## IS IT COMMUNITY SERVICE, AN INTERNSHIP OR SERVICE LEARNING?

It's Probably	It's Probably	It's Probably
Community Service If	An Internship If	Service Learning If
oThere is little or no relationship between	oThe student is working at the community	oThere is balanced attention paid to the
an educator and the community partner.	site a significant amount of time each week (often more than 10 hours).	service and to the learning.
oA number of hours served is a primary		oAn educator and community agency have
outcome	oThe student is registered for internship	created a partnership. T
oThe service is not intentionally linked to	credit	They have agreed on the parameters of the student service and on how the service is
learning from an academic course(s).	oThe main purpose of the internship for	linked to the academic course.
	the student is to gain career-related, on-	
oThe service takes place separate from a	the-job experience.	oStudents are engaged in on-going
class or intentional learning experience		reflection on their service experiences and
(such as a co-curricular activity) OR	oThe intern may become a member of the staff.	how they are linked to their academic learning.
oThe student involved in service is in a		
class that requires the service, but the		oThe service is integrated throughout the
service is not integrated into the course,		learning experience and is closely linked to
reflection is not on-going, there is no		the course learning outcomes. The need or
partnership between the faculty and		interest addressed in the service is explored
community partner.		in the classroom.
oTasks are important to the agency, but		oStudents are exploring larger issues of
difficult to link to academic learning		why there is a need for the service, and
outcomes (e.g. preparing mailings).		what it means to be an informed, engaged community member.