

Strategic Initiatives Steering Committee * Project Proposal

Subcommittee: Academic Placement and Support

Name of the Proposed Action:

Analyze Demand and Capacity for First-year Composition – both Stretch and One semester options. For the purposes of this proposal, First-year composition is defined as English 102/103/105 courses.

Description of Proposed Action:

Knowing that First-year Composition (both stretch and one-semester) must be completed within the first 30 units, this initiative looks to analyze both the demand and capacity of such courses, to ensure that demand/capacity are in alignment.

What population or populations does this project serve to impact in Spring 2018? Fall 2018 and/or beyond?

This will impact all First Year entering in Fall 2018. It is suggested that these analyses be conducted during Spring 2018.

What is the data or evidence that we will examine to gauge the effectiveness of the project?

Looking at historical data, CSUCI needs to determine the number of First Year students who don't complete their Composition course in their first year and its impact on retention/graduation rates. In addition, CSUCI should examine if we are offering enough Composition sections to meet the demand (note the same analyses should be done for students qualified to take the one semester option). Please note that this proposal does not look to change the directed self-placement or structure of the Composition courses, but rather this proposal seeks to examine demand and availability of such courses to ensure timely progression and graduation.

What is the implementation timeline? Include budget and/or allocation determination.

The EO calls for us to make the necessary changes by Academic year 2018-19. As such, CSUCI needs to understand both the demand and our capacity prior to Fall 2018 (It has been argued that we don't provide sufficient sections of both types of First Year composition).

Who (person, unit, etc.) will be responsible for implementing, tracking, and evaluating this project?

Ultimately, the English program will be responsible for implementing the changes. Tracking and evaluation of whether CSUCI is effective in offering enough sections should be maintained at the Provost level.

What groups and/or individuals provided input during the development of this proposal?

Division of Student Affairs; Division of Business and Financial Affairs; University Advancement; Office of the President; Academic Senate; students (Student Government, in UNIV with Living Communities or linked courses, in UNIV courses in general); Administrative Efficiencies Committee; Student Academic; Success & Equity Initiatives; Writing & Multiliteracy Center; Enrollment Management (Academic Advising; Registrar's Office, Student Systems, Admissions); Composition Director and Faculty; English Chair; and those participating in the World Café. Upon conclusion of the presentations, attendees were encouraged to complete an online survey to gauge support, attain feedback and gather additional ideas and suggestion for improvement.

If successful, how could or should this project be scaled up?

As this project needs to be up and running in academic year 18-19, it should be set to scale for the fall.