

# CSU CHANNEL ISLANDS STRATEGIC INITIATIVES | NON-FUNDED WORK

## School of Education Graduate and Post-Baccalaureate Student Representation on Student Government and University Committees

### Strategic Initiatives and Actions

#### Educational Excellence

1.3 Collaborating across Academic and Student Affairs to increase student engagement: Continue to expand opportunities for students to develop a deep sense of civic engagement to become catalysts for social and economic progress in the community.

1.7 Collaborating across Academic and Student Affairs to increase student engagement: Increase co-curricular engagement to strengthen community and support the achievement of academic goals.

#### Inclusive Excellence

3.3 Developing a collective understanding of equity and inclusion: Engage faculty, staff and students in structured opportunities for dialogue across divergent viewpoints.

### Project Summary

This project seeks to expand student participation in governance opportunities at California State University Channel Islands by extended opportunities to post baccalaureate and graduate students. School of Education faculty are meeting with representatives of student government (Associated Students Inc.), Vice Presidents (the President's Cabinet), Academic Senate Leadership, and with post- baccalaureate and Masters students to explore possibilities for broadening student inclusion in CSUCI's governance. Central to this work is the co-development (involving the aforementioned constituencies) of a plan to explore the feasibility and process of enabling post- baccalaureate and Masters students to become members of standing committees at the student and university level. This work will ultimately lead to a more representative student voice on campus by allowing for the engagement of all students, beyond the already-represented undergraduate student body. When successful, this work will also contribute to establish a foundation for building a future graduate school culture/climate at CSUCI.

### Baseline Data

Currently, the post-baccalaureate and Master student population at CSUCI have no representation on any student, university, or senate committees.

### Goal

The initial goal is the completion of the feasibility plan, with a hoped-for date of Spring 2020. This would, again, hopefully, allow for post-baccalaureate and Masters student representation to proceed in the fall of 2020.

### Project Status

Planning phase

### Key Leaders and Divisions

<b>Lead Division</b>	Academic Affairs
<b>Collaborating Division</b>	All Divisions
<b>Action Champions</b>	Graduate Program Chair, School of Education
<b>Action Project Leads</b>	Graduate faculty, Senate Leadership
<b>Action Collaborators</b>	ASI representatives