## IS IT COMMUNITY SERVICE, AN INTERNSHIP OR SERVICE-LEARNING?

It's Probably	It's Probably	It's Probably
Community Service If	An Internship If	Service-Learning If
There is little or no relationship between an educator and the community partner.	The student is working at the community site a significant amount of time each week (often more than 10 hours).	There is balanced attention paid to the service and to the learning.
A number of hours served is a primary outcome.	The student is registered for internship credit.	An educator and community agency have created a partnership. They have agreed on the parameters of the student service
The service is not intentionally linked to learning from an academic course(s).	The main purpose of the internship for the student is to gain career-related,	and on how the service is linked to the academic course.
<ul> <li>The service takes place separate from a class or intentional learning experience (such as a co-curricular activity) OR</li> </ul>	<ul> <li>on- the-job experience.</li> <li>The intern may become a member of the staff.</li> </ul>	Students are engaged in on-going reflection on their service experiences and how they are linked to their academic learning.
The student involved in service is in a class that requires the service, but the service is not integrated into the course, reflection is not on-going, there is no partnership between the faculty and community partner.		The service is integrated throughout the learning experience and is closely linked to the course learning outcomes. The need or interest addressed in the service is explored in the classroom.
<ul> <li>Tasks are important to the agency, but difficult to link to academic learning outcomes (e.g. preparing mailings).</li> </ul>		Students are exploring larger issues of why there is a need for the service, and what it means to be an informed, engaged community member.