

California State University Channel Islands

President's Planning & Policy Council

Monday, February 25, 2013

VOTING MEMBERS PRESENT: Simone Aloisio, David Ashley, Michael Berman, Renny Christopher, Terrie Cilley, Bill Cordeiro, Linda Covarrubias, Chanda Cunningham, Amy Denton, Therese Eyer mann, Scott Frisch, Robert Inglis, Callie Juarez, Sean Kelly, Kathryn Leonard, Daniel Martinez, Jim Meriwether, Dawn Neuman, Stacy Roscoe, Richard Rush, Greg Sawyer, Ysabel Trinidad, Jim Walker, Dianne Wei

VOTING MEMBERS ABSENT: Terry Ballman, Spencer Keaster, Sunshine Garcia, Russ Winans

NON-VOTING MEMBERS PRESENT: Melissa Remotti, Dan Wakelee, Karen Carey

NON-VOTING MEMBERS ABSENT: John Gormley, Dave Chakraborty

INVITED GUESTS PRESENT: Gina Farrar, Jason Miller, Ginger Reyes, John Reid, Ray Porras

PRESIDENT'S REPORTS

President Rush welcomed the President's Planning and Policy Council members and let them know that he met with the new Chancellor, Dr. Timothy White last week and was impressed with him. He is planning on visiting all 23 CSU campuses by the end of the academic year, and anticipates visiting our campus in April.

POLICY

Updates and Upcoming Policies (Melissa Remotti)

Melissa Remotti shared with the committee the list of policies currently in review. There are also some policies that will soon be due for their 3-year review. Melissa reminded the authors of these policies that she will be contacting them soon to review.

Melissa explained that a couple of policies have been removed from the Administrative Policies list and transferred to the Academic Senate policies list due to eliminating duplicated policies in both areas. The policies that have been withdrawn from the Administrative side and now found solely on the Academic Senate side are: Commencement Participation and Undergraduate Admission Exceptions.

Recommendation: Policy on FERPA (Ginger Reyes/Gina Farrar)

Policy passed—recommended first by David Ashley, seconded by Dawn Neuman.

Discussion: Policy on Parking and Traffic/Policy on Bicycles, Skateboards, and Other Similar Devices (Ray Porras)

Ray Porras introduced the two policies and explained that he would like to combine the two into one policy. He is seeking feedback from the Council and other entities on campus, including OPC, Student Government, etc. on changes, additions and revisions.

Michael Berman mentioned that riding skateboards on campus does create the risk of a few bad apples abusing the privilege. He suggested adding something in the policy regarding consequences for repeat offenders and those who misuse their privileges.

Greg Sawyer mentioned only allowing long boards, not short boards.

There was a discussion regarding registering skateboards as vehicles. Karen Carey disagreed with this, as did David Ashley and Ray.

Bill Cordeiro pointed out the section about vehicle repair and that the language needs to be changed the language about broken windshields, etc. to apply to bikes and skateboards.

Ray mentioned eventually having bike stations and lockers available for students.

Sean Kelly asked if all of the rules of the road prevail, and if so, then state something in the policy about adhering to the same traffic rules if you're using a bike, skateboard, etc., particularly in parking lots.

For the section on bicycles, Therese suggested adding a timeframe before removing a seemingly abandoned bike.

Ray encouraged the PPPC Council members to review the policies and contact him with any additional comments and feedback. This policy will be brought back to a future PPPC meeting.

STRATEGIC PLANNING

Strategic Resource Planning Task Force Update (Ysabel Trinidad)

Ysabel Trinidad explained that the Task Force has been meeting every other week. The last couple of meetings they have been looking at the foundation building and financial situation. There has been high level analysis of the expenditures and revenues.

At last Friday's meeting, they set the groundwork for creating a straw budget. Enrollments are a factor that drives the budget process. Over the next month they will work on the scenarios of the campus costs. In the next month they should also receive some guidance from the Chancellor's Office on how that factors into our planning process.

Strategic Planning Update (Dawn Neuman/Michael Berman)

Dawn Neuman presented a PowerPoint presentation to the Council on the survey that was sent out to all of campus, as well as some interesting data and results. She explained that they intend to go after the students again and do a better job with that. So far, they received 160 staff responses, 95 faculty responses and 56 student responses.

The average faculty responder has been here for 8.2 years, while the average staff responder has been here 8.4 years.

Dawn explained that there were a large number of items to be ranked, so they were coalesced into general groups. She was pleased that the open comments were thoughtful and supportive and treated seriously and collegially.

The purpose of the survey was three-fold: one—to get information; two—to engage everyone on campus; three—to give everyone a sense of awareness.

Both faculty and staff responders agreed that changes in state funding is the primary external factor that impacts us as a campus, while affordability is another. Students, faculty and staff said for mastery goals, core skills is the highest ranked. As for graduation, students, staff and faculty all agreed that students want to graduate on time is the most important.

In terms of “access,” the economic factor of costs of courses is indicated as the biggest issue, while flexible scheduling is another factor. This indicates that we need to make it easier for students to take classes. Not every student can come to class from 11am-2pm. This also relates to technology as we may need to move to 24/7 support.

For the “Increased Retention” section, there are a number of ways that we can help students stay in school while they have difficulties in their lives. Under “co-curricular activities,” the majority agreed that having new & transfer student orientations would help with retention. Under the “assistance” group, the majority said that psychological counseling and academic counseling are the most important. This creates the question of how good of a job we are doing in advising in order to keep students on campus.

As far as skills that are needed for the 21st Century, the results were split between “Teamwork & Leadership” (39% students) and “Socially Responsible” (39% faculty and 36% staff). The “Decision Making” area surprisingly had low student response with only 6 percent. Under the “Intellectual” area, only 3% of students chose “Critical Thinking” Is this not known to students anymore? IT and Communication was ranked very high.

After the presentation of the survey results, Dawn noted that the next steps will be to have a Committee meeting on how to move forward with initiatives tied into these results.

The meeting adjourned at 9:58 a.m.

Respectfully Submitted,
Alanna Trejo