State of the Park
October 2011

• A Quick Tour
• Land Acquisition – Initial Focus
• Formation of the Park Committee
• Addressing Immediate Issues
• Long term planning
  – CI Strategic Plan
• Policy
• The Park Master Plan Committee Now
• Next Steps
Initial Program Focus

• Native Habitat Program
  – Preservation
  – Research
  – Wetlands restoration

• Trailhead & Hiking Trails
  – Develop
  – Connect

• Open Space
  – Preserve
  – Maintain accessibility for all
  – Program
Park Master Plan Committee

• **Purpose:** The committee will discuss and make recommendations for a Master Plan that reflects the University’s Strategic Plan, particularly as it relates to Environmental Sustainability and to develop curricular and co-curricular programs for University and community use and recreation. Additionally the committee will research, discuss, and make recommendations which will lead to the development of operational procedures, processes, and fees related to use of the newly acquired property. The committee will identify those items which require immediate operational consideration and resolution.
Construction and Demolition Tasks

1. Install 6' high chain link fence around concrete settling tanks - steel pipe poles set in concrete pipe rails top and bottom
2. Remove burned roof from milking building.
3. Remove steel ladders to platforms in the barn.
4. Fill and level road ruts (various locations)
5. Remove ladder on standpipe (or demolish?)
6. Remove wooden bridge - replace with 3' dia. culvert and back fill

Clean-up and hauling tasks

1. Remove debris inside milking building. Remove heating equipment.
2. Remove debris from rear and west side of building.
3. Remove truck body and engine.
4. Remove debris from area of building. Water heater, sheet metal, etc.
5. Clean up sheet metal, glass, and wood debris around barn and demolished building
6. Remove and discard play equipment
7. Remove and discard misc. trash pile

Due Diligence Report for CSUCI
Camarillo Regional Park
Land Acceptance
Provisional Park Rules Oct. 2010

• The Channel Islands Park is a regional educational and recreation area owned and operated by California State University Channel Islands (CI). As an extension of the academic campus, the Park embraces the mission, values and objectives of CI. The purpose of the Park is to provide educational and recreational opportunities open to all through habitat restoration activities, maintenance of open spaces, and development of ecological, cultural, and recreational facilities and programs.

• Park Open Hours and Access
  • The Park is generally open and accessible seven days a week from sunrise to sunset with the following exceptions:
  • Access to some or all sections of the Park and its trails may be restricted as a result of a public safety concern, inclement weather, or planned events;
  • No person shall enter areas restricted or closed for restoration or research projects, or any other area, as indicated by posted signs, fences, gates, or other barriers,
  except through the express written permission of the University.

• General Rules and Guidelines
  • Comply and conform to established CI rules and any applicable municipal government ordinances and requirements now in force, all of which are subject to revision from time to time.
  • Observe park boundaries by staying within them and avoiding adjacent private property.
  • Stay on designated trails. Avoid trampling vegetation. Never shortcut switchbacks.
  • Do not disturb plants, animals, or habitat in the Park.
  • Pack litter out or use trash receptacles if available.

• Currently Approved Recreational Activities in the Park Include:
  • Hikers: Be alert and courteous. Yield to bicycles and equestrians.
  • Bicyclists: Always control your speed. Be cautious and maintain a safe distance from hikers. Use caution and yield to equestrians: stop completely as you approach
  • equestrians from either direction, calmly announce your presence; and seek approval to proceed. Once acknowledged, pass cautiously.
  • Equestrians: Always control your steed. Exercise extreme care around other trail users.
  • Dogs: Restrain and control pets on a leash no longer than six feet in length at all times. Pick up after your pe

THERE IS THE POTENTIAL TO ENCOUNTER WILD ANIMALS
  • COYOTES
  • RATTLESNAKES
  • MOUNTAIN LIONS
  • POISON OAK IS PRESENT
Policy Considerations

Existing policies:
• Policy on Use of Facilities
• Policy on Parking and Traffic
• Policy on Acquisition/Artwork, Antiquities and Artifacts
• Policy on Alcohol
• Policy on the University Calendar of Events
• Policy on Pre-Approval of Institutional Grant Proposals
• Policy on Postings and Signage
• Policy on Chargebacks
• Policy on Animal Control
• Policy on Firearms

Policy needs: To be determined.
Goals

• Develop a Park Master Plan
  Include trail head access to other regional trail systems, curricular and co-curricular programming elements, sustainability Efforts, long term development plans, operational issues, and interface with the community.

• “Public Use”
  Recommend guidelines for governance mindful of the mandate the property be a park in perpetuity. Consider access, fees, existing and future uses, promotions, fundraisers, regional uses, allied agency use, and the impacts various uses have on the project and the role of the university as the steward of the property.

• Events and Facilities Committee’s (EFC)
  Consider the current process and determine if changes are necessary to include park use within that process.
Goals Continued

- Calleguas Creek - Issues to consider treatment/non-treatment, history of dredging, wildlife corridors, safety precautions/concerns, the bridge.
- Park Structures. Research history, make recommendations about preservation and/or demolition.
- Sources of Funding – Identify.
- Policy & Agreements – Development (Inter-agency, facilities use, MOUs including in-kind agreements, basic terms of agreements)
### Anthropology
- ANTH 105: Introduction to Archaeology
- ANTH 377: Archaeology Method & Theory
- ANTH 323: Native Americans of CA prior to the 1850s
- UNIV 498: Faculty-Student Collaborative Research

### Biology
- BIOL 407: Behavioral Ecology
- BIOL 433: Ecology
- To be developed:
  - Entomology
  - Analysis of Ecological Communities

### Chemistry
- CHEM 101: Chemistry and the Environment
- CHEM 250/251: Quantitative Analysis
- CHEM 301/302: Environmental Chemistry
- CHEM 311/312: Organic Chemistry I
- CHEM 450: Instrumental Analysis
- CHEM 460: Biochemistry I

### Communication
- COMM 443: Environmental Communication
- COMM 450: Environmental Conflict Resolution

### Environmental Science & Resource Management
- ESRM 100: Introduction to ES & RM
- ESRM 105: Environmental Issues in Geography
- ESRM 313: Conservation Biology
- ESRM 328: Introduction to Geographic Information Systems
- ESRM 350: Ecological Restoration Design and Construction
- ESRM 351: Field Methods, Monitoring, and Assessment
- ESRM 410: Environmental Impact Assessment
- ESRM 428: Intermediate Geographic Information Systems
- ESRM 462: Costal and Marine Resource Management
- ESRM 463: Water Resource Management
- ESRM 464: Land Use Planning and Open Space Management
- ESRM 499: Capstone

### Education
- EDMS 529: Elementary Science, Health and PE Methods
- EDMS 532: Middle School Science Teaching Methods
- EDSS 542: High School Science Teaching Methods

### English
- ENGL 337: Environmental Literature
- ENGL 464: Creative Nonfiction

### Capstone Projects:
- Integrating Creek Restoration & Ecosystem Values into the Campus Culture
- Geospatial Analysis of Arundo donax in Lower Topanga Creek
- Creating a Monitoring Protocol for the Least Bell’s Vireo at Camarillo Regional Park
CI Strategic Plan

General Strategy

1. Encourage and support student–centered learning through teaching, inquiry, scholarly, creative, and co-curricular activities.
2. Foster community engagement with our students and provide access to the University both regionally and globally.
3. Continue developing innovative practices that enhance the quality and effectiveness of the University including academic programs, student support services, the business enterprise, and physical infrastructure.
4. Develop support for the University with the community and public and private funders through inclusive partnerships and programs that encourage others to feel part of the University
Strategic Initiatives

Student Access/Retention/Success

STEM Crisis

Environmental Sustainability

Athletics

Plan with diverse interests in mind.

Community Engagement

Education, Research

Work hand-in-hand with sustainability committee.

Calleguas Creek - Habitat conservation - Wildlife

Compliment outdoor exercise and recreation spaces on campus
Master Plan Committee Membership

• Campus representatives: faculty, staff, students, Site Authority
• CA Coastal Conservancy
• City Camarillo
• Chumash Tribe
• National Park Service
• Pleasant Valley Recreation & Parks
• Santa Monica Mountains Conservancy
• Ventura County Watershed Protection District
• US Fish & Wildlife Services
<table>
<thead>
<tr>
<th>Activity</th>
<th>Purpose</th>
<th>Audience</th>
<th>Outreach</th>
<th>Timeframe</th>
<th>Lead</th>
</tr>
</thead>
<tbody>
<tr>
<td>Park Planning Steering Committee</td>
<td>Define and execute the goals, objectives and tasks of the park planning process.</td>
<td>Campus, community, and regulatory agency members identified in stakeholder analysis/engagement</td>
<td>Phone calls, invitation letters</td>
<td>October 2011 (established)</td>
<td>Mayor, City Manager</td>
</tr>
<tr>
<td>Outreach</td>
<td>Support project goals and planning process and plan, budget, and manage implementation strategies; develop and execute outreach from regional park/development authorities</td>
<td>Mayor, City Manager</td>
<td>Outreach, community, public volunteers</td>
<td>Oct-Dec 2011</td>
<td>Mayor, City Manager</td>
</tr>
<tr>
<td>Introductory Project Brochure</td>
<td>Introduce general information to group; distribute planning process, encourage participation; develop and execute outreach from regional park/development authorities</td>
<td>Outreach, community, public volunteers</td>
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<td>Oct-Dec 2011</td>
<td>Mayor, City Manager</td>
</tr>
<tr>
<td>Brochure 1</td>
<td>Presentation and stakeholder breakout groups</td>
<td>General Public</td>
<td>Press release, email, flier, website</td>
<td>Oct-Dec 2011</td>
<td>Mayor, City Manager</td>
</tr>
<tr>
<td>Brochure 2</td>
<td>Presentation and stakeholder breakout groups</td>
<td>General Public</td>
<td>Press release, email, flier, website</td>
<td>Jan-Feb 2012</td>
<td>Mayor, City Manager</td>
</tr>
<tr>
<td>Brochure 3</td>
<td>Presentation and stakeholder breakout groups</td>
<td>General Public</td>
<td>Press release, email, flier, website</td>
<td>May-Jun 2012</td>
<td>Mayor, City Manager</td>
</tr>
<tr>
<td>Brochure 4</td>
<td>Presentation and stakeholder breakout groups</td>
<td>General Public</td>
<td>Press release, email, flier, website</td>
<td>Sept-Oct 2012</td>
<td>Mayor, City Manager</td>
</tr>
<tr>
<td>Public Engagement Tactics</td>
<td>Open House Event</td>
<td>General Public</td>
<td>Email, flier, website</td>
<td>Launched with Workshop 1; maintained and updated throughout plan process</td>
<td>Mayor, City Manager</td>
</tr>
<tr>
<td>Guided Park Walks</td>
<td>General Public and/or targeted stakeholder groups</td>
<td>Email, flier, website</td>
<td>Published and updated throughout plan process</td>
<td>Mayor, City Manager</td>
<td></td>
</tr>
<tr>
<td>Design Charette</td>
<td>General Public</td>
<td>Email, flier, website</td>
<td>Published and updated throughout plan process</td>
<td>Mayor, City Manager</td>
<td></td>
</tr>
<tr>
<td>Booths/Tables at University Special Events and Functions</td>
<td>General Public</td>
<td>Email, flier, website</td>
<td>Published and updated throughout plan process</td>
<td>Mayor, City Manager</td>
<td></td>
</tr>
<tr>
<td>Targeted Group Meetings</td>
<td>Special Interest Groups, Targeted User Groups, Impacted Stakeholder Groups</td>
<td>Email, flier, website</td>
<td>Published and updated throughout plan process</td>
<td>Mayor, City Manager</td>
<td></td>
</tr>
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</table>

**Other Potential Engagement Tactics**

| Open House Event | Present an opportunity for the public to learn more about park restoration and future development plans; promote and fundraise for plan-related questions | General Public | Mayor, City Manager |
| Guided Park Walks | Publicize opportunity for groups to learn more about the regional park system; encourage participation in park restoration and development | General Public with targeted stakeholder groups | Mayor, City Manager |
| Design Charettes | Present an opportunity for the public to engage in the conceptual design process; identify trail networks and destinations; identify interpretive and potential interpretation elements. | General Public | Mayor, City Manager |
| Booths/Tables at University Special Events and Functions | Promote project information and collect contact information for potential future volunteer opportunities. | General Public | Mayor, City Manager |
| Targeted Group Meetings | Address issues and concerns regarding park plan development and restoration efforts impacting particular groups and organizations, on an as-needed basis. | Special Interest Groups, Targeted User Groups, Impacted Stakeholder Groups | Mayor, City Manager |