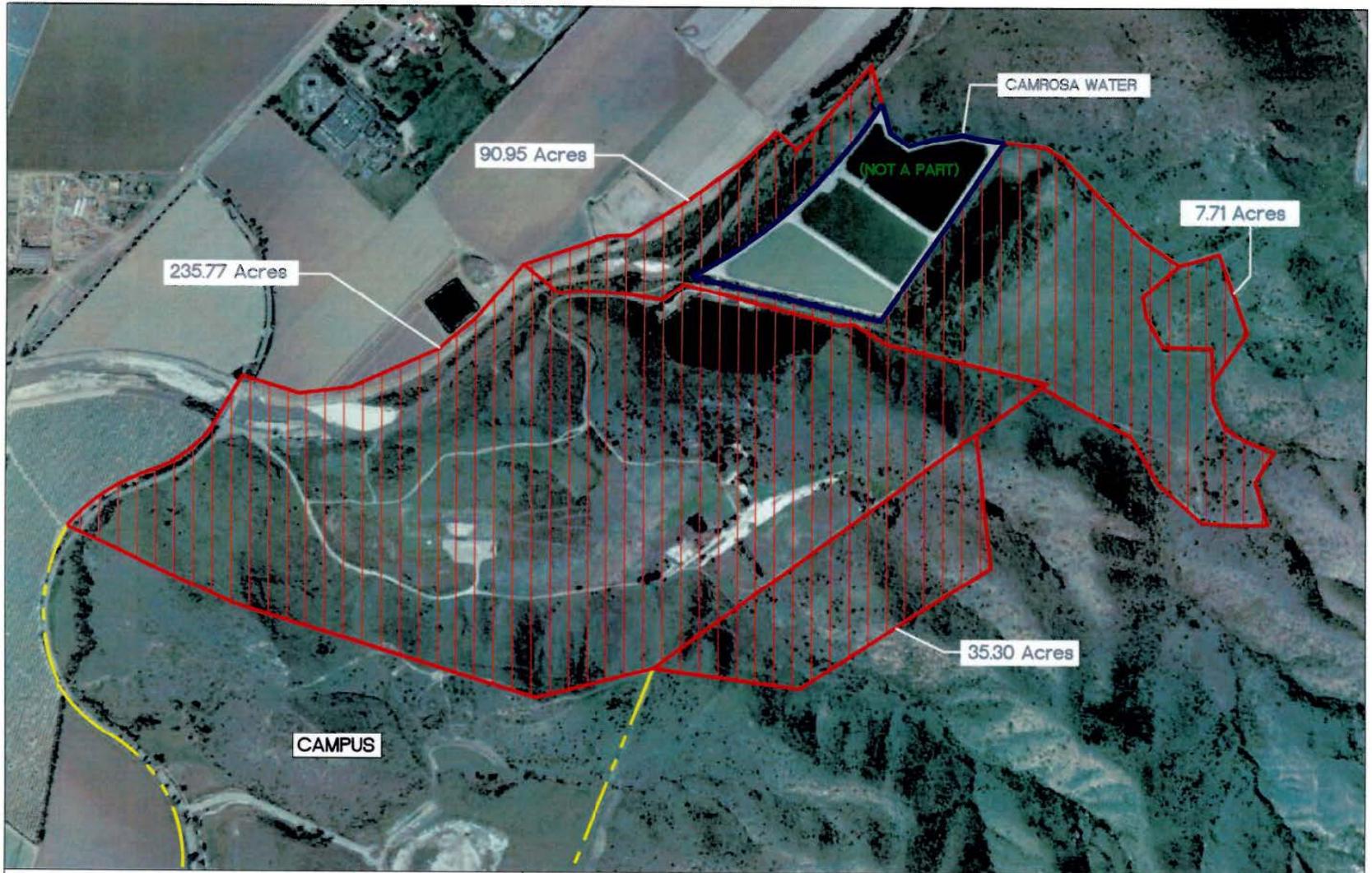


# State of the Park

## October 2011

- A Quick Tour
- Land Acquisition – Initial Focus
- Formation of the Park Committee
- Addressing Immediate Issues
- Long term planning
  - CI Strategic Plan
- Policy
- The Park Master Plan Committee Now
- Next Steps



CALIFORNIA STATE  
UNIVERSITY

CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS  
PROPOSED PROPERTY ACQUISITION

DATE: SEPTEMBER 5, 2008

Exhibit A  
Due Diligence Report for CSUCI  
Camarillo Regional Park  
Land Acceptance



ESTACIONAMIENTO  
DEPARTAMENTO DE  
TRANSPORTE  
700 48 700 48





Small white sign on the left side of the road.

CHANNEL ISLANDS CONDORS

PLEASE LOCK THE GATE BEHIND YOU  
SAN DIEGO REGIONAL PARK

Small white sign with text on the signpost.

Home



























# Initial Program Focus

- Native Habitat Program
  - Preservation
  - Research
  - Wetlands restoration
- Trailhead & Hiking Trails
  - Develop
  - Connect
- Open Space
  - Preserve
  - Maintain accessibility for all
  - Program

# Park Master Plan Committee

- Purpose: The committee will discuss and make recommendations for a Master Plan that reflects the University's Strategic Plan, particularly as it relates to Environmental Sustainability and to develop curricular and co-curricular programs for University and community use and recreation. Additionally the committee will research, discuss, and make recommendations which will lead to the development of operational procedures, processes, and fees related to use of the newly acquired property. The committee will identify those items which require immediate operational consideration and resolution.



**Construction and Demolition Tasks**

- 1 Install 6' high chain link fence around concrete settling tanks - steel pipe poles set in concrete pipe rails top and bottom
- 2 Remove burned roof from milking building.
- 3 Remove steel ladders to platforms in the barn.
- 4 Fill and level road ruts (various locations)
- 5 Remove ladder on standpipe (or demolish?)
- 6 Remove wooden bridge - replace with 3' dia. culvert and back fill

**Clean-up and hauling tasks**

- 1 Remove debris inside milking building. Remove heating equipment. Remove debris from rear and west side of building.
- 2 Remove truck body and engine.
- 3 Remove debris from area of building. Water heater, sheet metal, etc.
- 4 Clean up sheet metal, glass, and wood debris around barn and demolished building
- 5 Remove and discard play equipment
- 6 Remove and discard misc. trash pile

Exhibit D  
Due Diligence Report for CSUCI  
Camarillo Regional Park  
Land Acceptance

PROJECT:	REGIONAL PARK	JOB #:
	AERIAL VIEW CLEAN-UP SCOPE	
SHEET TITLE:	DATE:	

SHEET  
**1**  
OF 1

SCALE: NOT TO SCALE

# Provisional Park Rules Oct. 2010

- PROVISIONAL PARK RULES
- OCTOBER 2010
- The Channel Islands Park is a regional educational and recreation area owned and operated by California State University Channel Islands (CI). As an extension of the academic campus, the Park embraces the mission, values and objectives of CI. The purpose of the Park is to provide educational and recreational opportunities open to all through habitat restoration activities, maintenance of open spaces, and development of ecological, cultural, and recreational facilities and programs.
- **Park Open Hours and Access**
- The Park is generally open and accessible seven days a week from sunrise to sunset with the following exceptions:
  - Access to some or all sections of the Park and its trails may be restricted as a result of a public safety concern, inclement weather, or planned events;
  - No person shall enter areas restricted or closed for restoration or research projects, or any other area, as indicated by posted signs, fences, gates, or other barriers,
- except through the express written permission of the University.
- **General Rules and Guidelines**
- Comply and conform to established CI rules and any applicable municipal government ordinances and requirements now in force, all of which are subject to revision from time to time.
  - Observe park boundaries by staying within them and avoiding adjacent private property.
  - Stay on designated trails. Avoid trampling vegetation. Never shortcut switchbacks.
  - Do not disturb plants, animals, or habitat in the Park.
  - Pack litter out or use trash receptacles if available.
- **Currently Approved Recreational Activities in the Park Include:**
- **Hikers: Be alert and courteous. Yield to bicycles and equestrians.**
- **Bicyclists: Always control your speed. Be cautious and maintain a safe distance from hikers. Use caution and yield to equestrians: stop completely as you approach**
- equestrians from either direction, calmly announce your presence; and seek approval to proceed. Once acknowledged, pass cautiously.
- **Equestrians: Always control your speed. Exercise extreme care around other trail users.**
- **Dogs: Restrain and control pets on a leash no longer than six feet in length at all times. Pick up after your pet**
- **THERE IS THE POTENTIAL TO ENCOUNTER WILD ANIMALS**
- COYOTES
- RATTLESNAKES
- MOUNTAIN LIONS
- POISON OAK IS PRESENT

# Policy Considerations

## Existing policies:

- Policy on Use of Facilities
- Policy on Parking and Traffic
- Policy on Acquisition/Artwork, Antiquities and Artifacts
- Policy on Alcohol
- Policy on the University Calendar of Events
- Policy on Pre-Approval of Institutional Grant Proposals
- Policy on Postings and Signage
- Policy on Chargebacks
- Policy on Animal Control
- Policy on Firearms

Policy needs: To be determined.

# Goals

- Develop a Park Master Plan
  - Include trail head access to other regional trail systems, curricular and co-curricular programming elements, sustainability Efforts, long term development plans, operational issues, and interface with the community.
- “Public Use”
  - Recommend guidelines for governance mindful of the mandate the property be a park in perpetuity. Consider access, fees, existing and future uses, promotions, fundraisers, regional uses, allied agency use, and the impacts various uses have on the project and the role of the university as the steward of the property.
- Events and Facilities Committee’s (EFC)
  - Consider the current process and determine if changes are necessary to include park use within that process.

# Goals Continued

- Calleguas Creek - Issues to consider treatment/non-treatment, history of dredging, wildlife corridors, safety precautions/concerns, the bridge.
- Park Structures. Research history, make recommendations about preservation and/or demolition.
- Sources of Funding –Identify.
- Policy & Agreements – Development (Inter-agency, facilities use, MOUs including in-kind agreements, basic terms of agreements)

# Faculty Task Force Report (June 2010)

## Anthropology

- ANTH 105: Introduction to Archaeology
- ANTH 377: Archaeology Method & Theory
- ANTH 323: Native Americans of CA. prior to the 1850s
- UNIV 498: Faculty- Student Collaborative Research

## Biology

- BIOL 407: Behavioral Ecology
- BIOL 433: Ecology
- To be developed:
  - Entomology
  - Analysis of Ecological Communities

## Chemistry

- CHEM 101: Chemistry and the Environment
- CHEM 250/251: Quantitative Analysis
- CHEM 301/302: Environmental Chemistry
- CHEM 311/312: Organic Chemistry I
- CHEM 450: Instrumental Analysis
- CHEM 460: Biochemistry I
- 

## Communication

- COMM 443: Environmental Communication
- COMM 450: Environmental Conflict Resolution

## Environmental Science & resource Management

- ESRM 100: Introduction to ES& RM
- ESRM 105: Environmental Issues in Geography
- ESRM 200: Principles of Resource Management, conservation, and Stewardship
- ESRM 313: Conservation Biology
- ESRM 328: Introduction to Geographic Information Systems
- ESRM 350: Ecological Restoration Design and Construction
- ESRM 351: Field Methods, Monitoring, and Assessment
- ESRM 410: Environmental Impact Assessment
- ESRM 428: Intermediate Geographic Information Systems
- ESRM 462: Coastal and Marine Resource Management
- ESRM 463: Water Resource Management
- ESRM 464: Land Use Planning and Open Space Management
- ESRM 499: Capstone

## Education

- EDMS 529: Elementary Science, Health and PE Methods
- EDMS 532: Middle School Science Teaching Methods
- EDSS 542: High School Science Teaching Methods

## English

- ENGL 337: Environmental Literature
- ENGL 464: Creative Nonfiction

## Capstone Projects:

- Integrating Creek Restoration & Ecosystem Values into the Campus Culture
- Geospatial Analysis of *Arundo donax* in Lower Topanga Creek
- Creating a Monitoring Protocol for the Least Bell's Vireo at Camarillo Regional Park

# CI Strategic Plan

## General Strategy

1. Encourage and support student–centered learning through teaching, inquiry, scholarly, creative, and co-curricular activities.
2. Foster community engagement with our students and provide access to the University both regionally and globally.
3. Continue developing innovative practices that enhance the quality and effectiveness of the University including academic programs, student support services, the business enterprise, and physical infrastructure.
4. Develop support for the University with the community and public and private funders through inclusive partnerships and programs that encourage others to feel part of the University

# Strategic Initiatives

Student

Access/Retention/Success

STEM Crisis

Environmental  
Sustainability

Athletics

Plan with diverse interests in mind.

Community Engagement

Education, Research

Work hand- in- hand with sustainability  
committee.

Calleguas Creek - Habitat conservation -  
- Wildlife

Compliment outdoor exercise and  
recreation spaces on campus

# Master Plan Committee Membership

- Campus representatives: faculty, staff, students, Site Authority
- CA Coastal Conservancy
- City Camarillo
- Chumash Tribe
- National Park Service
- Pleasant Valley Recreation & Parks
- Santa Monica Mountains Conservancy
- Ventura County Watershed Protection District
- US Fish & Wildlife Services

# Regional Park Engagement Strategy

## October 11, 2011 (draft)

Activity	Purpose	Audience	Outreach	Timeframe	Lead
<b>Park Planning Steering Committee</b>	Define and execute the goals, objectives and tasks of the park planning process.	Campus, community and regulatory agency members identified in the stakeholder analysis process	Phone calls, invitation letters	October 2011 (established)	
<b>Current Park Users Meetings</b> Individualized meetings	Update key user groups on park planning process and open dialogue regarding impending changes to park use and access stemming from restoration and park development efforts underway.	Special Interest Groups: Condors, Pond Rats, and Water District	Phone calls, email	Nov-Dec 2011	
<b>Introductory Project Mailer and Follow-up Phone Call</b> Options: Brochure, flier, newsletter, postcard	Provide general information on the park planning process, announce upcoming workshops/events, provide contact information and encourage attendance at workshops.	Regulatory agencies and other identified stakeholder groups	Stakeholder contact list	Nov-Dec 2011	
<b>Public Workshop 1</b> Presentation and Facilitated Breakout Groups	Introduce public to project goals, history of the site, current conditions, development framework (deed restrictions) and restoration efforts. Obtain input on public vision for the park, as well as any issues and concerns.	General Public	Press release, emails, fliers (on campus and sent to stakeholders), website	Jan-Feb 2012	
<b>Regional Park Website</b> Options: Blog format, Google Site, CSUCI university page, Facebook page	Provide up-to-date information on the park planning process, events/news announcements, photo inventory, contact information, and provide a means for community-based feedback.	General Public	Emails, fliers (on campus and sent to stakeholders)	Launched w/ Workshop 1, maintained and updated throughout plan process	
<b>Online Survey</b> Survey Monkey or other (?)	Identify anticipated types of park use, desired amenities, existing regional trail linkages, and key issues and concerns.	General Public	Emails, fliers (on campus and sent to stakeholders)	Launched w/ Workshop 1, open for 30 days (?)	
<b>Formal Project Presentations</b>	Introduce local agency stakeholders to project goals, history of the site, current conditions, development framework, restoration and planning efforts.	City Councils, Parks Commissions, Park and Rec Districts, Ventura County	Phone calls to determine recommended forum	March-April 2012	
<b>Park Neighbors Meeting</b> Group of individualized meetings (as needed)	Provide park neighbors information on the park planning process and receive input on issues and concerns as restoration and park development moves forward.	University Glen Homeowners, Ag Landowners (?)	Phone calls, email	March-April 2012	
<b>Public Workshop 2</b> Presentation and Facilitated Breakout Groups	Report on general input received from public via the engagement process and confirm overall vision for park. Solicit input on trail routing opportunities, desired features and amenities, and potential trail policies.	General Public	Press release, emails, fliers (on campus and sent to stakeholders), website	May-June 2012	
<b>Public Workshop 3</b> Presentation and Facilitated Breakout Groups	Present draft recommendations and plan document for final comment and review.	General Public	Press release, emails, fliers (on campus and sent to stakeholders), website	Sept-Oct 2012	
<b>Other Potential Engagement Tactics</b>					
<b>Open House Event</b>	Provide an opportunity for the public to learn more about park restoration and future development plans, pickup any handouts and ask general questions.	General Public			
<b>Guided Park Walks</b>	Provide an opportunity for groups to visit the park and learn about its natural and recreational resources, as well as the restoration and park development plans.	General Public and/or targeted stakeholder groups			
<b>Design Charette</b>	Provide an opportunity for the public to engage in the conceptual design process, identifying trail routing, destinations, locations of specific features and potential interpretive themes.	General Public			
<b>Booths/Tables at University Special Events and Functions</b>	Provide general project information and collect contact information for potential future park volunteers.	General Public			
<b>Targeted Group Meetings</b>	Address issues and concerns regarding park plan development and restoration efforts impacting particular groups and organizations, on an as-needed basis.	Special Interest Groups, Targeted User Groups, Impacted Stakeholder Groups			