Strategic Initiatives Summary Guide 2019

PEER TO PEER

1.

Common peer-to-peer training program developed within Student Affairs by August 2019.

2.

Common threads identified across Academic and Student Affairs peer-to-peer training programs to create opportunities for content sharing, co-facilitation and common assessments for continuous improvement by May 2020.

3.

Develop a peer mentor and peer leader dashboard to track baseline data and promote data sharing across Academic and Student Affairs by June 2020

4.

Track students served by peer mentors and peer leaders to assess impact on student success, persistence, and engagement throughout AY 2019-2020.

Champion:

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Abstract (150 Words):

Using peer mentors as a catalyst for student success at CSUCI; this proposal aims to create synergies in the way that Academic and Student Affair's professionals train and prepare CSUCI students to serve as peer mentors and peer leaders. Having leveraged HSI grants to invest in the PEEP Training Program in Academic Affairs, this proposal seeks to build on that model for future cross-divisional student success collaborations that use peer mentors as a strategy for improving student success outcomes. A review of peer-to-peer training programs within Students Affairs will lay the foundation for common threads (i.e., shared content, facilitators, and assessments) to train students for high impact jobs and to promote efficiency so that peers helping peers can be most effective in promoting educational excellence, student success, and inclusive excellence.

Strategic Initiatives The Project Addressed:

Educational Excellence 1.6, Educational Excellence 1.7, Student Success 2.1, and Inclusive Excellence 3.3

Baseline Data/Current Status (Cont.):

* These baseline data points are currently being collected:

* Total # of students who completed the peer-to-peer training by division disaggregated by: race/ethnicity, gender, first generation status, and socioeconomic status
* Total # of students successfully retained (i.e., semester or year long, then beyond 1 year, 2 years, 3 years, etc.) in peer mentor positions by division disaggregated by: race/ethnicity, gender, first generation status, and socioeconomic status
* Total # of students not retained (left position for personal reasons)
* Total # of returning students/veterans (serving 1 year or more) contributing to peer-to-peer training facilitation
* Total # of CSUCI students served by peer mentors by program

Measurable Outcomes (3 to 5):

* Common peer-to-peer training program developed within Student Affairs

* Common threads identified across Academic and Student Affairs peer-to-peer training programs to create opportunities for content sharing, co-facilitation and common assessments for continuous improvement

* Develop a peer mentor and peer leader dashboard to track baseline data and promote data sharing across Academic and Student Affairs

* Track students served by peer mentors and peer leaders to assess impact on student success, persistence, and engagement.

Timeline (3 to 5):

1. Common peer-to-peer training program developed within Student Affairs by August 2019.

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Additonal Notes: