

CSU CHANNEL ISLANDS STRATEGIC INITIATIVES | NON-FUNDED WORK

School of Education

VIA: Assessing Course Outcomes and Strengthening Continuous Course and Program Improvement Processes

Strategic Initiatives and Actions

Student Success

2.4 Promoting timely degree progression: Provide timely access to student success and other relevant data to enable evidence based decision making across every division of the University.

2.11 Developing innovative partnerships between Academic and Student Affairs: Use data to assess the overall effectiveness of student advising and develop a plan to provide proactive student support that leads to enhanced student success.

Project Summary

This year, the School of Education is piloting VIA, an assessment management platform that will provide an effective and efficient means to collect and report on student outcome data for the purpose of continuous course and program improvement. Faculty in all School of Education credential programs are currently revising signature assignments for designated courses and crafting competency-based rubrics, both of which VIA will house. VIA works with both Canvas and PeopleSoft, a connectivity which will allow the School of Education to collate and pull reports on its candidates progress in meeting course SLOs and state standards for Teacher Performance Expectations. These data and reports will then drive discussions around strengths and areas of growth for individual faculty and for programs. In addition to data collection and continuous improvement, VIA also allows students to create interactive multi-media portfolios which can communicate academic, service learning, and co-curricular experiences to prospective employers, graduate schools, etc.

Baseline Data

During the spring semester of 2019, the School of Education will be piloting VIA in three credential courses, before full implementation in the fall of 2019. This pilot will allow us to collect some initial data on faculty and student use/perception of VIA as well as on the signature rubrics and assignments.

Goals

By fall of 2019, every course in the credential programs in the School of Education will have at least one assignment (signature) and associated rubric created in VIA and aligned with course SLOs and Teacher Performance Standards. By the end of the fall, faculty will be able to pull reports in VIA that will provide actionable data around student performance on rubrics and standards.

Project Status

Implementing phase

Key Leaders and Divisions

Lead Division	Academic Affairs
Collaborating Division	Business and Financial Affairs
Action Champion	Dean Sevier
Action Project Leads	Credential Program Chair and Faculty who teach in the Credential Programs
Action Collaborators	School of Education Academic Program Assessment Analyst, Project Manager, Information Technology Services (ITS), Analyst / Programmer Lead, Instructional Technology Lead