

## Purpose Statement

CSUCI is poised to meet the **workforce** and **innovation** needs of our region. In order to accomplish this goal, we need our Dolphins to be **career ready**.







#### The Problem

- Cl's graduation rate from 2014-2018 was 27.5%. By 2025, our goal is to reach 40%.
- A continually growing student population makes I:I support from campus faculty and staff competitive to access.
- 70-80% of job and internship opportunities are found through word of mouth and referral.

How do we address these challenges?

# Why Mentoring Matters

- Mentoring is positively linked to increased academic performance as measured in GPAs, greater degree attainment, and persistence
- Students who have faculty mentors perform better academically and are more satisfied with college life, retention, and their educational and career goals
- Graduates with mentors were nearly 2x as likely to be engaged at work and thrive in all areas of well-being compared to graduates without mentors
- Mentoring increases access to social capital and cultural capital, improving career mobility

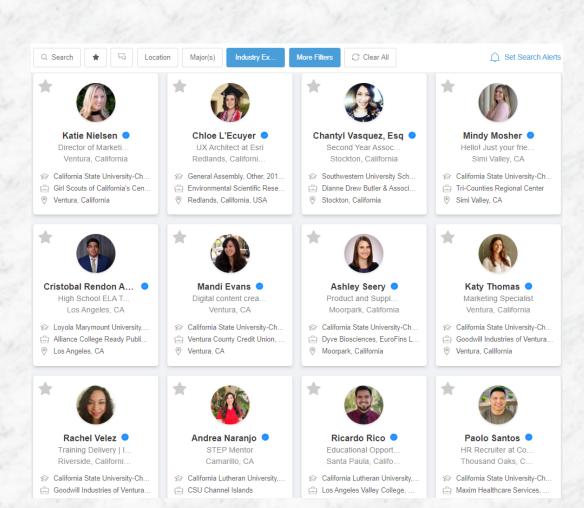






## The Solution: Dolphin Connect

- Dolphin Connect is an online mentoring platform
- Mentees can search for and request the mentor they'd like to work with
- Mentors include CI alumni, faculty, staff, and non-alumni industry professionals
- Mentees are Cl students & alumni
- Pilot program: Fall 2019
   Semester
- Full launch: January 2020



### Mentoring On Campus & Beyond



## Proposal Summary

- Online platform to scale mentoring
- Materials to prepare mentors and mentees for a successful mentoring relationship
- Dolphin Connect Mentor program will engage multiple stakeholders: students (all majors and years), alumni, faculty, staff, and employers/industry









### Project Plan & Goals

- 2,000 alumni, 100 faculty/staff, and 700 current students registered on the platform by Fall 2020
- Ongoing training, workshops, and materials for mentors and mentees
- Short-term and long-term assessment of participating mentors and mentees
  - 4 domains of mentoring (Crisp 2008)
  - Collect student ID's to track correlation between participation in mentoring program and degree completion
- By providing wider access to mentoring, we expect to increase Cl's graduation rates and prepare our students to better meet CA's workforce needs (GI 2025 goals)

# Strategic Initiatives



#### **Educational Excellence**

Ensuring students graduate with the high-level knowledge, skills and experience necessary for engaged citizenship and career success.

**1.4** Ensure that all students experience multiple high-impact learning opportunities through the course of their education (e.g., capstones, study abroad, living-learning communities, field courses, internships etc.)



#### **Student Success**

Ensuring all students progress to degree completion in a timely manner regardless of their background.

**2.13** Expand partnerships between career services, internships and alumni engagement to enhance post graduate success.



#### Capacity and Sustainability

Taking action to sustain and advance a robust University in an era of declining state support.

- **4.4** Increase philanthropic support for the University by strengthening existing cross-divisional partnerships focused on enhanced alumni engagement and philanthropic support.
- **4.1** Work in concert with business and community leadership to develop programs and initiatives that contribute to a robust economy and engaged citizenship.







California State
University

C H A N N E L I S L A N D S



# Project Budget

|                | SUMMARY              |  |  |
|----------------|----------------------|--|--|
|                | Total Project Budget | Strategic Initiatives One-<br>time Funding Request |  |
| Budget Request | \$55,843.00          | \$26,843.00  |  |

| PROJECT BUDGET & REQUEST DETAILS |                      |  |
|----------------------------------|----------------------|--|
|                                  | TOTAL Project Budget | Strategic Initiatives One-<br>time Funding Request |
| Faculty                          | \$0.00               | \$0.00   |
| Non-Faculty                      | \$29,000.00          | \$0.00   |
| Supplies                         | \$10,143.00          | \$10,143.00  |
| Contracts/Services               | \$0.00               | \$0.00   |
| Equipment                        | \$1,700.00           | \$1,700.00   |
| Training/Conferences             | \$0.00               | \$0.00   |
| Travel                           | \$0.00               | \$0.00   |
| Other- software                  | \$15,000.00          | \$15,000.00  |
| TOTAL                            | \$55,843.00          | \$26,843.00  |



# Risk of Not Funding

Limited Professional Development and Industry Exposure

Gap in Career Preparation

Missed Opportunity for Alumni Engagement

Less Career Mobility for Students





# Discussion & Questions?

