# $\underset{\text{section}}{\overset{\text{section}}{14}}$

# **14.1 – 14.10 COMPETENCY REQUIREMENTS**

	Contents									
14.1	Interviewing and Interrogation	14.8	Sources of Information							
14.2	Preliminary Investigation	14.9	Subpoenas							
14.3	Burden of Proof	14.10	Courtroom Testimony and Demeanor							
14.4	Concepts of Evidence	Attesta	ation							
14.5	Rules of Evidence	Instruc	tions to Administrators							
14.6	Evidence Collection and Preservation	Instruc	tions to FTOs							
14.7	Lineups									

## Note to Administrators

In order for POST to review and approve your agency's Field Training Guide, you MUST submit the following electronic files:

- 1) The POST FTP Approval Checklist (Form 2-230)
- 2) Your department's Policy & Procedure Manual
- 3) Your completed Guide (Volumes 1 & 2), including ALL competency requirements covered in Part 5, Sections 1–18.

## LIST OF SUBTOPICS

#### 14.1 INTERVIEWING AND INTERROGATION

- 14.1.01 Preparing for an Interview
- 14.1.02 Taking Statements
- 14.1.03 Contents of a Good Statement
- 14.1.04 Miranda Warning
- 14.1.05 Conducting an Interview

#### 14.2 PRELIMINARY INVESTIGATION

- 14.2.01 Investigating Cold Crimes
- 14.2.02 Crimes Against Property
- 14.2.03 Handling Crimes Against Property
- 14.2.04 Crimes Against Persons
- 14.2.05 Handling Crimes Against Persons
- 14.2.06 Investigating Specific Crimes
- 14.2.07 Serious Injury or Death Scenes
- 14.2.08 Evidence Technicians/Criminalists
- 14.2.09 Preliminary Investigations

#### 14.3 BURDEN OF PROOF

14.3.01 Understanding the Burden of Proof

#### 14.4 CONCEPTS OF EVIDENCE

- 14.4.01 Evidence Definition and Types
- 14.4.02 Evidence and Related Materials
- 14.4.03 Purpose of Evidence
- 14.4.04 Tests of Admissibility
- 14.4.05 Witness Qualifications
- 14.4.06 Privileged Communication

#### 14.5 RULES OF EVIDENCE

- 14.5.01 Exclusionary Rule
- 14.5.02 Hearsay Rule

#### 14.6 EVIDENCE COLLECTION AND PRESERVATION

- 14.6.01 Locating Physical Evidence
- 14.6.02 Weather Conditions
- 14.6.03 Preserving Evidence
- 14.6.04 Agency Policy
- 14.6.05 Storage of Evidence
- 14.6.06 Taking Evidence to Laboratories and Court
- 14.6.07 Chain of Custody/Evidence
- 14.6.08 Demonstrate Handling of Evidence

#### 14.7 LINEUPS

- 14.7.01 Methods for Identifying Suspects
- 14.7.02 Agency Policy and Procedures
- 14.7.03 Photographic Identifications

#### 14.8 SOURCES OF INFORMATION

- 14.8.01 Networking with the Community
- 14.8.02 Informants
- 14.8.03 Public and Private Records

#### 14.9 SUBPOENAS

- 14.9.01 Definition, Authority, and Immunities
- 14.9.02 Agency Practices

#### 14.10 COURTROOM TESTIMONY AND DEMEANOR

- 14.10.01 Professional Demeanor and Appearance
- 14.10.02 Pre-Trial Conference
- 14.10.03 Principles of Effective Testimony
- 14.10.04 Dealing with Attorney Personalities
- 14.10.05 Courtroom Security Policies and Procedures
- 14.10.06 Perjury and Falsifying Police Reports
- 14.10.07 Courtroom Testimony Preparation and Demonstration

SECTION 2	14 INVESTIGATIONS/EVIDENCE		
	CHECK ONE ONLY: PHAS	1 PHASE 2 PHASE 3 PHASE 4 PHASE 5	
Trainee		FTO	

14.1	INTERVIEWING AND INTE	RROGATIO	ON							
14.1.01	Preparing for an Interview	systematic	stops hallsha should take in pro	paring for	an interview or inte	rragation				
Reference(	Case # (If applicable)       Incident #         Reference(s):       Case # (If applicable)       Incident #									
	Received Instruction		Competency Demonstrated		How	Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print f	ull name Da	Date	Remediated?	
FTO:					<ul><li>Field Perform</li><li>Role Play</li></ul>				<ul><li>Field Perform</li><li>Role Play</li></ul>	
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	
Comments	:									

14.1.01	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	□ N/A
	Department Policies: 600 Investigation and Prosecution	

14.1.01	Part B - Agency Training Details (field will expand automatically)
	The above / below information will be read by the trainee and then discussed with the FTO.
	Interview definition: is the process of gathering information from a person who has knowledge of the facts an officer will need to conduct an investigation. (Learning Domain 15) Interview vs Interrogations:
	Interview: The process of questioning non-suspects such as victims or witnesses (who typically are willing to cooperate). Interrogation: The process of questioning suspects (who often may be unwilling to provide information to investigating officers). Questions or conduct reasonably likely to elicit an incriminating response.
	Preparation:
	<ul> <li>1. Be physically and mentally prepared:</li> <li>Become well acquainted with the circumstances surrounding the crime.</li> </ul>
	<ul> <li>Become well acquainted with the circumstances surrounding the crime.</li> <li>Determine the number, role, and priority of the people who should be interviewed (i.e., victim, witness, suspect, etc.).</li> <li>Develop an interview plan of questions that should be asked to establish the facts of the incident (i.e., who, what, when, where, why, how).</li> </ul>
	<ul> <li>Organize equipment that will be needed to document the interviewee's statements (e.g., notebook and pencil, tape recorder with charged batteries and blank cassettes).</li> </ul>
	2. Separate the involved parties:
	<ul> <li>If possible, move the person, with his or her consent, to a location where there will be no interruptions or distractions.</li> <li>Focus the person's attention on speaking with the officer rather than on interacting with others.</li> </ul>
	3. Establish rapport:
	Tell the interviewee why the interview is being conducted.
	Describe the interview process that will be followed.
	<ul> <li>Assure the person that by using this process, the officer will be able to gather that person's statement accurately.</li> </ul>
	<ul> <li>Be courteous, considerate, and patient.</li> <li>Control the interview by remaining calm and polite.</li> </ul>
	- Control the interview by remaining cann and pointe.

#### 14.1.02 **Taking Statements** The trainee shall discuss basic rules in statement taking and interviewing. These rules shall minimally include: A. Asking direct and brief questions; Let the person being interviewed do D. Putting the person being interviewed at ease the majority of the talking Writing statements verbatim (when appropriate) from person being Ε. B. Controlling the interview; Minimize rambling by the person being interviewed interviewed F. Not improvising or making assumptions C. Avoiding leading questions except when absolutely necessary Case # (If applicable) Incident # Reference(s): **Received Instruction Competency Demonstrated Remedial Training** How How **Remediated? Demonstrated?** When completed, print full name Date When completed, print full name Date When completed, print full name Date Field Perform Field Perform FTO: Role Play Role Play Written Test Written Test Trainee: Verbal Test Verbal Test Comments:

#### Additional Information:

14.1.02	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🛛 N/A

## 14.1.02 **Part B - Agency Training Details** (field will expand automatically) The above / below information will be read by the trainee and then discussed with the FTO. An interview is the process of gathering information from a person who has knowledge of the facts an officer will need to conduct an investigation. The field notes taken by officers during an interview must be clear, accurate and complete. Statements can be critical in tying together the specific facts of a specific incident or crime. The existence of some crime elements may only be revealed within the statements of witnesses, victims, and the suspects themselves. Separate the involved parties • If possible, move the person to a location where there will be no interruptions or distractions. • Focus the person's attention on speaking with the officer rather than interacting with others. Establish rapport • Tell the interviewee why the interview is being conducted. • Describe the interview process that will be followed. • Assure the person that by using this process, the officer will be able to gather that person's statement accurately. • Be courteous, considerate, and patient. • Control the interview by remaining calm and polite. - Ask the person to recount what has happened. • Allow the person to speak freely. • Have the person describe the incident just as that person understands it, using that person's own words. Keep the person focused. Listen carefully to what is being said. • Be particularly attentive to the essentials of the incident the person describes by including the: - role of the person being interviewed (victim, witness, etc.), - type of crime, if any, that has been committed, - time of the occurrence, and - exact location of the person during the crime or incident. • If the person begins to wander from the specific topic, guide the person back to the subject (i.e., "You mentioned that...." "Let's go back to...").

• Maintain eye contact and use nonverbal gestures (e.g., nodding the head) to encourage the person.

FIELD TRAINING PROGRAM GUIDE - VOLUME 2

Obtain identification information.

- Confirm the person's role in the event or incident. (e.g., victim, witness, possible suspect, etc.)
- Note the person's:
- complete name,
- address and phone number (home, cellular, work and email address), and
- any other information necessary for identification purposes.

Ask the interviewee to repeat their account of what happened.

- Guide the interview by asking questions that will keep the person from becoming distracted and wandering from the point.
- Stop the person and ask questions when necessary to clarify points.
- Write down information in short statements, recording only the most important words.
- If a statement is particularly important, quote the entire statement.

Ask additional questions.

• Obtain detailed descriptions of property, suspects, etc.

Review information with the person.

- Repeat specific information to verify the information is accurate and complete.
- Give the person an opportunity to add facts as necessary.

Ask for confirmation.

- Have the person confirm important details such as:
- direct quotes,
- time relationships,
- information regarding weapons, or
- physical descriptions.

Make modifications or corrections as necessary.

- Information may have been initially recorded incorrectly because the officer:
- misunderstood something the interviewee said,
- wrote something down incorrectly, or
- the officer's wording may have incorrectly characterized the interviewee's statement.

Verify changes.

• Once any changes have been made, the information that has been added or modified should be verified.

14.1.03	14.1.03Contents of a Good StatementThe trainee shall describe the contents of a good statement. These contents shall minimally include:									
	<ul><li>A. What happened</li><li>B. When it happened</li><li>C. Where it happened</li><li>D. Who it happened to</li></ul>			<ul><li>E. How it happen</li><li>F. Why it happen</li><li>G. How many peo</li><li>H. Who else was it</li></ul>	ed ople were involved					
Reference(	s):						Case # (If o	applicable)	Incident #	
	Received Instruction		Competency Demonstrat	ed:	How	Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?	
FTO:					Field Perform Role Play				Field Perform Role Play	
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	

Comments:

#### Additional Information:

**14.1.03** Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)

Department Policies: 323 Report Preparation

🗌 N/A

14.1.03	Part B - Agency Training Details (field will expand automatically)
	The above / below information will be read by the trainee and then discussed with the FTO.
	The basis for determining relevant information requires peace officers to make the fine distinctions between an opinion, a fact, and a conclusion. The following table illustrates these distinctions.
	Opinion - The victim was in pain
	• A statement that:
	- can be open to different interpretations,
	- expresses a belief not necessarily substantiated by proof.
	Fact - The victim's arm was broken
	• A statement that:
	- can be verified or proven
	- has real, demonstrable existence.
	Conclusion - The victim was not able to explain what had happened because she was in pain due to her broken arm.
	<ul> <li>A statement that is based on the analysis of facts and opinions.</li> </ul>
	• Conclusions should always be accompanied with the supporting facts and opinions. Conclusions presented without supporting information may be considered unwarranted.

## 14.1.04 Miranda Warning

The trainee shall explain the ramifications of issuing the Miranda warning and describe when and why it should or should not be used during interrogations.

Reference(s):     Case # (If applicable)     I								
	Received Instruction		Competency Demonstrated		How	Remedial Training		How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print full name	Date	Remediated?
FTO:					Field Perform Role Play			Field Perform Role Play
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>			<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>
Comments	:							

14.1.04	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🗌 N/A
	Department Policies: 313 Temporary Custody of Juveniles, 600 Investigation and Prosecution	

## **14.1.04** Part B - Agency Training Details (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

Miranda Warning: 1. You have the absolute right to remain silent. 2. Anything you say can and will be used against you in a court of law. 3. You have the right to talk to a lawyer and have him present before and during questioning. 4. If you cannot afford to hire a lawyer, one will be appointed to represent you free of charge before or during questioning, is you wish. 5. You can decide at any time to exercise these rights and not answer any questions or make any statements. (From CIPD issued card)

Introduction: The Miranda warning and a valid waiver of those rights are required before any custodial interrogation. Custody and interrogation must both exist before the Miranda warning is necessary. (Learning Domain 15)

Custody means a formal arrest or its "functional equivalent." It is objectively determined by the totality of circumstances. People are in custody for Miranda purposes when they have been:

- actually placed under arrest
- subjected to the kinds of restraints associated with a formal arrest (e.g., handcuffs, guns, lockups, etc.)

Interrogation occurs when a peace officer:

- engages in direct/express questioning of a person about a crime
- uses words or conduct reasonably likely to elicit an incriminating response from a person

Not all questioning is "interrogation." For example, routine booking questions are not interrogation. Neither are casual comments by custodial officials.

The Fifth Amendment privilege against self-incrimination applies to testimonial communication only. This privilege is not violated by requiring the person to provide:

- handwriting samples
- voice samples for analysis
- body fluids or other samples for analysis

In addition, this privilege is not violated if the person is asked to:

- model articles of clothing
- participate in a lineup
- submit to routine fingerprinting
- repeat a statement for voice identification

Peace officers need to realize that if they fail to follow the Miranda procedures, any statement they may obtain during custodial interrogation may be inadmissible against the person at the criminal trial to prove guilt.

Temporary Custody of Juveniles:

• Whenever a juvenile is taken into temporary custody, he/she shall be given the Miranda rights advisement regardless of whether questioning is intended (Welfare and Institutions Code § 625).

### 14.1.05 Conducting an Interview

Given a situation in which a statement should be taken, the trainee shall properly conduct an interview and satisfactorily summarize the information on the appropriate form.

Reference(s):									Incident #	
	Received Instruction		Competency Demonstrated		How	Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	t full name	Date	Remediated?	
FTO:					Field Perform				Field Perform	
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	
Comments	:									

#### Additional Information:

14.1.05	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🛛 N/A
	Department Policies: 323 Report Preparation, 600 Investigation and Prosecution	
14.1.05	Part B - Agency Training Details (field will expand automatically)	

The above information will be read by the trainee and then discussed with the FTO.

14.2	PRELIMINARY INVESTIGA	ΓΙΟΝ								
14.2.01	Investigating Cold Crimes The trainee shall properly ob	tain all info	rmation necessary for the com	pletion of a	a thorough prelimin	ary investigation of	a "cold" crii	me.		
Reference(	Reference(s):     Case # (If applicable)     Incident #									
	Received Instruction		Competency Demonstra	ted	How	Remedi	al Training		How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	t full name	Date	Remediated?	
FTO:					Field Perform				Field Perform	
Trainee:					<ul><li>Written Test</li><li>Verbal Test</li></ul>				Written Test	
Comments	Comments:									
Additional	Additional Information:									
14.2.01	Part A - Reference Agency P	olicies/Pro	cedures, if applicable (600 cha	racters ma	ximum)				□ N/A	

Department Policies: 323 Report Preparation

14.2.01	Part B - Agency Training Details (field will expand automatically)
	The above / below information will be read by the trainee and then discussed with the FTO.
	An effective investigative report contains (Learning Domain 18)
	<ul> <li>initial information</li> <li>establishing how the officer(s) became involved with the specific incident and additional background information.</li> </ul>
	• establishing now the officer(s) became involved with the specific incident and additional background information.
	identification of the crime
	<ul> <li>including the facts that are necessary to show that the specific crime has taken place.</li> </ul>
	identification of the involved parties
	<ul> <li>such as the reporting person(s), victim(s), witness(es), or suspect(s).</li> </ul>
	witness/victim statements
	<ul> <li>noting the details of the events the involved parties observed or experienced.</li> </ul>
	<ul><li>crime scene specifics</li><li>necessary to accurately reestablish the scene and events of the crime.</li></ul>
	property information
	<ul> <li>including descriptions and details pertaining to stolen items as well as physical evidence.</li> </ul>
	officer actions
	<ul> <li>including descriptions of all actions taken by peace officers that are related to the incident.</li> </ul>

## 14.2.02 Crimes Against Property

The trainee shall review and explain an officer's responsibilities associated with the preliminary investigation and reporting of in-progress or fresh crimes against property. These responsibilities should minimally include:

- A. Identity or description of suspect(s)
- B. Description of loss
- C. Direction of flight of suspect(s)
- D. Possibility of weapons being involved

- E. Radio broadcasts of all known and important information
- F. Conducting a witness check
- G. Pursuit and/or apprehension of suspects, if possible

Reference(s	Reference(s):     Case # (If applicable)     Incident #										
	Received Instruction		Competency Demonstrat	ed	How	Remedia	Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print			Remediated?		
FTO:					<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> </ul>				Field Perform     Role Play     Written Test		
Trainee:					Verbal Test				Verbal Test		
Comments:			<b>-</b>			a					

## Additional Information:

14.2.02	🖂 N/A						

**14.2.02 Part B - Agency Training Details** (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

Information covered should include the training material covered in 14.2.01, as well as information presented in this section.

## 14.2.03 Handling Crimes Against Property

Given an in-progress or fresh incident involving a crime against property, the trainee shall properly assess and perform all the objectives necessary to satisfactorily complete the preliminary investigation, including the satisfactory completion of the proper report(s).

Reference(s):     Case # (If applicable)									
	Received Instruction		Competency Demonstrated		How	Remedial Training		How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print full name	Date	Remediated?	
FTO:					Field Perform			Field Perform	
Trainee:					Written Test Verbal Test			<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	
Comments	:								

## Additional Information:

14.2.03	<b>3</b> Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)					
	Department Policies: 319 Victim and Witness Assistance, 418 Detentions and Photographing Detainees, 600 Investigation and Prosecuti Eyewitness Identification	on, 603				

**14.2.03 Part B - Agency Training Details** (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

## 14.2.04 Crimes Against Persons

The trainee shall review and explain an officer's responsibilities associated with the preliminary investigation and reporting of in-progress or fresh crimes against persons. These responsibilities should minimally include:

- A. Identity or description of suspect(s)
- B. Description of injury and/or loss
- C. Direction of flight of suspect(s)
- D. Possibility of weapons being involved

- E. Radio broadcasts of all known and important information
- F. Conducting a witness check
- G. Pursuit and/or apprehension of suspects, if possible

Reference(s):     Case # (If applicable)     Incide										
	Received Instruction		Competency Demonstrat	Competency Demonstrated		Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print full name	Date	Remediated?		
FTO:					Field Perform     Role Play			Field Perform Role Play		
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>			<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>		
Comments:										

## Additional Information:

 14.2.04
 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)
 N/A

 Department Policies:
 319 Victim and Witness Assistance, 330 Emergency Notification, 418 Detentions and Photographing Detainees, 600

 Investigation and Prosecution, 603 Eyewitness Identification

## **14.2.04 Part B - Agency Training Details** (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

Information covered should include the training material covered in 14.01,14.2.01 - 14.2.02, as well as information presented in this section.

The effective investigation of crimes against persons involves apprehending criminals, assisting crime victims, and protecting the community. To be an effectual peace officer, the student must understand how each of these components interconnect.

A peace officer who responds to a call of a crime against a person has to wear many hats. Emergency care for victims, protection of community members against further harm, apprehension of the perpetrator, and preserving the integrity of the scene are all part of the job.

A peace officer responding to a call where a person has been seriously injured at the hands of another may experience many difficult emotions including revulsion, anger, and the desire for revenge. Peace officers and community members share these reactions, which cannot easily be brushed away. It is the peace officer's job to keep a clear head, bring the situation back to normal as quickly as possible, and avoid the temptation of dispensing street justice or engaging in retaliation.

A peace officer must be able to explain how these crimes impact a community's perception of crime, fear, and law enforcement.

## 14.2.05 Handling Crimes Against Persons

Given an in-progress or fresh incident involving a crime against a person, the trainee shall properly assess and perform all the objectives necessary to satisfactorily complete the preliminary investigation, including the satisfactory completion of the proper report(s).

Reference(s):										
	Received Instruction		Competency Demonstra	Competency Demonstrated		Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print full name	Date	Remediated?		
FTO:					Field Perform Role Play			Field Perform Role Play		
Trainee:					<ul><li>Written Test</li><li>Verbal Test</li></ul>			<ul><li>Written Test</li><li>Verbal Test</li></ul>		
Comments	:									

14.2.05	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)				
	Department Policies: 319 Victim and Witness Assistance, 330 Emergency Notification, 418 Detentions and Photographing Detainees, 600 Investigation and Prosecution, 603 Eyewitness Identification				
14.2.05	Part B - Agency Training Details (field will expand automatically)				

The above / below information will be read by the trainee and then discussed with the FTO.

14.2.06	Investigating Specific Crimes The trainee shall explain the steps to take while investigating various crimes against persons, including:								
	A. Rape/Sexual assault		I	D. Child Abuse					
	B. Robbery			I	E. Elder Abuse				
	C. Kidnapping			I	F. Felonious assau	ılt			
Reference(	Reference(s):     Case # (If applicable)     Incident #								
	Received Instruction		Competency Demonstrat	ed	How	Remedial Training		How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?
FTO:					<ul> <li>Field Perform</li> <li>Role Play</li> </ul>				Field Perform
Trainee:					Written Test				Written Test
Comments	Comments:								

14.2.06	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)
	Department Policies: 314 Adult Abuse, 316 Child Abuse, 319 Victim and Witness Assistance, 330 Emergency Notification, 339 Child and Dependent Adult Safety, 418 Detentions and Photographing Detainees, 600 Investigation and Prosecution, 601 Sexual Assault Investigations, 603 Eyewitness Identification, 809 Jeanne Clery Campus Security Act

FIELD I RAINI	NING PROGRAM GUIDE – VOLUME 2	PART 5. POST FIELD TRAINING MODE							
14.2.06	Part B - Agency Training Details (field will expand automatically)								
	The above / below information will be read by the trainee and then discussed with the FTO.								
	SEXUAL VIOLENCE/ SEXUAL ASSAULT RESPONSE PROCEDURE Document								
	Initial Responding Officer's Responsibilities:								
	1. In the event of a simple sexual assault with an adult victim (i.e., simple battery o								
	and report on the incident similar to that of other reported crimes in accordance w	vith but not limited to the following department policies:							
	a. Policy 600 – Investigation and Prosecution								
	b. Policy 403 – Crime and Disaster Scene Integrity								
	c. Policy 312 – Search & Seizure								
	d. Policy 802 – Property & Evidence								
	2. In the event of a sexual assault (non-simple battery) or any crime of a sexual nat shall:	ure involving a minor victim, the initial responding officer							
	a. Determine the location and condition of the victim to address safety conce	rns and summon emergency medical assistance if needed.							
	b. Evaluate the scene for people, vehicles, or objects involved as well as possi	ble threats.							
	c. Relay all vital information to responding officers and supervisors, including	any possible language barriers.							
	d. Secure the crime scene to ensure that evidence is not lost, changed, or cor	taminated and establish a crime scene log when							
	appropriate.								
	e. Record observations of the crime scene, including the demeanor of the sus	spect and victim and document any injuries or disheveled							
	clothing.								
	f. Request assistance from the watch commander and request an SAI respon								
	g. Show understanding, patience, and respect for the victim's dignity and atte								
	h. Determine the age of the victim. If she/he is a minor, refer to the "Sexual A								
	NO circumstances should the initial officer question a Juvenile Victim other than to	provide medical aid or emotional support. Additionally, be							
	<ul><li>cognizant of what you say in the presence of, or within earshot of the victim.</li><li>i. The initial officer's duty is to administer emotional and first aid to the victir</li></ul>	m. Be especially consitive to the fact that the victim has							
	i. The initial officer's duty is to administer emotional and first aid to the victir experienced a very traumatic incident. Introduce yourself and explain your purpose								
	here to help her/him. Acknowledge the ordeal that the victim has been through an	· · · · · · · · · · · · · · · · · · ·							
	requiring immediate medical attention. Note that in the majority of sexual assault								
	that due to the trauma of a sexual assault, a victim reaching out for assistance may								
	symptomatic of this condition and can range from hysteria, crying and rage to laug								
	typical reaction, so it is important to refrain from judging, victim blaming, or disreg								
	j. At no time shall the victim be asked if she/he is desirous of prosecution.								
	k. Identify support systems for the victim, such as friends, family, a rape crisis	s counselor from the Coalition for Family Harmony, or							
	related community services. Assist the victim with making contact to the appropria								
	will be able to assist with contacting the Coalition if necessary.								
	I. Limit the preliminary interview so that the victim is not then asked the same	ne questions by an SAI. The initial responding officer shall							
5.14 Inve	estigations/Evidence	Page <b>21</b> of <b>62</b>							
-									

keep their discussion with the victim to questions that focus on the immediate safety of the victim, witnesses, and any other person who may continue to be in jeopardy. Potential evidence, crime scene, and suspects should also be identified; however, only enough questioning should take place to establish basic probable cause to suggest a crime has occurred and patrol officers shall not conduct in-depth investigative interviews with the victim. Once basic information is known, advise the watch commander who will take the steps necessary to provide for the safety of others and/or secure evidence for further processing by the SAI or FET.

m. The initial responding officer shall remain with the victim until relieved by an SAI or the SAI Sergeant (assuming one or the other can be reached and is able to respond). If an ambulance is needed, the initial responding officer shall stay with the victim and additional officers should be assigned to obtain witness statements. The officer with the victim should communicate additional information with dispatch via a phone.

n. Be aware that a victim of sexual assault may bond with the first responding officer. It is important to explain the role of the different members of the sexual assault response team and help with transitions through introductions.

o. Document all observations, and actions taken in the initial crime report.

## 3. Identify and Locate Witnesses and Suspects

Based on the victim's emotional and physical state, questions of the victim concerning the assault and description and location of the suspect shall be limited. Responding officers must identify and interview any potential witnesses, bearing in mind that there may be multiple crime scenes. It is especially important that the first person the victim told about the sexual assault be identified and interviewed.

## 4. Documentation

Any officer who interviews a witness or a suspect, identifies evidence, or processes a crime scene shall write his or her own report detailing the actions he or she took. These supplemental reports shall be compiled by the first responding officer for the follow-up investigation regardless of whether an arrest is made.

## B. Robbery:

Follow information as covered in 14.2.04, as well as information contained in this section. The elements of 211 PC, Robbery, must be established. To arrest a subject for robbery, the necessary crime elements must include:

- taking of personal property of another
- from the person or immediate presence
- against the person's will
- accomplished by means of force or fear

To understand the crime of robbery, peace officers need to become familiar with the following terms:

Immediate presence means an area within which the victim could reasonably be expected to exercise some physical control over his or her property.

Force means the overcoming of resistance by the exertion of strength, weight, power, threat, or duress. Any force directed at a victim is sufficient.

Fear means the reasonable apprehension of danger to oneself or another. This means a reasonable person, under the same set of circumstances, would be in fear of life, fear of danger of injury, or fear that personal property may be injured or damaged.

In the course of a robbery, there must be a reasonable apprehension of danger. The apprehension of danger is defined as (Penal Code Section 212):

• the fear of an unlawful injury to the person or property of the person robbed, or of any relative of his or member of his family

• the fear of an immediate and unlawful injury to the person or property of anyone in the company of the person robbed at the time of the robbery

## C. Kidnapping:

CIPD has an MOU with VCSO to complete the investigations into the crime of kidnapping. CIPD Officers will respond to the call for service and obtain initial statements to establish the crime, put out a BOLO if needed, and start the investigation until relieved by VCSO.

D. Child Abuse See Policy 316: Child Abuse

E. Elder Abuse See Policy 314: Adult Abuse

## F. Felonious Assault:

Follow other investigative sections in 14.2 and establish the proper crime dependent upon the specifics of the investigation, including the force used, injuries to the victim, and any relationships between the involved parties. Common crimes to consider include, but are not limited to:

- 245(a)(1) PC
- 245(a)(4) PC
- 243(d) PC
- 273.5(a) PC

14.2.07	Serious Injury or Death Scenes
	The trainee shall discuss the steps to take initially at a scene where a serious injury or death has occurred. These steps shall minimally include:

- A. Preserving the scene, including the restriction of unauthorized police personnel
- D. Making proper notifications
- E. Locating visible physical evidence
- B. Determining the need for first aid and summoning medical assistance
- C. Identifying and apprehending suspect(s), if possible

F. Locating and interviewing witnesses or possible witnesses as appropriate

Reference(s	s):						Case # (If a	applicable)	Incident #
	Received Instruction		Competency Demonstrat	How	Remedial Training			How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name Date		Remediated?
FTO:					<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> </ul>				<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> </ul>
Trainee:					Verbal Test				Verbal Test
Comments			й 						

## Additional Information:

**14.2.07** Part B - Agency Training Details (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

14.2.08	Evidence Technicians/Crimin The trainee shall recognize wh		f situations require the skills of	an evidenc	e technician or crim	iinalist.			
Reference(s): Case # (If applicable) Inc									Incident #
	Received Instruction		Competency Demonstrat	ted	How	Remedi	al Training		How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	t full name	Date	Remediated?
FTO:					Field Perform				Field Perform
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				Written Test Verbal Test
Comments:									
Additional	Information:								
14.2.08	Part A - Reference Agency Po	olicies/Proc	cedures, if applicable (600 chai	racters max	kimum)				🗌 N/A
	Department Policies: 326 Outside Agency Assistance, 600 Investigation and Prosecution, 601 Sexual Assault Investigations, 802 Property and Evidence, 807 Computers and Digital Evidence								

**14.2.08 Part B - Agency Training Details** (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

14.2.09	Preliminary Investigations The trainee shall demonstrate	e the ability	y to conduct thorough and com	iplete preli	minary investigatior	15.			
Reference(s	Reference(s):								Incident #
	Received Instruction		Competency Demonstrat	ted	How	Remedia	al Training		How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	t full name	Date	Remediated?
FTO:					Field Perform				Field Perform
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>
Comments:									
Additional	Information:								
14.2.09	Part A - Reference Agency Pc	olicies/Proc	cedures, if applicable (600 char	acters max	(imum)				🗌 N/A
	Department Policies: 323 Report Preparation, 600 Investigation and Prosecution								

**14.2.09 Part B - Agency Training Details** (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

14.3	BURDEN OF PROOF								
14.3.01	Understanding the Burden of Proof The trainee shall define the term "burden of proof" and determine whether the burden of proof falls upon the prosecution or defense during a criminal trial in the following situations:								
	A. Criminal Guilt			[	D. Double jeopard	y as a defense			
	B. Corpus delictiE. Self-defense as a defense								
	C. Jurisdiction F. Insanity as a defense								
Reference(	s):						Case # (If o	applicable)	Incident #
	Received Instruction		Competency Demonstrated		How	Remedial Training			How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	t full name	Date	Remediated?
FTO:					Field Perform				<ul> <li>Field Perform</li> <li>Role Play</li> </ul>
Trainee:					Written Test				Written Test
Comments	:								

14.3.01	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🖂 N/A

14.3.01	Part B - Agency Training Details (field will expand automatically)
	The above / below information will be read by the trainee and then discussed with the FTO.
	Burden of Proof: Burden of proof can define the duty placed upon a party to prove or disprove a disputed fact, or it can define which party bears this burden. In criminal cases, the burden of proof is placed on the prosecution, who must demonstrate that the defendant is guilty before a jury may convict him or her.
	Criminal Guilt: Known as Mens Rea, it is an element of criminal responsibility, a guilty mind; a guilty or wrongful purpose; criminal intent. Guilty knowledge and wilfulness. Also known as general intent.
	Corpus Delicti: Known as "Body of the Crime," it is a term referring to the principle that a crime must be proved to have occurred before a person can be convicted of committing that crime.
	Jurisdiction: The practical authority granted to a legal body to administer justice within a defined area of responsibility.
	Double Jeopardy: A procedural defence that forbids a defendant from being tried on the same or similar charges in the same case following a legitimate acquittal or conviction. This protection is found in the Fifth Amendment of the United States Constitution.
	Self Defense: The right to self defense is the right of persons to use reasonable force or defensive force, for the purpose of defending one's own life or the lives of others, including, in circumstances, the use of deafly force.
	Insanity as a Defense: A defense by excuse in criminal trials arguing that the defenendant is not responsible for their actions due to an episodic or persistent psychiatric disease.

14.4	CONCEPTS OF EVIDENCE									
14.4.01	01 Evidence Definition and Types									
	The trainee shall review the term "evidence" as defined by California law, and recognize the various concepts of evidence, including:									
	A. Direct evidence       B. Indirect/Circumstantial evidence									
Reference	Reference(s):       Evidence Codes 140 and 410       Incident #									
	Received Instruction		Competency Demonstrated		How	Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?	
FTO:					<ul><li>Field Perform</li><li>Role Play</li></ul>				Field Perform Role Play	
Trainee:					<ul><li>Written Test</li><li>Verbal Test</li></ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	

Comments:

14.4.01	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🗌 N/A
	Department Policies: 802 Property and Evidence	
14.4.01	Part B - Agency Training Details (field will expand automatically)	

The above / below information will be read by the trainee and then discussed with the FTO.

Circumstantial evidence is evidence that tends to prove a fact in the case based on an inference. This is distinguished from direct evidence which directly proves a fact in a case without inference.

14.4.02	Evidence and Related Materials The trainee shall discuss and give examples of the following evidence and related materials:									
	A. Fruits of a crime     C. Contraband       B. Instrumentalities of a crime									
Reference(s):     Case # (If applicable)     Incide								Incident #		
	Received Instruction Competency Demonstrated		ed	How	Remedial Training		How			
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	nt full name Date		Remediated?	
FTO:					<ul><li>Field Perform</li><li>Role Play</li></ul>				<ul><li>Field Perform</li><li>Role Play</li></ul>	
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul><li>Written Test</li><li>Verbal Test</li></ul>	
Comments:	:									

14.4.02	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	□ N/A
	Department Policies: 802 Property and Evidence	
44.4.02		

**14.4.02** Part B - Agency Training Details (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

Fruits of a Crime: The results of a criminal act. It is the material objects acquired in consequence of a commission of a crime.
Instrumentalities of a Crime: Property used or intended to be used in connection with the commission of an offence. Example: If a suspect used a firearm to rob the victim, the firearm would be the instrumentalities of a crime.
Contraband: Any property that it is illegal to produce or possess, or items used in an unlawful activity or manner. Smuggled goods that are imported into or exported from a country in violation of its laws.

14.4.03	Purpose of Evidence T he trainee shall explain the purposes for offering evidence in court including:									
	A. As an item of proof				C. To rehabilitate	a witness				
	B. To impeach a witness D. To assist in determining sentence									
Reference(s):     Case # (If applicable)     Incider								Incident #		
	Received Instruction		Competency Demonstrat	Competency Demonstrated		Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	int full name Date		Remediated?	
FTO:					<ul><li>Field Perform</li><li>Role Play</li></ul>				<ul><li>Field Perform</li><li>Role Play</li></ul>	
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	
Comments:										

14.4.03	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	□ N/A
	Department Policies: 802 Property and Evidence	

**14.4.03 Part B - Agency Training Details** (field will expand automatically)

The above information will be read by the trainee and then discussed with the FTO.

14.4.04	The trainee shall explain the tests which an item of evidence must successfully pass before it may be admitted into any criminal court, including that the evidence must:         A. Be relevant to the matter in issue       C. Have been legally obtained								
	B. Be competently present	ed in court							
Reference	Reference(s)     Evidence Code 210     Incident #								Incident #
	Received Instruction		Competency Demonstrated		How	Remedial Training			How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?
FTO:					Field Perform				Field Perform
					Role Play Written Test				Role Play Written Test
Trainee:					Verbal Test				Verbal Test
Comments	Comments:								

14.4.04	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🗌 N/A
	Department Policies: 312 Search and Seizure, 600 Investigation and Prosecution, 802 Property and Evidence	
14.4.04	Part B - Agency Training Details (field will expand automatically)	

The above information will be read by the trainee and then discussed with the FTO.

## 14.4.05 Witness Qualifications

The trainee shall identify at least three of the following as qualifications that a witness must meet before testifying in a criminal trial in the State of California:

A. Know the difference between right and wrong

D. Testify only to those facts that are personal knowledge (with the exception of those areas covered by the Hearsay Rule)

- B. Understand his/her duty to tell the truth
- C. Possess the ability to express himself/herself concerning the matter to be understood

Reference(	<i>s):</i> Evidence Code <u>701</u>		Case # (If a	pplicable)	Incident #				
	Received Instruction		Competency Demonstrated		How	Remedial Training			How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	t full name	Date	Remediated?
FTO:					Field Perform				Field Perform
110.					Role Play				Role Play
Trainee:					Written Test				Written Test
france.					Verbal Test				Verbal Test
Comments	:								

N/A

#### **Additional Information:**

**14.4.05 Part A - Reference Agency Policies/Procedures, if applicable** (600 characters maximum)

**14.4.05 Part B - Agency Training Details** (field will expand automatically)

The above information will be read by the trainee and then discussed with the FTO.

14.4.06	Privileged Communication The trainee shall explain the privileged communication rule and provide examples to include:									
	<ul><li>A. Husband and wife</li><li>B. Attorney and client</li></ul>				<ul><li>C. Clergyperson a</li><li>D. Physician and p</li></ul>					
Reference(s	Reference(s):         Evidence Codes <u>950, 970, 980, 990, and 1030</u> Incident #									
	Received Instruction		Competency Demonstrat	ted	How	Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print full name Date		Remediated?		
FTO:					<ul><li>Field Perform</li><li>Role Play</li></ul>				Field Perform	
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	
Comments:										

## Additional Information:

14.4.06	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🛛 N/A

## **14.4.06 Part B - Agency Training Details** (field will expand automatically)

The above information will be read by the trainee and then discussed with the FTO.

14.5	RULES OF EVIDENCE								
14.5.01	<b>Exclusionary Rule</b> The trainee shall describe the	e effects of	the "Exclusionary Rule" upon p	police action	ns and procedures i	n the following area	s:		
	A. Civil rights C. Possibility of false arrest								
	B. Inadmissible evidence								
Reference(	s):						Case # (If a	applicable)	Incident #
	Received Instruction		Competency Demonstrated		How	Remedial Training		How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?
FTO:					Field Perform				Field Perform
Trainee:					<ul><li>Written Test</li><li>Verbal Test</li></ul>				Written Test Verbal Test
Comments			" 						
Additional									

# 

## **14.5.01 Part B - Agency Training Details** (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

The exclusionary rule requires that evidence obtained by the government or its agents (including peace officers) in violation of a person's rights and privileges guaranteed by the U.S. Constitution be excluded at trial.

14.5.02	Hearsay Rule The trainee shall define the Hearsay Rule and give examples of exceptions to the rule, including:									
	<ul><li>A. Spontaneous statement</li><li>B. Admissions</li></ul>		C. Confessions D. Dving declarations							
B. Admissions     D. Dying declarations       Reference(s):     Evidence Codes 1200 and 1220     Incident #									Incident #	
	Received Instruction		Competency Demonstrated		How	Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	, print full name Date		Remediated?	
FTO:					Field Perform				Field Perform	
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	
Comments				<u>.</u>						

#### Additional Information:

14.5.02	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🖂 N/A

#### **14.5.02 Part B - Agency Training Details** (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

Hearsay evidence is evidence of a statement that is made by someone other than the witness who is testifying in court and that is offered to prove the truth of the matter stated (Evidence Code Section 1200).

Spontaneous statements are admissible exceptions to the hearsay rule in both criminal and civil cases. Testimony can be offered by anyone overhearing the statement. (Evidence Code Section 1240). Spontaneous statements are statements made about some exciting or unnerving event, at or proximate to the event, while the person making the statement is still under the excitement or stress of that event.

Confessions and admissions by a defendant are admissible as exceptions to the hearsay rule. (Evidence Code Section 1220) An admission is a statement that is incriminating but falls short of a full acknowledgment of guilt. It only acknowledges some facts that tend to prove or imply guilt.

A confession is an express and complete acknowledgment of all elements of the offense.

Dying declarations are statements made by a dying person about the circumstances surrounding the person's impending death. The statement must be based on the speaker's personal knowledge and made under a sense of impending death. (Evidence Code Section 1242). Under California law, the victim must actually die for the declaration to be admitted under this exception to the hearsay rule. Any person may be a witness to a dying declaration.

Traditionally, dying declarations have been limited to homicide cases where the person making the declaration (the declarant) was the victim of the homicide. The Evidence Code has been extended, however, to all civil and criminal cases, where the facts about a declarant's death are at issue.

14.6	EVIDENCE COLLECTION AN	ND PRESE	RVATION									
14.6.01	Locating Physical Evidence The trainee shall search a crime scene and locate physical evidence through the use of an organized method which may include:											
	A. StripC. SpiralB. Quadrant											
Reference(s	Reference(s):     Case # (If applicable)     Incident #											
	Received Instruction Competency Demonstrated How Remedial Training How											
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	t full name	Date	Remediated?			
FTO: Trainee:					<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> <li>Verbal Test</li> </ul>			
Comments:			1	1				I				

14.6.01 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)

Department Policies: 312 Search and Seizure, 802 Property and Evidence

**14.6.01** Part B - Agency Training Details (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

Strip: A method of searching an area where the area is divided into strips. Each strip is then searched individually by an officer or a collection of officers where each individual officer is assigned a specific strip.

Quadrant: A method of searching an area where the area is divided into quadrants. Each quadrant is then searched individually by an officer or a collection of officers where each individual officer is assigned a specific quadrant.

Spiral: A method of searching an area where the area is searched in a circular pattern. A spiral search is usually started from the outside of the area to be searched and then searched in a circular pattern where the officer will eventually end up in the middle of the search area.

□ N/A

#### 14.6.02 Weather Conditions

The trainee shall explain and/or demonstrate the methods for preserving evidence at a crime scene in fair and inclement weather.

Reference(s	s):						Case # (If a	pplicable)	Incident #
	Received Instruction		Competency Demonstrated		How	Remedial Training			How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	t full name	Date	Remediated?
FTO:					Field Perform				Field Perform Role Play
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>
Comments	:								

#### Additional Information:

**14.6.02 Part A - Reference Agency Policies/Procedures, if applicable** (600 characters maximum)

Department Policies: 802 Property and Evidence

## **14.6.02 Part B - Agency Training Details** (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

It is the responsibility of the initial primary responding officer to secure and protect the integrity of the crime scene until officially and properly relieved. Initially, officers should not touch anything or do anything that could alter a crime scene in any way except to preserve life or administer aid to a victim.

Protecting the crime scene can include establishing a perimeter (inner and outer), assigning personnel to maintain the perimeters, placing fixed barriers to prevent entry to the area, and maintaining a crime scene log.

During inclement weather action may be necessary to protect the evidence such as, but not limited to:

- providing a tent covering to protect from rain or sunlight,

- erecting temporary walls or barriers to reduce wind contamination, or

- using cardboard to temporarily cover tire tracks or footprints.

□ N/A

## 14.6.03 Preserving Evidence

The trainee shall demonstrate the ability to properly preserve evidence in a way that ensures it is received by the examining authority or court in as nearly as possible to the same condition as it was found.

Reference(s	Reference(s):     Case # (If applicable)											
	Received Instruction		Competency Demonstrated		How	Remedial Training	How					
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print full name	Date	Remediated?				
FTO:					<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> </ul>			<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> </ul>				
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>			Verbal Test				
Comments:	:											

## Additional Information:

14.6.03	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	□ N/A
	Department Policies: 802 Property and Evidence	
14.6.03	Part B - Agency Training Details (field will expand automatically)	
	Refer to section 14.6.02.	
		7

# 14.6.04 Agency Policy The trainee shall review and explain the agency's policies and procedures regarding the following:

- A. Handling controlled substances
- B. Depositing property, evidence, and money

- D. Depositing firearms, miscellaneous weapons, and explosives
- E. Withdrawing and returning property
- C. Calling out Crime Scene Investigators and/or detectives to process a crime scene

Reference(s	5):	Case # (If a	pplicable)	Incident #									
	Received Instruction		Competency Demonstrated		How	Remedial Training			How				
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?				
FTO: Trainee:					Field Perform     Role Play     Written Test     Verbal Test				<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> <li>Verbal Test</li> </ul>				
Comments	Comments:												

## Additional Information:

14.6.04	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🗌 N/A
	Department Policies: 802 Property and Evidence	
14.6.04	Part B - Agency Training Details (field will expand automatically)	

#### 4.6.05 **Storage of Evidence** The trainee shall explain the provisions of the agency's rules, policies, and procedures regarding the storage of evidence. Case # (If applicable) Incident # Reference(s): **Received Instruction Remedial Training Competency Demonstrated** How How **Demonstrated? Remediated?** When completed, print full name Date When completed, print full name Date When completed, print full name Date Field Perform Field Perform FTO: Role Play Role Play Written Test Written Test Trainee: Verbal Test Verbal Test Comments: Additional Information: Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum) □ N/A 14.6.05 Department Policies: 802 Property and Evidence

14.6.05 Part B - Agency Training Details (field will expand automatically)

14.6.06	Taking Evidence to Laborate The trainee shall review and		ourt e agency's policies and procedu	res regardi	ng taking evidence t	o laboratory exami	nation facili	ties and c	ourt.				
Reference(s	Reference(s): Case # (If applicable) Incident #												
	Received Instruction	al Training		How									
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	t full name	Date	Remediated?				
FTO:					Field Perform Role Play Written Test				Field Perform  Role Play  Written Test				
Trainee:					Verbal Test				Verbal Test				
Comments	Comments:												
Additional	Information:												
14.6.06	Part A - Reference Agency P	olicies/Pro	cedures, if applicable (600 cha	racters ma	ximum)				🗌 N/A				
	Department Policies: 802 Property and Evidence												

**14.6.06 Part B - Agency Training Details** (field will expand automatically)

14.6.07	Chain of Custody/Evidence The trainee shall explain the meaning of "chain of custody" or "chain of evidence."											
Reference(s):     Case # (If applicable)     Incident #												
	Received Instruction Competency Demonstrated How Remedial Training											
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	t full name	Date	Remediated?			
FTO:					Field Perform     Role Play				<ul> <li>Field Perform</li> <li>Role Play</li> </ul>			
Trainee:					Written Test Verbal Test				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>			
Comments	Comments:											
Additional	Information:											
14.6.07       Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)												
	Department Policies: 802	Property a	and Evidence									

**14.6.07** Part B - Agency Training Details (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

The chain of custody is the written, witnessed, unbroken record of all individuals who maintained control or had access to any physical evidence. A complete and accurate chain of custody record is absolutely essential in establishing the validity and integrity of evidence in court.

## 14.6.08 Demonstrate Handling of Evidence

Given a crime situation in which any form of evidence is recovered, the trainee shall collect, preserve, and deliver the evidence, and properly complete all necessary forms (property reports, evidence tags, etc.) in order to document the chain of custody.

Reference(s	Reference(s): Case # (If applicable)											
	Received Instruction Competency Demonstrated How							Remedial Training				
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?			
FTO:					Field Perform				Field Perform Role Play			
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>			
Comments	:											

## Additional Information:

14.6.08	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	□ N/A
	Department Policies: 323 Report Preparation, 802 Property and Evidence	
14.6.08	Part B - Agency Training Details (field will expand automatically)	
	The above information will be read by the trainee and then discussed with the FTO.	

LINEUPS											
Methods for Identifying Suspects The trainee shall explain technical methods for identifying suspects, including:											
A. Field show-up C. Identification kit											
B. Photo identification D. Artist's conception											
):						Case # (If a	ipplicable)	Incident #			
<b>Received Instruction</b>	Remedial Training		How								
When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	When completed, print full name Date		Remediated?			
				Field Perform Role Play				Field Perform Role Play			
				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>			
	Methods for Identifying Susp The trainee shall explain tech A. Field show-up B. Photo identification ): Received Instruction When completed, print full name	Methods for Identifying Suspects         The trainee shall explain technical method         A. Field show-up	Methods for Identifying Suspects         The trainee shall explain technical methods for identifying suspects, included and the second	Methods for Identifying Suspects         The trainee shall explain technical methods for identifying suspects, including:         A. Field show-up	Methods for Identifying Suspects         The trainee shall explain technical methods for identifying suspects, including:         A. Field show-up       C. Identification k         B. Photo identification       D. Artist's concept         /:       Received Instruction       Competency Demonstrated       How         When completed, print full name       Date       When completed, print full name       Date         When completed, print full name       Image: Play       Image: Play       Image: Play         Written Test       Verbal Test       Verbal Test       Verbal Test	Methods for Identifying Suspects         The trainee shall explain technical methods for identifying suspects, including:         A. Field show-up       C. Identification kit         B. Photo identification       D. Artist's conception         Image: State Stat	Methods for Identifying Suspects         The trainee shall explain technical methods for identifying suspects, including:         A. Field show-up       C. Identification kit         B. Photo identification       D. Artist's conception <i>i</i> :       Case # (If all perform and perfor	Methods for Identifying Suspects         The trainee shall explain technical methods for identifying suspects, including:         A. Field show-up       C. Identification kit         B. Photo identification       D. Artist's conception <i>Processed Sector Se</i>			

14.7.01 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)

Department Policies: 603 Eyewitness Identification

**14.7.01** Part B - Agency Training Details (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

Field Show-Up: When circumstances require the prompt display of a single suspect to a witness

Photo Identification: A photo lineup, also known as a photo array and or photo display, is a procedure used by law enforcement personnel to discover or confirm the identity of a criminal suspect. Generally a police officer shows a set of photographs to a victim or witness and asks whether he or she recognizes one of the persons in the photographs as the perpetrator. A positive identification of a suspect can be used to place the suspect under arrest, and the act of identification may be used later as evidence in the prosecution of the defendant. Identification Kit: A kit used to attempt to identify an individual by their fingerprint. This can be done electronically by the use of an in-field identification kit or by booking someone into the county jail for finger print identification. Artist's Conception: An artist's rendering of a suspect based on information given to them by an eye witness.

□ N/A

14.7.02	Agency Policy and Procedur	es										
	The trainee shall review and explain the agency policy and procedure(s), including admonitions, for conducting the following types of line-ups:											
	A. In custody C. Photographic											
	B. In the field											
Reference(s	Reference(s):     Case # (If applicable)     Incident #											
	Received Instruction	Remedia	dial Training		How							
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?			
FTO:					Field Perform				<ul> <li>Field Perform</li> <li>Role Play</li> </ul>			
					Written Test				Written Test			
Trainee:					Verbal Test				Verbal Test			
Comments	:											

14.7.02	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🗌 N/A
	Department Policies: 603 Eyewitness Identification	

**14.7.02** Part B - Agency Training Details (field will expand automatically)

14.7.03	3 Photographic Identifications The trainee shall explain and/or demonstrate the following procedures for a photographic identification:									
	A. Use of multiple photosC. Control of the situationB. Witness instructionsD. Similar appearances									
Reference(s	):						Case # (If a	pplicable)	Incident #	
	Received Instruction Competency Demonstrated			ed	How	Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?	
FTO:					<ul><li>Field Perform</li><li>Role Play</li></ul>				<ul><li>Field Perform</li><li>Role Play</li></ul>	
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul><li>Written Test</li><li>Verbal Test</li></ul>	
Comments	Comments (field will expand automatically)									

14.7.03	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	□ N/A
	Department Policies: 603 Eyewitness Identification	

**14.7.03** Part B - Agency Training Details (field will expand automatically)

14.8	SOURCES OF INFORMATIO	N							
14.8.01	<b>Networking with the Community</b> The trainee shall discuss the importance of identifying and developing sources of information through networking with persons in the community.								
		importance	e of identifying and developing	sources of	information through	Thetworking with p	Case # (If a		Incident #
Reference(s	):							spireabic)	
	Received Instruction		Competency Demonstrat	ed	How	Remedi	al Training		How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	t full name	Date	Remediated?
FTO:					<ul><li>Field Perform</li><li>Role Play</li></ul>				<ul><li>Field Perform</li><li>Role Play</li></ul>
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>
Comments	(field will expand automatically)								
Additional	Information:								

14.8.01	Part A - Reference Agency	Policies/Procedures	if applicable	(600 characters maximum)	
14.0.01	I ULLA INCLUICE Agene				

## **14.8.01 Part B - Agency Training Details** (field will expand automatically)

The below information will be read by the trainee and then discussed with the FTO.

Policing involves outreach that is designed to promote community partnerships. In this effort, officers and local resources work together to identify and solve common problems. The phrase, "The whole is greater than the sum of all its parts," exemplifies the importance of developing trust between community partners.

N/A

## 14.8.02 Informants

The trainee shall describe techniques for identifying and developing "informants," including:

A. The hazards of divulging too much information to informants

## B. The danger of breaking confidentialities

Reference(s):										
	Received Instruction		Competency Demonstrat	ted	How	Remedial Training		How		
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print full name	Date	Remediated?		
FTO: Trainee:					<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> <li>Verbal Test</li> </ul>			<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> <li>Verbal Test</li> </ul>		
Comments	Comments (field will expand automatically)									

#### Additional Information:

14.8.02	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	□ N/A
	Department Policies: 602 Informants	
14.8.02	Part B - Agency Training Details (field will expand automatically)	

## 14.8.03 Public and Private Records

The trainee shall explain the types of public and private records that may be of assistance when collecting investigative information.

Reference(	Reference(s):     Case # (If applicable)     I									
	Received Instruction		Competency Demonstrat	ed	How	Remedia	Remedial Training		How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?	
FTO:					Field Perform				Field Perform	
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	
Comments	Comments (field will expand automatically)									

## **Additional Information:**

Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🗌 N/A
Department Policies: 600 Investigation and Prosecution, 800 Crime Analysis	
Part B - Agency Training Details (field will expand automatically)	
The above / below information will be read by the trainee and then discussed with the FTO.	
icop wien appropriate	
	Department Policies: 600 Investigation and Prosecution, 800 Crime Analysis Part B - Agency Training Details (field will expand automatically)

14.9	SUBPOENAS								
14.9.01	Definition, Authority, and Ir		pena" and describe the authori	ty and imm	unities associated y	with the subnoenal i	ncluding		
	<ul> <li>The trainee shall define the term "subpoena" and describe the authority and immunities associated with the subpoena, including:</li> <li>A. Who may exercise the power of a subpoena</li> <li>B. Who may serve a subpoena</li> <li>C. How a subpoena is served</li> <li>D. Who is subject to the power of a subpoena</li> </ul>								
Reference(	s): 1985 Civil Code (including sub	osections), 20	020.220 Civil Code (including subse	ections)			Case # (If ap	plicable)	Incident #
	Received Instruction		Competency Demonstrat	ed:	How	Remedia	edial Training		How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	t full name	Date	Remediated?
FTO: Trainee:					<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> <li>Verbal Test</li> </ul>				Field Perform Role Play Written Test Verbal Test
Comments Additional	Comments (field will expand automatically)								

14.9.01	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	□ N/A
	Department Policies: 325 Subpoenas and Court Appearances	
14.9.01	Part B - Agency Training Details (field will expand automatically)	

14.9.02	Agency Practices The trainee shall review and	explain the	e agency's practices and policies	s concernir	ng the subpoena pro	cess.				
Reference(s;	Reference(s):     Case # (If applicable)     Incident #									
	Received Instruction		Competency Demonstrat	ted	How	Remedia	al Training		How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	When completed, print full name Date		Remediated?	
FTO:     Image: Field Perform     Field Perform     Role Play       Trainee:     Image: Verbal Test     Verbal Test							<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> <li>Verbal Test</li> </ul>			
Comments (	Comments (field will expand automatically)									
Additional	Information:									
14.9.02	14.9.02 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)							🗌 N/A		

Department Policies: 325 Subpoenas and Court Appearances

**14.9.02** Part B - Agency Training Details (field will expand automatically)

14.10	COURTROOM TESTIMONY AND DEMEANOR								
14.10.01									
Reference(s	The trainee shall explain the value of impressive and professional courtroom demeanor and appearance.         Reference(s):         Case # (If applicable)       Incident #								
	Received Instruction		Competency Demonstrat	ed	How	Remedia	al Training		How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, prin	t full name	Date	Remediated?
FTO:					<ul><li>Field Perform</li><li>Role Play</li></ul>				<ul><li>Field Perform</li><li>Role Play</li></ul>
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>
Comments	(field will expand automatically)								
Additional	Information:								

**14.10.01** Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)

Department Policies: 325 Subpoenas and Court Appearances

## **14.10.01** Part B - Agency Training Details (field will expand automatically)

The above / below information will be read by the trainee and then discussed with the FTO.

Peace officers' demeanor in and around the courtroom is as important as their appearance and testimony. The credibility of officers giving testimony can be greatly influenced by their body language, attitude, manner of speaking, and behavior. If an officer behaves like a professional, the jurors will perceive those officers as professional.

□ N/A

## 14.10.02 Pre-Trial Conference

The trainee shall explain the value of a pre-trial conference with the prosecuting attorney. This shall minimally include:

A. Refreshing the officer's memory

B. Coordination of efforts

Reference(s):     Case # (If applicable)									
	Received Instruction		Competency Demonstrat	Competency Demonstrated		Remedial Training		How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print full name	Date	Remediated?	
FTO:					Field Perform			Field Perform Role Play	
Trainee:					<ul><li>Written Test</li><li>Verbal Test</li></ul>			<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	
Comments (	field will expand automatically)								

## Additional Information:

 14.10.02
 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)
 \Box

 Department Policies:
 325 Subpoenas and Court Appearances
 \Box

**14.10.02** Part B - Agency Training Details (field will expand automatically)

14.10.03	D.03 Principles of Effective Testimony The trainee shall identify and explain principles of effective testimony. These principles shall minimally include:								
	A. Honesty D. Objectivity								
	B. Clarity			E	. Poise				
	C. Brevity								
Reference(s	):						Case # (If c	ipplicable)	Incident #
	Received Instruction		Competency Demonstrat	.ed	How	Remedia	Remedial Training		How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?
FTO:					Field Perform				Field Perform
					<ul> <li>Role Play</li> <li>Written Test</li> </ul>				Role Play Written Test
Trainee:					Verbal Test				Verbal Test

**14.10.03 Part A - Reference Agency Policies/Procedures, if applicable** (600 characters maximum)

Department Policies: 325 Subpoenas and Court Appearances

**14.10.03 Part B - Agency Training Details** (field will expand automatically)

The above information will be read by the trainee and then discussed with the FTO.

🗌 N/A

14.10.04	14.10.04 Dealing with Attorney Personalities								
	The trainee shall explain the value of furnishing testimony in a professional manner, even when confronted with attorneys that are:								
	A. Irate D. Argumentative								
	B. Offensive			I	E. Overly friendly				
	C. Threatening								
Reference(s,	Reference(s): Case # (If applicable) Incident #								
	Received Instruction		Competency Demonstrat	ed	How	Remedial Training		How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	t full name	Date	Remediated?
FTO:					<ul> <li>Field Perform</li> <li>Role Play</li> </ul>				<ul> <li>Field Perform</li> <li>Role Play</li> </ul>
					Role Play Written Test				Written Test
Trainee:					Verbal Test				Verbal Test
Comments (	Comments (field will expand automatically)								

**14.10.04 Part A - Reference Agency Policies/Procedures, if applicable** (600 characters maximum)

Department Policies: 325 Subpoenas and Court Appearances

**14.10.04 Part B - Agency Training Details** (field will expand automatically)

The above information will be read by the trainee and then discussed with the FTO.

□ N/A

14.10.05	.05 Courtroom Security Policies and Procedures The trainee shall become familiar with local courtroom security policies and procedures such as:									
	A.Prisoner EscortC.Screening of Courtroom AudienceB.Prisoner RestraintD.Disturbance Procedures									
Reference(s	Reference(s):       Case # (If applicable)       Incident #									
	Received Instruction		Competency Demonstrat	ed	How	Remedia	dial Training		How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print	full name	Date	Remediated?	
FTO:					<ul><li>Field Perform</li><li>Role Play</li></ul>				<ul><li>Field Perform</li><li>Role Play</li></ul>	
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>				<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>	
Comments	(field will expand automatically)									

14.10.05	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	🗌 N/A
	Department Policies: 325 Subpoenas and Court Appearances	

**14.10.05 Part B - Agency Training Details** (field will expand automatically)

## 14.10.06 Perjury and Falsifying Police Reports

The trainee shall recognize that perjury and the falsification of police reports are crimes, and may result in the following consequences:

A. Criminal and civil action against the officer

C. Irreparable damage to the prosecution of a case

B. Irreparable damage to the officer's credibility (Brady List)

D. May result in civil actions against the agency

Reference(s):     Case # (If applicable)									
	Received Instruction		Competency Demonstrat	Competency Demonstrated		Remedial Training		How	
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print full name	Date	Remediated?	
FTO: Trainee:					<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> </ul>			<ul> <li>Field Perform</li> <li>Role Play</li> <li>Written Test</li> </ul>	
Comments	(field will expand automatically)				Verbal Test			Verbal Test	

## Additional Information:

**14.10.06** Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)

□ N/A

Preface: Law Enforcement Code of Ethics, Department Mission, Philosophy, and Core Goals, Department Policies: 321 Standards of Conduct, 325 Subpoenas and Court Appearances, 604 Brady Material Disclosure

**14.10.06 Part B - Agency Training Details** (field will expand automatically)

## 14.10.07 Courtroom Testimony Preparation and Demonstration

The trainee shall demonstrate the ability to prepare and furnish courtroom testimony in such a manner as to promote professionalism and the administration of justice.

Reference(s):								
	Received Instruction		Competency Demonstrated		How	Remedial Training		How
	When completed, print full name	Date	When completed, print full name	Date	Demonstrated?	When completed, print full name	Date	Remediated?
FTO:					Field Perform			Field Perform
Trainee:					<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>			<ul> <li>Written Test</li> <li>Verbal Test</li> </ul>
Comments (	(field will expand automatically)							

## Additional Information:

 14.10.07
 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)
 \Box

 Department Policies:
 325 Subpoenas and Court Appearances
 \Box

 14.10.07
 Part B - Agency Training Details (field will expand automatically)
 \Box

The above information will be read by the trainee and then discussed with the FTO.

## See next page for Attestation

## Part 5 – Section 14: Investigation/Evidence

## **ATTESTATION FOR SECTION 14**

## TO ENTER YOUR ELECTRONIC SIGNATURE:

- Click on the 'X' in the signature line to activate the signature field > Right click and select "Sign" from the menu.
- Click on "Select Image" > Locate your signature file > Click "Open" to place your signature (date appears automatically).

• Enter your full name next to your signature.

**YOUR ELECTRONIC SIGNATURES VERIFY** that the Field Training Officer (FTO) and Trainee attest to the following:

- 1. The FTO(s) provided all instruction, training, and related feedback/comments to the Trainee in accordance with the agency's training requirements for this portion of the Field Training Program.
- 2. The Trainee demonstrated all competencies required for this portion of the Field Training Program.
- 3. If remedial training was performed, the results were reviewed by the appropriate FTO(s) and accepted by the Trainee.
- 4. The final evaluation of the Trainee's performance for this portion of the Field Training Program were approved by the FTO(s) and accepted by the Trainee.

Primary Field Training Officer:	Χ	- Print Full Name:
	X	
Trainee:		Print Full Name:

**IMPORTANT:** After signing the Attestation, the file will be "locked" and **CANNOT BE MODIFIED**. If you need to make changes, both signatures must be removed and re-entered after the final revisions have been made.

To remove the electronic signature: Right click on the signature line > Select "Remove" from the menu.

See the following pages for Instructions to Administrators and FTOs

## How to Complete Part 5 (Sections 1–18)

## **INSTRUCTIONS TO ADMINISTRATORS**

**VOLUME 2 OF THE FIELD TRAINING GUIDE CONSISTS OF 18 SECTIONS WHICH MAKE UP PART 5.** Each section is provided as a separate file on the POST website (https://www.post.ca.gov/field-training--police-training.aspx). Prior to submitting your FTP Guide to POST for review, you must complete all 18 sections and include them as part of your Guide.

- 1. Set up: Keep an unchanged copy of each section file as a master for reference. Make a copy of the file to use for your agency-specific entries.
- 2. *Front cover* (optional): To keep a hard copy of Volume 2 for internal use, you can add your agency name and date to the front cover.
- 3. For each section (1–18):
  - Open the applicable file and add your agency name and date to the header on page 1. (DO NOT change any other headers or footers or alter any other sections of the file.)
  - Below each table:

*Part A:* Enter applicable references from your agency's Policies & Procedure Manual. *Part B:* Enter your agency's training details.

- 4. *After completing ALL sections (1–18),* you MUST submit the following materials via flash drive, CD, or DVD to POST for review and approval (do not send printed copies):
  - 1) Your completed FTP Guide
  - FTP Approval Checklist (<u>POST Form 2-230</u>) NOTE: Guides submitted without this form *will NOT be reviewed*.
  - 3) Your Department's Policy & Procedure Manual
- 5. MAIL YOUR ELECTRONIC MEDIA TO:

Commission on POST 860 Stillwater Road, Suite 100 West Sacramento, CA 95605 Attn: Phil Caporale – BTB

6. You will receive status notification within 90 days from the date received.

See next page for Instructions to Field Training Officers

## How to Complete Part 5 (Sections 1–18)

## **INSTRUCTIONS TO FIELD TRAINING OFFICERS (FTOs)**

**VOLUME 2 OF THE FIELD TRAINING GUIDE CONSISTS OF 18 SECTIONS WHICH MAKE UP PART 5.** Each section has been customized by your agency administrator(s) to include references to policies and procedures and training details to meet your agency's Field Training Program requirements. Each file is provided as a separate file. For each section (1–18), complete all tables for each topic.

- 1. Set up: Keep an unchanged copy of each section file as a master for reference. Make a copy of the file to use for your training sessions.
- 2. Tracking your training sessions:
  - Upon completing each competency, enter the FTO and trainee names and dates, and how the competency was demonstrated, into the applicable tables.
  - Enter any note-worthy comments related to the trainee's performance.
- 3. If trainee requires remedial training:
  - Enter the FTO and trainee names and dates, and how the competency was remediated, to show that each competency was completed.
  - Enter any additional note-worthy comments related to the trainee's performance.
- 4. **Attestation:** After all competencies have been performed, including any remedial training, the primary FTO and Trainee MUST enter their electronic signatures on the Attestation page (see instructions) to verify that the Trainee has completed this portion of the Field Training Program.

**End Section**