

CSU CHANNEL ISLANDS University Police Advisory Council Meeting
Friday, December 15, 2023/ 1:30 PM
Meeting notes prepared by: Colleen Haws

- 1) Call to Order
 - a. Call to order 1:34 PM
- 2) Roll Call
 - a. Committee Attendees: Drake Massey, Angela Portillo, Theresa Avila, Jayni Martinez, Kirsten Olson, Arcelia Rosas, Crista Fisher, Toby Wheeler, Alex Garza, Amanda Parks, Gary Gordon, Jason Miller
 - b. Not in Attendance: N/A
- 3) Welcome – Interim Chief Drake Massey
- 4) Update on overnight parking project
 - a. Lt. Jetton spoke with Amanda Parks and Amanda Clark
 - b. Still have some work to do to come up with a plan
 - c. Looking at alternatives with Basic Needs
- 5) Discussion about UPD approach to protests/teach-ins/labor actions on campus
 - a. Talked about approach at last meeting
 - b. Email from Theresa about questions regarding UPD and protests
 - c. Tried to pull emergency meeting together but we weren't able to
 - i. Using this meeting since it was soon after
 - d. Went over notes from last meeting
 - i. What is UPDs approach to teach ins/rallies/protests
 - ii. We don't want to interfere – low to no presence unless it is necessary
 - iii. Complaints – we have not received any formal complaints regarding harassment
 - e. With last SQE there was a complaint
 - i. Student experience felt different than what has been communicated through UPAC
 - ii. Levels of operation that muddle responsibility of what happens to students
 - iii. Administrative role that is happening on campus with two black students
 - iv. Students are active in protests on campus raising concerns about tuition hikes
 1. Have been receiving harassment from administration and police
 2. Feel monitored by police
 3. Students did not want to meet with UPAC because they don't feel safe talking or meeting with police
 4. Protest happened soon after our last meeting
 5. Time, place and manner paperwork was filed for protests
<https://policy.csuci.edu/op/01/op-01-008b.htm> (time and place policy)

6. Week of holiday so less people on campus
- v. Did leave site allowed for protest
- vi. Now 25 charges against students related to conduct
- vii. Concern is role of police with these students
 1. What happens when students are on campus?
 2. Are we patrolling them or monitoring by the police department?
 3. Students don't feel safe
- viii. 1st amendment activities
 1. Police do not want to disrupt these activities – no presence unless necessary
 2. We will be aware in case there are issues
 3. Layered approach – time, place and manner policy so other campus activities are not interrupted – specifically academic activities
 4. Typically try to designate a non-police MPP as the first contact if there is a violation of time, place and manner policy
- f. Student conduct issues and legal issues are separate. Police are not noticed of those issues
 1. Students records and personal information is not shared with police – Gary seconded this
 2. We may need to have police escort if someone has been suspended and needs to come back to campus for some reason
- ii. Police harassment is against the law, against the constitution
- iii. In previous meeting we discussed formal complaints
 1. If we receive a formal complaint, we have to investigate it
 2. If students are being harassed, they need to file a formal complaint. They may do it online or go to HR
 3. <https://www.csuci.edu/publicsafety/police/personnel-complaints-commendations.htm> (Complaints/commendations online)
 4. We will have to contact them for specifics however
- iv. Students said they have filed complaints
- g. History with SQE and the police department
 - i. Students of color have felt targeted or been pulled over disproportionately and have not made formal complaints
 - ii. Some feelings are historical and students just let it be
 - iii. Students and staff of color have some discomfort level at home or at school
 - iv. Sometimes reason for pulling over doesn't seem needed
 - v. Regularly reviewing body cam footage to see who is getting pulled over may be helpful

1. If it's more black/brown students maybe it is worth looking at
- vi. Appreciate the bias training we engage in but feel like they are still being targeted disproportionately
- vii. The blue line worn by some officers may make people feel unsafe/threatened
- viii. It's survival – students may not make a complaint until someone dies or is hurt
- ix. We need to talk about why we aren't getting reports
 1. Now Chief's role to bring this information back to department and involve them
- x. Every time a police officer is present on campus it is threatening
- xi. When an officer follows someone off campus it is terrifying
- xii. People get followed on campus
- xiii. Why do we pull students over for little things like taillights? Is that our best approach to police for these types of things?
- xiv. When police approach certain student groups at events they are scaring people when they are forced to interact. How do we parse out who wants to interact with us and who doesn't?
 1. We want to build a relationship with groups that not comfortable with police
- xv. We have to juggle two communities – scared of police and section that want police presence. There is a balance. We don't want to under or over police.
 1. We get complaints about speeders and near accidents, we have police presence to make roads safer
- xvi. Data for reporting – don't we need to report on perceived data?
 1. RIPA
 2. <https://www.csuci.edu/publicsafety/police/ripa-stop-data-information.htm>
 3. Refer to RIPA so we can see what is being reported
- xvii. UPD inherits a lot of baggage from municipal police departments
- xviii. Good that we do events to interact with campus
- xix. Demilitarize look of officers on campus might help with tone
- xx. Use campus ombuds to be a reporting body and protects those that have complaints
- xxi. Could also use a QR code for reporting anonymously
- xxii. Appreciate that we are able to have these conversations
- xxiii. New officers might not understand how our culture works
 1. Police department needs to understand what officers are doing and how they are affecting the culture
- xxiv. How to get informal feedback from the campus community

xxv. People feel targeted because they not getting tickets when pulled over and it is often the same officer pulling them over or contacting them

1. We use warnings as an educational experience

xxvi. Tobey can gather information from University Glen community

xxvii. How do we identify who belongs on campus and who doesn't?

6) Legislative update – shared via email

7) HAM radio collaboration – Jason Miller – tabled for next meeting

8) Adjourned – 2:30 PM

Next meeting – TBD