

## Update from Sustainability Task Force

November 18, 2011

In the past year the Sustainability Task Force accomplished its short term (two year) goals related to inventorying and assessing sustainability efforts across the campus. These efforts identified areas of strength as well as areas where future efforts and initiatives are needed. Specifically the Task Force completed two major projects in 2011.

- 1) The campus was a charter participant in the STARS rating process – earning a score of 62.82 and a Silver rating. This process was extremely helpful in identifying
- 2) The first Greenhouse Gas Inventory for the campus was conducted. This will be required of all CSU campuses and is the first step toward developing a climate action plan.

Other notable accomplishments in the past year related to sustainability include:

- Reduced campus electricity consumption by more than 27% over the last 2 years on KWH/GSF basis.
- Water Consumption: Over 97% of campus is now irrigated with reclaimed water and more than 99% urinals are waterless. 28% water saved over two years.
- Native Vegetation: Planting drought-tolerant, California-native plants.
- Chemical Usage: Use Green-Seal certified cleaning products.
- Waste Reduction: Campus recycle rate = approximately 50%. Installed first water-bottle filling station in Student Union Building.
- Environmental Literacy: Launched an online energy dashboard for all campus building <http://www.wattcafe.com/csuci/dashboard/>

In 2011-2012 the Sustainability Task Force is creating five subcommittees to focus on specific objectives in the coming year. These groups and their objectives are as follows:

Transportation – to review current transportation resources and make recommendations about possible alternatives that will conserve land and resources as the campus continues to grow

Strategic Energy – to study energy consumption and recommend approaches to further reduce the consumption of energy in campus operations

Recycling Awareness – to focus attention on and increase participation in campus recycling efforts

Environmental Literacy – to develop information and material about curriculum, issues of sustainability and sustainable practices for dissemination to the campus community

New Building Goals – to identify standards and sustainable design practices to be incorporated into new building projects