

Clear Curricular Pathways Subcommittee

1. Name of the project and/or proposed action?

Improving Curricular Pathways Project. In order to navigate clear curricular pathways, students must encounter curriculum that is in fact clear, straightforward, and free of confusion. Unfortunately, that is not always the case with the current curriculum at CSUCI. Navigating to successful degree completion is often challenging for students as there are often barriers to timely completion that include hidden prerequisites, concentrations where required courses are not offered with sufficient frequency, degree patterns that result in more than the required 120 units, convoluted or outdated curriculum roadmaps, and information on program websites that is frequently outdated or even incorrect.

We propose the creation of a **Curriculum Action Team (CAT)** of faculty, students, and staff to review each of our major programs, as well as the campus General Education curriculum from the perspective of a student and to make recommendations for fixing as many confusing and unintended aspects of our curriculum as possible. This team will use existing resources in print and on the web to attempt to plan two and four year paths to graduation using the course offerings for the last eight semesters for each of our degree programs and concentrations.

2. What population or populations of students does it serve to impact?

This proposal has the potential to impact all CSUCI students.

3. Implementation Time line.

December 15, 2017: Appointment of a Curricular Action Team (CAT) by Provost consisting of representatives of students, faculty, staff, and administration.

January 8-19, 2018: CAT meets to review all curricular pathways, catalog information, schedule of classes, websites and other curricular communication to identify problems and issues that may impact timely degree completion. The Team will compile a list that includes all issues and proposed remedies.

January-March 2018: Academic Senate Committees will review all proposals generated by CAT and act on those within their jurisdiction. Academic programs will be notified of issues with web content and other curricular communication directed to students.

April-May 2018: Policy changes, administrative changes and communication changes will be implemented.

4. What is the data and/or evidence we will examine to gauge the effectiveness of the project or action?

Simplified degree roadmaps will be the clearest evidence of success. Fewer advising minutes per student, fewer student curricular complaints and higher student satisfaction. Ultimately, reduced time to degree and fewer units taken at time of graduation in programs that were modified.

5. Is this project and/or proposal scalable?

While the proposal is not scalable per se, it is recommended that a similar effort be repeated every 3-5 years to insert new thinking into the process and to identify new additions to the curriculum and information stream that are problematic.

6. What groups and/or individuals provided input during the development of these proposals?

Academic Senate Curriculum Committee, Academic program staff, other Divisions and subcommittees, Provost Council, and other members of the campus community.

7. How should the project and/or proposal be communicated to the University as a whole?

A video documenting the process would be an interesting way to communicate this campus wide.

8. The Provost's office and the Interim Associate Vice President for Academic Programs and Planning will be responsible for implementation.