

CSU CHANNEL ISLANDS STRATEGIC INITIATIVES | NON-FUNDED WORK

School of Education Student Planning Roadmaps For all School of Education Programs

Strategic Initiatives and Actions

Student Success

- 2.5 Examine and remove administrative barriers that impede timely degree progression.

- 2.6 Promote timely degree progression: Ensure that students have the opportunity and structured support (including four-year degree maps for all programs) to complete 30 credits every year.

Project Summary

Program roadmaps for all School of Education Undergraduate (Early Childhood Education, Liberal Studies), Credential (Elementary, Secondary, Special Education, Bilingual), and Masters (Curriculum, Disability Studies) programs provide clear academic pathways and timelines for prospective and current students. These roadmaps offer information regarding per-semester unit loads, course trajectories (pre and co requisite requirements), and options for program completions (e.g. three and four semester pathways for the Credential programs). The roadmaps encourage and enable students to self-monitor and to seek advising, when necessary, to plan for meeting degree requirements and achieving their degree-completion goals. The roadmaps also bridge any possible gaps between the student advising center and the unique degree and credential requirements connected with education programs, especially programs with required fieldwork, testing, and background checks. Finally, the roadmaps allow for quick updates each catalog year and the easily-accessible documentation of past catalogs degree requirements so that students can access catalog-specific degree plans.

Baseline Data

Prior to the creation of these planning roadmaps, no degree guides existed for Undergraduate, Credential, or Masters programs for the School of Education.

Goals

The School of Education will monitor web access to the roadmaps (click and bounce rates) and seek feedback annually from students regarding the roadmap ease of use, suggested edits/additions, etc.

Project Status

The School of Education will monitor web access to the roadmaps (click and bounce rates) and seek feedback annually from students regarding the roadmaps ease of use, suggested edits/additions, etc.

Key Leaders and Divisions

Lead Division	Academic Affairs
Collaborating Division	Student Affairs
Action Champions	Program Chairs in the School of Education
Action Project Leads	Credential Analysts in the School of Education
Action Collaborators	Advisors in the Student Advising Center

Additional Information

Advisors in the Student Advising Center

<https://education.csuci.edu/programs/documents/ecs-transfer.pdf>

<https://education.csuci.edu/programs/documents/lb-tl-mar19.pdf>

<https://education.csuci.edu/programs/documents/lb-itep-mar19.pdf>

<https://education.csuci.edu/programs/documents/ms-3.pdf>

<https://education.csuci.edu/programs/documents/ms-4.pdf>

<https://education.csuci.edu/programs/documents/ss-science-4-1.pdf>

<https://education.csuci.edu/programs/documents/ss-science-3-1.pdf>

<https://education.csuci.edu/programs/documents/ss-math-4-1.pdf>

<https://education.csuci.edu/programs/documents/ss-math-3-1.pdf>

<https://education.csuci.edu/programs/documents/ss-english-4-1.pdf>

<https://education.csuci.edu/programs/documents/ss-english-3-1.pdf>

<https://education.csuci.edu/programs/documents/ss-socialscience-4.pdf>

<https://education.csuci.edu/programs/documents/ss-socialscience-3.pdf>

<https://education.csuci.edu/programs/documents/lb-tl-blamar19.pdf>

<https://education.csuci.edu/programs/documents/ma-ci.pdf>

<https://education.csuci.edu/programs/documents/ma-ds.pdf>

<https://education.csuci.edu/programs/documents/ma-p12.pdf>

<https://education.csuci.edu/programs/documents/ma-he.pdf>

<https://education.csuci.edu/programs/documents/ma-pasc.pdf>